# REPORT

OF THE

# DIRECTOR OF PUBLIC INSTRUCTION

IN THE

# BOMBAY PRESIDENCY

FOR

## THE YEAR 1879-80.

Bombay:
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1880.

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# REPORT

OF THE

# DEPARTMENT OF PUBLIC INSTRUCTION

## FOR THE YEAR 1879-80.

1. THE total sum (exclusive of balances) which formed the income of the Educational Department in 1878-79 and 1879-80 was as under:—

| | 1878-79. | 1879-80 | Increase. | Decrease. |
|---|---|---|---|---|
| | Rs. | Rs. | Rs. | Rs. |
| Provincial Funds ... ... ... | 10,51,728 | 11,02,629 | 50,901 | ... |
| Cess ... ... ... ... ... | 7,13,652 | 7,72,903 | 59,251 | ... |
| Fees... Provincial ... ... ... | 1,57,554 | 1,64,204 | 6,650 | ... |
| Fees... Local ... ... ... | 1,14,585 | 1,19,407 | 4,822 | ... |
| Funds of Native States ... ... | 1,76,105 | 1,87,628 | 11,523 | ... |
| Subscriptions ... ... ... ... | 7,709 | 14,621 | 6,912 | ... |
| Municipal Assignments ... ... | 62,751 | 73,870 | 11,119 | ... |
| Interest on Endowments ... ... | 57,843 | 47,926 | ... | 9,917 |
| Miscellaneous ... ... ... ... | 21,062 | 25,912 | 4,850 | ... |
| Total of Local Funds ... | 13,11,261 | 14,06,471 | 105,127 | 9,917 |
| GRAND TOTAL ... | 23,62,989 | 25,09,100 | 1,56,028 | 9,917 |

The increase in the Provincial expenditure is fully explained in subsequent paragraphs. The increase in cess receipts is due to the recovery of arrears, to revised assessments in the Southern Division, and to the new rule that we should receive one-third of the cess in Sind as in other provinces. The increase in fee receipts is owing to the increased number of scholars in colleges, and in middle class and primary schools. The increase in the funds of Native States is due to the opening of new schools in the Northern Division. The increase in subscriptions is due to the receipt of contributions for the Thána High School, for vernacular schools in Kurrachee, and for second grade schools in the Southern Division. The increase under municipal assignments is due to the receipt of large contributions for the Gujarát College, for the agricultural classes in high schools, for vernacular schools in Bombay and for several Anglo-Vernacular and vernacular schools in mofussil towns. The decrease in the interest on endowments is nominal only, being due to the late recovery of interest. The increase under miscellaneous is due to the refund of the whole of the expenditure on the Book Depôt.

2. The expenditure of the Department during the year 1879-80 was as follows:—

| | From Provincial Funds. | | | From Local Funds. | | | Total. | | |
|---|---|---|---|---|---|---|---|---|---|
| | Rs. | a. | p. | Rs. | a. | p. | Rs. | a. | p. |
| Direction and subsidiary charges ... | 37,859 | 11 | 11 | ..... | | | *37,859 | 11 | 11 |
| Inspection and subsidiary charges ... | 1,69,863 | 1 | 3 | 29,095 | 7 | 9 | †1,98,958 | 9 | 0 |
| Instruction (including all educational expenditure not coming under the above heads) ... ... ... ... | 8,94,907 | 6 | 3 | 12,81,450 | 0 | 9 | ‡21,76,357 | 7 | 0 |
| Total ... | 11,02,630 | 3 | 5 | 13,10,545 | 8 | 6 | 24,13,175 | 11 | 11 |

* This includes salaries and travelling allowance (Rs. 35,536-1-9) drawn by the Director of Public Instruction and his establishment, and the amount spent on contingencies (Rs. 2,323-10-2).

† This includes salaries drawn by Inspectors, Deputy Inspectors, and their establishments; also travelling allowances and contingencies.

‡ This includes salaries of Professors and Masters, scholarships, expenses of the Book Department and Translation Department, grants for building school-houses, grants made to private institutions, contingencies, expenditure on education from the Dakshina Fund and other miscellaneous charges; also charges on account of the University, Grant Medical College and Medical Schools.

*N. B.*—The expenditure of Rs. 6,721-1-4 on account of the Reporter on the Native Press and of Rs. 2,286-3-4 on account of Dakshina to Bráhmans and allowances to the Dakshina Examiner and his establishment, is not entered as these are not educational charges.

3. The total expenditure from Departmental Funds including charges for the University and Grant, Medical College shows an increase for the year as under :—

| | 1878-79. | | | 1879-80. | | | Increase. | | |
|---|---|---|---|---|---|---|---|---|---|
| | Rs. | a. | p. | Rs. | a. | p. | Rs. | a. | p. |
| From Provincial Funds ... ... | 10,51,728 | 12 | 7 | 11,02,630 | 3 | 5 | 50,901 | 6 | 10 |
| From Local Funds... ... ... | 12,40,365 | 4 | 7 | 13,10,545 | 8 | 6 | 70,180 | 3 | 11 |
| Total ... | 22,92,094 | 1 | 2 | 24,13,175 | 11 | 11 | 1,21,081 | 10 | 9 |

Taking Provincial and Local Funds together, I find the net increase distributed as under :—

| | Rs. | p. | p. |
|---|---|---|---|
| Direction... ... ... ... ... | 1,052 | 7 | 5 |
| Inspection ... ... ... ... | 14,685 | 0 | 1 |
| Instruction ... ... ... ... | 1,05,344 | 3 | 3 |
| | 1,21,081 | 10 | 9 |

4. The Budget allotments of Provincial Grants and the expenditure under each head were as under :—

| | Allotment. | Expenditure. | Excess. | Saving. |
|---|---|---|---|---|
| | Rs. | Rs. | Rs. | Rs. |
| Direction and subsidiary charges ... ... | 39,000 | 37,860 | ... | 1,140 |
| Inspection ... ... ... ... | 1,85,870 | 1,75,318 | ... | 10,552 |
| University ... ... ... ... | 32,000 | 31,547 | ... | 453 |
| Colleges or Departments of Colleges ... ... | 2,52,672 | 2,33,760 | ... | 18,912 |
| Normal Schools ... ... ... ... | 42,000 | 43,567 | 1,567 | .. |
| Technical Schools ... ... ... ... | 31,000 | 21,908 | ... | 9,092 |
| Boys' Schools... High Schools ... – | 2,37,300 | 2,20,732 | ... | 16,568 |
| Boys' Schools... Anglo-Vernacular, 1st Grade . | 88,030 | 79,634 | ... | 8,396 |
| Boys' Schools... Anglo-Vernacular, 2nd Grade . | 2,56,430 | 16,336 | 5,713 | ... |
| Boys' Schools... Lower Class, Primary ... | | 2,29,703 | | |
| Girls' Schools for Natives ... ... ... | | 16,104 | | |
| Grants-in-aid ... On system of payment by results .. ... ... | 70,000 | 67,982 | ... | 2,018 |
| Grants-in-aid ... Other grants for instruction . | 20,100 | 20,140 | 40 | ... |
| Grants-in-aid ... Building Grants ... ... | 55,000 | 64,592 | 26,382 | ... |
| Buildings ... ... ... ... | 400 | 17,190 | | |
| Scholarships ... ... ... ... | 36,290 | 32,992 | ... | 3,298 |
| Translation Department ... ... ... | 11,330 | 11,437 | 107 | ... |
| Book Department ... ... ... ... | 12,000 | 11,135 | ... | 865 |
| Miscellaneous ... ... ... ... | 15,051 | 14,582 | ... | 469 |
| Total ... | 13,84,473 (Estimate.) | 13,46,519 (Actuals.) | 33,809 | 71,763 |
| *Deduct*—Departmental Receipts ... ... | 2,08,945 | 2,43,890 | 34,945 | ... |
| Net allotment and expenditure ... ... | 11,75,528 | 11,02,629 | 1,136 | 71,763 |
| | | | *Add*— | 1,136 |
| | | Net saving to Provincial Funds on sanctioned grant ... ... ... | | 72,899 |

The decrease under *Direction, Inspection, Colleges, Technical Schools,* and *High Schools* is due to savings in contingent grants, and to the absence of officers on leave.

The increase on *Normal Schools* is due to the employment of two Native ladies specially trained in England.

The decrease under *1st Grade Schools* is due to the absence of officers on leave, to the abolition of a school in Surat, and to the amalgamation of the Dhárwár School with the High School.

The increase under *2nd Grade, Lower Class* and *Girls' Schools* is due partly to the grant of compensation for the loss of the cess on excise revenue in Sind, and partly to the transfer to Provincial Funds of the grant of Rs. 2,400 hitherto paid by the Peint State.

The decrease under *Grants-in-aid* on the system of payment by results is nominal only, as charges for buildings, books and furniture paid from this grant have been shown under other heads.

The increase under *Building Grants* is due to the renewal of the grants for the Alexandra and Cathedral Schools which were not spent in 1878-79.

The decrease under *Scholarships* is owing to savings in the amounts sanctioned. A large part of the decrease occurs in the Grant College.

5. The following table gives in detail the variations in the Provincial expenditure as compared with the figures for the previous year. In this table fees and other receipts have been deducted from the Provincial expenditure.

| | Actual Expenditure from Provincial Funds | | | |
|---|---|---|---|---|
| | 1878-79 | 1879-80 | Increase. | Decrease |
| *Abstract.* | Rs a p. | Rs. a. p | Rs. a. p. | Rs a p. |
| Direction and subsidiary charges .. | 36,807 4 6 | 37,859 11 11 | 1,052 7 5 | |
| Inspection and do | 1,56,423 14 7 | 1,69,863 1 3 | 13,439 2 8 | .. .. |
| Instruction (including all educational expenditure not coming under the above heads) | 8,58,497 9 6 | 8,94,907 6 3 | 36,409 12 9 | .. |
| Total | 10,51,728 12 7 | 11,02,630 3 5 | 50,901 6 10 | ... |
| *Detail of Instruction.* | | | | |
| University ... | 31,400 4 5 | 31,546 13 10 | 146 9 5 | |
| Colleges or Departments of Colleges . ... | 1,71,861 13 2 | 1,65,980 1 10 | . | 5,881 11 4 |
| Normal Schools ... | 43,184 7 1 | 43,360 11 8 | 176 4 7 | |
| Technical Schools ... ... | 18,441 0 10 | 15,313 4 9 | | 3,127 12 1 |
| Boys' Schools ... High Schools | 1,23,689 4 2 | 1,19,081 10 3 | | 4,607 9 11 |
| Boys' Schools ... Anglo-Vernacular, 1st Grade | 36,169 10 1 | 31,476 10 5 | ... | 4,692 15 8 |
| Boys' Schools ... Anglo-Vernacular, 2nd Grade. | 13,734 4 1 | 15,725 4 0 | 1,990 15 11 | ... .. |
| Boys' Schools ... Lower Class, Primary | 2,28,215 11 0 | 2,30,282 11 1 | 2,067 0 1 | |
| Girls' Schools for Natives ... | 14,810 8 8 | 16,103 15 2 | 1,293 6 6 | . |
| Grants-in-aid . On the system of payment by results | 67,716 6 10 | 66,736 4 2 | | 980 2 8 |
| Grants-in-aid . Other grants for instruction | 18,740 0 0 | 20,040 0 0 | 1,300 0 0 | . |
| Grants-in-aid . Building Grants | 21,268 0 0 | 64,592 0 0 | 43,324 0 0 | |
| Buildings .. . ... ... ... ... | 3,165 14 0 | 14,689 12 6 | 11,523 14 6 | |
| Scholarships... . ... ... | 35,862 7 8 | 33,686 4 3 | | 2,176 3 5 |
| Translation Department .. ... .. | 11,227 6 10 | 11,437 5 8 | 209 14 10 | |
| Book Department ... .. ... ... | 3 600 0 0 | | ... | 3,600 0 0 |
| Miscellaneous .. ... .. | 15,410 6 8 | 14,854 8 8 | | 555 14 0 |
| Total, Instruction | 8,58,497 9 6 | 8,94,907 6 3 | 62,032 1 10 | 25,622 5 1 |
| *Add*—Charges on account of direction and inspection ... ... ... | 1,93,231 3 1 | 2,07,722 13 2 | 14,491 10 1 | |
| Grand Total | 10,51,728 12 7 | 11,02,630 3 5 | 76,523 11 11 | 25,622 5 1 |
| | | *Deduct*—Decrease .. | 25,622 5 1 | |
| | | Net Increase | 50,901 6 10 | |

Most of the differences between the figures for the two years are explained in the preceding paragraph, but I may add that the increase under *Direction* and *Inspection* is due to the return of officers from leave, and that the increase under *Instruction* is due to the full expenditure of the ordinary building grant and to the renewal of building grants which lapsed in 1878-79. There was a large expenditure on medical schools, but this was met by a corresponding reduction in the

Grant College; and the expenditure on agricultural classes in high schools does not come up to the savings on the ordinary establishments of the same schools.

6. The next table gives a general view of the year's expenditure from all sources. Further details will be found in the annual tables printed separately. The total expenditure for the year, Rs. 31,38,252, shows an increase of Rs. 1,56,641; but of the total expenditure, Rs. 7,25,076 were expended from private sources and from the funds of Native States not under our control.

Roughly divided, the total expenditure of Rs. 24,13,176 from funds controlled by Government officers gives the following percentages as the approximate shares of the establishments entered in the table:—

| | |
|---|---|
| $1\frac{8}{10}$ | University. |
| $1\frac{8}{5}$ | Direction. |
| $8\frac{1}{4}$ | Inspection. |
| $9\frac{9}{10}$ | Colleges. |
| 2 | Normal Schools. |
| $1\frac{9}{10}$ | Technical Schools. |
| $11\frac{8}{5}$ | High Schools. |
| $7\frac{1}{10}$ | Middle Class Schools. |
| $39\frac{2}{5}$ | Primary Schools. |
| $3\frac{1}{5}$ | Girls' Schools (including Mixed Schools). |
| $3\frac{1}{10}$ | Scholarships. |
| $8\frac{3}{5}$ | Buildings. |
| $2\frac{1}{2}$ | Miscellaneous. |

# STATEMENT.

| Nature of Establishments. | Provincial Funds. | Local Cess. | Endowments. | Subscriptions. |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| | Rs a. p. | Rs. a. p | Rs. a. p. | Rs. a. p. |
| University ... ... ... ... ... | 31,546 13 10 | ... | ... | ... |
| Direction ... ... ... ... ... | 37,859 11 11 | ... | ... | .. |
| Inspection ... British ... ... ... | 1,69,863 1 3 | *4,393 13 8 | ... | ... |
| Inspection ... Foreign ... ... ... | ... | ... | ... | ... |
| *Colleges or Departments of Colleges affiliated to the University.* | | | | |
| Arts ... ... Government ... ... | 77,535 9 10 | ... | 22,546 1 1 | ... |
| Arts ... ... Aided ... ... ... | 3,525 0 0 | ... | ... | ... |
| Law ... ...Government ... ... | 5,896 4 3 | ... | 2,028 0 0 | ... |
| Medicine .. ... „ ... ... ... | 6,986 11 3 | ... | ... | ... |
| Engineering ... ... „ ... ... ... | 39,284 13 10 | ... | ... | ... |
| *Colleges or Departments of Colleges not affiliated to the University.* | | | | |
| Medical Schools ...Government ... ... | 16,106 9 5 | ... | 358 15 9 | 60 0 0 |
| Engineering... „ ... ... | 20,170 1 3 | ... | ... | ... |
| *Normal Schools.* | | | | |
| For Masters ... Government ... ... | 29,342 1 6 | ... | ... | ... |
| For Masters ... Inspected ... ... ... | ... | ... | ... | ... |
| For Mistresses ... Government ... ... | 14,018 10 2 | ... | 252 0 0 | ... |
| School of Art „ ... ... | 12,313 4 9 | ... | 5,000 0 0 | ... |
| Other Technical Schools ... Government ... ... | 3,000 0 0 | †516 0 0 | ... | ... |
| Other Technical Schools ... Aided ... ... ... | 5,600 0 0 | ... | ... | ... |
| Other Technical Schools ... Inspected ... ... ... | ... | ... | ... | ... |
| *Schools for Boys.* | | | | |
| Higher Class, English . Government ... ... | 1,19,081 10 3 | ... | 6,826 5 10 | 1,629 6 0 |
| Higher Class, English . Aided ... ... ... | 33,246 1 3 | ... | ... | ... |
| Higher Class, English . Inspected ... ... ... | ... | ... | ... | .. |
| Middle Class, Anglo-Vernacular, 1st Grade. Government ... ... | 31,476 10 5 | ... | 1,639 11 0 | 1,421 8 0 |
| Middle Class, Anglo-Vernacular, 1st Grade. Aided ... ... ... | 14,315 0 0 | ... | ... | ... |
| Middle Class, Anglo-Vernacular, 1st Grade. Inspected ... ... ... | ... | ... | ... | ... |
| Middle Class, Anglo-Vernacular, 2nd Grade Government ... .. | 15,725 4 0 | 16,829 2 5 | ... | 99 11 0 |
| Middle Class, Anglo-Vernacular, 2nd Grade Aided ... ... ... | 4,640 13 7 | ... | 1,800 12 9 | ... |
| Middle Class, Anglo-Vernacular, 2nd Grade Inspected ... ... ... | ... | ... | ... | ... |
| Lower Class and Primary ... ... Government ... ... | 2,30,282 11 1 | 4,72,687 3 5 | 245 0 0 | 2,705 14 2 |
| Lower Class and Primary ... ... Aided ... ... ... | 4,352 2 2 | 1,392 6 6 | ... | ... |
| Lower Class and Primary ... ... Inspected ... ... .. | ... | ... | ... | ... |
| *Schools for Girls.* | | | | |
| For Natives of India... Government ... ... | 16,103 15 2 | 31,438 12 0 | ... | ... |
| For Natives of India... Aided ... ... ... | 6,248 11 2 | ... | ... | ... |
| For Natives of India... Inspected ... ... ... | ... | ... | ... | ... |
| For Europeans and others ... ... Aided ... ... ... | 12,045 8 0 | ... | ... | ... |
| Mixed Schools for Boys and Girls ... ... ... | 2,803 0 0 | ... | ... | ... |
| *Scholarships and Prizes.* | | | | |
| In Colleges .. Government ... ... | 20,878 3 6 | ... | 7,070 5 6 | ... |
| In Schools, Government High Schools ... ... | 6,412 0 3 | ‡3,349 15 3 | 763 8 3 | ... |
| In Schools, Government First Grade ... ... | 1,607 0 0 | ‡1,138 13 11 | 68 0 0 | ... |
| In Schools, Government Second Grade and Primary ... | 20 0 6 | 4,080 6 9 | 528 6 11 | ... |
| In Schools, Government Industrial School, Dhárwár ... | ... | ... | ... | ... |
| In Schools, Government Training Schools (Vernacular) ... | 4,769 0 0 | 13,165 9 5 | ... | ... |
| Buildings ... Government ... Provincial ... | 7,019 4 3 | ... | ... | 1,500 0 0 |
| Buildings ... Government ... Local ... | 7,670 8 3 | 1,19,897 0 0 | ... | 2,994 3 3 |
| Buildings ... Aided ... .. ... | 64,592 0 0 | ... | ... | ... |
| Buildings ... Inspected ... ... ... | ... | ... | ... | ... |
| Miscellaneous as per detail given separately ... ... | 26,291 14 4 | 21,248 5 11 | 2 0 0 | ... |
| Total... | 11,02,630 3 5 | 6,90,137 9 3 | 49,129 3 1 | 10,410 10 [illegible] |

For Local Fund Clerks in the Collectors' Offices
† For Industrial
‡ For Cess-payers' children

DITURE.

| Funds. | | | | Funds not under Government control. | Total. |
|---|---|---|---|---|---|
| Municipal Grants. | From Revenues of Native States. | Fees and Fines. | Miscellaneous. | Funds not included in foregoing Headings. | |
| 6 | 7 | 8 | 9 | 10 | 11 |
| Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. |
| ..... | ..... | ..... | ..... | ..... | 31,546 13 10 |
| ..... | ..... | ..... | ..... | ..... | 37,859 11 11 |
| ..... | ..... | 5,441 15 1 | 12 11 9 | ..... | 1,79,711 9 9 |
| ..... | 19,246 15 3 | ..... | ..... | 6,845 15 2 | 26,092 14 5 |
| 3,050 0 0 | ..... | 20,776 13 9 | 581 0 0 | ..... | 1,24,489 8 8 |
| ..... | ..... | ..... | ..... | 24,875 0 0 | 28,400 0 0 |
| ..... | ..... | 2,750 0 0 | ..... | ..... | 10,674 4 3 |
| ..... | ..... | 12,000 0 0 | ..... | ..... | 18,986 11 3 |
| ..... | ..... | 5,552 0 0 | ..... | ..... | 44,836 13 10 |
| ..... | ..... | 105 13 8 | ..... | ..... | 16,631 6 10 |
| ..... | ..... | ..... | ..... | ..... | 20,170 1 3 |
| ..... | 4,604 6 11 | 6 0 0 | ..... | ..... | 33,952 8 5 |
| ..... | ..... | ..... | ..... | 5,607 13 5 | 5,607 13 5 |
| ..... | ..... | ..... | ..... | ..... | 14,270 10 2 |
| ..... | ..... | 1,594 7 0 | ..... | ..... | 18,907 11 9 |
| ..... | ..... | ..... | 4,076 4 9 | ..... | 7,592 4 9 |
| ..... | ..... | ..... | ..... | 14,694 2 11 | 20,294 2 11 |
| ..... | ..... | ..... | ..... | 5,947 0 1 | 5,947 0 1 |
| 9,996 10 3 | 29,277 8 11 | 79,187 15 3 | 50 4 1 | 165 0 0 | 2,46,214 12 7 |
| ..... | ..... | ..... | ..... | 1,82,237 5 4 | 2,15,483 6 7 |
| ..... | ..... | ..... | ..... | 28,447 13 11 | 28,447 13 11 |
| 13,010 14 6 | 8,580 3 5 | 35,862 13 1 | 2 5 2 | 4,170 8 9 | 96,164 10 4 |
| ..... | ..... | ..... | ..... | 54,080 8 1 | 68,395 8 1 |
| ..... | ..... | ..... | ..... | 26,772 11 3 | 26,772 11 3 |
| 7,952 12 4 | 8,997 1 4 | 10,173 15 2 | 24 0 0 | 2,540 2 7 | 62,342 0 10 |
| ..... | ..... | ..... | ..... | 2,562 2 10 | 9,003 13 2 |
| ..... | ..... | ..... | ..... | 9,795 8 1 | 9,795 8 1 |
| 31,708 0 0 | 1,02,413 12 0 | 1,08,645 9 8 | 158 11 8 | 43,065 14 8 | 9,91,912 12 8 |
| ..... | ..... | ..... | ..... | 10,496 3 3 | 16,240 11 11 |
| ..... | ..... | ..... | ..... | 1,10,548 12 7 | 1,10,548 12 7 |
| 2,296 5 4 | 4,755 12 4 | 884 13 0 | ..... | 4,445 12 11 | 59,925 5 9 |
| ..... | ..... | ..... | ..... | 25,884 5 6 | 32,133 0 8 |
| ..... | ..... | ..... | ..... | 40,258 12 2 | 40,258 12 2 |
| ..... | ..... | ..... | ..... | 39,852 5 0 | 51,897 13 0 |
| ..... | ..... | ..... | ..... | 12,436 9 10 | 15,239 9 10 |
| ..... | ..... | ..... | ..... | ..... | 27,948 9 0 |
| ..... | 2,950 5 0 | ..... | ..... | ..... | 13,475 12 9 |
| ..... | 366 11 9 | ..... | ..... | 54 4 0 | 3,234 13 8 |
| ..... | 2,765 11 3 | ..... | ..... | 1,419 12 4 | 8,817 5 9 |
| ..... | ..... | ..... | 928 1 1 | ..... | 928 1 1 |
| 600 0 0 | 3,566 2 6 | ..... | ..... | 184 15 7 | 22,285 11 6 |
| 1,000 0 0 | ..... | ..... | ..... | ..... | 9,519 4 3 |
| 1,700 0 0 | 85 0 0 | ..... | ..... | 38,800 10 11 | 1,71,147 6 5 |
| ..... | ..... | ..... | ..... | 1,254 2 9 | 65,846 2 9 |
| ..... | ..... | ..... | ..... | 27,631 14 7 | 27,631 14 7 |
| 480 0 0 | ..... | 628 4 11 | 12,019 13 7 | ..... | 60,670 6 9 |
| 71,794 10 5 | 1,87,609 10 8 | 2,83,610 8 7 | 17,853 4 1 | 7,25,076 4 6 | 31,38,252 0 5 |

and in the Office of the Accountant General.
School at Dhárwár,
attending English Schools,

*Detail of Miscellaneous.*

| | Provincial Funds. | Local Funds. | | | | | Total. |
|---|---|---|---|---|---|---|---|
| | | Local Cess. | Fees and Fines. | Endowment. | Miscellaneous. | Municipal Funds. | |
| | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. | Rs. a. p. | Rs. | Rs. a. p. |
| Translation Department ... | 11,437 5 8 | ..... | ... | ... | ... | . | 11,437 5 8 |
| Book Department ... ... | ..... | ..... | ... | ... | 11,135 5 7 | ... | 11,135 5 7 |
| Encouragement to Literature | 8,624 15 4 | ..... | .. | ... | ..... | ... | 8,624 15 4 |
| Expenditure on Education from Dakshina Fund .. | 4,126 5 4 | ..... | ... | ... | ..... | .. | 4,126 5 4 |
| Expenses on Boarding-houses for Vernacular Masters under training at Poona and Dhárwár ... ... | 1,200 0 0 | ..... | ... | ... | ..... | ... | 1,200 0 0 |
| Pension Fund for Vernacular Masters, &c. ... ... | ..... | 20,535 0 0 | ... | ... | ..... | 480 | 21,015 0 0 |
| Charges on account of renewing Promissory Notes ... | ..... | ..... | ... | 2 | ..... | ... | 2 0 0 |
| Sind Sudhar ... ... ... | ... .. | 149 12 0 | ... | ... | 884 8 0 | ... | 1,034 4 0 |
| Charges on account of Certificate Examinations .. | ..... | ..... | 628 4 11 | ... | ..... | ... | 628 4 11 |
| Grant to Mechanics' Institute ... .. .. | 300 0 0 | ..... | ... | ... | ..... | ... | 300 0 0 |
| Grant to Geographical Society | 600 0 0 | ..... | ... | ... | ..... | ... | 600 0 0 |
| Agricultural Apprentices at the Model Farm, Bhadgaon. | ..... | 177 0 0 | ... | ... | ..... | ... | 177 0 0 |
| Refunds .. ... ... | 3 4 0 | 386 9 11 | ... | ... | ..... | ... | 389 13 11 |
| Total ... | 26,291 14 4 | 21,248 5 11 | 628 4 11 | 2 | 12,019 13 7 | 480 | 60,670 6 9 |

7. The expenditure from Local Funds is shown in the following statement according to Divisions :—

| Divisions. | 1878-79. | 1879-80. | Increase. | Decrease. |
|---|---|---|---|---|
| | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. |
| *Central Division.* | | | | |
| From 1. Fees of Provincial Colleges and Schools ... ... | 1,10,948 4 5 | 1,17,073 3 1 | 6,124 14 8 | ..... |
| 2. Educational Cess Fund (including Fees of Cess Schools) ... ... ... | 1,89,028 8 1 | 2,04,414 3 2 | 15,385 11 1 | ..... |
| 3. Subscriptions... ... ... | 1,999 3 0 | 2,898 0 0 | 898 13 0 | ..... |
| 4. Assignments from Municipal Funds ... ... ... | 21,667 8 0 | 24,241 10 9 | 2,574 2 9 | ..... |
| 5. Endowment Funds ... ... | 45,096 11 4 | 40,353 12 2 | ..... | 4,742 15 2 |
| 6. Miscellaneous ... ... | 8,444 5 8 | 11,768 14 7 | 3,324 8 11 | ..... |
| Total ... | 3,77,184 8 6 | 4,00,749 11 9 | 28,308 2 5 | 4,742 15 2 |
| *North-East Division.* | | | | |
| From 1. Fees of Provincial Schools ... | 7,398 5 0 | 7,550 4 6 | 151 15 6 | ..... |
| 2. Educational Cess Fund (including Fees of Cess Schools) ... ... ... | 1,30,072 11 6 | 1,37,062 9 7 | 6,989 14 1 | ..... |
| 3. Subscriptions ... ... | ..... | 536 6 0 | 536 6 0 | ..... |
| 4. Assignments from Municipal Funds ... ... ... | 1,868 0 0 | 3,460 0 0 | 1,592 0 0 | ..... |
| 5. Endowment Funds ... ... | 1,066 0 7 | 1,054 8 0 | ..... | 11 8 7 |
| 6. Funds of Native States ... | 2,400 0 0 | ..... | ..... | 2,400 0 0 |
| Total ... | 1,42,805 1 1 | 1,49,663 12 1 | 9,270 3 7 | 2,411 8 7 |
| *Northern Division.* | | | | |
| From 1. Fees of Provincial Schools... | 20,787 7 10 | 21,120 5 11 | 332 14 1 | ..... |
| 2. Educational Cess Fund (including Fees of Cess Schools) ... ... ... | 2,66,953 10 5 | 2,37,126 15 11 | ..... | 29,826 10 6 |
| 3. Subscriptions ... ... | 2,011 15 5 | 690 0 0 | ..... | 1,321 15 5 |
| 4. Assignments from Municipal Funds ... ... ... | 12,126 14 6 | 15,645 0 0 | 3,518 1 6 | ..... |
| 5. Endowment Funds ... ... | 1,990 7 10 | 6,006 14 3 | 4,016 6 5 | ..... |
| 6. Funds of Native States ... | 1,74,443 15 8 | 1,87,609 10 8 | 13,165 11 0 | ..... |
| Total ... | 4,78,314 7 8 | 4,68,198 14 9 | 21,033 1 0 | 31,148 9 11 |

| Divisions. | 1878-79. | 1879-80. | Increase. | Decrease. |
|---|---|---|---|---|
| | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. |
| *Southern Division.* | | | | |
| From 1. Fees of Provincial Schools ... | 10,639 5 6 | 10,905 2 11 | 265 13 5 | ..... |
| 2. Educational Cess Fund (including Fees of Cess Schools) ... ... ... | 1,18,149 1 2 | 1,52,197 4 10 | 34,048 3 8 | ..... |
| 3. Subscriptions ... ... | 715 3 6 | 2,882 1 2 | 2,166 13 8 | ..... |
| 4. Assignments from Municipal Funds ... ... .. | 4,580 0 0 | 4,202 8 0 | ..... | 377 8 0 |
| 5. Endowment Funds ... ... | 1,588 13 7 | 1,534 0 8 | ..... | 54 12 11 |
| 6. Miscellaneous (Dhárwár Industrial School)... ... | 4,378 12 4 | 5,004 5 10 | 625 9 6 | ..... |
| Total ... | 1,40,051 4 1 | 1,76,725 7 5 | 37,106 8 3 | 432 4 11 |
| *Sind Division.* | | | | |
| From 1. Fees of Provincial Schools... | 7,887 5 0 | 7,670 15 0 | ..... | 216 6 0 |
| 2. Educational Cess Fund (including Fees of Cess Schools) ... ... ... | 70,123 4 6 | 78,627 0 11 | 8,503 12 5 | ..... |
| 3. Subscriptions ... .. | 240 0 0 | 3,404 3 3 | 3,164 3 3 | ..... |
| 4. Assignments from Municipal Funds ... ... ... | 22,195 13 5 | 24,245 7 8 | 2,049 10 3 | ..... |
| 5. Endowment Funds ... .. | 469 3 2 | 180 0 0 | ..... | 289 3 2 |
| 6. Miscellaneous ... ... | 1,094 5 2 | 1,079 15 8 | ..... | 14 5 6 |
| Total ... | 1,02,009 15 3 | 1,15,207 10 6 | 13,717 9 11 | 519 14 8 |
| GRAND TOTAL ... | 12,40,365 4 7 | 13,10,545 8 6 | 1,09,435 9 2 | 39,255 5 3 |
| | | *Deduct*—Decrease ... | 39,255 5 3 | |
| | | Net Increase ... | 70,180 3 11 | |

The increased expenditure from Local Funds in the Central Division is due to a larger expenditure on school buildings and to increased receipts under fees, subscriptions, municipal assignments, and payments by the Book Depôt. The falling off under Endowment Funds is nominal only, being due to late recovery of interest.

The increased expenditure in the North-East Division is due to larger expenditure on buildings and to an increase under fees, subscriptions, and assignments from Municipal Funds. The falling off under funds of Native States is nominal only, being due to the transfer of the Peint State to the Násik Collectorate.

The decrease in the Northern Division is due to a smaller expenditure on buildings, and to savings in the salaries of assistants and monitors and in the allotments for scholarships in English schools and the Training College. Under subscriptions there is a falling off which is due to the closing of the Tálukdári School. The increases under Municipal and Endowment Funds are due to receipts on account of the Gujarát College, the Agricultural Classes, and the Anglo-Vernacular School at Anklesvar. The increase under funds of Native States has been explained above in the first paragraph of this report.

The increase in the Southern Division is due to larger expenditure on buildings. The increase under subscriptions is due to larger contributions received for 2nd grade Anglo-Vernacular schools, for books and furniture, and for buildings. The decrease under Municipal Funds is due to the closing of the Gadag School.

The increase in Sind is due to larger expenditure on buildings and to the liberal contributions received from the people of Kurrachee and Manora.

Grants-in-aid.

8. The grants awarded during the year amounted to Rs. 74,002-12-2 against Rs. 63,310-6-10 in 1878-79. The increase of Rs. 10,692-5-4 is due to an increase in the number of registered schools and to the greater efficiency of the aided colleges.

Awards are not always drawn during the year for which they are given, and the actual disbursements from the Budget grant of 1879-80 amounted to Rs. 66,736-4-2. The awards for the last two years were divided as under:—

| | Colleges. | | Permanent Schools for Europeans and Eurasians. | | Permanent Schools for Natives. | | Private Schools for Natives. | | Total. | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Number. | Grant. | Number. | Grant. | Number. | Grant. | Number. | Grant. | Number. | Grant. |
| | | Rs. | | Rs. | | Rs. | | Rs. | | Rs. |
| 1878-79. ... ... | 2 | 1,825 | 24 | 27,679 | 77 | 29,873 | 18 | 3,933 | 121 | 63,310 |
| 1879-80 ... ... | 2 | 3,525 | 27 | 30,882 | 84 | 35,780 | 16 | 3,815 | 129 | 74,002 |

In addition to grants paid by results, the usual fixed grants were paid to the institutions named below:—

| | Rs. |
|---|---|
| Bombay Education Society's Byculla Schools (for Europeans)... ... ... | 5,280 |
| Sir Jamsetji Jijibhoy Pársi Benevolent Institution ... ... ... ... | 6,000 |
| David Sassoon's Reformatory ... ... ... ... ... ... ... | 3,600 |
| Sanskrit Class at Násik ... ... ... ... ... ... ... ... | 100 |
| Fardunji Parek's School of Industry ... ... ... ... ... ... | 2,000 |
| Rastomji Jamsetji's Gujaráti Schools ... ... ... ... ... ... | 2,260 |
| Total ... | 19,240 |

Rs. 1,392-6-6 were given to Indigenous schools from Local Funds, and Rs. 65,392 were paid by Government in building grants and special grants for apparatus.

The total Government expenditure on aided institutions was, therefore, Rs. 1,52,760-10-8 against Rs. 3,68,372-13-6 expended from private sources.

Buildings.

9. The following table shows the building operations in each Division during the year:—

| | Expenditure. | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Provincial. | | | Local. | | | Total. | | |
| | Rs. | a. | p. | Rs. | a. | p. | Rs. | a. | p. |
| *New Buildings.* | | | | | | | | | |
| Central Division ... ... | 2,422 | 0 | 0 | 19,795 | 0 | 0 | 22,217 | 0 | 0 |
| North-East do. ... ... | 2,159 | 5 | 0 | 9,200 | 0 | 0 | 11,359 | 5 | 0 |
| Northern do. ... ... | ..... | | | 8,459 | 0 | 0 | 8,459 | 0 | 0 |
| Southern do. ... ... | ..... | | | 32,467 | 0 | 0 | 32,467 | 0 | 0 |
| Sind do. ... ... | 9,843 | 11 | 0 | 8,987 | 3 | 3 | 18,830 | 14 | 3 |
| Total ... | 14,425 | 0 | 0 | 78,908 | 3 | 3 | 93,333 | 3 | 3 |
| *Grants-in-aid to Private Institutions.* | | | | | | | | | |
| John Connon School ... ... | 20,000 | 0 | 0 | ..... | | | 20,000 | 0 | 0 |
| St. Peter's School, Mázagaon ... | 4,900 | 0 | 0 | ..... | | | 4,900 | 0 | 0 |
| Cathedral High School ... ... | 15,000 | 0 | 0 | ..... | | | 15,000 | 0 | 0 |
| Alexandra Girls' School ... ... | 23,955 | 0 | 0 | ..... | | | 23,955 | 0 | 0 |
| Shethani Harcuvarbái's Girls' School, Ahmedabad ... ... | 737 | 0 | 0 | ..... | | | 737 | 0 | 0 |
| Total ... | 64,592 | 0 | 0 | ..... | | | 64,592 | 0 | 0 |

| | Expenditure. | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Provincial. | | | Local. | | | Total. | | |
| *Special and Ordinary Repairs.* | Rs. | a. | p. | Rs. | a. | p. | Rs. | a. | p. |
| Central Division ... ... ... | 264 | 12 | 6 | 16,709 | 0 | 0 | 16,973 | 12 | 6 |
| North-East do. ... ... ... | ..... | | | 6,925 | 0 | 0 | 6,925 | 0 | 0 |
| Northern do. ... ... ... | ..... | | | 11,224 | 0 | 0 | 11,224 | 0 | 0 |
| Southern do. ... ... ... | ..... | | | 7,982 | 0 | 0 | 7,982 | 0 | 0 |
| Sind do. ... ... ... | ..... | | | 5,428 | 0 | 0 | 5,428 | 0 | 0 |
| Total ... | 264 | 12 | 6 | 48,268 | 0 | 0 | 48,532 | 12 | 6 |
| Grand Total ... | 79,281 | 12 | 6 | 1,27,176 | 3 | 3 | 2,06,457 | 15 | 9 |

Of the total expenditure Rs. 8,650 were spent on Government High Schools, Rs. 39,900 on aided High Schools, Rs. 620-1-3 on Government 1st Grade Schools, Rs. 249-3-0 on Government Normal Schools, Rs. 1,32,346-11-6 on Government Vernacular Schools, and Rs. 24,692-0-0 on aided Female Schools.

The following is the table of expenditure of Provincial Funds on educational buildings in 1879-80, required by the Resolution of the Government of India, Home Department, No. 211 of the 3rd June 1871.

Expenditure from Department of Public Works Budget (Provincial) :—

| | Rs. | a. | p. |
|---|---|---|---|
| (*a*) Repairs ... ... ... ... | 19,874 | 0 | 0 |
| (*b*) Minor Works (up to Rs. 1,000) ... ... | 1,537 | 0 | 0 |
| (*c*) Large Works (above Rs. 1,000) ... ... | *38,117 | 0 | 0 |
| Total, Public Works Department Budget ... | 59,528 | 0 | 0 |

Expenditure from Educational Budget (Provincial—see preceding table) :—

| | Rs. | a. | p. |
|---|---|---|---|
| (*d*) Repairs to hired Buildings ... ... ... | 264 | 12 | 6 |
| (*e*) Minor Government Buildings... ... ... | 14,425 | 0 | 0 |
| (*f*) Minor Grants-in-aid (Rs. 1,000 and under) ... | 737 | 0 | 0 |
| (*g*) Large grants above Rs. 1,000 ... ... | 63,855 | 0 | 0 |
| Total Expenditure from Educational Budget... | 79,281 | 12 | 6 |
| Grand Total... | 1,38,809 | 12 | 6 |

* The following are the items of expenditure for larger works in the Budget for the Public Works Department :—

| | Rs. |
|---|---|
| New Elphinstone High School, Bombay ... ... ... | 31,992 |
| Additions and alterations to out-buildings of the Medical School, Poona ... ... ... ... ... | 1,194 |
| Restoring a portion of Vishrámbág Palace ... ... ... | 4,931 |
| Total .. | 38,117 |

Central Book Depôt.

10. The Book Depôt has paid its way throughout the year, without any subsidy from Government. The Government stock account is as under:—

| *Receipts.* | Rs. | a. | p. | *Disbursements.* | Rs. | a. | p. |
|---|---|---|---|---|---|---|---|
| Balance of stock on 1st April 1879 ... . | 96,966 | 8 | 0 | Sale proceeds, including subscriptions to Indian Law Reports, paid into the Government Treasury .... ... | 7,280 | 15 | 7 |
| Value of new stock received during the year | 9,067 | 1 | 6 | Commission . . . | 38 | [illegible] | 5 |
| Subscriptions to Indian Law Reports ... ... | 3,509 | 8 | 0 | Value of Indian Law Reports issued to subscribers ... . ... | 6,432 | 0 | 0 |
| Miscellaneous ... ... | 185 | 5 | 3 | Loss from distribution of books gratis, and reduction of selling prices, &c. | 1,934 | 11 | 3 |
| | | | | Balance on 31st March 1880 ... ... .. | 94,042 | 5 | 6 |
| Total .. | 1,09,728 | 6 | 9 | | 1,09,728 | 6 | 9 |

The number of depôts for the sale of school-books is 257. The stock account of the year is as under:—

| *Receipts.* | Rs. | a. | p | *Disbursements.* | Rs. | a. | p. |
|---|---|---|---|---|---|---|---|
| Balance on 1st April 1879. | 5,30,675 | 12 | 6 | Value of stock sold during the year ... . . | 1,57,558 | 13 | 4 |
| Value of new stock printed and purchased during the year ... ... | 1,35,053 | 7 | 8 | Value of obsolete and damaged books together with loss on books where prices were reduced, written off ... ... | 21,112 | 2 | 6 |
| | | | . | Balance on 31st March 1880 ... ... | 4,87,058 | 4 | 4 |
| Total ... | 6,65,729 | 4 | 2 | Total . | 6,65,729 | 4 | 2 |

The cash account is as under: —

| *Receipts.* | Rs. | a. | p. | *Disbursements.* | Rs. | a | p. |
|---|---|---|---|---|---|---|---|
| Balance on 1st April 1879, viz, Rs. a. p. Cash 10,582 3 8 Outstandings 17,979 14 0 | 28,562 | 1 | 8 | Paid debt of last year .. | 6,764 | 14 | 2 |
| | | | | Re-invested in stock .. | 91,519 | 4 | 7 |
| | | | | Rewards to authors .. | 813 | 12 | 0 |
| | | | | Commission and discount . | 14,168 | 0 | 2 |
| | | | | Packing, transit, and contingent charges ... . | 6,408 | 6 | 4 |
| Sale proceeds during the year .. ... ... | 1,57,558 | 13 | 4 | Insurance . . ... . | 2,500 | 0 | 0 |
| | | | | House-rent .. ... | 3,683 | 6 | 0 |
| Cash received for unexecuted orders . . ... | 988 | 0 | 9 | Service postage labels .. | 712 | 0 | 0 |
| | | | | Dead-stock ... . | 476 | 11 | 0 |
| Refund by the Curator out of an advance for Times of India Calendar ... | 500 | 0 | 0 | Printing office forms . . | 463 | 0 | 0 |
| | | | | Advertising charges .. | 6 | 7 | 0 |
| | | | | Bonus to the Curator ... | 600 | 0 | 0 |
| Miscellaneous ... .. | 2,665 | 5 | 1 | Paid to Auditor .. | 250 | 0 | 0 |
| | | | | Advance for Times of India Calendar ... . | 1,000 | 0 | 0 |
| | | | | Refund of pay of establishment ... . | 11,535 | 5 | 7 |
| | | | | Cash lost through late Depôt-keeper, Dhárwár... | 40 | 0 | 11 |
| | | | | Balance on 31st March 1880, viz.:— ... ... Rs. a. p. Cash .. 29,843 2 3 Outstandings 19,489 14 10 | 49,333 | 1 | 1 |
| Total ... | 1,90,274 | 4 | 10 | Total | 1,90,274 | 4 | 10 |

The following statement shows the books, maps, and apparatus purchased during the year :—

| | No. of Copies. | Prime cost. | | |
|---|---|---|---|---|
| | No. | Rs. | a. | p. |
| English Books, Maps, and Globes ... ... | 103,248 | 29,243 | 15 | 8 |
| Maráthi and Anglo-Maráthi Books ... ... | 170,060 | 30,930 | 3 | 2 |
| Gujaráti and Anglo-Gujaráti do. ... ... | 172,267 | 22,676 | 5 | 4 |
| Sanskrit Books ... ... ... ... | 1,303 | 982 | 15 | 6 |
| Kanarese do. ... ... ... ... | 63,072 | 6,638 | 13 | 6 |
| Hindustáni do. ... ... ... ... | 5,010 | 1,658 | 4 | 6 |
| Total ... | 514,960 | 92,130 | 9 | 8 |

These statements show that the sale receipts for books and maps (apart from apparatus for science teaching) are larger by Rs.11,400 than the sale proceeds of the previous year, and that the cash balance is increased by Rs. 21,000. On the other hand, the amount invested in new books and maps is smaller than that of the previous year by Rs. 4,100, and the stock balance is less by Rs. 43,600. The increase in the sale proceeds is due to the recovery of the mofussil schools from the depression caused by the years of famine and disease. Half of the decrease in stock is due to an auction sale of obsolete books (Rs. 14,000), and to the loss at Dhárwár (Rs. 6,500) reported last year; while the other half of the decrease and the increase in the cash balance are due to the non-delivery within the year of books ordered to replenish the Depôt. On the whole, the year would have been a prosperous one, but for the crime committed at Poona in the burning of the Budhwár and Vishrámbág Palaces on the night of the 13th May. The Poona Depôt-keeper, with his son and clerk, were arrested on suspicion of having caused these fires, and on examination they confessed that they had fired their shop in the Budhwár Palace with the view of destroying the accounts and stock, and that they had fired the Vishrámbág Palace in the hope that the blame for both the fires might be put upon the dacoits and their Bráhman leader who were then giving the police some trouble. The reason why the accounts and stock were to be destroyed was the fear of some deficiencies being detected, as the Curator, who after the Dhárwár loss was sent round for a special examination of the District Depôts, was then approaching Poona. The confession contained several statements which were not true, and I did not at first believe that any part of it was true; but the men adhered to their confession and were convicted upon it, and the detective officers of the police have pointed out a deficiency of Rs. 155 in the táluka accounts of the depôt for March 1879. In consequence of the catastrophe at Poona, Government ordered an immediate examination of all the depôts in the Presidency, and the whole of the 257 depôts were accordingly overhauled by officers under the supervision of the Local Magistrates. The result of this examination, which was conducted on the same days for all the depôts, was satisfactory, as no deficiencies were detected in any depôt.

*Sind Depôt.*—The Sind Depôt maintained 28 branches throughout the province, and the stock account of the year was:—

| | Rs. | a. | p. | | Rs. | a. | p. |
|---|---|---|---|---|---|---|---|
| *Receipts.* | | | | *Disbursements.* | | | |
| Balance, 1st April 1879... | 30,800 | 11 | 11 | Value of books sold during the year ... ... | 6,561 | 1 | 5 |
| Value of new stock printed and purchased during the year ... | 12,419 | 13 | 6 | Value of books written off the stock account ... | 122 | 12 | 9 |
| | | | | Balance, March 31, 1880... | 36,536 | 11 | 3 |
| Total ... | 43,220 | 9 | 5 | Total ... | 43,220 | 9 | 5 |

The number of branches has been reduced by two, but the sale proceeds have risen from Rs. 4,852 to Rs. 6,561 and the closing balance is larger by Rs. 5,735. The increase in the sale proceeds is due to the greater prosperity of the schools, and the increase in the closing balance is due to the judicious investments made by Mr. Hart-Davies. The detail of the new stock is :—

| No. | Languages. | Number of Copies. | Value. | | |
|---|---|---|---|---|---|
| | | No. | Rs. | a. | p. |
| 1 | Sindhi Books ... ... ... | 7,150 | 1,160 | 2 | 6 |
| 2 | Persian do. ... ... ... | 3,610 | 395 | 15 | 0 |
| 3 | Hindu-Sindhi Books ... ... ... | 6,000 | 593 | 12 | 0 |
| 4 | Maps ... ... ... ... | 50 | 300 | 0 | 0 |
| 5 | Anglo-Sindhi Books ... ... ... | 997 | 9,970 | 0 | 0 |
| | Total ... | 17,807 | 12,419 | 13 | 6 |

The cash account of the Sind Depôt stands thus: —

| *Receipts.* | Rs. | a. | p. | *Disbursements.* | Rs. | a. | p. |
|---|---|---|---|---|---|---|---|
| Balance on 1st April 1879. | 2,480 | 2 | 6 | Refund to Central Book Depôt ... ... | 1,000 | 0 | 0 |
| Sale proceeds during the year ... ... ... | 6,561 | 1 | 5 | Purchase of Books, Maps, &c. ... ... | 2,244 | 0 | 3 |
| Miscellaneous ... ... | 1 | 1 | 2 | Commission ... ... | 421 | 15 | 4 |
| | | | | Contingent charges ... | 481 | 3 | 2 |
| | | | | Balance on 31st March 1880 ... .. | 4,895 | 2 | 4 |
| Total ... | 9,042 | 5 | 1 | Total ... | 9,042 | 5 | 1 |

11. The following table contrasts the expenditure from Provincial and Local Funds on Education, Science, and Art, during the last six years :—

| | Number of Scholars. | Expenditure of Provincial Grants. | Expenditure of Local Funds. |
|---|---|---|---|
| | | Rs. | Rs. |
| 1874-75 ... ... | 238,686 | 11,42,703 | 11,96,063 |
| 1875-76 ... ... | 250,712 | 11,61,326 | 12,60,219 |
| 1876-77 ... ... | 249,441 | 11,12,843 | 12,37,153 |
| 1877-78 ... ... | 248,140 | 11,43,925 | 12,38,698 |
| 1878-79 ... ... | 242,851 | 10,51,729 | 12,40,365 |
| 1879-80 ... ... | 275,133 | 11,02,630 | 13,10,546 |

These figures do not, however, give the whole expenditure from local sources on schools and institutions connected with Government, and a more complete table (for the last five years) is therefore given below, which adds to the figures already noted the expenditure from private funds on aided schools, and the cost of schools belonging to Native States, inspected, but not managed, by the Educational Department. These additional figures are taken from returns submitted to the Inspectors, and do not include the cost of any schools not under inspection:—

| | 1875-76 | 1876-77. | 1877-78. | 1878-79. | 1879-80. |
|---|---|---|---|---|---|
| | Rs. | Rs. | Rs. | Rs. | Rs. |
| Contribution from Public Revenues ... ... | 11,61,326 | 11,12,843 | 11,43,925 | 10,51,729 | 11,02,630 |
| Local Funds administered by the Department ... | 12,60,219 | 12,37,153 | 12,38,698 | 12,40,365 | 13,10,546 |
| Estimate of expenses from private funds of aided schools... | 3,51,110 | 3,74,900 | 3,41,863 | 3,44,747 | 3,68,373 |
| Expenditure on Native State and other schools under inspection only ... | 2,51,222 | 3,16,020 | 3,34,493 | 3,44,770 | 3,56,703 |
| Total ... | 30,23,877 | 30,40,916 | 30,58,979 | 29,81,611 | 31,38,252 |

12. The results of the expenditure on instruction during 1879-80 are shown in the following table, giving the number of schools and scholars, and the average attendance, &c:—

| | Number of Colleges and Schools. | Average monthly Number on the Rolls throughout the Year. | Average Daily Attendance. | Ratio of Average Daily Attendance to the Average Monthly Number. |
|---|---|---|---|---|
| I.—Colleges and Schools under the Government Educational Department. | | | | |
| Colleges ... ... ... ... ... | 6 | 791·00 | 729·00 | ·92 |
| Medical School, Poona ... ... ... | 1 | 58·00 | 49·00 | ·84 |
| Ditto, Ahmedabad ... ... | 1 | 38·81 | 23·60 | ·76 |
| Engineering School, Hyderabad ... ... | 1 | 12·2 | 11·30 | ·90 |
| School of Art ... ... ... ... | 1 | 176·00 | 111·00 | ·63 |
| Industrial School, Dhárwár ... ... | 1 | 38·00 | 20·00 | ·52 |
| High Schools ... British... ... ... | 18 | 3,719·10 | 3,167·81 | ·85 |
| High Schools ... Foreign ... ... | 4 | 296·90 | 244·10 | ·82 |
| Total ... | 22 | 4,016·00 | 3,411·91 | ·84 |
| Middle Class Schools— | | | | |
| *1st Grade.* | | | | |
| British ... ... ... ... ... | 29 | 3,123·40 | 2,607·27 | ·83 |
| Foreign ... ... ... ... ... | 5 | 440·80 | 360·90 | ·81 |
| Total ... | 34 | 3,564·20 | 2,968·17 | ·83 |
| *2nd Grade.* | | | | |
| British ... ... ... | 72 | 9,293·00 | 7,146·00 | ·76 |
| Foreign ... ... ... | 10 | 936·60 | 670·70 | ·71 |
| Total ... | 82 | 10,229·60 | 7,816·70 | ·77 |

| | Number of Colleges and Schools. | Average monthly Number on the Rolls throughout the Year. | Average Daily Attendance | Ratio of Average Daily Attendance to the Average Monthly Number. |
|---|---|---|---|---|
| Lower Class Schools— | | | | |
| British ... Boys' ... | 3,051 | 152,109·20 | 112,553·16 | ·73 |
| British ... Girls' ... | 150 | 8,062·90 | 5,102·00 | ·63 |
| Foreign ... Boys' ... | 573 | 30,635·50 | 22,463·90 | ·73 |
| Foreign ... Girls' ... | 28 | 1,204·50 | 755·50 | ·62 |
| Night Schools British ... | 41 | 1,029·50 | 665·10 | ·64 |
| Night Schools Foreign ... | 5 | 78·70 | 31·30 | ·39 |
| Total ... | 3,848 | 193,120·30 | 141,570·96 | ·73 |
| Vernacular Training Colleges— | | | | |
| British ... ... ... | 3 | 263·68 | 224·07 | ·85 |
| Vernacular Training Schools. British ... | 1 | 8·60 | 5·30 | ·61 |
| Vernacular Training Schools. Foreign ... | 1 | 59·50 | 48·70 | ·81 |
| Total ... | 5 | 331·78 | 278·07 | ·83 |
| Female Training Schools ... | 2 | 56·40 | 45·30 | ·80 |
| Total, Government ... | 4,004 | 212,424·29 | 157,035·01 | ·73 |
| II.—Private Institutions receiving Aid from Government. | | | | |
| Colleges ... ... ... | 2 | 80·00 | 70·00 | ·87 |
| David Sassoon's Reformatory ... | 1 | 177·00 | 175·00 | ·98 |
| School of Industry at Surat ... | 1 | 40·00 | 23·00 | ·57 |
| High Schools ... ... | 21 | 3,367·99 | 2,796·51 | ·83 |
| Middle Class Schools ... ... | 30 | 3,246·59 | 2,779·01 | ·85 |
| Lower Class Schools ... ... | 44 | 3,232·56 | 2,517·19 | ·77 |
| Female Schools ... ... | 45 | 4,232·63 | 3,087·81 | ·72 |
| Night Schools ... ... | 1 | 50·00 | 40·00 | ·80 |
| Indigenous Schools ... ... | 84 | 2,997·90 | 2,378·20 | ·79 |
| Total, Aided ... | 229 | 17,404·67 | 13,866·72 | ·79 |
| III.—Private Institutions not receiving Aid but under Inspection only. | | | | |
| School of Industry at Bhúj ... | 1 | 46·50 | 36·30 | ·78 |
| High Schools ... ... | 5 | 834·10 | 683·55 | ·81 |
| Middle Class Schools ... ... | 31 | 2,782·20 | 2,194·10 | ·78 |
| Lower Class Schools ... ... | 487 | 18,705·67 | 14,145·82 | ·75 |
| Girls' Schools ... ... | 61 | 2,065·40 | 1,316·50 | ·63 |
| Night Schools ... ... | 33 | 804·90 | 528·80 | ·65 |
| Normal Schools ... ... | 2 | 69·00 | 63·00 | ·91 |
| Total, Inspected ... | 620 | 25,307·77 | 18,968·07 | ·74 |
| IV.—Police and Jail Schools ... | 22 | 1,059·50 | 639 10 | ·60 |
| Grand Total ... | 4,875 | 256,196·23 | 190,508·90 | ·74 |

Comparing these figures with those reported for the previous year, I find that the average monthly number on the rolls has risen from 243,837 to 256,196 and the average daily attendance from 181,275 to 190,508. The ratio of average daily attendance to average monthly number on the rolls is the same for both years.

13. The next table shows the distribution of all the colleges and schools connected with Government throughout the Presidency. It will be seen that figures for the Khairpur, Janjira and Baroda States have not been included, and that the returns for Rámdurg, Kurundvád and Jamkhandi are incomplete:—

*DISTRIBUTION of Government Colleges and Schools and of all Schools and Colleges, Aided and Inspected by Government in the several Districts under the Government of Bombay, and in the States subject to Administrative Supervision.*

| Districts and Native States. | Vernacular spoken. | Area in Square Miles. | Estimate of Population. | Number of Schools. | Scholars on the Rolls on 31st March. | Average Number of Square Miles to each School. | Percentage of Scholars to Population. | Number of Villages. | Number of Villages with Schools. | Increase or Decrease of the Year for each Division. | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| *Central Division.* | | | | | | | | | | Scholars. Increase. | Decrease. |
| Poona ... ... | Marâthi ... | 5,099 | 907,235 | 237 | 13,356 | 21·51 | 1·47 | 1,197 | 172 | 1,535 | .. |
| Sholâpur ... ... | Do. ... | 3,925 | 602,986 | 137 | 5,662 | 28·65 | 0·95 | 649 | 120 | 1,375 | . |
| Sátára ... ... | Do. .. | 5,378 | 1,116,050 | 222 | 11,630 | 24·23 | 1·04 | 1,428 | 196 | 987 | ... |
| Thána . .. ... | Do. ... | 4,052 | 847,424 | 155 | 7,842 | 26 14 | 0·93 | 2,264 | 134 | 260 | |
| Kolába ... .. ... | Do. ... | 1,482 | 350,405 | 68 | 4,218 | 21·80 | 1·20 | 1,065 | 61 | 338 | ... |
| Ratnágiri .. ... ... | Do. ... | 3,789 | 1,019,136 | 120 | 8,218 | 31·57 | 0·81 | 1,290 | 105 | ... | 302 |
| Bombay .. ... ... | Do and Gujaráti. | 18 | 644,405 | 110 | 14,985 | 0·16 | 2·33 | 1 | 1 | 580 | . |
| Akalkot State ... . | Marâthi ... | 498 | 81,068 | 20 | 678 | 24·90 | 0·84 | 109 | 15 | ... | 29 |
| Modnimb Táluka of Miraj State. | Do. and Kánarese | 89 | 13,773 | 8 | 280 | 11·12 | 1·67 | 12 | 8 | 38 | ... |
| Pant Pratinidhi of Aundh State. | Marâthi ... | 213 | 68,335 | 16 | 522 | 13·31 | 0·76 | 71 | 15 | 121 | ... |
| Phaltan State ... ... | Do. ... | 397 | 59,124 | 15 | 602 | 26·47 | 1·02 | 72 | 14 | 34 | .. |
| Bhor State ... ... | Do. ... | 1,491 | 136,075 | 24 | 692 | 62·12 | 0·51 | 471 | 22 | ... | 39 |
| Jath State . ... ... | Do. ... | 700 | 70,665 | 12 | 471 | 58·33 | 0·67 | 117 | 12 | 64 | ... |
| Jawhár State ... ... | Do. .. | 534 | 37,406 | 4 | 282 | 133·50 | 0·75 | 122 | 4 | 198 | .. |
| Sávantvádi State ... | Do. ... | 900 | 190,814 | 44 | 2,114 | 20·45 | 1·11 | 227 | 39 | 245 | ... |
| | | | | | | | | | | Total .. 5,775 | 370 |
| Total, Central Division.. | .... | 28,565 | 6,204,901 | 1,192 | 71,502 | 23·96 | 1·15 | 9,095 | 918 | Increase of Schools . 49<br>Do. of Scholars .. 5,405 | |
| *North-East Division.* | | | | | | | | | | Increase of Scholars. | |
| Khándesh .. ... ... | Marâthi ... | 10,162 | 1,026,642 | 283 | 16,502 | 35·90 | 1·60 | 3,386 | 257 | 2,904 | |
| Ahmednagar ... . | Do. .. | 6,647 | 683,748 | 203 | 8,822 | 32·74 | 1·29 | 1,373 | 186 | 1,018 | |
| Násik .. ... ... | Do. ... | 8,115 | 635,029 | 179 | 9,682 | 45·33 | 1·52 | 1,696 | 154 | 1,433 | |
| | | | | | | | | | | Total . 4,655 | |
| Total, North-East Division. | ..... | 24,924 | 2,347,419 | 665 | 35,006 | 37·48 | 1·49 | 6,455 | 595 | Increase of Schools 27<br>Do. of Scholars ... 4,655 | |
| *Northern Division.* | | | | | | | | | | Scholars. Increase. | Decrease |
| Surat ... ... . | Gujaráti ... | 1,588 | 607,087 | 284 | 17,370 | 5·59 | 2·86 | 859 | 215 | 944 | |
| Broach . ... .. | Do. ... | 1,358 | 350,322 | 225 | 11,590 | 6·03 | 3·30 | 415 | 186 | 1,923 | ... |
| Kaira . ... ... | Do. ... | 1,561 | 782,733 | 198 | 14,086 | 7·88 | 1·79 | 591 | 160 | 368 | |
| Ahmedabad . . . | Do. ... | 3,844 | 829,637 | 187 | 13,042 | 20·53 | 1·58 | 904 | 134 | 357 | |
| Panch Mahâls ... ... | Do. .. | 1,374 | 247,580 | 39 | 2,644 | 48·05 | 1·07 | 752 | 37 | 122 | |
| Camp Baroda . . | Do. .. | . | 1,766 | 1 | 100 | ... | 5·66 | 1 | 1 | 1 | |
| Camp Deesa .. ... | Do. ... | . | 5,940 | 2 | 96 | .. | 1·61 | 1 | 1 | . | |
| Káthiáwár Agency .. | Do. .. | 20,339 | 2,812,629 | 582 | 29,315 | 34·94 | 1·26 | 4,879 | 480 | 5,065 | |
| Rewa Kántha Agency ... | Do. ... | 4,593 | 505,732 | 67 | 3,119 | 68 55 | 0·61 | 3,484 | 61 | 71 | |
| Mahi Kántha Agency | Do. . | 4,000 | 447,058 | 55 | 2,792 | 72·74 | 0·62 | 1,645 | 51 | 126 | |
| Pálanpur Superintendency . .. .. | Do. ... | 6,041 | 502,586 | 23 | 1,813 | 262·65 | 0·25 | 1,058 | 19 | 145 | .. |
| Cutch Agency ... .. | Do. ... | 6,500 | 487,305 | 82 | 4,949 | 79·16 | 1·01 | 1,025 | 62 | 980 | . |
| Cambay Agency ... .. | Do. ... | 350 | 83,494 | 2 | 259 | 175·00 | 0·31 | 87 | 1 | 3 | .. |
| Surat Agency ... .. | Do. ... | 615 | 123,849 | 16 | 895 | 38·44 | 0·70 | 381 | 13 | 174 | |
| | | | | | | | | | | 10,279 | 3 |
| Total, Northern Division | ..... | 52,663 | 7,267,713 | 1,763 | 101,970 | 29·87 | 1·40 | 16,082 | 1,421 | Increase of Schools ... 79<br>Do. Scholars .10,276 | |
| *Southern Division.* | | | | | | | | | | Scholars. Increase. | Decrease |
| Belgaum . ... .. | Marâthi and Kánarese. | 4,593 | 800,729 | 172 | 10,210 | 26·12 | 1·27 | 1,133 | 139 | 1,894 | |
| Dhárwar ... ... . | Do. ... | 4,565 | 988,037 | 309 | 14,430 | 14·77 | 1·46 | 1,458 | 240 | 3,384 | |
| Kaládgi . ... .. | Do. . | 5,696 | 816,037 | 152 | 7,331 | 37·47 | ·89 | 1,205 | 129 | 1,855 | ... |
| Kánara . ... .. | Do. and Konkani. | 4,235 | 398,406 | 98 | 5,162 | 43·21 | 1·29 | 1,154 | 78 | 582 | ... |
| Kolhápur ... ... .. | Marâthi and Kánarese. | 3,184 | 802,691 | 147 | 7,621 | 21·65 | ·94 | 1,107 | 114 | 1,026 | .. |
| Miraj ... .. . | Do. ... | 340 | 82,201 | 15 | 854 | 22·66 | 1·07 | 31 | 8 | ... | 8 |
| Mudhol ... .. .. | Do. .. | 362 | 58,921 | 19 | 686 | 19·05 | 1·16 | 79 | 17 | 213 | . |
| Sángli ... . | Do. ... | 896 | 223,669 | 46 | 2,260 | 19·47 | 1·01 | 327 | 35 | 148 | |
| Lakshmeshvar (Miraj) | Do. ... | 61 | 19,898 | 6 | 599 | 10·16 | 3·24 | 14 | 2 | 14 | .. |
| Savánár . .. .. | Do. ... | 70 | 17,288 | 4 | 224 | 17·50 | 1·29 | 25 | 1 | 50 | . |
| Raindurg .. ... . | Do. . ... | 140 | 38,031 | 3 | 207 | 46·66 | ·54 | ... | ... | 207 | .. |
| Kurundvád ... . | Do. ... | 182 | 39,420 | 2 | 114 | 91·00 | ·28 | | 1 | ... | 2 |
| Jamkhandi ... . | Do. .. | 492 | 102,846 | 16 | No | return. | No | return. | | | |
| | | | | | | | | | | Total 9,853 | 10 |
| Total, Southern Division | ... .. | 24,816 | 4,367,674 | 989 | 49,728 | 25·09 | 1·13 | 6,533 | 764 | Increase of Schools ... 75<br>Do. Scholars 9,843 | |
| *Sind.* | | | | | | | | | | Scholars. Increase. | Decrease |
| Kurrachee ... .. | Sindi, Gujaráti, Marâthi and Hindustáni | 14,091 | 423,495 | 58 | 4,082 | 242·77 | ·96 | 3,904 | 36 | 449 | ... |
| Hyderabad .. . | Sindi .. | 9,053 | 721,947 | 100 | 5,048 | 90·53 | ·69 | 1,057 | 71 | 764 | ... |
| Shikárpur . .. | Do. .. | 8,813 | 776,227 | 90 | 6,684 | 97·92 | ·86 | 4,060 | 66 | 817 | . |
| Thar and Párkar . | Sindi and Gujaráti. | 12,729 | 180,761 | 10 | 762 | 1,272·90 | ·42 | 1,750 | 10 | ... | 32 |
| Upper Sind Frontier . | Sindi ... | 1,913 | 89,985 | 8 | 351 | 239·12 | ·39 | 1,010 | 5 | 115 | ... |
| | | | | | | | | | | 2,135 | 32 |
| Total, Sind . | ..... | 46,599 | 2,192,415 | 266 | 16,927 | 175·18 | ·77 | 11,781 | 188 | Increase of Schools .. 40<br>Do. Scholars 2,103 | |
| GRAND TOTAL | ..... | 177,567 | 22,400,135 | 4,875 | 275,133 | 36·42 | 1·22 | 49,946 | 3,886 | Increase of Schools 270<br>Do. Scholars ... 32,282 | |
| Aden ... . | ..... | ... | ..... | 2 | 307 | ... | ... | ... | ... | Increase of Scholars ... 87 | |

14. The next table gives the increase and decrease of schools and scholars for the year under report:—

| | Number of Schools at the end of the Year. | | | | Number of Scholars at the end of the Year. | | | |
|---|---|---|---|---|---|---|---|---|
| | 1878-79. | 1879-80. | Increase. | Decrease | 1878-79. | 1879-80. | Increase. | Decrease. |
| *Government Institutions.* | | | | | | | | |
| Colleges : Arts, Law, Medicine and Engineering. | 6 | 6 | ... | ... | 808 | 891 | 83 | ... |
| Medical School, Poona ... | 1 | 1 | ... | ... | 76 | 48 | ... | 28 |
| Do., Ahmedabad... | ... | 1 | 1 | ... | ... | 45 | 45 | ... |
| Engineering School, Hyderabad ... ... | 1 | 1 | ... | ... | 18 | 7 | ... | 11 |
| Normal Colleges and Schools (Male) ... | 5 | 5 | ... | ... | 352 | 372 | 20 | ... |
| Do. do. (Female)... | 2 | 2 | ... | ... | 46 | 62 | 16 | ... |
| School of Art ... ... | 1 | 1 | ... | ... | 175 | 176 | 1 | ... |
| Industrial School, Dhárwár ... ... ... | 1 | 1 | ... | ... | 36 | 45 | 9 | ... |
| High Schools ... ... | 22 | 22 | ... | ... | 4,189 | 4,075 | ... | 114 |
| First Grade Anglo-Vernacular Schools ... ... | 33 | 34 | 1 | ... | 3,467 | 3,760 | 293 | ... |
| Second do. do. ... | 50 | 82 | 32 | ... | 6,245 | 10,793 | 4,548 | ... |
| Lower Class, Primary ... | 3,484 | 3,624 | 140 | ... | 176,742 | 197,371 | 20,629 | ... |
| Night Schools ... ... | 25 | 46 | 21 | ... | 717 | 1,190 | 473 | ... |
| Schools for Girls... ... | 158 | 178 | 20 | ... | 8,226 | 9,967 | 1,741 | ... |
| Total ... | 3,789 | 4,004 | 215 | ... | 201,097 | 228,802 | 27,858 | 153 |
| *Private Institutions receiving aid from Government.* | | | | | | | | |
| Colleges (Arts). ... ... | 2 | 2 | ... | ... | 83 | 113 | 30 | ... |
| David Sassoon's Industrial and Reformatory Institution ... ... ... | 1 | 1 | ... | ... | 169 | 179 | 10 | ... |
| Industrial School, Surat... | 1 | 1 | ... | ... | 29 | 75 | 46 | ... |
| High Schools ... ... | 22 | 21 | ... | 1 | 3,428 | 3,552 | 124 | ... |
| First Grade Anglo-Vernacular Schools ... ... | 26 | 26 | ... | ... | 2,588 | 2,469 | ... | 119 |
| Second do. do. ... | 4 | 4 | ... | ... | 877 | 895 | 18 | ... |
| Lower Class, Primary ... | 38 | 44 | 6 | ... | 3,135 | 3,327 | 192 | ... |
| Indigenous Schools ... | 69 | 84 | 15 | ... | 3,274 | 3,094 | ... | 180 |
| Night Schools ... ... | 1 | 1 | ... | ... | 40 | 65 | 25 | ... |
| Schools for Girls... ... | 39 | 45 | 6 | ... | 3,754 | 4,411 | 657 | ... |
| Total ... | 203 | 229 | 27 | 1 | 17,377 | 18,180 | 1,102 | 299 |

| | Number of Schools at the end of the Year. | | | | Number of Scholars at the end of the Year. | | | |
|---|---|---|---|---|---|---|---|---|
| | 1878-79. | 1879-80. | Increase. | Decrease | 1878-79. | 1879-80. | Increase. | Decrease. |
| *Private Institutions not receiving aid but under Inspection.* | | | | | | | | |
| Normal Schools (Male).. | 2 | 2 | ... | ... | 76 | 72 | ... | 4 |
| School of Industry, Bhúj. | ... | 1 | 1 | ... | ... | 46 | 46 | ... |
| High Schools ... .. | 3 | 5 | 2 | ... | 376 | 859 | 483 | ... |
| Middle Class ... ... | 26 | 31 | 5 | ... | 2,280 | 2,915 | 635 | ... |
| Lower Class, Primary ... | 487 | 487 | ... | ... | 18,106 | 20,028 | 1,922 | ... |
| Night Schools ... ... | 20 | 33 | 13 | ... | 503 | 923 | 420 | ... |
| Female Schools ... ... | 52 | 61 | 9 | ... | 1,715 | 2,199 | 484 | ... |
| Total ... | 590 | 620 | 30 | ... | 23,056 | 27,042 | 3,990 | 4 |
| Police and Jail Schools — British Districts. | 21 | 20 | ... | 1 | 1,228 | 995 | ... | 233 |
| Police and Jail Schools — Native States ... | 2 | 2 | ... | ... | 93 | 114 | 21 | ... |
| Total ... | 23 | 22 | ... | 1 | 1,321 | 1,109 | 21 | 233 |
| GRAND TOTAL ... | 4,605 | 4,875 | 272 | 2 | 242,851 | 275,133 | 32,971 | 689 |

15. The net result of the year is as follows:—

| | Schools. | | Scholars. | |
|---|---|---|---|---|
| | Increase. | Decrease. | Increase. | Decrease. |
| Government Institutions ... ... ... | 215 | ... | 27,705 | ... |
| Aided Institutions ... ... ... ... | 26 | ... | 803 | ... |
| Inspected do. ... ... ... ... | 30 | ... | 3,986 | ... |
| Police and Jail Schools ... ... ... | ... | 1 | ... | 212 |
| Total ... | 271 | 1 | 32,494 | 212 |
| *Deduct*—Decrease ... | 1 | | 212 | |
| Net Increase ... | 270 | | 32,282 | |

The following return shows the increase in different grades of schools:—

| | Number of Schools. | | | Number of Scholars at the end of the year. | | |
|---|---|---|---|---|---|---|
| | 1878-79. | 1879-80. | Increase. | 1878-79. | 1879-80. | Increase. |
| Colleges ... ... ... | 8 | 8 | ... | 891 | 1,004 | 113 |
| Medical Schools ... ... | 1 | 2 | 1 | 76 | 93 | 17 |
| School of Art ... ... | 1 | 1 | ... | 175 | 176 | 1 |
| Technical Schools ... ... | 4 | 5 | 1 | 252 | 352 | 100 |
| High Schools ... ... | 47 | 48 | 1 | 7,993 | 8,486 | 493 |
| Middle Class Schools ... ... | 139 | 177 | 38 | 15,457 | 20,832 | 5,375 |
| Primary Schools ... ... | 4,147 | 4,341 | 194 | 203,838 | 227,107 | 23,269 |
| Girls' Schools ... ... | 249 | 284 | 35 | 13,695 | 16,577 | 2,882 |
| Normal Schools ... ... | 9 | 9 | ... | 474 | 506 | 32 |
| Total ... | 4,605 | 4,875 | 270 | 242,851 | 275,133 | 32,282 |

According to Divisions, the result is as under :—

| | Schools. | Scholars. |
|---|---|---|
| | Increase. | Increase. |
| Central Division ... ... ... ... ... | 49 | 5,405 |
| North-East „ ... ... ... ... ... | 27 | 4,655 |
| Northern „ ... ... ... ... ... | 79 | 10,276 |
| Southern „ ... ... ... ... ... | 75 | 9,843 |
| Sind... ... ... ... ... ... ... | 40 | 2,103 |
| Total ... | 270 | 32,282 |

16. The figures for the last 14 years are as under :—

| | Government Institutions | | Aided Institutions. | | Inspected Institutions. | | Police and Jail Schools. | | Total. | | Increase on previous year. | | Decrease on previous year. | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | No. | Pupils | No. | Pupils. | No | Pupils | No. | Pupils. | No. | Pupils. | No | Pupils | No. | Pupils |
| 1866-67 .. . | 1,632 | 106,794 | 56 | 6,290 | 66 | 4,463 | .. | .. | 1,754 | 117,547 | 357 | 17,221 | | . |
| 1867 68 .. . | 1,896 | 122,621 | 67 | 7,456 | 132 | 7,960 | .. | .. | 2,095 | 138,037 | 341 | 20,490 | | .. |
| 1868 69 .. .. | 2,116 | 141,082 | 80 | 8,361 | 160 | 8,604 | .. | .. | 2,456 | 158,047 | 361 | 20,010 | .. | .. |
| 1869 70 .. .. | 2,500 | 153,457 | 84 | 8,933 | 180 | 5,939 | 9 | 187 | 2,723 | 168,516 | 267 | 10,469 | .. | |
| 1870-71 .. .. | 2,728 | 160,497 | 85 | 9,147 | 214 | 8,278 | 9 | 61 | 3,036 | 177,983 | 313 | 9,467 | .. | .. |
| 1871-72 .. .. | 3,292 | 179,867 | 154 | 11,817 | 221 | 7,026 | 9 | 160 | 3,676 | 198,870 | 640 | 20,887 | .. | .. |
| 1872-73 .. .. | *3,459 | *185,452 | 178 | 14,648 | †444 | †18,198 | 12 | 168 | 4,088 | 218,466 | 412 | 19,596 | .. | .. |
| 1873-74 .. .. | 3,480 | 192,501 | 187 | 16,343 | 477 | 19,630 | 9 | 84 | 4,153 | 228,561 | 65 | 10,095 | .. | . |
| 1874-75 .. .. | 3,609 | 199,245 | 239 | 18,308 | 477 | 21,014 | 9 | 119 | 4,334 | 238,686 | 181 | 10 125 | | |
| 1875-76 .. .. | 3,694 | 208,186 | 263 | 20,202 | 513 | 22,049 | 8 | 325 | 4,478 | 250,712 | 144 | 12,026 | .. | .. |
| 1876-77 .. .. | 3,624 | 205,357 | 255 | 20,099 | 565 | 22,978 | 20 | 1,007 | 4,464 | 249,441 | .. | .. | 14 | 1,271 |
| 1877-78 ... .. | 3,588 | 206,226 | 208 | 17,150 | 600 | 23,507 | 21 | 1,257 | 4,417 | 248,140 | | .. | 47 | 1,301 |
| 1878-79 .. .. | 3,789 | 201,097 | 203 | 17,377 | 590 | 23,056 | 23 | 1,321 | 4,605 | 242,851 | 188 | .. | .. | 5,289 |
| 1879-80 . .. | 4,004 | 228,802 | 229 | 18,180 | 620 | 27,042 | 22 | 1,109 | 4,875 | 275,133 | 270 | 32,282 | .. | .. |

Since 1875-76, the year before the famine, we have gained 397 schools and 24,421 scholars, the figures for the different Divisions being as under :—

| | Schools. | | Scholars. | |
|---|---|---|---|---|
| | Increase. | Decrease. | Increase. | Decrease. |
| Central Division ... ... ... | ... | 55 | ... | 2,145 |
| North-East „ ... ... ... | 4 | ... | ... | 499 |
| Northern „ ... ... ... | 239 | ... | 16,092 | ... |
| Southern „ ... ... ... | 214 | ... | 10,759 | ... |
| Sind ... ... ... ... | ... | 5 | 214 | ... |
| Total ... | 457 | 60 | 27,065 | 2,644 |

*The University.*

17. The University has made several important changes during the year under report.

"On the motion of His Excellency the Chancellor a new degree in Science has been established, and a complete course for this branch of study has been prescribed. An additional Syndic to represent the Physical and Experimental Sciences has been added to the Syndicate, and the Grant Medical College and the Poona Civil Engineering College have been added to the list of institutions recognized in the Faculty of Arts as qualified to teach candidates for the Science Degree. The Regulations for the B.A. degree have been revised with the view of enabling the student to a still greater extent than has been hitherto possible to specialize his

* Exclusive of 165 schools and 7,641 scholars in the Native States of Kolhápur, Miraj, Mudhol, &c, transferred to institutions under inspection

† Inclusive of 165 schools and 7,641 scholars transferred from Government institutions to this head

studies, if he desires to do so, after having given a sufficient guarantee of a fair amount of general culture. The degree will in future be awarded to candidates who have passed three examinations. The first of these will continue, as at present, to include English, a classical language, mathematics, logic, history and natural science. For the second the candidate will have to continue his studies in English, his classical language, and mathematics. In the third and final examination the place still held by English and the classical language is subordinate to that of the particular line of studies which the student may have chosen more especially to prosecute, with regard to which he will be allowed a free choice between the five schools of Language and Literature, History and Political Economy, Logic and Moral Philosophy, Mathematics, and Natural Science. The student may present himself for the second and third examinations either at the same time or in successive years."

The regulations for the degree in science have been taken from the London University: and I am glad to report that most of the new subjects are taught in one or other of the Government institutions in Poona. In Bombay provision has been made for the teaching of every branch of science (see Appendix A.); and the lectures in Bombay will not be confined to the undergraduates of the Government colleges, but will be open to all persons who choose to pay the fee fixed for this or that course of study.

With regard to the changes ordered for the B.A. degree, I have nothing to remark except that the regulations for this degree were revised only two or three years ago, and that the additional examination now imposed will leave the undergraduate little time for general reading, and may thus tend to lower the standard of culture in the Arts colleges.

18. Several new endowments have been accepted by the University. The Cobden Club has offered "a silver medal to be annually awarded to the candidate who passes the B.A. Examination of the University with the highest number of marks in Political Economy." Major-General Sir George LeGrand Jacob has given £1,000 for the establishment of an annual prize for an essay on some subject illustrating the advantages derived by India from the British rule; and Rs. 2,000 for the foundation of a scholarship, tenable for one year, to be awarded "to the candidate who passes the Matriculation Examination with the highest number of marks from among the candidates from Sávantvádi, Cutch, Kolhápur, and Kathiáwár." And lastly the Gibbs' Memorial Committee has collected Rs. 12,000, "of which the sum of Rs. 3,000 is to be devoted to defray the cost of a bust of the late Vice-Chancellor the Honourable Mr. Gibbs, to be placed in the University Library Hall, and Rs. 9,000 to the purchase of books on history and the science of politics to be placed as the Gibbs' collection in the University Library."

19. The results of the Entrance Examination will be noticed later on. For the higher examinations of the University the Registrar has compiled the following table:—

| | Number of Institutions sending up Candidates. | | | Number of Candidates sent up. | | | Number of Candidates passed. | | | Religious or National classification of passed Candidates. | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | Natives of India. | | | | |
| | Government Institutions. | Private Institutions. | Total. | From Government Institutions. | From Private Institutions. | Total. | From Government Institutions. | From Private Institutions. | Total. | Christians. | Hindus. | Mahomedans. | Pársis. | Europeans. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| First Examination in Arts .. | 2 | 2 | 4 | 119 | 25 | 144 | 52 | 11 | 63 | 2 | 48 | .. | 12 | 1 |
| Optional First Examination in Arts .. .. .. .. | 3 | .. | 3 | 6 | .. | 6 | 2 | .. | 2 | .. | 1 | ... | 1 | .. |
| Bachelor of Arts .. .. .. | 2 | 2 | 4 | 76 | 21 | 97 | 35 | 16 | 51 | 1 | 36 | 1 | 13 | .. |
| Master of Arts .. .. .. | 2 | 1 | 3 | 5 | 1 | 6 | 3 | 1 | 4 | ... | 2 | ... | 1 | 1 |
| Bachelor of Laws .. .. .. | 1 | .. | 1 | 29 | .. | 29 | 20 | ... | 20 | 1 | 17 | ... | 2 | .. |
| First L.M. & S. .. .. .. | 1 | .. | 1 | 32 | .. | 32 | 28 | .. | 28 | 4 | 6 | ... | 17 | 1 |
| L. M.& S. .. .. .. .. | 1 | .. | 1 | 29 | .. | 29 | 16 | .. | 16 | 3 | 3 | .. | 10 | ... |
| First L. C. E. .. .. .. | 1 | .. | 1 | 31 | .. | 31 | 28 | .. | 28 | 1 | 18 | ... | 7 | 2 |
| L. C. E. .. .. .. .. | 1 | .. | 1 | 19 | .. | 19 | 11 | ... | 11 | 1 | 7 | .. | .. | 3 |
| Total .. | 14 | 5 | 19 | 346 | 47 | 393 | 195 | 28 | 223 | 13 | 138 | 1 | 63 | 8 |

The figures for previous years will be found in paragraph 21 of my report for 1878-79, and reference to that paragraph will show that the figures now given are the most favourable ever reported. The three best years have been 1875-76, 1878-79, and the year under report. In 1875-76, 173 candidates passed out of 381; in 1878-79, 185 passed out of 372; and in the year under report the figures have risen to 223 out of 393. This increase is due to the large number of candidates successful in the B.A., LL.B. and F.C.E. Examinations. The figures for the other examinations have been equalled or surpassed in previous years; but the year under report shows 51 Bachelors of Arts, 20 Bachelors of Laws, and 28 successful candidates in the First Examination for Civil Engineers; while the highest figures before given for these three examinations have been 42 Bachelors of Arts (1878-79), 13 Bachelors of Laws (1870-71), and 21 candidates in the F.C.E. (1875-76).

Comparing the detailed figures for 1879-80 with those for the previous year, I find that for the F.E.A. 65 * passed against 57; for the B.A. 51 † against 42; and for the M.A. 4 ‡ against 3. In Law 20 passed against 6 the year previous. In Medicine for the First L.M. & S. 28 passed against 24, and for the L.M. & S. 16 against 19. In Engineering 28 passed for the first L.C.E. against 18 the year previous; and 11 § for the L.C.E. against 16.

*Arts Colleges.*

Elphinstone College.

19. During the monsoon term Mr. Wordsworth was absent on leave, and Mr. Oxenham acted as Principal. Mr. Kunté acted as Assistant Professor of Sanskrit until March, when Mr. Bhándárkar returned from the Deccan College. An additional Professor has been provided, by the appointment of Mr. Duncan MacDonald, M.D., as Curator of the Victoria and Albert Museum and Professor of Biology in the Elphinstone College; and the college laboratory has been moved to the Museum, which is close to the college and offers many advantages for the teaching of science.

The fee receipts have risen from Rs. 14,149 to Rs. 15,821, and there was a large increase in the attendance returns of the second term; but the average daily attendance for the whole year shows a falling off. The returns for the last three years are :—

| Year. | Average daily attendance. | Average monthly number on the rolls. | Number on the rolls at the end of the year. |
|---|---|---|---|
| 1877-78 ... ... ... ... ... | 175 | 182 | 186 |
| 1878-79 ... ... ... ... ... | 151 | 157 | 166 |
| 1879-80 ... ... ... ... ... | 144 | 149 | 188 |

On these figures and on the University examinations Mr. Wordsworth remarks as follows :—

"The total number of students in the college this year is 188 as against 166 last year. This is principally due, I conjecture, to the larger number of candidates passed at the Matriculation Examination held last November. I am afraid, however, that this quantitative addition is not accompanied with any improvement in quality. On this point you will be struck with the observations of Professor Barrett ¶ who was himself an examiner in the Matriculation Examination. I do not myself believe that the Committee appointed by Sir

* Forty-two selected Sanskrit as their second language, 13 Latin, and 8 Persian.

† Thirty took up Sanskrit as their second language, 7 Latin, and 14 Persian. In the selected groups, 4 passed in Language and Literature (Group A.), 29 in History and Political Economy (Group B.), 6 in Logic and Moral Philosophy (Group C.), 10 in Mathematics (Group D), and 2 in Natural Science (Group E).

‡ Two passed in Languages and two in Natural Science, all in the Second Class.

§ In the selected subjects three passed in Analytical Geometry and Differential and Integral Calculus, 4 in Mining and Metallurgy, 3 in Mechanical Engineering, and 1 in Optics and Astronomy.

¶ (See Appendix B.)

Richard Temple has thrown any fresh light on the causes of the comparative decline in our numbers during the recent years. The explanation which I had offered appeared and still appears to me to fully account for the phenomenon. Here I need only repeat my deliberate opinion that the present staff of the college would be incompetent to deal efficiently with a larger number of students than that which we have at present. The Professor of Logic finds it almost impossible to make any impression on a class of nearly 80 freshmen, who have no previous acquaintance of any kind with the subject-matter of his lectures. It is as yet too early to express any confident opinions on the prospects of the new School of Science in connection with the University. It is at least certain that at present it attracts few students. They do not exactly see to what it leads, and the majority are too poor to venture on any risks which may influence unfavourably their success in life. The intellectual benefits of this new discipline must make themselves felt in time, but the rather chimerical hopes which have so often been expressed during our recent discussions are certainly doomed to disappointment. The results of the University examinations for the year under report are given below. They are on the whole not less favourable than those of the preceding year. In connection with this subject I may observe that last year Professor Selby and I sent in a memorandum to the University Syndicate on the appointment of examiners. There may probably be some practical difficulties in carrying out all our suggestions, but I hope that some of them may at least be accepted by the Syndicate during the current year. The following is the classified list of the University examinations for the last three years" :—

| Examinations. | In 1877-78. | | In 1878-79. | | In 1879-80. | |
|---|---|---|---|---|---|---|
| | Number of Students sent up. | Number of Students passed. | Number of Students sent up. | Number of Students passed. | Number of Students sent up. | Number of Students passed. |
| F. E. A. Examination... ... | 110 | 49 | 85 | 30 | 80 | 31 |
| B. A. do. ... ... | 58 | 26 | 65 | 30 | 57 | 27 |
| M. A. do. ... ... | 3 | 1 | 4 | 2 | 3 | 2 |
| Optional F. A. Examination ... | ... | ... | ... | ... | 8 | 2 |

The Deccan College.

20. Mr. Oxenham reports many changes in the Deccan College :—

"From the beginning of the official year till his resignation of the service in July, Ráo Bahádur Kero Lakshman Chhatré was in charge of the Principalship. From July 12th to September 22nd, Professor F.G. Selby was in temporary charge. From September 23rd to the close of the year I have had charge of the office. Mr. G. W. Forrest was appointed Professor of Mathematics and took charge of the appointment on Ráo Bahádur Kero Lakshman Chhatré's resignation. The chair of Sanskrit was occupied by Mr. Rámkrishna Gopál Bhándárkar from the beginning of the year until Dr. Kielhorn's return from leave and resumption of his appointment, March 8th, 1880."

Mr. Chhatré, to whom the Government of India on the recommendation of His Excellency Sir Philip Wodehouse a few years ago gave the title of Ráo Bahádur, resigned office after a long and honourable service of 39 years, and I cordially concur in the opinion recorded by Mr. Oxenham that " by the resignation of Professor Kero Lakshman Chhatré the college has lost the services of a professor whom his colleagues will always remember with pleasure, his pupils with gratitude, and both with sincere regard."

The fee receipts have risen from Rs. 3,927 to Rs. 5,086, and the average daily attendance shows a large increase while the number on the rolls at the end of the year is the largest ever recorded. The attendance returns for the last 3 years are :—

| Years. | Average Daily Attendance. | Average monthly Number on the Rolls. | Number on the Rolls at the end of the official year. |
|---|---|---|---|
| 1877-78 ... ... ... ... | 66 | 69 | 71 |
| 1878-79 ... ... ... ... | 70 | 73 | 89 |
| 1879-80 ... ... ... ... | 83 | 85 | 123 |

The returns for the University examinations are :—

| Years. | F. E. A. | | B. A. | | M. A. | |
|---|---|---|---|---|---|---|
| | Number sent up. | Number passed. | Number sent up. | Number passed. | Number sent up. | Number passed. |
| 1877-78 ... ... ... ... | 28 | 10 | 33 | 13 | 2 | 1 |
| 1878-79 ... ... ... ... | 24 | 14 | 22 | 8 | 1 | 1 |
| 1879-80 ... ... ... ... | 46 | 24 | 22 | 10 | 2 | 1 |

The return for the F.A. Examination is the best as yet reported for the Deccan College, and the M.A. candidate carried off the University scholarship for Sanskrit. The return for the B.A. degree is fairly good, as many of the candidates had been absent from the college for some time previous to the examination.

Mr. Oxenham reports that additional buildings are required (see Appendix C.) to carry out the original plan of the college, but I have on previous occasions brought to notice the requirements of the Elphinstone and Deccan Colleges, and the subject must stand over until more prosperous times.

The Gujarát College.

21. The number of undergraduates in the new Gujarát College has risen from 7 to 39, the average daily attendance being 16. The fee receipts came to Rs. 935, and Rs. 300 were subscribed for prizes. One undergraduate, who had migrated from the Elphinstone College, appeared for the Optional F.A. Examination and succeeded in passing.

Aided Colleges.

22. The attendance at the aided colleges has improved, the figures for the last three years being :—

| Years. | Average Daily Attendance. | Average monthly Number on the Rolls. | Number on the Rolls at the end of the year. |
|---|---|---|---|
| 1877-78 ... ... ... ... | 59 | 72 | 82 |
| 1878-79 ... ... ... ... | 66 | 78 | 83 |
| 1879-80 ... ... ... ... | 70 | 80 | 113 |

In the University examinations St. Xavier's College was very successful, passing 7 out of 10 for the F.A. and 10 out of 11 for the B.A. Examination. The figures for the Free General Assembly in the same examinations were 4 out of 15 and 6 out of 10.

*Special Colleges.*

Law School.

23. The number of students is more by 12, the figures being :—

| | March 1879. | March 1880. |
|---|---|---|
| Senior Students ... ... ... ... | 29 | 19 |
| Junior do. ... ... ... ... | 22 | 31 |
| Candidate do. ... ... ... ... | 44 | 61 |
| Students for Pleaders' Examination ... ... ... | 9 | 5 |
| Total ... | 104 | 116 |

The fee receipts were Rs. 2,750 against Rs. 2,725 the previous year.

In July Mr. E. T. Leith obtained a month's privilege leave and Mr. H. C. Kirkpatrick acted in his place. In January Mr. Leith proceeded to Europe on furlough, and Mr. S. N. Fox was appointed to act as Government Professor of Law.

Mr. Jardine reports that the results obtained in the University examination were unusually good:—

"34 candidates presented themselves for the LL.B. Examination of the Bombay University held in November last. I have much pleasure in noticing that in no proceding year have so many candidates come forward, and that the proportion of successful candidates was much greater than usual inasmuch as 20 out of the 34 succeeded in obtaining the degree of LL.B., of whom 2 were placed in the first class."

The results of the annual examination of the Jurisprudence Class were also good, as 31 out of 47 candidates were successful.

Grant Medical College.

24. The strength of the classes for the year under report and for the previous year was as under:—

| | 1878. | 1879. |
|---|---|---|
| Graduates and Undergraduates ... ... ... | 181 | 195 |
| Hospital Apprentices ... .. ... ... | 37 | 41 |
| Assistant Apothecaries and Hospital Assistants ... ... | 2 | ..... |
| Midwife Classes { Maráthi ... ... ... | 5 | ..... |
| Midwife Classes { Gujaráti ... ... ... | 6 | 2 |
| Total ... | 231 | 238 |

The University class is the largest ever reported, and the number of apprentices has been increased in accordance with the orders of the Surgeon-General.

The fee receipts have risen from Rs. 10,000 to Rs. 12,000.

Dr. Cook reports several changes in the college staff, but the results of the year were satisfactory. 6 students have obtained certificates from the college with the view of prosecuting their studies in England. 40 students sent in their names for the First L.M. & S. Examination of the Bombay University and 28 passed—3 in the first and 25 in the second class. In the final examination for the L.M. & S. Degree there were 23 candidates and 16 passed—12 in the first and 4 in the second class. In the Hospital Apprentice Class there was only one candidate for the final examination; this man was successful. In the Midwife Class, the 5 Maráthi and 3 of the Gujaráti women presented themselves for their final examination and were found qualified as Passed Midwives. The Principal continues to receive substantial proofs of the interest felt by the native community in the welfare and progress of the college. During the year under report, the stipends of the midwives have as usual been provided by native benefactors; and new endowments of Rs. 3,000 and Rs. 15,800 have been added to the long list of college prizes.

Extracts from Dr. Cook's report will be found in Appendix D.

The College of Science.

25. The Civil Engineering College has changed its name in commemoration of the enlargement of the college by the establishment of new classes in science, and I am glad to report that we have at last succeeded in obtaining the services of an Agricultural Instructor, Mr. Shearer, who joined in January.

In April, Mr. Scorgie obtained furlough and his place was given to Mr. Dáji Nilkant, Mr. B. B. Sáné taking Mr. Dáji Nilkant's work.

The fee receipts have risen from Rs. 5,250 to Rs. 5,552, but there is a falling off in the number of students, which is due to the abolition of the second depart-

ment (unmatriculated students studying to qualify as overseers) and to a decrease in the University Department. The figures for the different classes are as under :—

| | 1878-79. | 1879-80. |
|---|---|---|
| University Department ... ... ... ... | 100 | 77 |
| Second Ditto ... ... ... ... | 16 | ..... |
| Third Ditto (including Apprentices) ... ... | 52 | 69 |
| Forest Class ... ... ... ... ... | 10 | 13 |
| Agricultural Class ... ... ... ... | 32 | 28 |
| Total ... | 210 | 187 |

The decrease in the *University Department* is due to the reductions lately effected in the Public Works Department and to the small chance of any great activity in the department for some time to come. Of the work of the students Dr. Cooke reports as follows :—

" At the University examinations the students were very fairly successful. 19 appeared for the L.C.E. Degree Examination out of whom 11 passed, one being placed in the first and 6 in the second class. For the F.C.E. Examination 31 students went up of whom 28 passed, 2 in the first and 16 in the second class. For the final examination of the second department 28 appeared of whom 17 passed."

In the *Mechanical Engineering Branch*—

" Eight students who, after completing their apprenticeship in the workshops, were transferred to the College last year were finally examined in February to qualify for the grade of sub-overseers in the Public Works Department. The eight candidates passed the qualifying test for sub-overseers, and the first three will obtain appointments in the Public Works Department. A new class of 12, consisting of apprentices who had served their time in the shops, was at the same time transferred from the workshops to the College by examination, those being selected who were able to pass successfully in the theoretical subjects taught them during their apprenticeship, as well as in the practical manipulation of the trades they had selected. The workshops have done very well during the past year. The amount received for the work executed in the workshops during the year has been Rs. 7,033-8-5. I am glad to say that Government have sanctioned the extension of the Foundry, in which we were much cramped for room, and in which branch, owing to the collapse of two rival establishments in Poona, the work has increased very considerably. Notwithstanding the almost entire stoppage of work in the Public Works Department, the workshops have rarely been so busy as they have been during the year under report."

The curriculum prescribed for the *Agricultural Class* will be found in Appendix E.; and with regard to the present position of the class, I quote Dr. Cooke's remarks in full :—

" There are in all 28 students in this branch, but there is among native youths a great feeling of uncertainty as to the future prospects of those who enter the agricultural classes, and it would tend much to promote the welfare of this class were Government to guarantee two or three appointments annually in the Revenue Department to the most promising students of this class in the same way that appointments are guaranteed to the engineering departments of the College by the Public Works Department. I have made this matter the subject of a separate letter. During the year Mr. Woodrow lectured on botany, and Mr. Page, the Assistant Professor of Chemistry, who has a fair knowledge of the elementary part of the science, also taught this subject to the agricultural and forest classes. At the close of last term Colonel Palin was good enough to examine the agricultural and forest classes in botany, and expressed himself much pleased with the answers given to the papers set. Mr. Dawson, the Acting Principal Veterinary Surgeon, delivered a course of 25 lectures on veterinary subjects and occasionally had the class over at the Veterinary School at Wanowri to witness actual surgical operations. Mr. Dawson expressed himself much pleased with the attention and progress of the class. Mr. Woodrow took the class in agriculture during a considerable portion of the last year, and also took them out into the country to illustrate his lectures practically. Surveying has been one of the subjects in which the class has been instructed, and the members of the class have completed a tolerably intricate chain and compass survey as an exercise during the cold weather. The members of the class have also studied practical chemistry, and have made such progress in qualitative analysis as to enable them to determine qualitatively the constituents of soils, &c. Some of the members of the class have be-

come remarkably proficient in this branch of study. Since Mr. Shearer's arrival he has had the class out constantly for practical work in the field. But I would remark that in order that Mr. Shearer's services may be fully utilized, a farm of some extent (say 50 acres) must be attached to the College. On this subject I have written separately, and I hope that something will soon be done to secure the land required."

With regard to the farm, I have on previous occasions submitted my views as to the necessity of practical instruction. Without a farm—and a farm of some size and well stocked—the experiment started by Government has not a fair chance of success, and the number of learners will continue to fall off. In England and in France the managers of agricultural colleges are not content with a farm, but also make the pupils do all the work of the farm. The French system is described in a paper which will be found in Appendix F.; and in a prospectus of a new agricultural college which is to be established near Salisbury under some of the teachers who have seceded from the Royal Agricultural College at Cirencester, I find that the new college is recommended, not so much for the excellence of the scientific training offered in the class room as for the practical instruction which is to be given on a farm of more than 300 acres, where the whole of the work is to be done by the pupils. In Bombay we already have four English farmers who some years ago were sent out by the Secretary of State as "Superintendents of experiments." These four Superintendents were employed in Sind, Gujarát, Khándesh, and Dhárwár, but the experiments in Gujarát and Dhárwár have been discontinued for some time past. We have now secured the Dhárwár Superintendent* for Poona, and the farm in Sind has been moved to Hyderabad so as to enable us to attach to it our High School Agricultural Class. The farm in Khándesh is not conveniently placed for educational purposes, but some day I hope to see it moved to a more central place. When this is done, when the Poona class has a farm, and when the Dhárwár and Gujarát experiments are resumed on a large scale so that classes can be placed under the Superintendents, we shall, at comparatively small expense, have a real system of instruction, which will give life to the high school classes, which will be capable of expansion as experience may direct, and which, if at all successful, will certainly be copied by Native States.

In the *Forest Class* there are 13 students whose scholarships are provided by the Forest Department. On the work of the class Dr. Cooke reports as follows:—

"The first outturn from this class will be in September next, and I have every reason to think that the first lot sent from the College will prove themselves useful. The subjects taught to the Forest Class are surveying and mapping, arithmetic, algebra, Euclid, trigonometry, mensuration, chemistry, botany, physics, geology, and mineralogy. The class has also studied qualitative analysis in the practical chemistry room."

It is satisfactory to see that some practical instruction has also been given:—

"In October and November the members of the class were sent into the districts and distributed among the various forest sub-divisions under the District Forest Officers, being allowed batta by the Forest Department while serving abroad."

The hills round Poona afford really admirable opportunities for the operations of the Forest Department, so that in future years it may be possible to give practical instruction nearer home.

Of the annual *geological excursion*, Dr. Cooke writes as follows:—

"Professor S. Cooke and I in company with the students of the Senior Engineering Agricultural, and Forest Classes made a geological excursion as far as the Kistna. The excursion lasted a fortnight, and we visited Shahabad, Yadgherry, the Kistna and Lingampulli near Hyderabad. Upwards of 70 persons joined this excursion, and the Railway Company were most liberal and accommodating in their arrangements. I am happy to be able to report that, notwithstanding that the number of excursionists was far in excess of what it had ever been hitherto, the greatest unanimity prevailed, and in spite of the difficulties which Bráhmans necessarily experience in travelling through unknown districts, all returned to Poona well satisfied that the time spent in the jungle was one both of enjoyment and profit."

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* Mr. Shearer's pay has not yet been settled, but it is hoped that his appointment to the College is a permanent one.

*Special and Technical Schools.*

Sir Jamsetji Jijibhoy School of Art.

26. On his return from furlough in November, Mr. Griffiths was appointed Superintendent of the School of Art. Mr. Griffiths has since drawn out a statement* of the requirements of the school, which is lamentably crippled owing to want of the funds necessary to set matters upon a sound basis. Mr. Griffiths has also drawn out an admirable scheme† for Art instruction in high and middle class schools throughout the Presidency. This scheme has been sanctioned by Government; and I have no doubt that a great deal might be done in this direction. But the first and essential point is the development of the Jijibhoy School itself, and until money is found for this, Mr. Griffiths will, I fear, find his task most difficult. Mr. Griffiths' proposals, if carried out, would necessitate an additional charge of Rs. 67,500 per annum for the Jijibhoy School, a sum which is not large for the introduction of a system which, if I may make the comparison, should do for Bombay what South Kensington has done for England.

The fee receipts have risen from Rs. 1,225 to Rs. 1,577 and the average daily attendance from 105 to 111. The number on the rolls at the end of the year was 176 against 175 in the previous year. Among the students there are 5 boys who are deaf and dumb (3 Hindus, 1 Portuguese, and 1 Pársi).

The number on the rolls is distributed as under:—

| | 31st March 1879. | 31st March 1880. |
|---|---|---|
| Drawing School ... ... ... ... | 146 | 137 |
| Decorative Department ... ... ... | 12 | 14 |
| Architectural Sculpture Department ... ... | 5 | 10 |
| Wood-Engraving Department ... ... ... | 3 | 6 |
| Pottery Department ... ... ... ... | 9 | 9 |
| | 175 | 176 |

Two of the students are paid by the Government of the Central Provinces and two by the States of Bhávnagar and Rutlam.

Extracts from the reports of Mr. Griffiths, Mr. Terry, and Mr. Adams will be found in Appendix I.

Engineering School, Hyderabad.

27. The number of pupils in this school has fallen from 18 to 7. Admissions to the school are regulated according to the requirements of the Public Works Department, and the decrease is due to the small prospect of employment in the future. The senior class was examined as usual by a committee of engineers, and 9 out of 13 passed. Mr. Hart-Davies remarks that this result is satisfactory:—

"As far as I remember such a favourable result has not been obtained for some years past. Six of the nine passed candidates were employed in the Public Works Department under Government Resolution No. 471 E. 1316, dated 25th October 1879, as overseers and sub-overseers as in the previous year, and the remaining three have proceeded to Biluchistán where, owing to a demand for professional employés in the Public Works Department, they have been employed as sub-overseers."

David Sassoon Reformatory.

28. The number of boys in the Reformatory has risen from 169 to 179, and additional accommodation has been provided to meet the increasing demands made upon the institution. 42 of the boys learn English, and are employed

* See Appendix G. † See Appendix H.

at the Government Central Press, while the rest receive suitable instruction in the vernacular and are taught a trade within the school premises.

Dhárwár Factory.

29. The Inspector's returns show 38 apprentices, or 2 more than last year: but the last report which I have received from the managers is that for the year 1878-79, when the school suffered a complete collapse owing to the absence of the Superintendent on leave and to the difficulty of getting a competent man to carry on the work in his absence. The only permanent safeguard against a recurrence of this failure appears to be the conversion of the Factory into a Public Works Establishment worked by a subordinate of the Public Works Department under the supervision of the Executive Engineer. Some correspondence on this subject will be found in Appendix K.

Surat School.

30. The Furdunji Párakh School at Surat has classes in geometry, mensuration and drawing, and gives instruction in carpentry, smith's work and carving. The income of the school came to Rs. 6,200, one-third being contributed by Government, and the charges for the year were Rs. 5,050. The number of pupils at the end of the year was 75.

Medical Schools.

31. The Byramji Jijibhoy School at Poona shows an attendance of 48 pupils, or 28 less than in the previous year. The charges for the year came to Rs. 6,867, including Rs. 500 derived from subscriptions and fees. The results of the terminal examinations are stated to have been satisfactory, and the whole of the third year class numbering 20 students passed the final examination which was held in September. Some Government Resolutions relating to the school will be found in Appendix L.

The Byramji Jijibhoy School at Ahmedabad was opened in June, and the returns show an attendance of 45 students at the end of the year. The charges for the year came to Rs. 9,763, and the fee receipts amounted Rs. 28.

Agricultural Classes in High Schools.

32. The scheme printed in the report for 1878-79 provided for the establishment of 6 agricultural classes at an estimated cost of Rs. 6,840 per annum in addition to Rs. 3,000 for initial expenditure. But in allotting the classes, I found that several important towns were willing to aid by permanent subscriptions aggregating Rs. 2,191 per annum and by large contributions for the initial charges. I was thus enabled to open 8* classes instead of 6, without exceeding the Government grant of Rs. 6,840 for the annual charges and with a saving of Rs. 1,826 on the Government grant for initial expenses. These eight classes which were attached to the high schools at Dhulia, Násik, Ahmednagar, Broach, Nadiád, Surat, Belgaum, and Kurrachee, commenced with an attendance of 256 pupils, but by the close of the year the attendance had fallen to 188. The attendance declined as the novelty of the classes wore off and as the difficulties in the way of practical instruction developed themselves. A scheme of study (Appendix N.) was drawn out, but the text-book in agriculture was not ready at the promised time, and in some places suitable land was not easily procured within a convenient distance. The class teachers were inexperienced, and as the Agricultural Instructor attached to the College of Science did not join until late in the year, we had no practical officer who could give advice and assistance. Under these circumstances, we should have failed altogether but for the aid of committees formed at seven out of the eight towns where classes were opened. At Kurrachee, where no committee was formed, the class failed, but the other classes have done good by directing attention to physical science and by offering an alternative course to boys for whom the entrance examination of the University has no attraction. Whether the pupils, who in many cases think the field-work beneath them, will ever learn anything of agriculture, or whether if they do learn anything they will care to put their knowledge to practical use, time alone can show: and meantime I have proposed to the local committees that Kunbi boys should be brought in as apprentices† to the school teachers and allowed to attend half time at any Government school near to the farms.

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* See Appendix M. † See Appendix O.

The attendance in the high school classes at the end of the year was : Dhulia 18, Ahmednagar 24, Násik 21, Broach 25, Surat 25, Nadiád 13, Belgaum 42, and Kurrachee 20. Some remarks of the Inspectors will be found in Appendix P.

*Matriculation.*

33. A change of great importance has been made in the subjects prescribed for the entrance examination. It was suggested a year ago that in the English paper candidates should be allowed their choice between translation and paraphrasing, and this suggestion was adopted at the examination held last December. No official information has been given on the subject; but I believe that a very large majority of the candidates took up the new subject in preference to the paraphrase.

34. The examination was held, as in 1878, at Bombay, Poona, Belgaum, Ahmedabad and Kurrachee; and the results are contrasted with those of the previous year in the following table :—

| Year | Number of Institutions sending up Candidates | | | | Number of Candidates sent up | | | | | Number of Candidates passed | | | | | Religious or National Classification of passed Candidates | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | | | | Natives of India | | | | | |
| | Government Institutions. | Schools in Native States. | Private Institutions | Total. | From Government Institutions. | From Schools in Native States. | From Private Institutions | Private Students. | Total. | From Government Institutions. | From Schools in Native States | From Private Institutions | Private Students | Total. | Christians. | Hindus. | Mahomedans | Parsis | Others | Europeans. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 1878-79 .. .. .. | 25 | 4 | 20 | 49 | 388 | 27 | 304 | 213 | 932 | 194 | 5 | 102 | 20 | 261 | 9 | 154 | 2 | 76 | 7 | 13 |
| 1879 80 .. .. | 27 | 5 | 22 | 54 | 437 | 41 | 315 | 300 | 1,093 | 253 | 15 | 132 | 36 | *436 | 11 | 317 | 1 | 96 | | 11 |

* Of these 163 took Sanskrit as their second language, 47 Latin, 2 French, 2 Portuguese, 37 Maráthi, 121 Gujarati, 20 Kánarese, 43 Persian and 1 Sindi

The figures for previous years will be found on page 33 of the report for 1878-79. The number of candidates sent up in the year under report was not so large as the figures for 1875-76 and 1876-77, but the number of passed candidates is the largest yet shown and the return for Government schools is the best we have had.

35. The returns for the different schools are given in the following table :—

| Names of Schools | Number passed, 1878. | Number sent up, 1879. | Number passed, 1879. | Increase in number passed | Decrease in number passed |
|---|---|---|---|---|---|
| Elphinstone High School, Bombay (Government)... ... ... | 41 | 87 | 50 | 9 | ... |
| Poona High School (Government) ... | 21 | 48 | 30 | 9 | ... |
| †E —St. Mary's Institution, Bombay (aided) | 23 | 27 | 22 | ... | 1 |
| Fort High School, Bombay (unaided) ... | 13 | 40 | 21 | 8 | ... |
| Ahmedabad High School (Government) ... | 7 | 32 | 20 | 13 | ... |
| Rájárám High School, Kolhápur (Native State) ... ... ... | 5 | 26 | 18 | 13 | . |
| Surat High School (Government) ... | 6 | 27 | 18 | 12 | ... |
| Sir Jamsetji Jijibhoy Pársi Benevolent Institution, Bombay (aided) ... | 8 | 23 | 18 | 10 | ... |
| Rájkot High School (Native State) ... | 2 | 19 | 14 | 12 | ... |
| Free General Assembly's Institution, Bombay (aided) ... ... ... | 1 | 20 | 11 | 10 | ... |
| Sardárs' HighSchool,Belgaum(Government) | 2 | 21 | 10 | 8 | ... |
| Baroda High School (Native State) ... | 4 | 18 | 10 | 6 | ... |
| Bombay Proprietary School (unaided) .. | 14 | 31 | 9 | ... | 5 |
| Chandanwádi High School, Bombay (unaided) ... ... ... | 5 | 31 | 9 | 4 | ... |
| Dharwár High School (Government) ... | 7 | 13 | 8 | 1 | ... |
| Nadiád High School (Government) ... | 2 | 8 | 8 | 6 | ... |

* Schools for Europeans and Eurasians are marked E.

| Names of Schools. | Number passed, 1878. | Number sent up, 1879. | Number passed, 1879. | Increase in number passed. | Decrease in number passed. |
|---|---|---|---|---|---|
| Hyderabad High School (Government) ... | 4 | 12 | 8 | 4 | ... |
| Dhulia High School (Government) ... | 3 | 10 | 8 | 5 | ... |
| Ratnágiri High School (Government) ... | 5 | 17 | 7 | 2 | ... |
| Robert Money Church Mission Institution, Bombay (aided) ... ... | 7 | 12 | 7 | ... | ... |
| Amráoti High School (Berar) ... | 4 | 7 | 6 | 2 | ... |
| Broach High School (Government) ... | 3 | 19 | 6 | 3 | ... |
| Bhávnagar High School (Native State) ... | 1 | 11 | 6 | 5 | ... |
| Poona Native Institution (unaided) ... | 3 | 20 | 6 | 3 | ... |
| Kárwár High School (Government) ... | 2 | 9 | 5 | 3 | ... |
| Náráyan Jagannáth High School, Kurrachee (Government) ... ... ... | 8 | 11 | 5 | ... | 3 |
| Násik High School (Government) ... | 5 | 14 | 5 | ... | ... |
| Thána High School (Government) ... | ... | 8 | 5 | 5 | ... |
| E.—Bishop's High School, Poona (aided)... | 6 | 8 | 5 | ... | 1 |
| Surat Irish Presbyterian Mission High School (aided) ... ... ... | 2 | 12 | 5 | 3 | ... |
| Ahmednagar High School (Government) ... | 1 | 11 | 4 | 3 | ... |
| E.—Bombay Scottish High School, Byculla (aided) ... ... ... | 1 | 4 | 4 | 3 | ... |
| Ahmedabad Irish Presbyterian Mission High School (aided) ... ... ... | 2 | 11 | 4 | 2 | ... |
| Sávantvádi English School (Native State). . | ... | 8 | 3 | 3 | ... |
| Sátára High School (Government) ... | 2 | 9 | 3 | 1 | ... |
| Bombay Private English School (aided) ... | 1 | 16 | 3 | 2 | ... |
| Sángli English School (Native State) ... | ... | 3 | 2 | 2 | ... |
| Shikárpur High School (Government) ... | 1 | 6 | 2 | 1 | ... |
| Bahádur Khánji High School, Junágad (Native State) ... ... ... | ... | 5 | 2 | 2 | ... |
| Alfred High School, Cutch (Native State)... | ... | 5 | 2 | 2 | ... |
| Sir Cowasji Jehanghir Navsári Zoroastrian Madresa (inspected) ... .. | 3 | 7 | 2 | ... | 1 |
| General Assembly's Institution, Bombay (aided) ... ... ... | 3 | 8 | 2 | ... | 1 |
| Poona Civil Engineering College (Government) ... ... ... | 1 | 4 | 1 | ... | ... |
| Sholápur High School (Government) ... | ... | 3 | 1 | 1 | ... |
| Navánagar High School (Native State) ... | ... | 2 | 1 | 1 | ... |
| Bombay High School (unaided) ... | 4 | 13 | 1 | ... | 3 |
| E.—St. John's School, Bándora (aided) ... | ... | 3 | 1 | 1 | ... |
| Alfred High School, Bombay (unaided) ... | ... | 8 | 1 | 1 | ... |
| Poona Free Kirk Mission Institution (aided) ... ... ... | 1 | 7 | 1 | ... | ... |
| Belgaum London Mission School (aided) ... | ... | 7 | ... | ... | ... |
| Hyderabad Church Mission School (aided).. | 1 | 6 | ... | ... | 1 |
| Akola High School (Berar) ... ... | 1 | 4 | ... | ... | 1 |
| Indore English School (Holkar's State) ... | ... | 1 | ... | ... | ... |
| Hyderabad Engineering School (Government) ... ... ... | 1 | 1 | ... | ... | 1 |
| E.—St. Mary's Institution, Poona (aided)... | 2 | ... | ... | ... | 2 |
| E.—St. Vincent's High School, Poona (aided) ... ... ... | 2 | ... | ... | ... | 2 |
| Private Tuition ... ... ... | 20 | 300 | 36 | 16 | ... |
| Total ... | 261 | 1,093 | 436 | 197 | 22 |
| | | *Deduct*—Decrease ... | | 22 | |
| | | Net Increase ... | | 175 | |

36. The comparative success of Government, Native State, and private schools and of private tutors has been shown in the table first given. And de-

ducting the figures for private tuition, I find that the figures for the Bombay and mofussil schools are :—

| | Number Passed, 1878. | Number sent up, 1879. | Number Passed, 1879. | Increase in number Passed. |
|---|---|---|---|---|
| 13 Bombay Schools ... ... | 121 | 320 | 158 | 37 |
| 41 Mofussil Schools ... ... | 120 | 473 | 242 | 122 |
| | 241 | 793 | 400 | 159 |

The progress made by the mofussil schools, in so far as it is not due to the exertions of the teachers, may be attributed partly to the recovery of the country from famine and disease, and partly to the nature of the examination which must have been easier than in 1878, especially in English where the mofussil or Hindu schools are naturally weakest. The 13 Bombay schools consist of 1 Government school, 2 aided schools for Europeans and Eurasians, 3 aided mission schools, and 2 aided and 5 unaided schools under native management. The 41 mofussil schools consist of 18 Government schools at the headquarters stations of districts, 2 engineering institutions, 12 schools in Native States, most of which are more or less under Government management, and 9 private schools (seven aided and two inspected) in large towns such as Poona and Kurrachee. Taking the 22 private schools by themselves I find that the six schools for Europeans and Eurasians (3 in Poona and 3 in or near Bombay) passed 32 pupils in 1879 against 34 in 1878, while the seven mission schools (3 in Bombay and 4 in Poona, Surat, Ahmedabad, and Hyderabad) passed 30 against 17, and the nine schools under native management (seven of them in Bombay, one in Poona, and one in Navsari) passed 70 against 51. In both years two girls passed, the two successful candidates coming from St. Mary's, Poona, in 1878 and from the Scottish High School, Byculla, in 1879.

*High Schools.*

37. The returns show a decrease of 114 scholars under Government, a decrease of 1 school but an increase of 124 scholars under aided, and an increase of 2 schools with 483 scholars under inspected institutions. The total increase comes to 1 school and 493 scholars.

Central Division.

38. The Central Division shows an increase of 1 school and 421 boys. The details are as under :—

* The detail of the Mofussil Schools is as under :—

| | Number Passed, 1878. | Number sent up, 1879. | Number Passed, 1879. | Increase in number Passed. |
|---|---|---|---|---|
| 14 in Marátha Districts .. .. .. | 52 | 170 | 80 | 28 |
| 6 in the Southern Marátha Country . .. | 16 | 79 | 43 | 27 |
| 13 in Gujarát .. .. .. .. .. .. | 32 | 176 | 98 | 66 |
| 5 in Sind .. . .. . | 15 | 36 | 15 | .. |
| 3 in Berar and Indore .. .. . .. | 5 | 12 | 6 | 1 |
| 41 | 120 | 473 | 242 | 122 |

| Names of High Schools. | Numbers on Rolls. | | Fee Receipts. | | Head Masters. |
|---|---|---|---|---|---|
| | 1879. | 1880. | 1879. | 1880. | |
| *Government.* | | | Rs. a. p. | Rs. a. p. | |
| Elphinstone ... ... ... | 737 | 710 | 29,237 9 0 | 28,921 7 0 | Mr. Barrett, B.A., up to 29th August, and Mr. Jacob from 30th August. |
| Poona ... ... ... ... | 570 | 444 | 10,186 9 6 | 10,526 4 6 | Mr. W. A. Modak, B.A. |
| Ratnágiri ... .. ... | 166 | 172 | 2,693 0 0 | 2,697 8 0 | Mr. N. V. Sáthe, B.A. |
| Sátára ... .. ... .. | 231 | 189 | 3,702 8 0 | 3,623 10 0 | Mr. D. B. Jatár, B.A. |
| Sholápur ... ... ... | 110 | 123 | 1,226 10 6 | 1,417 4 0 | Mr. G. Náik. |
| Thána ... ... ... ... | 101 | 124 | 2,086 1 9 | 2,760 8 0 | Mr. G. M. Sáthe, B.A., for the 1st three months of the year; afterwards Mr. G. Agáshé, B.A., up to 1st March; from that date Mr. J. B. Modak, B.A. |
| Total ... | 1,915 | 1,762 | 49,132 6 9 | 49,946 9 6 | |
| *Aided.* | | | | | |
| 15 High Schools ... ... | 2,824 | 2,931 | ..... | ..... | |
| *Inspected.* | | | | | |
| 2 High Schools ... ... | ... | 467 | ..... | ..... | |
| Grand Total ... | 4,739 | 5,160 | ..... | ..... | |

Government schools show a decrease of 153 pupils; but the decrease occurs in the schools which are subject to competition, and there is an increase in the Ratnágiri, Thána, and Sholápur schools which have no rivals to contend against. Aided schools show an increase of 107 boys, but a decrease of one school as the Diocesan School has been amalgamated with the new Cathedral School. The two schools with 467 boys, shown as open to Government inspection, are the Prabhu Seminary in Bombay and the Native Institution in Poona.

The results of the annual examinations are tabulated as under:—

| Names of Schools. | Standards. | Number examined. | Number Passed. | | | | | | | Percentage of passed under all heads. |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | Mathematics. | Vernacular. | Second Language. | History and Geography. | English. | Needle-work. | Passed under all heads. | |
| *Government.* | | | | | | | | | | |
| Elphinstone... ... ... ... ... | IV. to VI. | 521 | 317 | 392 | 349 | 312 | 303 | ... | 148 | 28 |
| Poona ... ... ... ... ... | I. to VI. | 329 | 261 | 107 | 69 | 170 | 187 | .. | 98 | 30 |
| Ratnágiri ... ... ... ... ... | Do. | 133 | 101 | 56 | 38 | 85 | 86 | ... | 52 | 40 |
| Sátára ... ... ... ... ... | Do. | 141 | 104 | 49 | 36 | 62 | 68 | ... | 26 | 18 |
| Sholápur ... ... ... ... ... | Do. | 95 | 82 | 60 | 10 | 57 | 70 | ... | 40 | 40 |
| Thána ... ... .. ... ... | Do. | 87 | 61 | 28 | 12 | 71 | 56 | ... | 24 | 28 |
| Total ... | ... | 1,306 | 926 | 692 | 514 | 757 | 770 | ... | 388 | 29·7 |
| *Aided.* | | | | | | | | | | |
| E.—St. Mary's Girls' School, Poona ... | I. to VIII. | 56 | 28 | ... | 30 | 45 | 40 | 49 | 10 | 18 |
| E.—Cathedral High School, Fort, Bombay ... ... ... ... ... | Do. | 54 | 34 | ... | 40 | 39 | 32 | ... | 23 | 43 |
| E.—Bishop's High School, Poona ... | Do. | 61 | 48 | ... | 45 | 43 | 46 | ... | 24 | 39 |
| E.—Scottish Education Society's High School, Byculla, Bombay ... ... | Do. | 115 | 91 | ... | 71 | 92 | 102 | 50 | 60 | 53 |
| Free Church Mission High School, Poona ... ... ... ... ... | I. to VI. | 124 | 62 | .. | 35 | 58 | 34 | ... | 11 | 9 |
| E.—Scottish Education Society's John Connon High School, Fort, Bombay ... ... ... ... ... | I. to VII. | 62 | 53 | ... | 33 | 58 | 58 | 25 | 41 | 66 |
| General Assembly's Institution, Bombay ... .. .. .. ... | I. to VI. | 158 | 103 | 65 | 14 | 64 | 61 | ... | 28 | 18 |
| Free General Assembly's Institution, Bombay ... ... ... ... ... | Do. | 96 | 66 | 32 | 21 | 43 | 50 | ... | 14 | 15 |
| Robert Money Institution, Bombay ... | Do. | 165 | 98 | 56 | 33 | 44 | 60 | ... | 14 | 8 |
| Total ... | ... | 891 | 583 | 153 | 322 | 481 | 483 | 124 | 225 | 25·2 |

The Elphinstone and Poona High Schools were examined by the Professors of the Arts Colleges who made many valuable suggestions for the guidance of the teachers in future. With the results of the examinations I was well satis-

fied and the success of the two schools in the entrance examination fully came up to my expectations. These results are especially creditable in the case of Poona, as the fire in the Vishrámbág Palace had deprived the school of its best quadrangle and of the whole of its library. The rest of the Government schools were examined by Mr. Kirkham, who reported unfavourably of Sátára, but favourably of Ratnágiri, Sholápur, and Thána. Ratnágiri in particular was found to be thoroughly good throughout; and I am glad to report that the people of Thána have shown their appreciation of the progress made by their school by the present of a new building at a cost of Rs. 8,500. More than half of this sum was contributed by Mr. Byramji Jijibhoy, C. S. I., and in recognition of this liberal act Government has promised to call the school after his name.

With regard to the examination returns of the aided schools I have nothing to record except that Mr. Kirkham singled out the Pársi Benevolent Institution for special praise; and that Mr. Giles reports very favourably of the way the school work is conducted in the John Connon School.

North-East Division.

39. The North-East Division shows an increase of 40 pupils, the detail for each school being:—

| Name of School. | Number on Rolls. | | Fee Receipts. | | | | | | Head Masters. |
|---|---|---|---|---|---|---|---|---|---|
| | 1879. | 1880. | 1879. | | | 1880. | | | |
| | | | Rs. | a. | p. | Rs. | a. | p. | |
| Dhulia ... ... | 128 | 117 | 1,757 | 14 | 0 | 1,666 | 11 | 6 | Mr. Gopál B. Hirpátak. |
| Ahmednagar ... | 70 | 81 | 1,714 | 7 | 0 | 1,527 | 9 | 0 | Mr. Hari B. Keskar, B.A. |
| Násik ... ... | 151 | 191 | 1,928 | 8 | 0 | 2,428 | 0 | 0 | Mr. D. R. Tarkhadkar up to January the 8th. From that date Mr. Shivarám B. Paránjpé, B.A. |
| Total ... | 349 | 389 | 5,400 | 13 | 0 | 5,622 | 4 | 6 | |

The Násik school is steadily growing in popularity, but the Dhulia and Ahmednagar schools have not yet recovered their former strength.

The Inspector gives the following table to show the comparative efficiency of the 3 schools:—

| Name of School. | Standards. | Number examined. | Number Passed. | | | | | | Percentage passed under all heads. |
|---|---|---|---|---|---|---|---|---|---|
| | | | Mathematics. | Vernacular. | 2nd Language. | History and Geography. | English. | Passed under all heads. | |
| Dhulia High School. Upper Division | IV.,V. & VI. | 38 | 27 | 13 | 32 | 25 | 20 | 6 | 15·7 |
| Dhulia High School. Lower " | I.,II. & III. | 53 | 40 | 33 | ... | 27 | 38 | 23 | 43·3 |
| Ahmednagar High School ... | IV.,V. & VI. | 49 | 31 | 22 | 35 | 16 | 29 | 14 | 28·5 |
| Násik High School. Upper Division | Do. | 41 | 29 | ... | 27 | 21 | 22 | 8 | 19·5 |
| Násik High School. Lower " | I.,II. & III. | 76 | 43 | 49 | ... | 42 | 41 | 21 | 27·6 |

"The efficiency of these schools may be ascertained either by the percentage of passed students to the number examined at the Inspector's examination or by the number passed at the University Entrance Examination. Judged by the first test, Ahmednagar stands first and Dhulia last in the upper division, and Dhulia first and Násik last in the lower division. Judged by the second test Dhulia comes first and Nagar and Násik occupy almost the same rank."

Northern Division.

40. The Northern Division shows a decrease of 28 boys and a large falling off in the fee receipts. The figures for the separate schools are:—

| Names of High Schools. | Number on Rolls. | | Fee Receipts. | | Head Masters. |
|---|---|---|---|---|---|
| | 1879. | 1880. | 1879. | 1880. | |
| *Government.* | | | Rs. a. p. | Rs. a. p. | |
| Ahmedabad ... ... ... | 198 | 167 | 2,554 5 6 | 2,622 15 0 | Mr. K. T. Best, M.A. |
| Surat . ... ... ... | 256 | 255 | 5,665 13 6 | 5,046 3 9 | Mr. V. N. Pathak, M.A. |
| Broach ... ... .. | 135 | 124 | 2,959 12 0 | 2,731 0 0 | Mr. P. M. Davé. |
| Nadiád ... ... .. | 58 | 51 | 1,226 15 0 | 1,051 5 0 | Mr. D. E. Gimi, B.A. |
| Total .. | 647 | 597 | 12,406 14 0 | 11,451 7 9 | |
| *Native State.* | | | | | |
| Rájkot ... ... ... | 125 | 117 | 1,785 12 0 | 1,376 3 0 | Mr. U. N. Mehta. |
| Bhávnagar .. ... ... | 135 | 124 | 575 6 0 | 584 15 0 | Mr. J. N. Unwálá, M.A., up to 18th December 1879, and afterwards Mr. D. M. Jágirdár, B.A. |
| Navánagar .. .. ... | 27 | 26 | 6 2 0 | 40 14 0 | Mr. D. V. Vyás, B.A. |
| Junágad, . ... .. | 37 | 45 | 408 4 0 | 363 12 0 | Mr. D. M. Jágirdár, B.A., up to 11th December 1879, and afterwards Mr. K. K. Kápadia, M.A. |
| Bhúj . ... . | 41 | 45 | .... | .. | |
| Total . | 365 | 357 | 2,775 8 0 | 2,365 12 0 | |
| *Aided.* | | | | | |
| Ahmedabad Mission... ... | 87 | 124 | ..... | .. . | |
| Surat do. ... ... | 113 | 94 | ..... | ... . | |
| Total . | 200 | 218 | ..... | . ... | |
| *Inspected.* | | | | | |
| Cowasji J. Navsari Madresa . | 51 | 63 | ..... | ..... | |
| Grand Total . | 1,263 | 1,235 | ... . | ..... | |

The decline in numbers appears to be due to temporary causes, as the efficiency of the schools was proved by the results obtained in the entrance examination.

"The success of the Gujarát High Schools at the Matriculation Examination has this year been greater than in any previous year. The Government High Schools passed 75 pupils, the ratio of candidates sent up to those passed being mostly close on two-thirds or even higher. The only exception is Broach, where less than one-third of the canditades, 6 out of 19, were successful. Ahmedabad heads the Gujarát list with 20 passed candidates. This great change for the better is, I think, chiefly to be attributed to the greater exertions of the masters, and to the change in the examination rules which allows the candidates the choice between translation into English and paraphrase."

The results of the annual examinations are tabulated as under:—

| Names of Schools. | Standards. | Number examined. | Number Passed. | | | | | | Percentage passed under all heads. |
|---|---|---|---|---|---|---|---|---|---|
| | | | Mathematics. | Vernacular. | 2nd Language. | History and Geography. | English. | Passed under all heads. | |
| *Government and Native States.* | | | | | | | | | |
| Surat ... ... ... | IV. to VII. | 177 | 134 | 158 | 90 | 102 | 69 | 48 | 27·10 |
| Ahmedabad ... ... | Do. | 132 | 82 | 91 | 56 | 87 | 37 | 18 | 13·60 |
| Bhávnagar ... ... | III. to VII. | 70 | 57 | 33 | 25 | 43 | 38 | 19 | 27·10 |
| Broach ... ... ... | I. to VII. | 204 | 150 | 167 | 56 | 131 | 66 | 48 | 23·03 |
| Nadiád ... ... ... | Do. | 86 | 79 | 78 | 13 | 71 | 57 | 45 | 53·03 |
| Rájkot ... ... ... | Do. | 202 | 152 | 158 | 45 | 146 | 124 | 109 | 53·90 |
| Junágad ... ... ... | Do. | 70 | 63 | 65 | 17 | 52 | 48 | 42 | 60·00 |
| Navánagar ... ... | Do. | 59 | 45 | 45 | 8 | 36 | 34 | 20 | 33·80 |
| Total ... | ... | 1,000 | 762 | 775 | 310 | 668 | 473 | 349 | 34·90 |

| Names of Schools. | Standards. | Number examined. | Number Passed. | | | | | | Percentage passed under all heads. |
|---|---|---|---|---|---|---|---|---|---|
| | | | Mathematics. | Vernacular. | 2nd Language. | History and Geography. | English. | Passed under all heads. | |
| *Aided.* | | | | | | | | | |
| Surat Mission ... | I. to VII. | 114 | 68 | 79 | ... | 63 | 51 | 31 | 27·10 |
| Ahmedabad do. ... | Do. | 136 | 97 | 97 | ... | 78 | 70 | 35 | 25·70 |
| Total ... | ... | 250 | 165 | 176 | ... | 141 | 121 | 66 | 26·40 |
| *Inspected.* | | | | | | | | | |
| Navsári Madresa ... | IV. to VII. | 42 | 38 | 38 | ... | 16 | 18 | 12 | 28·50 |
| Total ... | ... | 1,092 | 965 | 989 | 310 | 825 | 612 | 427 | 39·10 |

On these figures Dr. Bühler remarks as follows:—

"The results of the Ahmedabad and Broach schools are not favourable, while those of Surat and Nadiád are fair. The greatest number of failures occurred under the fourth head where the essays and translations were very weak. If the schools had done as well in these subjects as under the other heads, the results would have looked very different. A special cause of the falling off in the four High Schools in English lies, no doubt, in the fever which prevailed during the autumn. The attendance at Ahmedabad, Broach and Nadiád seems to have been very irregular owing to the unhealthiness of the season. In Nadiád nearly half the boys of the higher classes were laid up with fever and unable to appear at the examination. Among the four Káthiáwár High Schools, Rájkot and Junágad have done very well. The Bhávnagar results are not good. It seems to me that sufficient care had not been exercised in making the promotions. The Navánagar High School is still in its infancy, but considering the short time that it has been opened, its progress is satisfactory. The two aided high schools at Surat and Ahmedabad matriculated five and four boys respectively. The results of the annual examination were moderate. The inspected Sir Cowasji Jehangirji Madresa at Navsari matriculated two boys and did better at the annual examination than when I examined it last."

Southern Division.

41. The Government High Schools in the Southern Division show an increase of 42 pupils, while the figures for the Native State school and for the aided school are nearly the same as in the previous year. The details are:—

| Name of School. | Number on Rolls in March. | | Fee Receipts. | | Head Masters. |
|---|---|---|---|---|---|
| | 1879. | 1880. | 1879. | 1880. | |
| *Government.* | | | Rs. a. p. | Rs. a. p. | |
| Sardárs' School, Belgaum. | 148 | 161 | 2,195 12 0 | 2,513 14 0 | Mr. E. H. Hoogwerf up to 8th March 1880 and afterwards Mr. D. R. Tarkhadkar. |
| Dhárwár ... ... ... | 169 | 198 | 2,484 15 6 | 3,159 12 0 | Mr. M. V. Káné, B.A. |
| Total ... | 317 | 359 | 4,680 11 6 | 5,673 10 0 | |
| *Aided.* | | | | | |
| Belgaum London Mission. | 174 | 173 | ..... | ..... | |
| *Native State.* | | | | | |
| Rájárám School, Kolhápur ... ... ... | 284 | 284 | ..... | ..... | Mr. B. B. Wakhárkar, B.A. |
| Grand Total ... | 775 | 816 | ..... | ..... | |

In the University Entrance Examination, Kolhápur comes first, the Sardárs' School second, and Dhárwár third; but in the annual examination the order is as under :—

| Name of School. | Standards. | Number examined. | Number Passed. | | | | | | Percentage passed under all heads. |
|---|---|---|---|---|---|---|---|---|---|
| | | | Mathematics. | Vernacular. | Second Language. | History and Geography. | English. | Passed under all heads. | |
| Dhárwár High School ... | I. to VI. | 123 | 108 | 75 | 5 | 106 | 100 | 71 | 57·7 |
| Kolhápur do. ... | Do. | 199 | 138 | 93 | 50 | 139 | 152 | 90 | 45·2 |
| Sardárs' do. ... | IV. to VI. | 92 | 54 | 36 | 31 | 53 | 67 | 36 | 39·1 |
| London Mission High School, Belgaum ... ... ... | I. to VI. | 120 | 78 | 89 | ... | 82 | 68 | 34 | 28·3 |

Sind.

42. Sind shows an increase of 68 pupils, 19 in Government and 49 in aided schools. The details are as under :—

| Name of School. | Number on the Rolls. | | Fee Receipts. | | | | | | Head Masters. |
|---|---|---|---|---|---|---|---|---|---|
| | 1879. | 1880. | 1878-79. | | | 1879-80. | | | |
| *Government.* | | | Rs. | a. | p. | Rs. | a. | p. | |
| Kurrachee (Náráyan Jagannáth). | 237 | 243 | 2,525 | 12 | 0 | 2,280 | 8 | 0 | Mr. E. D. Taláti, B.A. |
| Hyderabad ... | 268 | 282 | 3,052 | 0 | 0 | 2,992 | 8 | 0 | Mr. K. B. Bál, B.A. |
| Shikárpur ... | 132 | 131 | 1,446 | 3 | 0 | 1,299 | 7 | 0 | Mr. F. M. Khimjiani, B.A. |
| Total ... | 637 | 656 | 7,023 | 15 | 0 | 6,572 | 7 | 0 | |
| *Aided.* | | | | | | | | | |
| 4 High Schools ... | 337 | 386 | ..... | | | ..... | | | |
| Grand Total ... | 974 | 1,042 | ..... | | | ..... | | | |

"The increase in the Kurrachee and Hyderabad High Schools is attributable to the ordinary causes of the development of English education and the appreciation of its advantages by the natives. The decrease in the Shikárpur High School is very slight, and is attributed by the Head Master to the temptation of appointments on the Sukkur and Kandahar Railway line. Boys of any age who could read and write English were eagerly sought for. One boy in the fourth standard got a place of Rs. 40 a month, and few to whom places were offered had the firmness to prefer to finish their education to beginning life in active employment."

In the entrance examination, Sind is the only province which did not show better results than those recorded in 1878-79: —

"In all 40 candidates, against 36 in the previous year, were sent up for examination by the several institutions in the province, and the number of those who passed successfully stands at 15, the same as in the previous year."

In the Inspector's examination the results were as under :—

| Government. | Standards. | Number presented. | Passed. | | | | | | Percentage of Candidates passed in all heads. |
|---|---|---|---|---|---|---|---|---|---|
| | | | Mathematics. | Vernacular. | History and Geography | English. | Needle-work. | All heads. | |
| Kurrachee ... ... | I. to VI.... | 165 | 129 | 149 | 135 | 131 | ... | 99 | 60·0 |
| Hyderabad ... ... | Do. ... | 208 | 160 | 173 | 130 | 130 | ... | 81 | 38·9 |
| Shikárpur ... ... | Do. ... | 91 | 65 | 85 | 60 | 70 | ... | 35 | 38·4 |
| Total ... | ... | 464 | 354 | 407 | 325 | 331 | ... | 215 | 46·3 |
| *Aided.* | | | | | | | | | |
| E.—4 High Schools ... | I. to VII... | 211 | 207 | 198 | 200 | 151 | 81 | 175 | 82·9 |
| Grand Total . | ... | 675 | 561 | 605 | 525 | 482 | 81 | 390 | 57·7 |

On the figures for Government Schools, Mr. Hart-Davies remarks :—

"The results cannot be called satisfactory when compared with those in the year previous to that under report. Kurrachee did the best, and I am quite satisfied with the way Mr. Taláti performs his duties. At Shikárpur, the teaching staff is not up to the mark, but it is difficult to get rid of the masters."

The difficulty at Shikárpur is, however, not so much the removal of old masters as the scarcity of good men willing to accept service in an unfavourable climate. The same difficulty was felt in other provinces some years ago, and disappeared as the supply of graduates became larger, and competition for employment more keen.

*Middle Class Schools.*

43. The returns for the whole Presidency show an increase of 38 schools and 5,375 scholars. Government schools show an increase of one school with 293 scholars under 1st grade, and an increase of 32 schools with 4,548 scholars under 2nd grade schools. Aided schools show a decrease of 119 scholars in 1st grade and an increase of 18 scholars in 2nd grade schools. Inspected schools show an increase of 5 schools with 635 scholars.

Central Division.

44. The Central Division shows an increase of 12 middle class schools with 1,554 children, the details being :—

| | Number of Schools. | | | | Number of Scholars. | | | |
|---|---|---|---|---|---|---|---|---|
| | 1878-79. | 1879-80. | Increase. | Decrease. | 1878-79. | 1879-80. | Increase. | Decrease. |
| *Government.* | | | | | | | | |
| 1st Grade ... ... | 9 | 9 | ... | ... | 1,252 | 1,337 | 85 | ... |
| 2nd Grade ... ... | 15 | 22 | 7 | ... | 2,101 | 3,086 | 985 | ... |
| *Aided.* | | | | | | | | |
| 1st Grade ... ... | 12 | 11 | ... | 1 | 1,788 | 1,637 | ... | 151 |
| Do. Girls' ... | 10 | 13 | 3 | ... | 879 | 1,218 | 339 | ... |
| 2nd Grade ... ... | 1 | 1 | ... | ... | 194 | 217 | 23 | ... |
| *Inspected.* | | | | | | | | |
| Middle Class ... ... | 8 | 11 | 3 | ... | 891 | 1,164 | 273 | ... |
| Total ... | 55 | 67 | 13 | 1 | 7,105 | 8,659 | 1,705 | 151 |

The nine Government schools of the 1st grade show an increase of 85 boys, while the fee-receipts have risen from Rs. 22,140 to Rs. 23,325. The increase of the year is shared by eight out of the nine schools, the only school showing a

falling off being the Gokaldás Tejpál school in Bombay. The examination results of these nine schools are as under :—

| Name of School. | Standards. | Number examined. | Number passed. | | | | | Passed under all heads. | Percentage of passed under all heads. |
|---|---|---|---|---|---|---|---|---|---|
| | | | Mathematics. | Vernacular. | Second Language. | History and Geography. | English. | | |
| *Government, 1st Grade.* | | | | | | | | | |
| Poona Camp ... | I. to III.... | 66 | 46 | 36 | ... | 41 | 58 | 23 | 35 |
| Bársi ... ... | Do. ... | 20 | 19 | 19 | ... | 15 | 18 | 14 | 70 |
| Pandharpur ... | I. to V. ... | 35 | 30 | 22 | ... | 27 | 25 | 15 | 43 |
| Kalyán ... ... | Do. ... | 82 | 55 | 29 | 27 | 42 | 38 | 25 | 30 |
| Jagannáth Shankarshet... ... | I. to III.... | 180 | 158 | 125 | ... | 128 | 136 | 87 | 48 |
| Fort Branch ... | Do. ... | 178 | 175 | 153 | ... | 162 | 143 | 126 | 71 |
| Gokaldás Tejpál... | Do. ... | 131 | 110 | 86 | ... | 81 | 124 | 61 | 47 |
| Fanaswádi ... | Do. ... | 114 | 88 | 67 | ... | 77 | 99 | 40 | 35 |
| Chandanwádi ... | Do. ... | 115 | 93 | 98 | ... | 84 | 81 | 50 | 43 |
| Total ... | ... | 921 | 774 | 635 | 27 | 657 | 722 | 441 | 47·8 |

Mr. Kirkham was fairly satisfied with the Poona Camp School and with the Anglo-Hindustáni classes attached to it. The schools at Bársi and Pandharpur, though thinly attended, are reported to be improving, and at Kalyán a good year's work has been done. Of the rest of the schools Mr. Kirkham reported as follows :—

"The Bombay group of schools have maintained their usual efficiency. On the whole, I should rank them relatively to one another much as I did last year, viz., the Gokaldás Tejpál school *facile princeps*, the Fort Branch school next, and the Chandanwádi school a very little way behind—less behind the Fort school than it was last year. The Maráthi schools are, on the whole, inferior to the Gujaráti, and the Fanaswádi school is slightly ahead of the Jagannáth Shankarshet."

Mr. Kirkham succeeded in establishing seven new second grade schools, and in procuring municipal contributions for the support of six out of the seven. The six municipalities which have contributed are Bárámati, Sáswad, and Talegaon Dhamdhera in Poona, Vita and Shirála in Sátára, and Chiplún in Ratnágiri. The one school which is not supported by a municipal contribution is in the city of Poona, and I have now directed the Inspector to close this school which is not at all necessary in a town that has a Government high school, an aided high school and two private high schools. Mr. Kirkham has been able to secure the services of several undergraduates and teachers holding the Inspector's certificate for his second grade schools ; and most of the schools appear to be doing well. The examination results of the year were :—

| Name of District. | Number of Schools. | Standards. | Number examined. | Number Passed. | | | | | Percentage of passed under all heads. |
|---|---|---|---|---|---|---|---|---|---|
| | | | | Mathematics. | Vernacular. | History and Geography. | English. | Passed under all heads. | |
| Poona ... | 3 | I. and II. | 43 | 34 | 25 | 31 | 30 | 21 | 49 |
| Sátára ... | 5 | I. to III... | 54 | 42 | 44 | 41 | 32 | 29 | 54 |
| Thána ... | 4 | Do. ... | 53 | 42 | 43 | 46 | 44 | 40 | 75 |
| Bombay Maráthi Schools ... | 3 | I. and II. | 64 | 33 | 29 | 14 | 29 | 11 | 17 |
| Bombay Gujaráti Schools ... | 3 | I. .. | 59 | 34 | 36 | 32 | 29 | 10 | 17 |
| Total... | 18 | ... | 273 | 185 | 177 | 164 | 164 | 111 | 40·6 |

Under aided schools there is a decrease of one school for boys, as the "Pársi Seminary" in Bombay was struck off the register on account of inefficiency. The increase of three girls' schools (the Convent Schools in the Fort and at Mázagaon and the Sir Cowasji Jehangirji School in Khetwádi) is nominal only, as these schools are of some standing and by an oversight were omitted from the returns of 1878-79.

All of the aided schools which were examined are schools for Europeans and Eurasians or English-teaching schools: and the examination returns are as under:—

| Name of School. | Standards. | Number examined. | Number Passed. | | | | | Needle-work. | Percentage. |
|---|---|---|---|---|---|---|---|---|---|
| | | | Arithmetic. | English. | History and Geography. | 2nd Language. | All heads. | | |
| St. John's Anglo-Portuguese School, Lower Máhím, Bombay... ... | I. to VI. | 88 | 67 | 66 | 69 | 50 | 48 | ... | 55 |
| St. Stanislaus' School at Bándora, Bombay ... ... ... | I. to IV. | 132 | 114 | 97 | 124 | 61 | 79 | ... | 60 |
| B. B. & G. I. Railway Company's School at Parel, Bombay ... ... | Do. | 14 | 13 | 14 | 14 | 8 | 13 | ... | 93 |
| St. Peter's School, Mázagaon, Bombay... | I. to V. | 26 | 12 | 7 | 23 | 13 | 5 | ... | 19 |
| European and Eurasian School, Sholápur. | I. and II. | 4 | 4 | 4 | 4 | 1 | 4 | 1 | 100 |
| Victoria Girls' School, Poona ... | I. to VII. | 48 | 28 | 37 | 43 | 29 | 20 | 37 | 42 |
| Convent School, Poona ... ... | I. to VIII. | 124 | 112 | 96 | 116 | 94 | 87 | 115 | 70 |
| St. Joseph's Native Female Orphanage, Bándorá ... ... ... | I. to V. | 113 | 88 | 92 | 110 | 57 | 66 | 105 | 58 |
| St. Anna's School, Poona ... ... | I. to III. | 13 | 9 | 10 | 9 | 4 | 8 | 10 | 62 |
| St. Xavier's School, Esplanado, Bombay. | I. to VI. | 453 | 390 | 296 | 363 | 233 | 213 | ... | 47 |
| Convent School, Mázagaon, Bombay ... | I. to VII. | 65 | 63 | 58 | 58 | 39 | 44 | 60 | 68 |
| Convent School, Fort, Bombay ... | Do. | 49 | 43 | 46 | 42 | 27 | 32 | 44 | 65 |
| Total ... | ... | 1,129 | 943 | 823 | 975 | 616 | 619 | 372 | 65 |

Mr. Giles reports that copying was practised freely in each of the three schools last on the list, and I have warned the managers that this practice must be put down.

The schools under inspection consist of 3 schools in Bombay and 8 in Native States. The new schools are the Frere Fletcher School in Bombay and Native State schools in Jath and Jawhár. The examination results of inspected schools are as under:—

| Class of School. | Number of Schools examined. | Number of Scholars examined. | Number passed in all Heads. | | | | | | | Percentage. |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Total. | |
| Middle Class Schools... ... ... | 6 | 160 | 20 | 17 | 9 | 8 | 3 | 3 | 60 | 37 |

North-East Division.

45. The returns for the North-East Division show an increase of 3 schools and 358 scholars. The details are:—

| | Number of Schools. | | Number of Scholars. | | Schools. | Scholars. | |
|---|---|---|---|---|---|---|---|
| | 1878-79. | 1879-80. | 1878-79. | 1879-80. | Increase. | Increase. | Increase. |
| *Government.* | | | | | | | |
| 1st Grade ... ... ... ... ... | 1 | 1 | 117 | 130 | ... | 13 | ... |
| 2nd Grade ... ... ... ... | 5 | 7 | 864 | 1,241 | 2 | 377 | ... |
| *Aided.* | | | | | | | |
| 1st Grade ... ... ... ... ... | 5 | 6 | 201 | 169 | 1 | ... | 32 |
| Total ... | 11 | 14 | 1,182 | 1,540 | 3 | 390 | 32 |

The Government 1st Grade School (Ahmednagar) shows a satisfactory increase in attendance, and the fee receipts have risen from Rs. 1,099-8-0 to Rs. 1,225. Second grade schools have been opened at Sinnar and Yeola in Násik, and Mr. Giles has arranged for the opening of 4 more classes in the Násik and Khándesh Zillas. Mr. Giles' remarks on this subject are most encouraging after the gloomy reports of the last 3 years which saw the failure of so many English classes that the people were unable to support :—

"I have found during the year a general desire among the people in large towns to possess an English class and I think there is every prospect of our high schools soon possessing a largely increased number of feeders. Of the existing classes I examined the old established ones at Sangamner and Málegaon and the new classes at Sinnar and Yeola. The Jalgaon class was not examined as it was opened in March 1880. The Málegaon school is likely to develope rapidly as the grant-in-aid Anglo-Vernacular School in the Camp has been abolished. In Sinnar and Yeola I found classes of about 25 boys, and the interest of the boys and people in their English education was considerable."

The new aided school is a Methodist School opened at Igatpuri for the benefit of the European employés on the railway.

The following table gives the examination results of all middle class schools in the North-East Division :—

| Name of School. | Standards. | Number examined. | Number passed. | | | | | | | Percentage of passed under all Heads. |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | Mathematics. | Vernacular. | 2nd Language. | History and Geography. | English. | Needle-work. | Passed in all Heads. | |
| **Government.** | | | | | | | | | | |
| *1st Grade.* | | | | | | | | | | |
| Ahmednagar ... ... ... ... | I. to III. | 103 | 84 | 61 | ... | 58 | 56 | ... | 36 | 34·9 |
| *2nd Grade.* | | | | | | | | | | |
| Khándesh Districts ... ... ... | Do. | 28 | 24 | 23 | ... | 15 | 20 | ... | 13 | 46·4 |
| Ahmednagar do. ... ... ... | Do. | 30 | 20 | 21 | ... | 17 | 21 | ... | 14 | 46·6 |
| Násik do. ... ... ... | Do. | 62 | 11 | 12 | ... | 14 | 16 | ... | 8 | 12·9 |
| Total ... | ... | 120 | 55 | 56 | ... | 46 | 57 | ... | 35 | 29·1 |
| **Aided.** | | | | | | | | | | |
| *1st Grade.* | | | | | | | | | | |
| E.—G. I. P. R. Company's School at Igatpuri ... ... ... ... | I. to IV. | 21 | 17 | ... | 5 | 19 | 17 | 11 | 9 | 42·8 |
| E.—St. Joseph's English Teaching School at Igatpuri ... ... ... | Do. | 23 | 20 | ... | 11 | 17 | 15 | ... | 13 | 56·5 |
| E.—Methodist Church Day School at Igatpuri ... ... ... ... | Do. | 15 | 12 | ... | 4 | 14 | 12 | ... | 7 | 46·6 |
| C. M. S's. Anglo-Vernacular School at Sharanpur ... ... ... ... | Do. | 16 | 6 | 6 | ... | 13 | 8 | ... | 3 | 18·7 |
| Total ... | ... | 75 | 55 | 6 | 20 | 63 | 52 | 11 | 32 | 42·6 |
| Grand Total ... | ... | 298 | 194 | 123 | 20 | 167 | 165 | 11 | 103 | 34·5 |

The returns for the Government 1st grade school show an improvement but the examination results of the 2nd grade schools were less favourable than in the previous year. With the three rival schools (aided) at Igatpuri, Mr. Giles was on the whole fairly satisfied.

46. The Northern Division shows an increase of two middle class schools and an increase of 357 boys. The details are :—

Northern Division.

| | Number of Schools. | | | Number of Scholars. | | |
|---|---|---|---|---|---|---|
| | 1878-79. | 1879-80. | Increase. | 1878-79. | 1879-80. | Increase. |
| *Government.* | | | | | | |
| 1st Grade ... ... ... ... ... | 16 | 17 | 1 | 1,623 | 1,721 | 98 |
| 2nd Grade ... ... ... ... ... | 11 | 11 | ... | 788 | 878 | 90 |
| Total ... | 27 | 28 | 1 | 2,411 | 2,599 | 188 |
| *Aided.* | | | | | | |
| 1st Grade ... ... ... ... ... | 3 | 3 | ... | 237 | 288 | 51 |
| *Inspected.* | | | | | | |
| 1st and 2nd Grade ... ... ... | 6 | 7 | 1 | 267 | 385 | 118 |
| Grand Total ... | 36 | 38 | 2 | 2,915 | 3,272 | 357 |

The 2 new schools are a Government school at Anklesvar and a school at Dákor. The Dákor school, which has been opened by order of the High Court at the cost of the Temple Funds, is open to Government inspection.

Dr. Bühler's examination returns of the Gujarát schools are as under :—

| Names of Schools. | Standards. | Number examined. | Number passed. | | | | | | Percentage of the passed under all Standards. |
|---|---|---|---|---|---|---|---|---|---|
| | | | Mathematics. | Vernacular. | 2nd Language. | History and Geography. | English. | Passed under all Heads. | |
| *Government.* | | | | | | | | | |
| Bulsár ... ... ... ... ... | I. to V. | 58 | 58 | 57 | 12 | 54 | 43 | 40 | 68·9 |
| | | 4 | 3 | 2 | 2 | 2 | 4 | 3 | 75·0 |
| Pálanpur ... ... ... ... ... | Do. | 21 | 16 | 15 | 6 | 14 | 14 | 12 | 57·1 |
| Kaira ... ... ... ... ... | Do. | 28 | 21 | 19 | ... | 19 | 10 | 9 | 32·1 |
| Ankesvar ... ... ... ... ... | Do. | 26 | 8 | 1 | ... | 3 | 3 | ... | ... |
| Viramgám ... ... ... ... | I. to IV. | 36 | 36 | 28 | 2 | 28 | 22 | 16 | 44·4 |
| Camp Deesa ... ... ... ... | Do. | 30 | 24 | 24 | ... | 16 | 22 | 13 | 43·3 |
| Pársi Panchayat English School, Surat | Do. | 77 | 51 | 71 | ... | 61 | 51 | 33 | 42·8 |
| | Do. | 77 | 65 | 76 | ... | 72 | 67 | 61 | 79·2 |
| Navsári ... ... ... ... ... | Do. | 61 | 58 | 58 | 5 | 51 | 31 | 22 | 36·6 |
| Ahmedabad Branch No. I ... ... | I. to III. | 77 | 75 | 69 | ... | 67 | 69 | 61 | 79·1 |
| Government Branch School, Surat ... | Do. | 211 | 187 | 185 | ... | 154 | 122 | 99 | 46·9 |
| | Do. | 194 | 153 | 186 | ... | 168 | 160 | 125 | 64·3 |
| Ahmedabad Branch No. II ... ... | Do. | 110 | 84 | 93 | ... | 61 | 70 | 47 | 42·7 |
| | Do. | 97 | 78 | 73 | ... | 72 | 68 | 48 | 49·4 |
| Bhávnagar ... ... ... ... | I. to II. | 82 | 76 | 66 | ... | 59 | 58 | 42 | 51·2 |
| Total ... | | 1,189 | 993 | 1,023 | 27 | 901 | 814 | 631 | 53·06 |
| *Aided.* | | | | | | | | | |
| Jehangirji M., Surat ... ... ... | I. to III. | 43 | 32 | 23 | ... | 14 | 20 | 7 | 16·2 |
| Total ... | | 1,232 | 1,025 | 1,046 | 27 | 915 | 834 | 638 | 51·78 |

"The efficiency and the ratio of boys examined to boys passed are smaller than last year. In comparing the results of the two years some allowance must be made for the change in the examiner which always affects the results, and for some special circumstances which were beyond the control of the masters. Among the schools teaching standards I. to V., Bulsár takes as usual the first place .....The little Pálanpur school comes next

in rank.....The results of the Kaira school were again very feeble, especially in the highest standards which are taught by the Head Master.....In the Anklesvar school, which was opened in January only, not a single boy passed as the standards had not been completed. In Viramgám no boys were presented under Standard V., as the pupils who passed Standard IV. in the previous year had gone to Ahmedabad. The results under Standards IV. and III. are good, those under Standard I. fair, and those of the second standard unsatisfactory. The Camp Deesa school did fairly except under Standard I. The Navsari school did well except under Standards III. and I.....The Sir Jamsetji Jijibhoy English School at Surat was examined twice. At the first examination there was a total failure under Standard IV. and the third standard class was weak. At the second examination a very great improvement was observable.....Among the branch schools the Ahmedabad Branch School No. I. obtained very good results and the Bhávnagar school did fairly. I regret to have to state that the results of the Surat Branch School and of the Branch School No. 2. Ahmedabad, were almost as bad as before their re-organization in 1871. Since that year I have never heard such bad reading and seen such slovenly work in a Government English school. I have held a second examination of the two institutions in May in order to test the work of the first term of 1880. The Surat Branch School has now almost wiped out its disgrace, while the Ahmedabad Branch School No. 2 shows again weak results."

With regard to the private aided school at Surat, Dr. Bühler reports that no improvement has been shown and I have ordered it to be struck off the register. Of the second grade schools Dr. Bühler reports as follows:—

"The second grade Anglo-Vernacular schools show an increase of 90 scholars which, however, entirely falls on the vernacular departments. Among the schools examined by myself the Dholka school did worse than last year. Though under the second and third standards a fair proportion of the pupils passed, the Head Master had neglected to look after the first standard class, leaving it chiefly to the monitor. Among the Káthiáwár schools Gondal did well as in former years and passed more than half the boys presented. I regret that the Wadhwán City and Camp schools, as well as the first class of the Limbdi school, left much to desire. The Rádhanpur school presented only 6 pupils under Standards I. and II., three of whom passed. The school had been seriously affected by the fever which still prevailed in Rádhanpur at the time of my visit. The inspected school at Vála did well under Standard III., under which all boys presented (4) passed. The two lowest standards had been neglected."

Southern Division.

47. Under middle class schools the Southern Division shows an increase of 24 schools with 3,236 scholars. The detailed figures are:—

| | Number of Schools. | | | Number of Scholars. | | |
|---|---|---|---|---|---|---|
| | 1878-79. | 1879-80. | Increase. | 1878-79. | 1879-80. | Increase. |
| *Government.* | | | | | | |
| 1st Grade ... ... | 5 | 5 | ... | 327 | 385 | 58 |
| 2nd Grade ... ... | 12 | 35 | 23 | 1,547 | 4,452 | 2,905 |
| *Aided.* | | | | | | |
| 1st Grade (Boys') ... ... | 3 | 3 | ... | 116 | 122 | 6 |
| Do. (Girls') ... ... | 1 | 1 | ... | 31 | 54 | 23 |
| *Inspected.* | | | | | | |
| 1st Grade and 2nd Grade ... | 12 | 13 | 1 | 1,122 | 1,366 | 244 |
| | 33 | 57 | 24 | 3,143 | 6,379 | 3,236 |

The increase under Government second grade schools is due to the opening of English classes at Nárgund, Annigeri, Morab, Mulgund, Mundárgi, Bankápur, Dhundshi, Ránebennur, Hombal, Ingalgi, Betgeri, Tumminkatti, Hángal and Gadag in Dhárwár; at Chikodi, Hukeri, Gokák, Ainápur, Bailhongal, Mugutkhán Hubli and Murgod in Belgaum; and at Indi, Shindgi, and Bijápur in Kaládgi. In Kánara the English class at Bhatkal was closed. The

new school shown as under inspection is a school in the Rámdurg State.

The results of the annual examinations are given below :—

| Name of School | Standards | Number examined. | Number passed: Mathematics. | Vernacular | Second Language | History and Geography | English | Passed under all Standards | Percentage of passed under all Standards |
|---|---|---|---|---|---|---|---|---|---|
| **GOVERNMENT.** | | | | | | | | | |
| *First Grade.* | | | | | | | | | |
| Belgaum ... ... .. | I. to II. | 38 | 16 | 22 | ... | 20 | 7 | 3 | 7·8 |
| Hubli .. ... . | I. to V. | 58 | 39 | 52 | . | 45 | 41 | 31 | 53 4 |
| Kaládgi ... .. . | I. to IV. | 38 | 28 | 23 | | 24 | 25 | 16 | 42 1 |
| Kárwár . . ... | I. to VI. | 90 | 29 | 44 | 9 | 30 | 41 | 14 | 15 5 |
| Kumta ... ... ... | I., II., and IV. | 33 | 10 | 20 | | 12 | 17 | 6 | 18 1 |
| Total .. | ..... | 257 | 122 | 161 | 9 | 131 | 131 | 70 | 27 2 |
| *Second Grade.* | | | | | | | | | |
| 11 Belgaum District . | I and II. | 79 | 38 | 49 | | 48 | 44 | 29 | 36·7 |
| 16 Dhárwár do- ... | I. ,II and III. | 106 | 78 | 77 | | 64 | 53 | 44 | 41 5 |
| 4 Kaládgi do. . | I and II. | 25 | 10 | 9 | | 11 | 8 | 8 | 32 0 |
| 4 Kánara do. ... | I , II., and III | 69 | 55 | 42 | | 38 | 36 | 29 | 42 02 |
| Total | | 279 | 181 | 137 | . | 161 | 141 | 110 | 39 4 |
| **AIDED.** | | | | | | | | | |
| *First Grade.* | | | | | | | | | |
| E.—Belgaum Pensioners' School | I. to VII. | 39 | 33 | | . | 26 | 70 | 27 | 69·2 |
| E —Do. Roman Catholic Convent School (Girls). | I to VI. | 27 | 24 | . . | 1 | 12 | 48 | 23 | 85 1 |
| E —Do. do (Boys). | I., II.,III and V. | 15 | 13 | ... | | 5 | 27 | 9 | 60 0 |
| Dhárwár German Mission School ... . .. | I. to V. | 44 | 22 | 35 | ... | 30 | 25 | 20 | 45 4 |
| Total | ..... | 125 | 92 | 35 | 1 | 73 | 170 | 79 | 63·2 |
| **INSPECTED.** | | | | | | | | | |
| *First Grade.* | | | | | | | | | |
| Savanùr ... ... .. | I ,II. and IV. | 16 | 8 | 14 | | 9 | 12 | 4 | 25 0 |
| Miraj .. . | I. to V. | 60 | 33 | 45 | | 37 | 30 | 22 | 36 6 |
| Sángli . . . | I. to III. | 60 | 49 | 46 | | 41 | 50 | 34 | 56 6 |
| Jamkhandi . . | I.,II. and IV. | 21 | 13 | 17 | | 12 | 5 | 4 | 19 04 |
| Mudhol ... ... . | I. to IV. | 38 | 24 | 21 | | 23 | 21 | 10 | 26 3 |
| Total .. | ..... | 195 | 127 | 143 | ... | 122 | 118 | 74 | 37 9 |
| *Second Grade.* | | | | | | | | | |
| 5 Kolhápur .. ... .. | I. to III | 43 | 39 | 34 | | 29 | 34 | 25 | 58·1 |
| 1 Sángli .. ... | I. and II. | 27 | 21 | 19 | ... | 18 | 20 | 17 | 62·9 |
| 1 Kurundvád ... . | No | returns. | | | | | | | |
| 1 Rámdurg . .. | | | | | | | | | |
| Total | ... .. | 70 | 60 | 53 | ... | 47 | 54 | 42 | 60 |
| GRAND TOTAL .. | .. ... | 926 | 582 | 529 | 10 | 534 | 614 | 357 | 40 94 |

Of the Government first grade schools, Hubli stands first and Kaládgi second, and of the rest Mr. Russell reports as follows :—

"The others do badly. Kárwár was examined and specially reported on by the Acting Inspector, but has since improved. The Belgaum school failed, partly through the rashness of the Head Master in presenting boys who had hardly begun the standards, and partly through one of his assistants neglecting his work. As a feeder to the High School, however, this school did well this year. Of first grade Anglo-Vernacular schools in Native States Sángli does best, and Jamkhandi worst."

Of the second grade schools Mr. Russell reports favourably :—

"These schools in States seem to do better than Government ones, by the results. But I do not accept these results quite unreservedly. In quantity at least the Government schools have advanced this year, their increase being 23 as shown elsewhere. Also, as to quality, I have seen in all the 4 zillas, in some schools surprising progress in English reading and pronunciation, considering the few months the boys had studied English. Some of the Revenue Officers have noticed the same thing."

Sind.

48. Under middle class schools Sind shows an increase of 232 pupils, as under :—

| | Number of Schools. | | Number of Scholars. | | | |
|---|---|---|---|---|---|---|
| | 1878-79. | 1879-80. | 1878-79. | 1879-80. | Increase. | Decrease. |
| *Government.* | | | | | | |
| 1st Grade ... ... | 2 | 2 | 148 | 187 | 39 | ... |
| 2nd Grade ... ... | 7 | 7 | 945 | 1,136 | 191 | ... |
| Total ... | 9 | 9 | 1,093 | 1,323 | 230 | ... |
| *Aided.* | | | | | | |
| 1st Grade ... ... | 3 | 3 | 246 | 253 | 7 | ... |
| 2nd Grade ... ... | 3 | 3 | 683 | 678 | ... | 5 |
| Total ... | 6 | 6 | 929 | 931 | 7 | 5 |
| Grand Total ... | 15 | 15 | 2,022 | 2,254 | 237 | 5 |

The increase under 1st grade schools is satisfactory, as the number of schools remains the same. Under 2nd grade Government schools the increase is mainly due to the Lárkhána school and to a new school at Jacobabad, but a small school at Matári has been closed, so that the number of 2nd grade schools has not been increased.

The figures given for the annual examinations are as under :—

| | Standards. | Number Examined. | Number passed. | | | | | | Percentage of Passed to Examined |
|---|---|---|---|---|---|---|---|---|---|
| | | | Mathematics. | Vernacular. | History and Geography | English. | Needlework. | All Heads. | |
| Government. | | | | | | | | | |
| *1st Grade.* | | | | | | | | | |
| Sukkur ... ... ... | I. to IV. | 67 | 62 | 60 | 35 | 61 | ... | 34 | 50·7 |
| Tatta ... ... ... | I. to V. | 43 | 39 | 38 | 39 | 31 | .. | 27 | 62·7 |
| Total ... | ... | 110 | 101 | 98 | 74 | 92 | ... | 61 | 55·4 |

| | Standards. | Number Examined. | Number Passed. | | | | | | Precentage of Passed to Examined. |
|---|---|---|---|---|---|---|---|---|---|
| | | | Mathematics. | Vernacular. | History and Geography | English. | Needle-work. | All Heads. | |
| *2nd Grade.* | | | | | | | | | |
| Kurrachee ... ... ... | I to IV | 61 | 58 | 51 | 53 | 53 | ... | 42 | 68·8 |
| Hyderabad... ... ... | I to III. | 21 | 20 | 20 | 21 | 19 | ... | 18 | 85·7 |
| Thar and Párkar ... ... | Do. | 19 | 16 | 19 | 19 | 17 | ... | 15 | 78·9 |
| Shikárpur ... ... ... | I to IV. | 79 | 76 | 76 | 59 | 69 | ... | 53 | 67·0 |
| Frontier, Upper Sind ... | I to III. | 6 | 5 | 6 | 4 | 5 | ... | 4 | 66·6 |
| Total ... | ..... | 186 | 175 | 172 | 156 | 163 | ... | 132 | 70·9 |
| Total, Government... | ..... | 296 | 276 | 270 | 230 | 255 | ... | 193 | 65·2 |
| *Aided.* | | | | | | | | | |
| 1st Grade ... ... ... | I to VI. | 155 | 113 | 134 | 125 | 130 | 5 | 95 | 61·2 |
| 2nd Grade ... ... ... | I to III. | 144 | 113 | 112 | 118 | 127 | 7 | 84 | 58·3 |
| Total, Aided ... | ..... | 299 | 226 | 246 | 243 | 257 | 12 | 179 | 59·8 |
| GRAND TOTAL ... | ..... | 595 | 502 | 516 | 473 | 512 | 12 | 372 | 62·5 |

The Government 1st grade schools presented 20 boys more than in the previous year, but the results were not so favourable :—

"This is chiefly attributable to the fact that there was no Head Master in the Sukkur school for seven months immediately preceding the examination, and to the inadequateness of the teaching staff in the Tatta school."

The Government 2nd grade schools presented 28 boys more than in the previous year.

"The results are also, I am glad to say, very satisfactory, as the percentage of boys passed in all heads over that of those presented in the year under report is 70·9 against 65·8 in the previous year. The Hyderabad Sub-division being viewed separately shows a net decrease of 20 in the number of boys presented for examination in the year under report. The reason for this is partly the closing of the Matári Anglo-Vernacular School. Nevertheless the results are very satisfactory in this sub-division, as can be seen from the percentage of pupils being 82·5 against 65 in the previous year. The figures given against Shikárpur are for the Lárkhána school, which is the only institution of the 2nd grade in the zilla. This school has, as it will appear, done very well, and for this great credit is due to Mr. Udharám Bhojráj, the Head Master. This school should, as I have reported, be made a first grade school. In the Upper Sind Frontier the only Anglo-Vernacular school is that at Jacobabad, which was established during the year under report."

*The Study of English and Classical Languages.*

49. The figures for the institutions connected with Government show a large increase in the number of students learning English :—

| Number of Institutions. | | Grade of Schools. | Number Learning English. | | Increase. | Decrease. |
|---|---|---|---|---|---|---|
| 1878-79. | 1879-80. | | 1878-79. | 1879-80. | | |
| 8 | 8 | Colleges ... ... ... ... ... | 880 | 973 | 93 | ... |
| 47 | 48 | High Schools ... ... ... ... | 7,993 | 8,370 | 377 | ... |
| 67 | 70 | 1st Grade Anglo-Vernacular Schools ... ... | 6,113 | 6,489 | 376 | .. |
| 72 | 110 | 2nd do. do. do. ... .. | 1,762 | 2,737 | 975 | .. |
| 13 | 17 | Female Schools ... ... ... ... | 1,041 | 1,319 | 278 | ... |
| 1 | 1 | Special do. ... ... ... .. | 41 | 42 | 1 | ... |
| 2 | ... | Police do. ... ... ... ... | 5 | ... | ... | 5 |
| 210 | 254 | Total ... | 17,835 | 19,930 | 2,100 | 5 |
| | | *Deduct*—Decrease ... | | | 5 | |
| | | Net Increase ... | | | 2,095 | |

The figures for voluntary languages are :—

| Language. | 1878-79. | 1879-80. | Increase. | Decrease. |
|---|---|---|---|---|
| Sanskrit ... ... ... ... | 2,888 | 3,018 | 130 | ... |
| Latin ... ... ... ... | 821 | 904 | 83 | ... |
| Persian ... ... ... ... | 970 | 1,167 | 197 | ... |
| Arabic ... ... ... ... | ... | 1 | 1 | ... |
| Hebrew ... ... ... ... | 77 | 54 | ... | 23 |
| Greek ... ... ... ... | 1 | 2 | 1 | ... |
| French ... ... ... ... | 50 | 20 | ... | 30 |
| Total ... | 4,807 | 5,172 | 418 | 53 |

50. The usual table regarding the social position of students in Government institutions of the higher class is given below :—

| | Sons of persons of property. | Sons of professional persons. | Sons of Merchants. | Sons of of Contractors. | Sons of Government Officials | Sons of Pensioners. | Sons of Officials under Native States. | Sons of private Clerks. | Sons of Village Officers. | Sons of Petty Tradesmen. | Sons of Priests. | Sons of Shroffs, Brokers and Money-lenders. | Sons of Artisans and Servants. | Sons of Cultivators. | Sons of Beggars. | Sons of day-labourers. | Sons of Soldiers. | Others. | Total. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| Colleges .. .. .. . | 40 | 54 | 102 | 7 | 328 | 35 | 49 | 47 | 3 | 30 | 49 | 28 | 2 | 42 | .. | .. | 6 | 26 | 848 |
| High Schools .. .. .. | 569 | 353 | 148 | 24 | 1,013 | 85 | 235 | 599 | 116 | 318 | 162 | 66 | 61 | 193 | 22 | 27 | 4 | 140 | 4,075 |
| 1st Grade Anglo-Vernacular Schools .. .. .. | 365 | 201 | 107 | 15 | 747 | 32 | 196 | 534 | 49 | 549 | 159 | 119 | 162 | 118 | 45 | 34 | 8 | 320 | 3,760 |
| Total .. | 914 | 608 | 357 | 46 | 2,088 | 152 | 480 | 1,180 | 168 | 897 | 370 | 213 | 225 | 353 | 67 | 61 | 18 | 486 | 8,683 |

*Vernacular Schools (Boys').*

51. The number of vernacular schools for boys at the end of the year was 4,341 with 227,107 scholars against 4,147 schools with 203,838 scholars at the end of the previous year.

The details for March 1880 are :—

| | Number of Schools. | Number of Scholars. | Increase of | | Decrease of | |
|---|---|---|---|---|---|---|
| | | | Schools. | Scholars. | Schools. | Scholars. |
| Government ... ... ... | 3,670 | 198,561 | 161 | 21,102 | ... | ... |
| Aided ... ... ... | 129 | 6,486 | 21 | 37 | ... | ... |
| Inspected ... ... ... | 520 | 20,951 | 13 | 2,342 | ... | ... |
| Police and Jail Schools ... ... | 22 | 1,109 | ... | ... | 1 | 212 |

The increase is divided between the several Divisions as under :—

| | Schools. Increase. | Scholars. Increase. |
|---|---|---|
| Central Division ... ... ... | 28 | 2,909 |
| North-East do. ... ... ... | 20 | 4,176 |
| Northern do. ... ... ... | 69 | 8,717 |
| Southern do. ... ... ... | 44 | 6,108 |
| Sind do. ... ... ... | 33 | 1,359 |
| Total ... | 194 | 23,269 |

52. A statement regarding cess schools will be found in Appendix Q.

Cess Schools.

The number of scholars in the cess schools with the proportion which children of cess-payers bear to the whole number on the rolls, is shown below :—

| | *Second Grade Anglo-Vernacular Schools, or Vernacular Schools with English Classes. | | | Vernacular Schools. | | |
|---|---|---|---|---|---|---|
| | Total Number on Rolls. | Cess-payers. | Proportion per cent. | Total Number on Rolls. | Cess-payers. | Proportion per cent. |
| Central Division ... ... | 3,086 | 1,062 | 34·00 | 46,258 | 29,242 | 63·00 |
| North-East do. ... ... | 1,241 | 469 | 37·70 | 32,358 | 20,315 | 62·70 |
| Northern do. ... ... | ... | ... | ... | 52,652 | 35,792 | 67 00 |
| Southern do. ... ... | 4,452 | 2,622 | [illegible]·89 | 30,256 | 19,330 | 63·88 |
| Sind ... ... ... | 1,136 | 227 | [illegible]·80 | 12,182 | 2,506 | 25·70 |
| Total ... | 9,915 | 4,380 | 44·17 | 173,706 | 107,185 | 61·70 |

In 1878-79, there were 2,359 cess-payers in second grade Anglo-Vernacular schools, and 98,611 in vernacular schools. The increase for the year under report is due to an improvement in every Division.

The returns for different castes are given later on, and it will be seen from those returns that the number of Kunbis or "cultivators," as distinguished from labourers, &c., is 43,619, or 5,074 more than shown in the report for 1878-79.

The occupations of the parents of children attending schools on the local cess budgets are shown in the following table† :—

| Division. | 2nd Grade Anglo-Vernacular Schools with English classes. | | | | | Vernacular Schools. | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Total number on Rolls. | Sons and Relations of people classed as | | | | Total number on Rolls. | Sons and Relations of people classed as | | | |
| | | Agricultural. | Partly agricultural. | Non-agricultural | Total. | | Agricultural. | Partly agricultural. | Non-agricultural | Total. |
| Central Division ... | 2,537 | 237 | 575 | 1,725 | 2,537 | 43,129 | 11,101 | 13,823 | 18,205 | 43,129 |
| North-East do. ... | 1,241 | 118 | 252 | 871 | 1,241 | 31,589 | 9,683 | 8,693 | 13,213 | 31,589 |
| Northern do. ... | ... | ... | ... | ... | ... | 49,217 | 20,521 | 8,785 | 19,911 | 49,217 |
| Southern do. ... | 4,452 | 1,108 | 1,431 | 1,913 | 4,452 | 28,719 | 9,998 | 7,845 | 10,876 | 28,719 |
| Sind ... ... ... | 1,136 | 32 | 88 | 1,016 | 1,136 | 10,863 | 1,071 | 1,414 | 8,378 | 10,863 |
| Total for 1879-80 ... | 9,366 | 1,495 | 2,346 | 5,525 | 9,366 | 163,517 | 52,374 | 40,560 | 70,583 | 163,517 |
| Total for 1878-79 ... | 5,457 | 615 | 903 | 3,939 | 5,457 | 149,692 | 44,353 | 35,699 | 69,640 | 149,692 |

* The attendance in second grade schools has been included above under middle class schools.
† The returns are incomplete.

Central Division.

53. The Central Division shows an increase of twenty-eight schools and 2,909 pupils, the figures being :—

| | No. of Schools. | No. of Scholars. | Increase. | | Decrease. |
|---|---|---|---|---|---|
| | | | Schools. | Scholars. | Scholars |
| Government ... ... ... | 861 | 44,649 | 21 | 2,553 | ... |
| Aided ... ... ... | 47 | 3,066 | 2 | ... | 24 |
| Inspected ... ... ... | 130 | 4,603 | 5 | 380 | ... |
| Total ... | 1,038 | 52,318 | 28 | 2,933 | 24 |

Mr. Giles reports that the increase under Government schools is due to progress in all collectorates except Ratnágiri and Bombay :—

"In the Poona, Sholápur and Sátára Districts, the increases are due to returning prosperity, strict economy on the part of the Department, and the efforts of this Department with the Revenue Officers to revive education. The decrease in Ratnágiri is wholly due to want of funds. The increase in Thána and Kolába is said to be due to the fall in prices and to a more healthy season. The decrease in schools and scholars in the Gujaráti schools of Bombay was due to want of funds. It was only temporary as, with the aid of the enlarged grant from the Municipality, we have been able to open new schools and make up the deficiency. The average daily attendance throughout the year in the 845 schools was 31,939 against 31,251 last year, and the average monthly number on the rolls was 42,304 against 41,146 last year. The ratio per cent. of the former to the latter was not noticeably different from that of last year, being 75 and varying according to local circumstances between the limits of 73 and 83. As in last year, the highest ratio was reached in Bombay and the lowest in Thána."

A satisfactory proof of returning prosperity may be found in the fee receipts, which showed an increase of Rs. 2,000 in 1878-79, and a further increase of Rs. 1,460 during the year under report.

The examination results of the year are shown in the following table :—

| Name of Collectorate. | Number of Schools examined. | Number of Scholars examined. | Number passed in all Heads. | | | | | | | Percentage. |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Total. | |
| Poona ... ... | 173 | 5,032 | 821 | 563 | 397 | 167 | 85 | 7 | 2,040 | 41 |
| Sholápur... ... | 120 | 2,358 | 508 | 229 | 184 | 57 | 13 | ... | 991 | 42 |
| Sátára ... ... | 202 | 5,815 | 1,079 | 800 | 480 | 227 | 75 | 31 | 2,692 | 46 |
| Ratnágiri... ... | 110 | 4,582 | 765 | 567 | 370 | 276 | 102 | 15 | 2,095 | 46 |
| Thána ... ... | 126 | 4,769 | 537 | 412 | 287 | 141 | 56 | 13 | 1,446 | 31 |
| Kolába ... ... | 66 | 3,221 | 461 | 380 | 249 | 148 | 55 | 4 | 1,297 | 40 |
| Marathi Schools, Bombay ... ... | 17 | 1,337 | 87 | 89 | 94 | 45 | 11 | ... | 326 | 24 |
| Gujaráti do. do. | 9 | 816 | 158 | 90 | 58 | 28 | ... | ... | 334 | 41 |
| Total ... | 823 | 27,930 | 4,416 | 3,130 | 2,119 | 1,089 | 397 | 70 | 11,221 | 40 |

"These results are hardly equal to those of last year. 27,930 boys were presented for examination against 28,229 last year, and 11,221 or 40 per cent. passed in all heads against 11,545 or 41 per cent. last year. The percentage of those passed ranges from 24 per cent. in the Maráthi schools, Bombay, (an unusually low figure) to 46 per cent. in Sátára and Ratnágiri. As usual, the 'superior' schools are generally reported to be in a satisfactory condition. As regards the 'inferior' schools, the Poona Deputy reports that in Poona and Sholápur their condition is generally satisfactory. He attributes the decline in the

percentage of those passed, as compared with last year, to the greater strictness of his examinations. The Sátára Deputy reports that the condition of all his schools is, on the whole, satisfactory. The Ratnágiri Deputy considers all his schools, excepting a few outlying ones, to be in a satisfactory state. The Thána Deputy thinks that nearly half of his schools are in a satisfactory condition, while half of those in Kolába are prosperous. The Maráthi and Gujaráti schools of this class in Bombay are all flourishing. Continued attention is given to Modi reading and writing, and the Modi standards are granted wherever a desire for them is evinced."

Remarks on schools under inspection will be found in the paragraphs on Native State schools: and with regard to aided schools Mr. Giles remarks as follows :—

"The number of primary boys' schools, exclusive of indigenous schools, was, at the close of the year, 9 with 729 boys, as compared with 7 and 715 boys at the close of 1878-79. Of the two schools added, one is a new school entitled the Zenana Mission School, Bhámburda, and the other is Aderji Cowasji's School at Dhobi Taláv, Bombay, which was excluded last year as no returns were received from it. Of the nine schools three were regularly examined, and the remaining 6 were inspected and received the grants of the previous year."

The examination results of the schools examined under the standards were as under :—

| Description of Schools. | Number of Schools examined. | Number of Boys examined. | Number passed under all Heads. | | | | | | Total passed under Standards. | Percentage passed under Standards. |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | | |
| Primary Boys' Schools ... | 1 | 34 | 1 | 1 | 1 | 1 | ... | ... | 4 | 11·76 |
| Do. Mixed Schools ... | 2 | 41 | 12 | 7 | 6 | ... | ... | ... | 25 | 60·97 |
| Do. Indigenous Boys' Schools ... | 38 | 1,315 | 183 | 51 | 38 | 8 | 7 | ... | 287 | 21·82 |
| Do. Night Schools... | 1 | 66 | 3 | ... | 1 | ... | ... | ... | 4 | 6·06 |
| Total ... | 42 | 1,456 | 199 | 59 | 46 | 9 | 7 | ... | 320 | 21·97 |

North-East Division.

54. In the North-East Division, there is an increase of 20 schools and 4,176 scholars, as under :—

| | Number of Schools. | Number of Scholars. | Increase. | | Decrease. | |
|---|---|---|---|---|---|---|
| | | | Number of Schools. | Number of Scholars. | Number of Schools. | Number of Scholars. |
| Government... ... ... | 621 | 31,589 | 20 | 4,107 | ... | ... |
| Aided ... ... ... | 6 | 379 | 1 | 87 | ... | ... |
| Police and Jail ... ... | 3 | 138 | ... | ... | 1 | 18 |
| Total ... | 630 | 32,106 | 21 | 4,194 | 1 | 18 |

The fee receipts showed an increase of Rs. 880 in 1878-79, and a further increase of Rs. 840 in the year under report.

The increased attendance now reported is due to progress in all the zillas, and the Inspector accounts for this progress in the remarks which follow :—

"I do not hesitate to say that the main cause lies in the fact that the prohibitory order* as to free students has been rescinded. The order appears to have been made under a misapprehension, and also at a most unfortunate time. Its effect was that nearly 2,000 children left school; and the greater part of the decline so unfavourably noticed by Government last

* See page 54 of the Report for 1878-79.

year is due to this cause. An illustration of the effect of the cancellation of the order is seen in the following figures for free students in Khándesh. The order was cancelled in September 1879 :—

| 1879. | Free Students. |
|---|---|
| August... | 877 |
| September | 911 |
| October | 1,091 |
| November | 1,149 |
| December | 1,187 |
| January | 1,285 |
| February | 1,350 |
| March ... | 1,661 |

"In fact, the removal of the former prohibition admitted no less than 800 boys into Government schools in Khándesh. It will be noted also that the number of free students at the close of the year is only 10 per cent. of the total number, though Government allow 15 per cent. The second main cause for the increased attendance is that prices have fallen. Good harvests mean full schools and bad harvests empty schools, and the truth of this has been amply shown during the last year. In some of the poorer tálukas of Nagar, where frost destroyed the crops, little or no improvement took place and of those tálukas the Assistant Collector (Mr. Candy) has remarked that the more he sees of the people, the more certain he is that it is poverty which prevents them from sending their children to school, otherwise wherever the condition of the people has improved the general attendance in schools has improved also."

The examination returns under the vernacular standards are as under :—

| | Number of Schools examined. | Number of Scholars examined. | Number passed under all Heads. | | | | | | Total. | Percentage. |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | | |
| *Government.* | | | | | | | | | | |
| Primary, Boys' ... | 447 | 17,715 | 1,732 | 1,078 | 644 | 405 | 259 | 44 | 4,162 | 23·4 |
| Night Schools ... | 2 | 36 | 1 | 5 | ... | ... | ... | ... | 6 | 16·6 |
| Police Schools ... | 3 | 90 | 9 | 5 | 5 | ... | ... | ... | 19 | 21·1 |
| Total ... | 452 | 17,841 | 1,742 | 1,088 | 649 | 405 | 259 | 44 | 4,187 | 23·4 |
| *Aided.* | | | | | | | | | | |
| Primary, Boys' ... | 3 | 88 | 14 | 9 | 8 | 3 | 2 | ... | 36 | 40·9 |
| Indigenous Schools ... | 2 | 132 | 14 | ... | ... | ... | ... | ... | 14 | 10·6 |
| Total ... | 5 | 220 | 28 | 9 | 8 | 3 | 2 | ... | 50 | 22·7 |
| Grand Total ... | 457 | 18,061 | 1,770 | 1,097 | 657 | 408 | 261 | 44 | 4,237 | 23·4 |

Mr. Giles remarks that the number of children who are presented for examination and passed under the two highest standards contrasts unfavourably with that of any zilla in Gujarát, but promises improvement in this respect.

The figures for vernacular schools include 5 schools for Mahárs. One of these schools at Ahmednagar is crowded with children, and of the others the Inspector reports as under :—

"The Mahár school at Yával in Khándesh, which is a Modi-teaching school, has succeeded in passing boys under Standard IV. The Mahár schools at Wadnair, táluka Chándor, and Chandori, táluka Niphád, in Násik, have not as yet advanced beyond the first standard but promise to improve. In both these schools the fee rate has been reduced with the sanction of the Collector to pies 6 per mensem. The American Mission low-caste school at Waitagwadi near Ahmednagar has been for the first time examined for a grant-in-aid. It is a poorly attended school."

The following are Mr. Giles' remarks on the school-committees :—

"The Deputies generally complain of the lax way in which the committees perform their duties. I have also met with cases where the committees have never visited the school at all. I should, however, be far from thinking that committees are generally useless. They have not long been organized and have to learn that they are held partly responsible by Government for the condition of the school. If they find that they are kept up to their work by the Revenue and Educational authorities, they will become by degrees more interested in it and will, I hope, in the end prove of great benefit. The mere fact that they have a share in the conduct of the school must make them pay more attention to it than they would if in no way connected with it."

Northern Division.

55. In the Northern Division there is an increase of 69 schools and 8,717 boys as under :—

| | Number of Schools. | | | | Number of Scholars. | | | |
|---|---|---|---|---|---|---|---|---|
| | 1878-79. | 1879-80. | Increase. | Decrease. | 1878-79. | 1879-80. | Increase. | Decrease. |
| Government ... | 1,343 | 1,409 | 66 | ... | 74,995 | 83,194 | 8,199 | ... |
| Aided ... ... | 17 | 14 | ... | 3 | 1,280 | 1,126 | ... | 154 |
| Inspected ... | 157 | 163 | 6 | ... | 5,427 | 6,099 | 672 | ... |
| Total ... | 1,517 | 1,586 | 72 | 3 | 81,702 | 90,419 | 8,871 | 154 |

Every sub-division has contributed to the increase now reported, and great credit is due to Dr. Bühler and to the Revenue and Political officers who have so promptly made good, and more than made good, the losses incurred in the previous year of distress and disease. In 1878-79 Káthiáwár showed a loss of 3,873 boys and the Government districts a loss of 2,044: whereas the increase for the year under report is 4,979 in Káthiáwár and 2,387 in the Government districts. The increase in the Káthiáwár schools is due in part to the opening of new schools, but the Government districts have not the advantage of an elastic revenue and could not open more than 8 new schools. I observe* too that a bad type of fever prevailed in most of the Government districts, so that the year, which ends with an increase in the number on the rolls, was by no means a good one in point of fee† collections. Dr. Bühler also remarks that in the Government districts "where the daily attendance declined, the efficiency of the schools was either somewhat less than last year or improved very little."

The examination results of the year are as under :—

| Collectorate. | Number of Schools examined. | Number of Boys examined. | Number passed under each Standard. | | | | | | Total passed under Standards. | Percentage passed under Standards. |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | | |
| Surat, Northern Division. | 142 | 5,707 | 987 | 767 | 523 | 309 | 111 | 54 | 2,751 | 48·2 |
| Surat, Southern do. ... | 97 | 3,021 | 734 | 577 | 351 | 248 | 130 | 51 | 2,091 | 68·9 |
| Broach ... ... ... | 212 | 4,832 | 1,019 | 748 | 458 | 287 | 90 | 31 | 2,633 | 54·5 |
| Ahmedabad ... ... | 153 | 6,440 | 1,245 | 863 | 557 | 296 | 126 | 78 | 3,165 | 49·1 |
| Kaira ... ... ... | 183 | 7,496 | 1,470 | 948 | 617 | 355 | 211 | 98 | 3,699 | 49·3 |
| Panch Maháls ... ... | 38 | 1,192 | 301 | 110 | 46 | 29 | 10 | 2 | 498 | 41·8 |
| Camp Baroda ... ... | 1 | 54 | ... | ... | 2 | 1 | 1 | ... | 4 | 7·4 |
| Total ... | 826 | 28,742 | 5,756 | 4,013 | 2,554 | 1,525 | 679 | 314 | 14,841 | 51·1 |

* See Inspector's remarks in Appendix R.

† In the Government districts the fee receipts show a decrease of Rs. 500.

The returns for Native State schools will be noticed later on. The examination results for aided and inspected schools in the Government districts of the Northern Division are as under :—

| | Number of Schools examined. | Number of Boys examined. | Number passed under each Standard. | | | | | | Total passed under Standards. | Percentage passed under Standards. |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | | |
| Aided Schools ... | 8 | 304 | 68 | 35 | 5 | 2 | 4 | ... | 114 | 37·50 |
| Inspected ... | 9 | 296 | 77 | 60 | 61 | 25 | 1 | ... | 224 | 76·35 |
| Total . | 17 | 600 | 145 | 95 | 66 | 27 | 5 | ... | 338 | 56·33 |

Southern Division.

56. The Southern Division shows an increase of 44 schools and 6,108 boys, the figures being :—

| | Number of Schools. | | | Number of Scholars. | | |
|---|---|---|---|---|---|---|
| | 1878-79. | 1879-80. | Increase. | 1878 79. | 1879 80. | Increase. |
| Government ... ... ... | 588 | 630 | 42 | 24,322 | 29,076 | 4,754 |
| Aided ... ... ... | 10 | 10 | ... | 625 | 668 | 43 |
| Inspected .. ... ... ... | 227 | 229 | 2 | 9,052 | 10,363 | 1,311 |
| Total ... | 825 | 869 | 44 | 33,999 | 40,107 | 6,108 |

Mr Russell reports that all the Government districts show an increase, and that this increase is due to the return of better times for the people and to the efforts put forth by Government officers. And a satisfactory proof of the recovery of the country may be found in the fee receipts for cess schools, which showed an increase of Rs. 2,000 in 1878-79, and an additional increase of Rs. 2,500 in the year under report.

The examination returns of Government, aided, and inspected schools are as under :—

| Collectorate | Primary Schools. | | | |
|---|---|---|---|---|
| | Standards. | Number examined | Number passed. | Percentage |
| *Government Schools.* | | | | |
| Belgaum District ... ... | I. to VI. ... | 3,316 | 1,519 | 45·8 |
| Dhárwár do. . ... | Do. . | 6,186 | 3,373 | 54·5 |
| Kaládgi do. ... ... | Do. ... | 3,500 | 1,163 | 33·2 |
| Kánara do. ... ... | Do. ... | 2,126 | 1,009 | 47 4 |
| Total .. | ..... | 15,128 | 7,064 | 46·6 |
| Police Schools, Belgaum . | I. to IV. ... | 38 | 4 | 10·5 |

| Collectorate. | Primary Schools. | | | |
|---|---|---|---|---|
| | Standards. | Number examined. | Number passed. | Percentage. |
| *Aided Schools.* | | | | |
| Belgaum District ... | I. to V. ... | 91 | 37 | 40·60 |
| Dhárwár do. ... | Do. ... | 198 | 138 | 69 60 |
| Kaládgi do. ... | I. to IV. ... | 100 | 59 | 59·00 |
| Total ... | ... | 389 | 234 | 60 10 |
| *Inspected Schools.* | | | | |
| Kolhápur State ... | I. to V. ... | 2,850 | 1,436 | 50·38 |
| Miraj do. ... | Do. ... | 391 | 223 | 57 08 |
| Sángli do. ... | I. to VI. .. | 1,005 | 530 | 52·70 |
| Mudhol do. ... | I. to V. ... | 322 | 140 | 43 47 |
| Lakshmeshvar ... / Savánúr ... | I. to VI. . | 416 | 330 | 79 30 |
| Total ... | ..... | 4,984 | 2,659 | 53·35 |
| Grand Total ... | ..... | 20,539 | 9,961 | 48·49 |

"In Government boys' schools, Dhárwár comes first in the percentage of passed and Kaládgi last. The slight difference between the Belgaum and Kánara percentages may perhaps be attributed to rather more stringent examinations in the former district." "In inspected boys' schools a greater proportion pass than in Government schools. This is partly owing to a remarkably good school at Lakshmeshvar."

"*School Committees.*—These have been everywhere appointed and instructed as ordered. Some few Mámlatdárs have been remiss in the matter and will be reported to their Collectors. In some places these committees are useful: in others not. There was one instance in Kaládgi Zilla of the School Committee trying to make the master pay their children's fees."

Sind.

57. In 1878-79 I reported that the cess receipts in Sind had fallen off by more than Rs. 5,000. This year I have to report an increase of Rs. 23,400, which is the result of the rule giving us the usual one-third in all districts except Thar and Párkar. This increase has enabled us to make good the losses of past years, and the figures for Sind now are as under :—

| | Number of Schools. | | | Number of Scholars | | |
|---|---|---|---|---|---|---|
| | 1878-79. | 1879-80 | Increase. | 1878-79. | 1879-80. | Increase. |
| Government ... | 154 | 166 | 12 | 9,636 | 10,910 | 1,274 |
| Aided ... | 31 | 52 | 21 | 1,162 | 1,247 | 85 |
| Total ... | 185 | 218 | 33 | 10,798 | 12,157 | 1,359 |

Mr. Hart-Davies reports that he has opened a few schools since the close of the year. These schools, which will come into the report for 1880-81, have exhausted the money available for primary education; but the immediate requirements of the province are by no means fully satisfied.

With regard to the school committees Mr. Hart-Davies reports as follows :—

"I am glad to be able to say that I have established 53 school committees during the year under report. This number, when added to the number of committees as stated in paragraph 74 of my report for 1878-79, comes to 87. After the establishment of an equal number of committees, if they could be started during the current year, there will be no primary boys' school in the province without a committee. As to the value of these committees it is perhaps too early to express an opinion. In some villages they are distinctly useful, as I have personally observed, in the way of bringing boys and affording advice and encouragement to the master. If these committees were always summoned by Revenue officers and their views listened to with respect, it would doubtless have a good effect as there is a tendency rather to neglect them, and under these circumstances the committees, as I have myself seen in many instances, simply do nothing. However, as I said, it is too early yet to judge exhaustively. Time probably will show them to be valuable."

The examination results of the year are shown in the following table :—

| | Number of Schools examined. | Number of Scholars examined. | Number passed in all Heads. | | | | | | | Percentage. |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Total. | |
| Government ... ... | 157 | 5,929 | 1,245 | 688 | 622 | 578 | 293 | 181 | 3,607 | 60·8 |
| Aided ... ... ... | 26 | 628 | 106 | 66 | 47 | 33 | 19 | 7 | 278 | 44·2 |
| Total ... | 183 | 6,557 | 1,351 | 754 | 669 | 611 | 312 | 188 | 3,885 | 59·2 |

"The number presented for examination during the year was greater by 89 than that of the previous year. Notwithstanding this I observe that the percentage of success achieved has not kept pace with the increase in the number. But the reasons for this are not far to seek. The severity of the distress of the previous years no doubt abated, but the schools only gradually revived. Many of those who rejoined the schools during the year under report could not undergo the requisite amount of training before the annual examination came on, and consequently had less time than is required by boys of their age and understanding. This is, in my opinion, the main cause of this result, and we may look for its gradual disappearance, as the schools recover their normal condition."

*Night Schools.*

58. The night schools have been included above under vernacular schools for boys. There are in all 80 such schools with 2,178 scholars, the result of the year being an increase of 34 schools and 918 scholars. To these figures must be added the special classes mentioned below in my remarks on the Southern Division.

The number of night schools in the Central Division has risen from 8 to 9 and the number of pupils from 280 to 314.

"The one school in the Poona Collectorate is at Junnar. The pupils are grown up men, mostly labourers and artizans. The Deputy reports that it was in good condition, and was particularly pleased with the Modi writing and arithmetic of the pupils. The Sholápur Municipality having given a grant of Rs. 120 per annum for a night school, one was opened there. Sanskrit is taught in it, and it is reported to be doing well and to be popular. The school is entirely supported by the municipal contribution. The 3 schools in the Sátára Zilla show no increase of pupils. The schools at Sátára and Rahimatpur are reported to be in a good condition, but the school at Vita is in a wretched condition and is likely soon to be closed. In the Thána District there are two schools. The one at Kurla is in fair condition, the other at Panvel is in a state of nominal existence only. The Bombay Deputies report that there are 3 private night schools in Bombay. The aided Maráthi night school mentioned in last year's report did not apply for aid this year. It has therefore been struck off the list, and the Theistic Association Night School has been registered in its stead. This school is in a flourishing condition and numbers 65 pupils on the rolls. The Gujaráti night school, which meets in the Fort No. 1 School, numbers 43 on the rolls. It is supported by private charity and appears to be in a precarious condition."

The 3 night schools in the North-East Division have 118 scholars, or 14 more than in the previous year:—

"The number of scholars in the night school at Jalgaon has increased from 30 to 37 during the year, but in all other respects the school appears to have made no advance. The night school at Násik is in a fairly satisfactory state and is attended by 52 pupils against 49 of the last year. The night school at Málegaon also shows an increase of 4 pupils, the number at the end of the year being 29."

In the Northern Division Dr. Bühler has made another attempt to revive this class of schools:—

"In Kaira seven were opened, in Broach nine, and in Northern Surat one. The total of our night schools has thus risen to 20 and the number of scholars to 405. It is too early to say if the new experiment will succeed. But there are symptoms that even grown up working men feel the necessity of acquiring an elementary education. Thus in Ahmedabad a Mussalmán weaver brought me quite lately a petition for a night school, and stated that thirty of his fellow-workmen were ready to attend."

In the Southern Division the number of night schools has been increased by the opening of a Government school at Kaládgi and of 9 schools in Native States. The school at Kaládgi has an attendance of 35, and the State schools show an attendance of 644 against 285 in the previous year. Mr. Russell also reports that night classes have been attached to many of the ordinary village schools. The figures for these separate classes are as under:—

| Districts. | No. of Classes. | Attendance. |
|---|---|---|
| Belgaum ... ... ... | 50 | 868 |
| Dhárwár .. ... ... ... | 159 | 2,069 |
| Kaládgi ... ... .. ... | 46 | 715 |
| Kánara ... ... ... ... | 8 | 87 |
| Total ... | 263 | 3,739 |

"No fee is charged, nor standards required. Reading and writing and ciphering are taught to pupils, mostly adults of the working classes, who cannot attend school during the day."

In Sind the number of night schools has risen from 8 to 10 and the number of pupils from 244 to 336. The Inspector remarks that these schools have "recommended themselves to the minds of several classes of people who cannot afford to attend the day schools, or who are employed during the day." 180 pupils were presented for examination against 115 in the preceding year, and the results were generally fair.

*Indigenous Schools.*

59. The statistics for such of these schools as are connected with the Department have been included above under vernacular schools for boys. The separate returns show a total of 84 schools and 3,094 scholars, or an increase of 15 schools but a decrease of 180 pupils.

In the Central Division the number of registered indigenous schools is 37 with 2,272 pupils, the result being a decrease of 63 pupils. Of the 37 registered schools, 20 are in Poona, 1 in Sholápur, 2 in Sátára, 7 in Ratnágiri, 1 in Kolába, while 6 are Maráthi schools in the city in Bombay. 1,315 pupils were examined and 287 passed, 183 under Standard I., 51 under Standard II., 38 under Standard

III., 8 under Standard IV., and 7 under Standard V. Mr. Giles returns the number of unregistered schools as under :—

| District. | Number of unrecognised Schools. | Number of Hindu Pupils. | | Number of Mahomedan Pupils. | Number of Pársi Pupils. | Number of other Pupils. | Total. |
|---|---|---|---|---|---|---|---|
| | | Bráhmans. | Others. | | | | |
| Poona ... ... | 129 | 618 | 2,259 | 552 | 187 | ... | 3,616 |
| Sholápur ... ... | 95 | 301 | 1,532 | 322 | ... | ... | 2,155 |
| Sátára ... ... | 112 | 681 | 1,416 | 78 | ... | ... | 2,175 |
| Ratnágiri ... ... | 287 | 783 | 2,118 | 1,187 | 37 | ... | 4,125 |
| Thána ... ... | 63 | 100 | 670 | 254 | 71 | ... | 1,095 |
| Kolába ... ... | 27 | 80 | 343 | 56 | 40 | ... | 519 |
| Bombay Maráthi Schools | 48 | 157 | 1,803 | 30 | ... | 46 | 2,036 |
| Do. Gujaráti Schools | 122 | 164 | 1,011 | 3,003 | 2,921 | ... | 7,099 |
| Akalkot ... ... | 4 | 23 | 33 | 8 | ... | ... | 64 |
| Bhor ... ... | 5 | 31 | 60 | ... | ... | ... | 91 |
| Sávantvádi ... | 39 | 96 | 338 | 5 | 12 | ... | 451 |
| Total ... | 931 | 3,034 | 11,583 | 5,495 | 3,268 | 46 | 23,426 |

In the North-East Division the returns show 2 schools with 153 pupils under inspection, the increase of the year being 1 school with 90 pupils. The Inspector has collected the following statistics with regard to schools which are not registered :—

| Collectorate. | Number of Schools. | Number of Pupils. | | | | |
|---|---|---|---|---|---|---|
| | | Hindus. | | Mahomedans. | Others. | Total. |
| | | Bráhmans. | Others. | | | |
| Khándesh ... ... | 79 | 87 | 959 | 112 | 15 | 1,173 |
| Ahmednagar ... ... | 81 | 160 | 1,383 | 194 | 13 | 1,750 |
| Násik ... ... ... | 23 | 112 | 395 | 123 | ... | 630 |
| Total ... | 183 | 359 | 2,737 | 429 | 28 | 3,553 |

The Northern Division shows 4 schools with 210 scholars, and Dr. Bühler remarks as follows :—

"The return shows a decrease of two aided indigenous schools with 187 pupils. Owing to the deficit in the Surat Local Fund, no grant-in-aid could be given to the two institutions registered in the Deputy Educational Inspector's office. They will, however, reappear next year. Among the remaining schools, the Viramgám school shows a slight increase in numbers, while the three Broach schools have lost 40 pupils."

The Southern Division shows but one indigenous school at Belgaum in receipt of a grant-in-aid, and Mr. Russell expresses an opinion that indigenous schools are dying out before the advance of the cess schools, and that the attempt to improve them by granting aid has not much chance of success.

In Sind the number of aided indigenous schools has risen from 24 to 40, while the number of pupils has fallen from 438 to 414. This decrease in pupils, which occurs in the Hyderabad Collectorate, is not explained by the Inspector, who

reports generally that it is everywhere difficult to get the teachers to register their schools, and that they do not care to teach anything besides the Koran.

*The Education of Mahomedans.*

60. The number of Mahomedan pupils in the Central Division has risen from 3,707 to 3,880; but the number of schools has fallen from 27 to 23, as 2 schools in the mofussil (Mádha and Rájápur) failed entirely and two schools in Bombay were temporarily closed from want of funds :—

"*Poona.*—The one school in Poona City is in a good condition. The class attached to the Poona Camp School is also doing well. Both these schools are taught by trained teachers. A new Hindustáni class has been opened in the practising school of the Poona Training College. It is for the benefit of the Mussalmán students of the College and is doing well.

"*Sholápur.*—The school at Mádha has been closed for want of attendance. The remaining two schools at Sholápur and Garwad are taught by trained masters, but are both reported to be in a miserable condition. The latter school has been given a further trial for 3 months but will probably be closed.

"*Sátára.*—There are 4 independent schools at Karád, Wái, Tásgaon and Mhasvad. Of these Karád is reported to be the best and to have improved in efficiency during the year. The other schools have made no improvement. There are 3 classes attached to vernacular schools at Islámpur, Rahimatpur and Massur. These are all said to be doing well.

"*Ratnágiri.*—The 3 schools at Anchre, Kharepátan and Bánkot are in much the same state as they were in last year and have made no real progress.

"*Thána.*—There are 8 schools 3 of which, at Barowli, Panvel and Kalyán are doing well. The rest are backward. The 3 Hindustáni classes are also reported to be in an unsatisfactory state.

"*Kolába.*—Of the 4 schools two at Roha and Nizámpur are doing fairly well.

"*Bombay.*—Two schools were closed during the year for want of funds, but the increased municipal grant will enable me to open one large school which is to be located in the old Elphinstone High School building. The school in Kazi Street and the class attached to the Mumbádevi Anglo-Vernacular School are reported to be in a satisfactory condition."

In the North-East Division the number of Mussalmán boys under instruction has risen from 2,609 to 2,997 and Mr. Giles' remarks are more favourable than usual:—

"*Násik.*—There are four schools at Násik, Málegaon, Yeola, and Chándor, and a class attached to the school at Bhagúr. The Násik school is flourishing and efficient, the three others not in a satisfactory condition. With the consent of the Collector, however, a lower rate of fee has been allowed for Málegaon, Chándor and Yeola, and there is every prospect of the schools improving. The number of boys has risen from 217 to 231. The attendance in the class attached to the Bhagúr school has not been included in the above figures as the class was opened at the end of March.

"*Nagar.*—There is only one school, that at Nagar, which contains 141 pupils, of whom 38 are girls who sit in a separate class and room. The school is doing well, but shows no increase in its attendance. One application for a Hindustáni school was received from the people of Korhale in Kopargaon, and I hope that a school will be given them from next June.

"*Khándesh.*—There are four independent schools at Dhulia, Dharangaon, Nandurbár and Yával and 19 classes attached to vernacular schools. The number of boys has risen from 527 to 715, showing an increase of 188, and the number of classes from 16 to 19. It is gratifying to note this increase, but there is room for much more improvement in this zilla. The existing schools and classes, also, are not thoroughly efficient, owing to the deficient supply of good masters."

In the Northern Division the number of Mussalmán pupils has risen from 10,829 to 13,481 :—

"One new school has been opened in Broach and one has been closed in Surat. The total remains therefore 35. The number of pupils on the roll at the end of the year is higher by 260 than last year. The increase is divided between the schools in Kaira, Panch Maháls, Broach and Northern Surat. The efficiency of the schools is everywhere the same as last year except in Kaira, where 33 pupils more have passed at the examinations though fifteen less were presented. I have visited and partially examined eight schools and found all except the Mándvi school in a fair condition. The Collectors of Kaira and Broach have lately conferred a great boon on the poor and constantly more decaying Mussalmáns of the large towns by admitting free all boys certified to be poor by the School Committee, without limit as to number."

The Southern Division shows 27 Hindustáni schools or classes : 5 in Belgaum, 9 in Dhárwár, 4 in Kaládgi, and 9 in Kánara. Mr. Russell says nothing of the progress made during the year, but 2 of the Belgaum and 3 of the Dhárwár schools are new ones, and the number of Mussalmán children at school has risen from 3,164 to 3,982.

Of Sind Mr. Hart-Davies writes as follows:—

"There has not been much change for the better in the education of the Mahomedan population of the province since I submitted my annual report on the working of the Department for 1878-79. But I am, however, glad to notice that the percentage of pupils of this class to Hindus has increased by 3 per cent. over that of the preceding year. The poor Mussalmán cultivators still continue hard to get hold of and to influence. Probably nothing short of paying them to send their sons to school will ever have much effect."

In Sind the number of Mussalmán pupils has risen from 4,236 to 5,138.

Adding together the figures for the different Divisions, I find that the number of Mussalmáns in schools connected with the Department has risen from 24,545 to 29,478. This increase is satisfactory, but I could guarantee a further increase in the number of pupils and a great change for the better in the matter of efficient teaching, if Government would grant the funds necessary for the entertainment of special Deputy Inspectors such as are employed in other provinces. The Deputies we have are admirably suited for the inspection of Maráthi or Gujárati schools, but have no influence with the Mahomedans and can do little good in a Hindustáni class. We now have 150 Hindustáni classes scattered about the Presidency; and two special Deputies with a good knowledge of Hindustáni and Persian are urgently required for the thorough examination of each school once a year. Another very important point is the connexion of lower and higher schools by the establishment of Anglo-Hindustáni classes. In this matter Sind is already provided for, and Government has lately granted Rs. 6,000 per annum for the establishment of an Anglo-Hindustáni school in the city of Bombay. Elsewhere in the Presidency, Anglo-Hindustáni classes exist at Ahmednagar and Poona, and arrangements are being made for the establishment of classes at Rájkot, Dhulia, Násik, and Thána.

*Police and Jail Schools.*

61. The returns show 23 of these schools with an attendance of 1,109 scholars, the decrease of the year being one school and 212 scholars.

The Central Division has 9 schools, or 1 less than in the previous year, with an attendance of 453, or 72 less than in 1878-79:—

"The Police school in Poona is taught by a Head Constable. It is not in a good condition either as regards attendance or efficiency, except that it passed this year two boys under Standard III. against none last year. Of the two jail schools at Poona, the City Jail School is conducted by a trained master and is in a good condition. The Yerowda Jail School is not in a good state; the reason reported is that the convicts do not find sufficient time to prosecute their studies. In the Sholápur Collectorate there is no police school. The jail school at Sholápur shows an improvement in the number of scholars, but could not present any for examination under the standards, all of the convicts attending the school being mere beginners. The departmental standards are not regularly taught in this school, but Modi and Bálbodha reading and writing and arithmetic are taught. There is no school attached to the District Jail at Sátára. The Police School numbers 120 on the rolls, but is reported to be very poorly attended. It presented only 12 boys for examination against 25 last year, and passed only 2 under Standard I. and 3 under Standard II. There is no school attached to the jail at Ratnágiri. The Police School numbers 73 scholars on the rolls, the same as last year, and continues in the same wretched state. Out of 21 presented for examination none passed and the rest were 'below standards.' The police and jail schools at Thána are reported to be in a pretty fair condition."

"The North-East Division contains three schools of this class against four of the previous year, the jail school at Ahmednagar having been closed during the early part of the year. The police school at Dharangaon shows a decrease of 13 students but has succeeded in passing one student under the 3rd standard. The number in the police school at Ahmednagar has increased from 38 to 42. The police school at Násik shows a decrease of two students, the number at the end of the year being 40. It has been reported to be in a fair condition. These schools show a decrease of 18 scholars during the year."

On the schools in the Northern Division I quote Dr. Bühler's remarks in full:—

"There were no jail schools in Ahmedabad. The police schools were two in number. The first, for the Armed Police, consists of two departments, one for the sons of sepoys and one for grown up men. The former is attended by 25 pupils, of whom 18 were present at the examination. Eleven boys passed in arithmetic and dictation, 14 in reading, and 6 in geography. The highest book taught is the fifth. The department for grown up

men is attended by 21, who all appeared at the examination, but one only passed in arithmetic and geography and 6 in reading. The highest book taught is the fourth. The Unarmed Police School has 50 men on the register. Eighteen were examined, among whom seven passed in arithmetic and eleven in reading. Both schools are taught by police constables and are stated to stand in need of efficient supervision. There is a jail school at Kaira attended by 13 convicts. Its condition is described as very unsatisfactory. The police school at Dohad in the Panch Mahâls is stated to be thriving, but in want of an assistant. The police school at Godhra was in an unsatisfactory condition. Six convicts attend the jail school at Surat, one of whom can read and write fairly and do easy sums, while another can read and write. The remainder have just begun to learn the alphabet. The police school at Surat is now attended by all sepoys when not on duty. The number on the register has risen from 10 to 232. Forty-two were examined. Among these, nine read the second book and write to dictation fairly well, nine read the 1st book and write simple words. The remainder have not finished learning the alphabet."

The report of the Southern Division gives no information with regard to the efficiency of the police and jail schools, but the returns show 7 Government schools with 357 pupils, against 6 schools with 520 pupils in the previous year. There are also 2 schools in the Kolhápur State with 114 pupils, or 21 more than in the previous year.

The returns for Sind show 1 school at Shikárpur with an attendance of 47, or 20 more than in the previous year.

*Girls' Schools.*

62. The total for these schools is 284 with 16,577 girls, the increase being 35 schools and 2,882 girls. Government schools show an increase of 20 with 1,741 girls; aided schools an increase of 6 with 657 girls; and inspected schools an increase of 9 with 484 girls.

Central Division.

63. The figures for the Central Division are :—

| | Number of Schools. | | | Number of Girls. | | |
|---|---|---|---|---|---|---|
| | 1878-79. | 1879-80. | Increase. | 1878-79. | 1879-80. | Increase. |
| Government ... ... ... | 31 | 33 | 2 | 1,760 | 2,062 | 302 |
| Aided ... ... ... | 18 | 24 | 6 | 2,252 | 2,697 | 445 |
| Inspected .. ... ... ... | 5 | 8 | 3 | 248 | 298 | 50 |
| Total ... | 54 | 65 | 11 | 4,260 | 5,057 | 797 |

The examination results of Government schools were as under :—

| Collectorate. | Number of Schools examined. | Number of Scholars examined. | Number passed in all heads. | | | | | | | Percentage. |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Total. | |
| Poona ... ... ... | 7 | 153 | 49 | 22 | 13 | ... | ... | ... | 84 | 54 |
| Sholápur ... ... ... | 4 | 65 | 15 | 9 | 3 | 3 | ... | ... | 30 | 46 |
| Sátára ... ... ... | 4 | 84 | 28 | 13 | 5 | ... | ... | ... | 46 | 55 |
| Ratnágiri ... ... ... | 4 | 100 | 26 | 16 | 15 | ... | ... | ... | 57 | 57 |
| Thána ... ... ... | 5 | 226 | 41 | 19 | 6 | 2 | ... | ... | 68 | 30 |
| Kolába ... .. ... | 1 | 61 | 8 | 2 | 3 | ... | ... | ... | 13 | 21 |
| Maráthi Schools, Bombay.. | 2 | 128 | 8 | 10 | ... | ... | ... | ... | 18 | 14 |
| Gujaráti Schools, Bombay.. | 5 | 182 | 46 | 22 | 8 | 4 | 1 | 3 | 84 | 46 |
| Total ... | 32 | 999 | 221 | 113 | 53 | 9 | 1 | 3 | 400 | 40 |
| | Contrasted with the results of 1878-79. | | | | | | | | | |
| | 31 | 998 | 217 | 119 | 46 | 2 | 3 | 3 | 390 | 39 |

"The results show that there has been some general improvement during the year. Last year 998 girls were presented, of whom 390 or 39 per cent. passed. This year 999 girls were presented, of whom 400 or 40 per cent. passed. There is also an increase in the number of girls who have passed under the higher standards. The low percentage obtained by the Maráthi schools, Bombay, is accounted for by the severe test adopted by the Deputy Inspector."

(1.) *Poona.*—"The five girls' schools, including the practising school attached to the Female Normal College, have been removed from the charge of the Deputy Inspector and placed entirely under Mrs. Mitchell. Mrs. Mitchell has no special remarks to make as regards the schools at present, but they are all in a prosperous condition. One new school at Sásvad has been opened on the recommendation of the Collector and seems likely to do well. The school at Talegaon Dábháda and the class at Talegaon Dhamdhera are reported to be in an unsatisfactory state."

(2.) *Sholápur.*—"There is an increase of one school and 119 scholars. A new school has been opened at Pandharpur to which the Municipality contributes Rs. 168. There are altogether 4 schools and 230 scholars in the collectorate besides 166 girls attending boys' schools. The Sholápur school has improved in numbers and efficiency under its present mistress, and the examination results were most creditable. The Bársi school was also in fair condition, while the Karmála school has made no progress, and the Pandharpur school under a trained mistress has only lately been opened. It however presented 15 pupils under Standard I."

(3.) *Sátára.*—"The number of schools is the same, but there is an increase of 63 girls. The progress of the Sátára school is satisfactory, and the numbers in it have increased. The school at Tásgaon is also doing well, and the Deputy reports that it is the most efficient school in his district. The school at Ashta is in a wretched state, and the Karád school appears to have lately lost ground in efficiency. Besides these schools, the master of a branch school at Wái started a class for girls, which at the end of the year was attended by 52 girls."

(4.) *Ratnágiri.*—"There are four schools in the district and one in Sávantvádi; the latter is managed by a female teacher, but is said not to be making much progress. The other schools are fairly well attended, the total number of female scholars being 248 against 221 last year, showing an increase of 27."

(5.) *Thána.*—The Deputy remarks: "The number of these schools remains the same, viz., six. All except the one at Murbád are in good condition, especially those at Thána and Panvel. The 6 schools have an attendance of 363 girls, being 48 more than last year."

(6.) *Kolába.*—"There is only one school in this district, that at Alíbág. It is in a fairly good condition, having 82 children on the rolls, 6 more than last year."

(7.) *Bombay, Maráthi.*—"The two schools (one has been newly opened) are doing well, and contain 132 children, 9 more than last year."

(8.) *Bombay, Gujaráti.*—"There are 5 schools with 354 girls, an increase of 20 scholars as compared with last year. The Deputy makes no special remarks on the schools, but all appear to be well attended."

The new aided schools are two schools in Poona belonging to the Church of Scotland, and the Gokaldás Tejpál School in Bombay. Two of the new schools under inspection belong to the Native States of Bhore and Aundh, and the third is the Free Church Native Female Boarding School, Girgaon, Bombay.

The examination results are as under:—

| | Number of Schools examined. | Number of Scholars examined. | Number passed in all Heads. | | | | | | | Percentage. |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | Total. | |
| Aided Schools ... ... | 3 | 66 | 18 | 5 | 4 | ... | .. | ... | 27 | 40 |
| Inspected do. ... .. | 6 | 84 | 29 | 15 | 4 | ... | ... | ... | 48 | 57 |
| Total ... | 9 | 150 | 47 | 20 | 8 | ... | ... | ... | 75 | 50 |

North-East Division.

64. In the North-East Division the figures are :—

| | No. of schools. | No. of scholars. | Increase | |
|---|---|---|---|---|
| | | | Of Schools. | Of Scholars. |
| Government ... ... ... | 14 | 769 | 3 | 62 |
| Aided ... ... ... ... | 3 | 154 | 1 | 24 |
| Total ... | 17 | 923 | 4 | 86 |

"*Násik.*—There are 3 schools against two last year, one new school having been opened at Sinnar. These 3 schools are attended by 162 girls, being 50 more than last year. The older schools are fairly efficient, the Sinnar school having been lately opened after my visit to the town in January.

"*Nagar.*—There are 4 schools against two last year. The two new schools, however, at Bingár and Sangamner were not actually opened until the close of the year, and the numbers attending them are not entered: in the other two schools there are 199 girls, against 205 last year. Both these schools situated in Nagar are doing fairly well. Several girls in the larger schools passed Standard IV., and one was sent to the Poona Training College on a stipend. Besides the 4 schools now opened, there are classes at Ráhuri and Páthardi which will, it is hoped, develope into independent schools.

"*Khándesh.*—There are 7 schools as in last year, but 408 girls against 390, showing an increase of 18. The school at Párola is the most efficient, the others being generally backward. It would be too much to expect to find girls' schools in these three zillas on a level with those of Gujarát where the people are far more favourably disposed to female education. But I believe that a good deal could be done by judicious encouragement towards making the education of girls not only tolerated but even popular. As an example, I went to Sinnar and on conferring with the school panch and leading people, found that the idea of a girl school was in no way repugnant to them. I then instructed the master to collect as many girls as he could; and on hearing that they came willingly I opened a school which is now attended by 40 girls."....."I have also found that in many places the masters are able to induce a few girls to attend the village school, and I intend by small rewards to encourage masters to open classes for girls in connection with boys' schools. The general condition of female education is, however, very backward and will not be much improved until we have got some good trained mistresses from the Female Normal School, Poona."

The examination results for girls' schools were as under :—

| | Number of Schools examined. | Number of Scholars examined. | Number passed under all Heads. | | | | Total. | Percentage. |
|---|---|---|---|---|---|---|---|---|
| | | | Standard I. | Standard II. | Standard III. | Standard IV. | | |
| Government ... ... ... | 12 | 346 | 52 | 18 | 15 | 6 | 91 | 26·3 |
| Aided ... ... ... ... | 2 | 93 | 6 | 9 | 5 | 6 | 26 | 27·9 |
| Total ... | 14 | 439 | 58 | 27 | 20 | 12 | 117 | 26·6 |

Northern Division.

65. The returns for the Northern Division are as under :—

| | Number of Schools. | | | | Number of Girls. | | |
|---|---|---|---|---|---|---|---|
| | 1878-79. | 1879-80. | Increase. | Decrease. | 1878-79. | 1879-80. | Increase. |
| Government ... ... | 68 | 71 | 3 | ... | 3,654 | 4,280 | 626 |
| Aided ... .. ... | 11 | 10 | ... | 1 | 983 | 1,062 | 79 |
| Inspected ... ... ... | 35 | 39 | 4 | ... | 1,001 | 1,343 | 342 |
| Total ... | 114 | 120 | 7 | 1 | 5,638 | 6,685 | 1,047 |

The examination results of these schools are tabulated as under :—

| | Number of separate Schools examined. | Number of Scholars examined. | Passed under all heads. | | | | | | Total. | Percentage. |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | Standard VI. | | |
| Government ... ... | 70 | 1,634 | 614 | 234 | 129 | 56 | 16 | 9 | 1,058 | 64·74 |
| Aided ... ... ... | 3 | 210 | 45 | 22 | 16 | 8 | 2 | ... | 93 | 44 28 |
| Inspected ... ... .. | 31 | 296 | 91 | 41 | 15 | 9 | ... | .. | 156 | 50·70 |
| Total ... | 104 | 2,140 | 750 | 297 | 160 | 73 | 18 | 9 | 1,307 | 61·07 |

Dr. Bühler's report on his girls' schools is most encouraging :—

"All the girls' schools in the Government districts have considerably improved, though their number is nearly the same as last year. Two new Government schools were opened in Surat and one aided school was closed in Ahmedabad. The number of pupils has increased by 512 ; the daily average attendance, the number presented and passed are much higher than the last year, viz., 2,314 against 2,289, 1,387 against 1,194, and. 924 against 581. In the Surat, Kaira, Broach and Ahmedabad schools the higher standards are taught. Girls have passed under the fourth as well as under the fifth, and several classes are studying the sixth standard. I have personally examined all the schools taught by trained mistresses and have been agreeably surprised, since my last visit in 1876-77, by the progress made. Besides the Ráo Bahádur Maganbhái and the model schools in Ahmedabad, which are under the immediate supervision of Miss Collett and her assistants, I beg to specially notice the Raychand Dipchand Girls' School at Surat where the girls read and explained their books quite as well as the boys do in the best táluka schools. The main cause of the progress in female education is the increasing usefulness of the trained mistresses, two of whom have been sent out this year to Nadiád and Kaira. Another cause is the award of scholarships in Ahmedabad, Kaira and Surat, which induce the parents to leave the girls at school for a longer time than would be otherwise the case."

66. The returns for girls' schools in the Southern Division are :—

| | Number of Schools. | | | Number of Girls. | | |
|---|---|---|---|---|---|---|
| | 1878-79. | 1879-80. | Increase. | 1878-79. | 1879-80. | Increase. |
| Government ... ... ... ... | 33 | 38 | 5 | 1,215 | 1,537 | 322 |
| Aided ... ... ... ... .. | 5 | 5 | ... | 179 | 214 | 35 |
| Inspected ... ... ... ... ... | 12 | 14 | 2 | 466 | 558 | 92 |
| Total ... | 50 | 57 | 7 | 1,860 | 2,309 | 449 |

The increase in Government schools is due to the opening of 2 schools in Kaládgi, 2 in Dhárwár, and 1 in Belgaum. The increase in schools under inspection is due to the opening of schools in the Kolhápur and Sángli States.

The examination results for these schools are :—

| | Number of separate Schools examined. | Number of Scholars examined. | Passed under all Heads. | | | | Total. | Percentage. |
|---|---|---|---|---|---|---|---|---|
| | | | Standard I. | Standard II. | Standard III. | Standard IV. | | |
| Government ... ... ... | 36 | 482 | 155 | 37 | 28 | 2 | 222 | 46·05 |
| Aided ... ... ... ... | 3 | 87 | 36 | 16 | 7 | 1 | 60 | 68·96 |
| Inspected ... ... ... | 12 | 194 | 65 | 22 | 10 | 12 | 109 | 56·18 |
| Total ... | 51 | 763 | 256 | 75 | 45 | 15 | 391 | 51·24 |

The Convent School at Belgaum, which is a school for European and Eurasian children, is always well managed; and of the other schools Mr. Russell remarks as follows :—

"The percentage of passed in Government girls' schools for the 4 zillas is the same (46) as in Government boys' schools. In aided and inspected girls' schools the percentage of passed is even higher than in boys' schools of the same class."

Sind.

67. Mr. Hart-Davies again makes a favourable report on the girls' schools in Sind :—

"In my last year's report, which otherwise portrayed an unsatisfactory state of things, I said that the girls' schools were the one class of schools which showed real and continued progress, and during the year under report there has been an increase of 7 schools with 429 girls against 3 schools with 174 learners during 1878-79. In the large towns female education has become exceedingly popular and new schools are filled at once. Of course, the education, owing to the early age at which girls leave school, is not of a very advanced description, but it is to be hoped that as the ideas of the people become more enlightened and early marriages become discontinued, the existing institutions will be found to fill a large place in the social life of the future. One school especially, the Tatta School, deserves particular mention. Erected and patronized by the liberality of one of the leading merchants of the place, it contains now about one hundred girls, and is popular with all the Hindu classes of the town. This year was also memorable for the opening of the first girls' school for Hindus at Shikárpur. The idea had been violently opposed, but at last, owing a good

deal to the energy of Mr. Gurudinomal, Head Master of a vernacular school there, the school was successfully established."

The increase for these schools is as under:—

| | Number of Schools. | | | Number of Girls. | | |
|---|---|---|---|---|---|---|
| | 1878-79. | 1879-80. | Increase. | 1878-79. | 1879-80. | Increase. |
| Government ... ... ... | 15 | 22 | 7 | 890 | 1,319 | 429 |
| Aided ... ... ... | 3 | 3 | ... | 210 | 284 | 74 |
| Total .. | 18 | 25 | 7 | 1,100 | 1,603 | 503 |

The examination returns are tabulated as under:—

| | No. of separate Schools examined. | No. of Scholars examined. | Passed in all Heads. | | | | | Total. | Percentage. |
|---|---|---|---|---|---|---|---|---|---|
| | | | Standard I. | Standard II. | Standard III. | Standard IV. | Standard V. | | |
| Government ... ... ... | 20 | 386 | 152 | 66 | 35 | 21 | 3 | 277 | 71·7 |
| Aided ... ... ... ... | 2 | 51 | 18 | 8 | 12 | 3 | 1 | 42 | 82 3 |
| Total ... | 22 | 437 | 170 | 74 | 47 | 24 | 4 | 319 | 73·0 |

"The number of pupils presented for examination under these schools is as in the previous year on the increase, and the percentage of pupils is also greater than that in the preceding year. A continual and steady development is visible in this branch of education. In connection with the Kurrachee Girls' School (for the natives of Sind) the Deputy Educational Inspector of Kurrachee reports: 'I cannot sufficiently praise the tact and industry exhibited by Mai Thani Bai in the management of the Kurrachee Girls' School. It is to be deplored,' he remarks, 'that the girls do not stay long enough to benefit by instruction according to the higher vernacular standards. But I imagine,' he adds, 'that this is a work of time and will be brought about as prejudices wear out.' I am however glad to report that the difficulty of properly housing this school is now removed, as the Wedderburn building is completed and will shortly be occupied. I have with much pleasure to add that a committee composed entirely of native ladies is formed to look after the newly established Gujaráti Girls' School. This is a good step towards the development of female education, and is, I believe, a thing unprecedented, at all events in Sind. The Deputy Educational Inspector, Kurrachee, deserves great credit for having brought this about."

*Training Colleges and Normal Schools.*

68. There is no change in the number of Training Colleges and Normal Schools, but the number of stipendiary students has risen from 474 to 506.

69. The Poona College for masters has 127 students (including 13 Mussalmáns) or 3 less than in the previous year. The results of the examinations were as under:—

Central Division.

"Ten stipendiary and 2 free students appeared for examination, of whom 9 stipendiary and 2 free students passed, 3 obtaining 1st class and the rest 2nd class certificates. All the passed men obtained places varying from Rs. 10 to Rs. 20. Seven masters also were examined with the 3rd year men, three of whom obtained 2nd class certificates.

Third year's Certificate.

"Forty-one stipendiary students and 8 masters were examined, of whom 37 students and 1 master passed, 3 obtaining 1st class and the rest 2nd class certificates. The 4 stipendiary students who failed were Mahomedans. The first 8 of the passed men were retained for the 3rd year's course on stipends, 3 more joined as free students, and the rest were sent out as masters on Rs. 10 or 11.

Second year's Certificate.

"Forty-six students were examined, of whom 43 were allowed to join the 2nd year's course on stipends. One who failed remained in the College as a free student.

First year's course.

"Fifty-one candidates holding Public Service certificates were admitted to the College. Besides, 15 students joined from the North-East Division.

"In the Central Division there are now 374 trained against 519 untrained masters."

The Poona Normal School for women shows an attendance of 31, or four more than in the previous year. Five of the pupils are unpaid, while 26 draw allowances of from Rs. 2 to Rs. 8 per mensem.

The examination results were as under :—

| Course. | Standard. | Number presented. | Number passed. | | | | | Needle Work. | Method. |
|---|---|---|---|---|---|---|---|---|---|
| | | | 1st Head. | 2nd Head. | 3rd Head. | 4th Head. | All Heads. | | |
| 4th year's ... ... ... | VII. | 6 | 6 | 5 | 3 | 6 | 3 | 6 | 3 |
| 3rd do. ... ... ... | VI. | 5 | 4 | 4 | 4 | 4 | 3 | 5 | 3 |
| 2nd do. ... ... ... | V. | 7 | 7 | 6 | 5 | 6 | 4 | 7 | ... |
| 1st do. ... ... .. | IV. | 8 | 6 | 4 | 5 | 5 | 4 | 6 | ... |

Mr. Kirkham recorded his opinion of the work done in the following terms :—

"I was well satisfied with the state of the Normal School as proved by the results of the examination. The small number of students has admitted of great individual attention, and the consequence is that almost without exception every pupil passed in every head of the standards. The tone of the school also appeared to be highly satisfactory and such as to eloquently testify to the zeal and conscientious devotion to the interests of the institution shown by Mrs. Mitchell and her assistant Miss Morris."

"A committee to promote the prosperity of the female college and female education has been formed under the presidency of Ráo Bahádur Kero Lakshuman Chhatré. This committee consists of influential native gentlemen, and the fruits of their labours were shown in a large gathering of native ladies, wives of the Deccan Sardárs and others, who were present at the annual prize distribution which took place in January at the new Town Hall. Mrs. Mitchell remarks that this was for many reasons a remarkable assembly. Five European ladies only were present, and all the rest of the company excepting a few members of the committee were native ladies. The chair was taken by Bayábái, widow of Shri Harirão Pandit, 1st class Sardár, who, after distributing the prizes, delivered an address. Mr. Ganesh Vásudev Joshi, and a mistress, Mrs. Durgábái Joshi, also addressed the meeting. Mrs. Mitchell states that 370 girls were present from the 5 city schools and that the whole meeting passed off in a most successful and gratifying manner. Besides being President of the Committee, Mr. Kero Lakshuman Chhatré has been giving weekly lectures to the students on natural science. Mrs. Mitchell remarks on his great kindness and patience with the students and the very beneficial effects of these lectures."

70. Under Normal Schools the North-East Division shows a decrease of 5 scholars as the attendance at the Christian Vernacular Society School at Ahmednagar has fallen from 53 to 48. The Government schools in the North-East Division are now supplied with masters from Poona, and Khándesh has 155 trained against 125 untrained teachers. On the other hand Násik has but 50 trained against 117 untrained, and Ahmednagar is still worse off with 39 trained against 159 untrained.

North-East Division.

71. The two Normal Schools for masters show 123 students, and there are 31 women in the Female Normal School against 17 in the previous year. The Inspector's report on the Ahmedabad College under Ráo Sáheb Mahipatrám Ruprám is satisfactory :—

Northern Division.

"At the Annual Examination, 16 scholars of the third year's class (Code of 1871) appeared, four of whom belonged to the Government districts, while eight came from Káthiáwár. All of them passed, four in the first class. The second year's class (Code of 1876) contained 27 scholars, viz., twenty-two men from the Government districts, three Cutchis, and two students from the Rewa Kántha. Twenty-three candidates passed, two in the first class. In the first year's class (Code of 1876) consisting of 19 scholars from the Government districts, four from Cutch and one from the Mahi Kántha, eighteen were successful. Three scholars belonging to the Urdu Class also passed, one with upwards of 77 per cent marks. The scholars of the third year's class, those of the Urdu Class, twenty-four men of the second year's class and the failed pupils of the first year's class, received appointments in the provinces to which they belonged. The two second year men passed in the first class and one Cutchi, as a special case, were allowed to study the third year's course. Fifteen passed first year's men from the zillas and three scholars from the political districts entered the second year's class. To the first year's class thirty-two candidates were admitted who had passed the entrance examination, and to the Urdu Class five. The total of the scholars attending the Traning College is, therefore, fifty-eight."

The Rájkot College also shows good results :—

"The Rájkot Training College presented at the Annual Examination in November twenty-two second year men and twenty-nine first year men. Nineteen of the former passed, of whom three were placed in the first class. Of the latter twenty-six were successful. As the instruction in the Rájkot College is still given under the Code of 1871, and the Ahmedabad Training College uses the new Code throughout, it was not possible to send the second year's first class men to Ahmedabad. All the successful candidates of that class, as well as two passed and all the failed scholars of the first year class, were provided with appointments as masters and assistants. The full number of 24 were allowed to enter the new second year's class and the thirty scholars from Káthiáwár as well as six from Cutch began the first year's course. The number of boys who presented themselves at the entrance examination was 170, while 75 passed. The test was this year, as formerly, the fifth vernacular standard. As owing to the spread of higher vernacular education in Káthiáwár there is some hope that in 1880-81 a sufficient number of candidates will come forward, it has been resolved to fully adopt the Code of 1876, and to exact in future for the entrance examination a knowledge of the sixth vernacular standard. In Káthiáwár the want of trained masters is still very great, and it will become even greater if the extension of vernacular education goes on at the present rate. I asked the Central Committee in August last to raise the subscriptions for the College in order to enable us to train larger numbers. My application was unfortunately unsucessful. But I intend to renew it this year."

Of the Female Training College at Ahmedabad Dr. Bühler reports favourably :—

"The results of the annual examination, which was conducted by myself and Ráo Sáhebs Mahipatrám Ruprám and Motirám Rájárám, were in general satisfactory. Three women who came up for examination in the third year's course passed with credit. Among the seven scholars of the second year's class one passed. The four scholars of the first year's class all passed with very high marks. Out of nine scholars in the preparatory class six were successful. The failures in the second year's class were mostly caused by fever and other sickness. Three women were sent out as teachers, one as Head Mistress to the Kaira school, one as assistant to Nadiád school, and one as assistant to the Ráo Bahádur Maganbhái school. Two more women who had passed the 3rd year's examination, and as far as their attainments go were fit to be sent out, had to be kept back on account of their youth. Miss Collett speaks in the highest terms of the services of the Head Master of the Training College, Mr. Rewáshankar Ambárám and declares herself well satisfied with her two Pársi assistants, the Misses Sorábji. One of the latter superintends the Practising School and the other the Maganbhái Girls' School, which has been placed under Miss Collett's management."

72. The Dhárwár Training College now contains 102 men under training, or 22 more than in the previous year. In the senior or third year class there were only four men, three of whom passed the final examination. In the second year class, there were no candidates for examination: but in the junior class 38 passed out of 42. For the whole Division Mr. Russell now shows 300 trained against 395 untrained masters in Government schools, which is a great improvement on the figures shown a few years ago.

Southern Division.

73. The number of pupils in the Hyderabad Normal School for masters is 20 against 19 in the previous year. Want of funds necessitated the closing of several schools during the

Sind.

three famine years, so that there has been no demand for new masters. The senior class in the Training School has therefore died out, and the only examination held during the year was that of the junior class, from which one student passed. The rest of the men now in the school are freshmen.

*Schools in Native States.*

74. The expenditure on some of these schools is met from funds administered by officers of Government; but the expenditure on other schools of this class is not controlled by the Department, which merely inspects the schools. As far as can be ascertained, the total expenditure is as under:—

| | | Expenditure from Funds administered by the Educational Department. | Expenditure not under the control of the Educational Department. | Total. |
|---|---|---|---|---|
| | | Rs. a. p. | Rs. a. p. | Rs. a. p. |
| Central Division ... | Sávantvádi ... | ..... | 14,956 10 6 | 14,956 10 6 |
| | Aundh ... ... | ..... | 3,213 13 6 | 3,213 13 6 |
| | Bhor ... ... | ..... | 4,668 15 0 | 4,668 15 0 |
| | Akalkot ... ... | ..... | 5,655 13 0 | 5,655 13 0 |
| | Phaltan ... ... | ..... | 3,325 1 9 | 3,325 1 9 |
| | Jath ... ... | ..... | 2,821 7 10 | 2,821 7 10 |
| | Modnimb (Miraj).. | ..... | 1,629 1 0 | 1,629 1 0 |
| | Jawhár ... ... | ..... | 3,992 7 8 | 3,992 7 8 |
| Northern Division ... | Káthiáwár ... | 1,83,346 4 9 | 62,674 0 1 | 2,46,020 4 10 |
| | Rewa Kántha ... | 1,467 5 11 | 15,636 12 11 | 17,104 2 10 |
| | Mahi Kántha ... | 1,596 0 0 | 15,412 1 3 | 17,008 1 3 |
| | Pálanpur... ... | 1,200 0 0 | 6,662 9 4 | 7,862 9 4 |
| | Cutch ... ... | ..... | 35,926 7 5 | 35,926 7 5 |
| | Surat Agency ... | ..... | 3,828 3 5 | 3,828 3 5 |
| | Cambay ... ... | ..... | 961 11 10 | 961 11 10 |
| Southern Division ... | Kolhápur ... | ..... | 80,488 12 8 | 80,488 12 8 |
| | Sángli ... ... | ..... | 22,908 7 1 | 22,908 7 1 |
| | Miraj ... ... | ..... | 7,383 0 10 | 7,383 0 10 |
| | Jamkhandi ... | ..... | ..... | ..... |
| | Savánúr... ... | ..... | 3,717 3 6 | 3,717 3 6 |
| | Mudhol ... ... | ..... | 5,422 15 7 | 5,422 15 7 |
| | Rámdurg ... | ..... | 1,043 8 0 | 1,043 8 0 |
| | Lakshmeshvar ... | ..... | 3,138 13 11 | 3,138 13 11 |
| | Kurundvád ... | ..... | 726 0 0 | 726 0 0 |
| | Total ... | 1,87,609 10 8 | 3,06,194 2 1 | 4,93,803 12 9 |

No returns are available for Baroda, Janjira and Khairpur, and the return for Jamkhandi is incomplete.

Central Division.

75. Mr. Giles' figures show that the eight States within the Central Division have spent Rs. 3,422-0-5 more on education this year than last, and that there has been a net increase of 9 schools and 599 scholars. With regard to the progress made by the separate States, I quote Mr. Giles' remarks in full:—

"(1.) *Akalkot.*—The second grade school is reported to be in a bad condition, and the vernacular schools have fallen from 17 to 12 with a corresponding decrease of 113 pupils. The percentage of efficiency in these schools is only 28, a figure much below that obtained by Government schools. The Deputy also reports that only six of the schools are at all efficient. There is a marked decrease in Hindustáni schools, four having been closed during the year. The one remaining Hindustáni school, the Kánarese and girls' schools at Akalkot, are all reported to be in a miserable state, owing to the incompetency of the teachers.

"(2.) *Modnimb Táluka; Miraj State.*—There are eight schools as in 1878-79 but an increase of 38 scholars, the number being 230 against 192 last year. The Deputy also reports that the efficiency of the schools has much improved during the year, the percentage of pupils passed to those presented having increased from 46 to 60. There are no girls' schools or indigenous schools in the táluka.

"(3.) *Bhore State.*—There is an increase of one school but a decrease of 72 scholars. The schools are 24 in number, one being a second grade Anglo-Vernacular school, one a Sanskrit school, two are girls' schools, and the remainder primary boys' schools. The Deputy Inspector, Thána, reports that the schools in that collectorate belonging to the State are not inefficient, but that the whole benefit of education is obtained by the higher classes, and that the agricultural population have no connection with the schools. The Deputy Inspector, Sátára, reports that the State schools in his division are generally in an unsatisfactory condition. The Deputy Inspector, Poona, reports that there are 10 boys' schools belonging to the Bhore State with 254 scholars, 8 less than last year. The schools were all examined by the Assistant Deputy Inspector and were generally found to be in a good condition. A new girls' school has been opened at Virvála and contains 27 girls.

"(4.) *Aundh.*—The returns show an increase of one school and 121 scholars. The Chief has started a girls' school at his capital, which is attended by 21 girls. The schools generally show little improvement, and the Deputy complains that his suggestions are not attended to; but he adds that the Chief is now beginning to show more interest in education, and hopes to see an improvement next year.

"(5.) *Phaltan.*—There are 15 schools in all in the State: one Anglo-Vernacular school, one girls' and 13 boys' schools. There has been an increase of 2 schools and 34 scholars. The Deputy reports that the schools are generally in a bad state, that the officer appointed by the State to superintend them does not do so, that the masters are careless and inefficient and often absent from their villages, while their registers were often falsified. The Deputy adds that before the famine these schools were in a fairly efficient condition, and that their present state is due to the fact that they are neglected by the State officials.

"(6.) *Jath State.*—These schools are now under our control. Their number is 12, the same as last year, but the attendance has increased by 64. All the schools show increased numbers, and their efficiency has also improved, the percentage of those passed to those presented having risen from 42 to 46. The Anglo-Vernacular school at Jath, which has a girls' class and Hindustáni class attached, has made much progress during the year.

"(7.) *Jawhár.*—There are four schools which are reported to be in the worst possible condition.

"(8.) *Sávantvádi.*—The First Grade Anglo-Vernacular School was examined by the Deputy Inspector, who submitted a special report on the institution. Eighty-eight boys were on the rolls, of whom 67 were presented in six standards. The result of the examination was, on the whole, fair, the percentage of those passed to those presented being 57. As regards other State schools, there has been an increase of four schools and 245 scholars. The average monthly number increased by 132 and the daily number by 97. Of 44 schools, 41 were examined during the year by the Deputy and Assistant Deputy. The Deputy speaks well of the superior schools which, he says, come up to the level of the Government schools in the Ratnágiri Collectorate. Of the 35 inferior schools, 15 teach only two standards, 11 teach three, and 7 teach four standards. The Deputy has made no special remarks on their general condition."

Northern Division.

76. (*a.*)—*Káthiáwár.*—The Training College and the English schools in Káthiáwár have already been noticed. For primary schools the figures are as under :—

| | 1878-79. | | | 1879-80. | | |
|---|---|---|---|---|---|---|
| | Fund. | Private. | Total. | Fund. | Private. | Total. |
| Jhálávád ... ... | 92 | 26 | 118 | 104 | 23 | 127 |
| Sorath ... ... | 72 | 13 | 85 | 89 | 17 | 106 |
| Gohelvád ... ... | 106 | 32 | 138 | 114 | 28 | 142 |
| Hálár ... ... ... | 115 | 17 | 132 | 118 | 15 | 133 |
| | 385 | 88 | 473 | 425 | 83 | 508 |

The increase of the year is shown at 35 schools with 4,979 children, and Dr. Bühler reports improvement in every class of school :—

Vernacular Boys' Schools.

"As the harvest in Káthiáwár was as good as in Gujarát and the fever touched only a portion of the easternmost pránt of the peninsula, the results of the year are most satisfactory. The increase in pupils is 4,777. The average numbers on the roll and the attendance have likewise improved. The greater efficiency of the schools is shown by the fact that the number of boys examined was 16,349, against 14,346 in 1878-79, and that 10,465 passed against 8,778. It must be noted that among the boys passed, 72 came up under Standard VI. while there were 35 only last year, and that 286 pupils were successful under standard V. against 221 last year.

Urdu Schools.

The number of Urdu schools is three as last year. They have shared in the general prosperity. The Junágad school has been placed under a trained Munshi.

Night Schools.

"One additional inspected school of this description has been opened.

Girls' Schools.

"The number of girls' schools has risen from 44 to 47 and the number of pupils from 1,282 to 1,595. No pupils passed this year under Standard VI. In other respects, the efficiency of the schools was greater than in 1878-79. I visited and partially examined the Normal Class at Navánagar, which Mr. Giles mentioned in last year's report. It is a very praiseworthy attempt to train mistresses for the local female schools, and the women receive excellent instruction in needle-work from Mrs. McClelland, who is good enough to devote daily several hours to the class. I should, however, wish to see the most promising women sent for a year to Ahmedabad, where they could be thoroughly grounded in the method of teaching. One woman from Gondal was admitted to the Ahmedabad Female Training College as a free student."

(*b.*) *Cutch Agency.*—The Cutch report was received too late for notice in Dr. Bühler's report, but the returns of attendance and expenditure have been incorporated in the letter given above. Of the state of the Cutch schools Dr. Bühler reports as follows:—

"All I know personally of the progress of education is that the Cutch Darbár has sent a considerable number of scholars to be trained in accordance with the recommendations contained in my plan for the reorganisation of the Cutch schools, drawn up and forwarded to the Political Agent in March 1877."

(*c.*) *Rewa Kántha Agency.*—The schools of the Rewa Kantha Agency are 67 in number and show an increase of 71 pupils on the roll:—

"This result, if compared with the decrease of 303 pupils which occurred last year, does not seem very great. But it is at all events a sign that the masters have tried to gain back the pupils whom they lost, and that better times are returning. The epidemic fever which raged this year in Gujarát was very severe in the Rewa Kántha and temporarily disabled or killed a large portion of the already reduced population of the Agency. In consequence, the average number on the rolls fell by 178 and the average daily attendance by 112. The number of pupils presented was also less, 1,815 against 1,938 last year But 816 pupils passed against 735 last year. As regards the state of the chief schools individually, the Nándod 2nd Grade Anglo-Vernacular School is again well spoken of by the Deputy. Five boys passed under Anglo-Vernacular Standards II. and III. one of whom has since joined the Nadiád High School. Amongst the superior schools Lúnáváda, Avidha, Vardhari, Vádáshinor, Devágad and Rámpur are reported to have been in a satisfactory condition. As regards Lúnáváda and Vádáshinor I can add my testimony to that of the Deputy, as I examined both the schools. Seven of the inferior schools are also commended. The Urdu and girls' schools are in the same feeble condition as last year. In the Vádáshinor girls' schools I found, however, one pupil who is fit to be trained in the Ahmedabad Female Training College and will probably join next year. The night school at Devagadhá has done well. Two scholars trained in Ahmedabad at the expense of the Lúnáváda and Báriya States passed the second year's examination and were appointed to schools in their native States. One scholar has again been sent by Báriya. Lúnáváda being in debt has discontinued its grant for training masters. This is so much more to be regretted as the staff of masters urgently wants fresh blood. The complaints of the Deputy in this respect are as bitter as those of his predecessor last year. He also complains of the school-houses in Udepur, which, as he says, are 'a disgrace to the State.'"

(*d.*) *Mahi Kántha and Pálanpur.*—In Mahi Kántha and Pálanpur there is an increase of one school (the total being now 78) and of 271 pupils:—

"Last year's decrease was 237, which now has been more than made up. During many months the population of the two Agencies were afflicted by fever, just as the other districts of Gujarát. Hence the average number on the roll, the average daily attendance, the number of boys examined and passed have somewhat decreased. The figures are 4,056 in 1879-80 against 4,016 in 1878-79, 2,741 against 2,821, 2,628 against 2721, and 1,490 against 1,528. My remarks regarding the Pálanpur and Rádhanpur English schools and the Sádra Tálukdári School, have been given elsewhere. The efficiency of the vernacular boys' schools is stated to have increased. Those which I examined were not in as good condition as Government schools of the corresponding grade, but for Agency schools they were in a fair condition. The Rádhanpur Darbár has at last given some assistants in the schools regarding which Mr. Giles complained so much. Pálanpur in this respect continues to give promises which remain unfulfilled. One master from the Mahi Kántha attended the Ahmedabad Training College and passed the first year's course examination. The Nawáb of Rádhanpur personally has promised me to grant funds for keeping one scholar at the College. Three boys from Rádhanpur and four from the Mahi Kántha obtained 2nd class lower grade Public Service certificates

from the Ahmedabad Committee. The Persian and Urdu schools as well as the girls' schools have been less efficient than last year. The reason is the want of properly paid assistants and masters."

(*e.*) *Surat Agency and Cambay.*—Of the schools in the Surat Agency and in Cambay Dr. Bühler reports as follows :—

"The Bánsda schools which are under our management have increased from 5 to 7 and the pupils on the roll by 78. Their efficiency has, however, been somewhat less than last year. The Dharampur 2nd grade Anglo-Vernacular school is stated to make 'good progress, though the highest class (Standard V.) displayed great weakness in English.' The progress of its Gujaráti department is said to have been most satisfactory. The condition of the girls' school was not equally good. The Cambay schools have not yet recovered from their fall."

Southern Division.

77. The Kolhápur High School and various Anglo-Vernacular schools in the Native States of the Southern Division have been noticed already. The list of lower schools is as under :—

| Names of States. | Boys' Schools. | Girls' Schools. | Jail and Police Schools. | Total. |
|---|---|---|---|---|
| Kolhápur ... ... ... | 133 | 5 | 2 | 140 |
| Miraj ... ... ... ... | 13 | 1 | ... | 14 |
| Sángli ... ... ... | 41 | 3 | ... | 44 |
| Mudhol ... ... ... | 17 | 1 | ... | 18 |
| Savánúr . ... ... | 2 | 1 | ... | 3 |
| Lakshmeshvar ... ... ... | 5 | 1 | ... | 6 |
| Kurundvád ... ... ... | ... | 1 | ... | 1 |
| Jamkhandi ... ... ... | 14 | 1 | ... | 15 |
| Rámdurg ... ... | 2 | ... | ... | 2 |
| Total ... | 229 | 14 | 2 | 245 |
| Increase for the year under each class of schools ... ... ... | 4 | 2 | ... | 6 |

Kolhápur like the Government districts shows an increase, but Miraj, Mudhol and Sángli have fallen off, and Rámdurg, Kurundvád and Jamkhandi are very backward. Eight new school-houses in Kolhápur and one in Sángli were completed during the year: and the Inspector reports that Kolhápur, Miraj and Mudhol are fairly supplied with village school buildings, but that Sángli, Jamkhandi and the lesser States are deficient in this important point.

*The Education of Chiefs and Minors.*

Central Division.

78. Under this head Mr. Giles reports as under :—

"The young Chief of Phaltan has altogether abandoned his studies and leads a life of idleness. The eldest son of the Pant Pratinidhi of Aundh does not make any effort to learn. His abilities are said to be poor. The second son has left the Sátára High School, and is studying for the Matriculation Examination under a private tutor. The younger children attend the vernacular schools. Bábá Maháráj, a ward of Government, is kept by the Collector of Sátára at the High School. He appears to be indolent and to have made no progress. The sons of the Mantri of Islámpur continue to attend the vernacular school of that town and are making good progress. The following table furnishes the information regarding minors under the charge of judicial and political officers in the Central Division, required by Government Resolution in the Judicial Department No. 875, dated 6th February 1877.

| Collectorate. | Number ordered to attend Schools. | Number actually attending Schools. | Number learning English. |
|---|---|---|---|
| Poona ... ... ... ... | 80 | 12 | 1 |
| Sholápur ... ... ... ... | List | not re | ceived. |
| Sátára ... ... ... ... | | Do. | |
| Ranágiri ... ... ... ... | 293 | 28 | 1 |
| Thána ... ... ... ... | 19 | 9 | 1 |
| Kolába ... ... ... ... | 16 | 5 | ... |
| Total ... | 408 | 54 | 3 |

"The difference between the numbers ordered to attend schools and the number actually attending as shown in columns 2 and 3 is striking; this matter, however, is in the hands of the Judicial Department."

North-East Division.

79. The Inspector reports that there are no minor Chiefs in the Násik and Ahmednagar Zillas :—

"In Khándesh three sons of Dáng Rájas attend the Dhulia No. 1 School. Their names are Bháwanráo, Bhagwánráo and Khanderáo. The first two learn Standard III. and the last Standard II. They do not appear to have been sufficiently regular in their attendance. Their conduct at school is reported to be satisfactory. Two Marátha Jághírdárs' sons attend the Dhulia High School and are in the candidate class. Laxumanráo Rámráo, the son of the Jághírdár of Sukeni, Táluka Niphád, attends the Násik High School and is reported to be gradually improving. The elder of the two sons of the Jághírdár of Akolnair who used to attend the Ahmednagar High School, matriculated in November last and has since joined the Deccan College. The younger, who left the school on account of ill-health, has not yet returned."

Northern Division.

80. The attempt to open a boarding house at Ahmedabad has failed, as the Judge has refused to compel the attendance of the minors, unless counsel appeared in his court and showed cause why the boys should be brought to Ahmedabad. This the Tálukdári Settlement Officer has declined to do.

"The Sádra Tálukdári School contains seventeen boys, one less than last year. The Deputy Educational Inspector, Mahi Kántha and Pálanpur, who examined the school in September last, reports that the progress of the boys was 'tolerable.' The following Chiefs and kuvars were examined by the Deputies :—

"*I. Kaira.*—The kuvars of Umetta (2) and of Dehewan, who all attend the schools of their respective villages. The Dehewan boy, who appeared also before me personally, is a mere beginner. The others study the 2nd and 3rd standards. Their progress is stated to be moderate only.

"*II. Broach.*—A kuvar of A'mod and the Thákor of Dehej are educated in the schools of their villages. Their progress is characterised as 'not satisfactory.'

"*III. Panch Maháls.*—The kuvar of Eral, a bhayat of Kanjari, the kuvars and bhayats of other Thákors not named, attend village schools. The Kanjari boy passed under Standard III.

"*IV. Surat.*—Among three kuvars of Dharampur, who attend the local Anglo-Vernacular school, the eldest boy studies Anglo-Vernacular Standard II. and his progress is said to be fair. The second, who studies the same standard, has been kept back by illness. The third has passed vernacular Standard II. and begun to read English. Three Bais of Dharampur attend the local girls' school and passed under the first and fourth standards for girls.

"*V. Rewa Kántha.*—Among the three sons of the Rája of Nándod, the eldest is well advanced in English and reads with a tutor, while the two younger ones study the vernacular standards. The eldest sons of the Rája of Udepur are without instruction, while two younger ones attend the local school. The Thákor of Palásni came up under inferior vernacular Standard IV. but failed to pass. The kuvars of Agar were examined in the local village schools.

"*VI. Káthiáwár.*—Two sons of shareholders of Kuha and two Kathis of Jetpur were examined in the local schools, but failed to pass. The heir apparent of the Rája of Dhrángadhra is stated to have done well. The second kuvar of Bajána was this year kept back by illness; the heir of the Chief of Sudamda had made satisfactory progress except in arithmetic. A son of the Chief of Jasdun failed under Standard I. Among two grandsons of shareholders of Dedan, one passed vernacular Standard II., while the other failed. The younger son of the Thákor of Palitána is reported to be very backward in arithmetic. Two sons of shareholders of Jalia failed under vernacular Standards III. and IV., while the heir of the Chief of Dhrol passed the 3rd standard. Two Tálukdárs of Megani failed under all heads of Standard IV. Two Tálukdárs of Lodhika passed under the fourth and third standards, while a third failed under Standard III. A Tálukdár of Pál failed under Standard II. Two Tálukdárs of Rajpara and Gadaka passed under Standard III. Both the Judges of Surat and Ahmedabad sent lists of minors under their jurisdiction, which

were forwarded to the Deputies. Enquiries were made through the masters of our vernacular schools if the children received education. Reports on the results of these enquiries as well as on the progress of the wards under instruction were given to the Judges. It appears that a portion only of the minors uses our schools."

Southern Division.

81. Of the Southern Division Mr. Russell reports as follows :—

" In my examination report on the Rájárám High School at Kolhápur, I stated how some of the Sardárs acquitted themselves. I here quote the remarks for ready reference :—

" 'The Sardárs attending the school are mostly young and in the lower school, where they did well and passed the examination. One Bálásáheb Gáikwár, in the upper school, did well in all subjects, including Sanskrit, which is always in this school taken up as the 2nd language.'

"The Kolhápur Deputy writes :—

" 'The total number of young Sardárs and children of better class parents, boys and girls, receiving education in State schools at the end of the year was 59, and their conduct and progress, with a few exceptions, are reported to be generally fair. Sankrojiráo Ghorpadé of Mackaknar in Mudhol State, for whom a tutor is provided by order of the Political Agent, is a pupil of one of the Kolhápur schools and is studying the 4th vernacular standard. He is one of those whose attendance and conduct are reported to be good.'

" The Assistant Deputy, Belgaum and Kaládgi, reports :—

" 'A list of minors in the tálukas of Belgaum, Chikodi and Athni was furnished me by the Deputy Inspector, Belgaum. I enquired in each school and I met with three minors only.'

" The Dhárwár High School Head Master says :—

" 'No Chiefs attended the school in the year under report. There are, however, one scion of the Nawáb's family of Savánúr and the young Desái of Annigeri. Their progress during the year has been hardly better than in the previous year.'

" The Nawáb of Savánúr is at Rájkot. His cousins and near relations are studying in the Dhárwár High School, and live in rooms in the Training College. The Kánara Deputy reports :—

" 'It appears from the returns of school-masters that there are now 97 minors studying under different standards. On enquiry as to the progress and attendance, I find that a majority of them do not care for either, and that the rest seem to take some interest in their studies. Masters, however, are not backward in reporting their irregularity and indifference to to the local Sub-Judges, whenever they find that there is sufficient cause for such reports.'

" The Dhárwár Deputy says :—

" 'Of the 220 minors, 75 are ordered by the District Judge to attend school, of which 25 attend. The progress of a majority has been tolerably good.'

" The Kaládgi Deputy Inspector reports :—

" 'There are no minor Chiefs. Of 25 minors whose estates are under the management of the Senior Assistant Judge, Kaládgi, and who have been ordered to attend school, only 3 attend Government schools, and their progress is pretty good.'

" The Belgaum High School Acting Head Master says :—

" 'The Sar Desái of Sávantvádi, who attended this school in the rains, passed in two heads of Standard V. (English and Maráthi). He left the school in November last.' "

Sind.

82. Mr. Hart-Davies again gives an unfavourable account of the studies of the sons of Mir Futtah Khán Talpur :—

" The progress of the young Mirs has not been at all satisfactory, and as a consequence Government has ordered in its Resolution No. 1357 of 25th March 1880, that the tutorship be abolished from the expiration of the term of appointment in June next. I examined the boys personally in March last, and found them deplorably ignorant."

*Rájkumár College.*

83. Mr. Macnaghten reports a slight decrease in the number on the rolls :—

"During the year under report, eight boys have been withdrawn from the College, while only six new boys have joined. Our numbers have, therefore, fallen from 39, as reported last year, to 37. As last year's increase was mainly due to the advent of Marátha

students, so this year's decrease is in the main to be attributed to their withdrawal. I add nominal lists of those (1) who have been withdrawn, and (2) who have joined.

*Withdrawn.*

1. Hussen Mia, Shekh of Mángrol.
2. Jehangir Mia of Mángrol.
3. Dáji Ráj, Thákor of Wadhwán.
4. Raghunáthráo, Sar Desái of Sávantvádi.
5. Venkatráo, Rája of Mudhol.
6. Shiváji, Mahárája of Kolhápur.
7. Kedarráo of Mhysál.
8. Siddhojiráo of Nipáni.

*Joined.*

1. Mádhavsinghji of Wadhwán, 7th July 1879.
2. Sidi Ahmed Khán, Nawáb of Jinjira, 29th July 1879.
3. Gágubhái of Sháhápúr, 24th November 1879.
4. Akherajjee of Walá, 1st December 1879.
5. Jaswant Singhji of Láthi, 12th March 1880.
6. Mádhav Singhji of Saela, 29th March 1880.

"Of those who have been withdrawn, the first three belong to Káthiáwár, and all the rest are Maráthas. The two brothers of Mángrol, as well as the Thákor of Wadhwán, having reached the age of manhood, have left to take charge of their estates, the last named being at present engaged in preliminary travel. All three have done well in College, and there is every reason to hope that they will discharge their public duties with honour and ability. All three, when they left, were in our first class. Of the Maráthas, the Sar Desái of Sávantvádi has been absent for nearly the whole yeer. He was kept at Belgaum for the monsoon on account of his health. At that time it was hoped that he might return to us at the beginning of the winter term; but lately it has been considered better to keep him at home with an English tutor. Venkatráo, Rája of Mudhol, is in all respects a promising Chief, and we have been very sorry to lose him. He would perhaps have remained a while longer if he could have continued to have the company of his countrymen, nor is it surprising that he should not wish to be our solitary Marátha. He is moreover advanced in age, and of ripe intelligence and manly tastes. Last term, he stood second in our first class, and I believe he still keeps up his reading at Kolhápur. The Mahárája of Kolhápur's illness, involving the removal together with himself of the Mhysál and Nipáni Sardárs, has been a great disappointment. The sad state of depression into which he fell is the more to be regretted because his natural disposition is singularly amiable. His mental abilities, too, in his first term, seemed to be up to the average; but latterly he lost all power of concentrating his thoughts. His case has been so fully described that I need not dwell on it now. The two young Sardárs who came and left with him, are both intelligent, promising boys, especially the Mhysálkar."

Marátha pupils will be provided for in the Rájárám College, which is soon to be opened at Kolhápur. But Sind and Cutch should be able to contribute some pupils to the Rájkumár College, which, with the new wing built by His Highness the Thákor Sáheb of Bhávnagar, now has accommodation for more than fifty students.

The list of boys in class order is as under :—

*1st Class.*

1. Harbhamji of Morvi.
2. Kalubha of Wadhwán.
3. The Thákor of Gondal.

*2nd Class.*

4. Bhupat Singhji of Bhimrád.
5. Jiwan Singhji of Bhávnagar.
6. Ladhubha of Rájkot.
7. The Rája of Sunth.
8. The Mahárája of I'dar.

*3rd Class.*

9. The Thákor of Wála.
10. The Thákor of Ilol.
11. Amra Wála of Bilkha.
12. Ghujeffer Khán of Manawadar.
13. Ummed Singhji of Limdi.
14. Rái Singhji of Bhimrád.
15. Daulat Singhji of Dhrol.

*4th Class.*

16. The Nawáb of Savánúr.
17. The Rája of Bánsda.
18. Abhay Singhji of Tharád.
19. The Nawáb of Jinjira.
20. Jay Singhji of Sihor.
21. Nathubhái of Káli Taláv.
22. Nusrullah Khán of Sachín.
23. The Nawáb of Sachín.
24. Rám Singhji of Sihor.
25. Edulkhán of Janágad.

*5th Class.*

26. Chandra Singhji of Navánagar.
27. Khoda Wála of Bilkha.
28. Harisinghji of Lákadiya.
29. Raisinghji of Mália.
30. Shiva Singhji of Gadhka.

*6th Class.*

31. Jivábhái of Ribra.
32. Naja Wála of Bilkha.
33. Mádhavsinghji of Wadhwán.
34. Gagubhái of Sháhápur.
35. Akherajji of Wála.
36. Jaswant Singhji of Láthi.
37. Mádhav Singhji of Saela.

Mr. Macnaghten's report gives a good account of the work of the year :—

"I have to record, with special commendation, the progress of the Thákor of Gondal who, though only fourteen years of age, has lately been promoted to the first class. His abilities are very good, and, as he has plenty of time before him, he may with continued application do very well hereafter. Harbhamji of Morvi and Kalubha of Wadhwán have also made steady progress : it is possible that the former may present himself for the next Matriculation, though our autumn vacation (September to November) is unfavourably fixed for that examination. The most promising boys of the second class are Bhupat Singhji of Bhimrád and Jiwan Singhji of Bhávnagar. The Mahárája of I'dar also has a very fair acquaintance with English. I much regret that the Rája of Sunth is to leave at the close of this term, for I cannot but think that a longer training would have been more conducive to his interest than a life of comparative seclusion at home. The Thákor of Wála is a very steady, industrious boy, and by dint of patient assiduity he has kept his place at the head of his class. The Thákor of Ilol, though naturally clever, is not nearly so painstaking. Ghujoffer Khán of Manawadav has improved considerably, and Amra Wála of Bilkha and Ummed Singhji of Limdi have also been more attentive than formerly. The fourth class includes several hard-working and intelligent boys, of whom the most promising are Jay Singhji and Rám Singhji of Sihor, Nathubhái of Káli Taláv and Nusrullah Khán of Sachín. The Nawáb of Savánúr and the Rája of Bánsda also have worked well, and so has the Nawáb of Jinjira though his advanced age precludes the hope of great results from his education. Of the fifth class I cannot speak so favourably, though Chandrá Singhji of Navánagar is steady and hard-working, and Shivaji of Gadhka and Rái Singhji of Mália are not wanting in capacity. The sixth class is a class of primers, about which there is not much to be said. Mádhav Singhji of Wadhwán, Gagubhái of Sháhápur, Akherájji of Wála, Jaswant Singhji of Láthi and Mádhav Singhji of Saela are all hopeful beginners." .."The general conduct of the boys has been satisfactory throughout the year, and all have submitted very amenably to a somewhat stricter discipline than that previously imposed. The appointment of Resident College Musáhibs, one of whom resides in each wing, has contributed greatly to ensure regularity and order. These Musáhibs may be said to correspond with the Mohtamids or Superintendents of houses in the Mayo College. The general health has continued to be good. Gymnastics, riding, and out-door games have been carried on as usual; but the recent withdrawal from the Rájkot Camp of the 3rd Cavalry has caused a temporary suspension of our mounted parades. There has been no change in our teaching staff. I have once more to acknowledge our great obligations to the political officers, and especially to Colonel Barton, Political Agent of Káthiáwár."

*General Table of Castes, &c.*

84. The number of children in schools connected with Government is divided between the different races or castes as under :—

| | 1878-79. | Per cent. | 1879-1880. | Per cent. |
|---|---|---|---|---|
| Christians ... ... ... ... ... | 5,468 | 2 | 6,010 | 2·18 |
| Hindus... Bráhmans ... ... ... | 60,715 | 25 | 64,984 | 23·62 |
| Hindus... Others... ... ... ... | 142,950 | 58 | 164,772 | 59·89 |
| Mahomedans ... ... ... ... | 24,545 | 10 | 29,478 | 10·73 |
| Pársis ... ... ... ... ... | 7,573 | 3 | 7,967 | 2·89 |
| Jews ... ... ... ... ... | 443 | ·18 | 605 | ·22 |
| Aboriginal and Hill Tribes ... ... | 1,154 | ·47 | 1,252 | ·45 |
| Others ... ... ... ... ... | 3 | ·001 | 65 | ·02 |
| Total ... | 242,851 | ... | 275,133 | ... |

Comparing the figures for 1879-80 with those given in the report for 1867-68, I find that the number of Bráhmans has risen from 38,770 to 64,984, the number of "other Hindus" from 79,595 to 164,772, and the number of Mussalmáns from 10,027 to 29,478. Thus in twelve years the Bráhmans have not doubled their number, while the "other Hindus" have more than doubled, and the Mussalmáns have nearly trebled their numbers.

The usual table giving details for each class of schools follows :—

[*Statement.*

## *Table of different Castes under Instruction in Government, Aided, and Inspected Institutions.*

| Description of Schools. | I.—Christians. | | | | | II.—Hindus. | | | | | | | | | | | | | | III.—Mahomedans. | | | | | | | | IV. | V | VI. | VII | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Europeans. | Indo-Europeans and Eurasians. | Portuguese. | Native Converts | Total. | Brahmans. | Kshatris (Rajputs). | Kayasthas or Parbhus. | Lingáyats. | Jains. | Trading Castes (Banias Bhátias, &c.) | Cultivators (Kunbis, &c.) | Artizans (Sonárs, Sutárs Lohárs, Darjis, &c.) | Shopkeepers (Ghanchis, Kachias, Támbolis, &c.) | Labourers, Menial Servants, Dhobis, Bhistis, Bhois, &c. | Low Castes (Mochis, Dheds, Bhangis, Mángs, Máhárs, &c.) | Amils. | Miscellaneous (Bhats, Vanjáras, Bhurwads, Rahbáris, &c.) | Total. | Mogals | Syuds | Boras. | Máinas | Khojas and Memons | Shaikhs and Pathans | Others. | Total | Pársis. | Jews. | Aboriginal and Hill Tribes | Others | Total. |
| *Government Schools* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Colleges | 32 | 24 | 42 | 6 | 104 | 401 | 26 | 34 | 1 | 5 | 49 | 17 | 10 | 3 | .. | | .. | | 545 | 1 | | 2 | 3 | 3 | . | .. | 9 | 228 | 4 | | | 891 |
| High Schools | 4 | 14 | 9 | 3 | 30 | 1,866 | 61 | 212 | 25 | 84 | 386 | 104 | 116 | 39 | 13 | 3 | 304 | 63 | 3,276 | 24 | 3 | 12 | 29 | 28 | 22 | 17 | 135 | 606 | 27 | 1 | .. | 4,075 |
| First Grade Schools | 7 | 5 | 3 | 25 | 40 | 1,241 | 67 | 179 | 37 | 181 | 660 | 140 | 230 | 58 | 12 | 3 | 74 | 38 | 2,918 | 13 | 13 | 16 | 36 | 31 | 15 | 3 | 127 | 665 | 10 | .. | .. | 3,760 |
| Second Grade Schools | . | . | 17 | 30 | 107 | 3,763 | 167 | 141 | 1,318 | 324 | 1,295 | 671 | 709 | 287 | 288 | 9 | 311 | 582 | 9,815 | 201 | 11 | 58 | 211 | 164 | 30 | 128 | 803 | 37 | 26 | 5 | .. | 10,793 |
| Lower Class Schools | .. | 7 | 136 | 501 | 644 | 44,931 | 5,278 | 1,733 | 12,006 | 10,584 | 21,767 | 36,529 | 15,672 | 6,723 | 5,427 | 1,388 | 794 | 7,501 | 170,334 | 4,561 | 1,030 | 4,191 | 4,374 | 4,313 | 2,305 | 2,133 | 22,907 | 2,141 | 212 | 1,133 | . | 1,97,871 |
| Female Schools | .. | 1 | 7 | 18 | 26 | 2,446 | 262 | 187 | 587 | 510 | 1,313 | 799 | 1,060 | 291 | 191 | 21 | 252 | 329 | 8,248 | 105 | 27 | 81 | 56 | 101 | 73 | 522 | 965 | 665 | 58 | 5 | .. | 9,967 |
| Normal Schools for Masters | .. | . | .. | .. | .. | 215 | 2 | .. | 18 | ... | 9 | 10 | 4 | 9 | . | . | 1 | 66 | 334 | 12 | 2 | 3 | 14 | . | 2 | 5 | 38 | . | . | .. | . | 372 |
| Normal Schools for Mistresses | .. | ... | . | 3 | 3 | 21 | 4 | ... | 1 | .. | 1 | 15 | 4 | 2 | .. | . | . | 1 | 47 | 1 | . | 1 | | 1 | . | .. | 3 | 8 | 1 | .. | .. | 62 |
| Engineering School, Hyderabad | .. | .. | . | .. | 5 | 1 | .. | .. | .. | .. | 2 | .. | . | . | | .. | 3 | .. | 6 | 1 | .. | .. | . | | | | 1 | .. | .. | .. | . | 7 |
| Industrial Schools | . | .. | | 8 | 8 | .. | 3 | ... | 9 | ... | ... | ... | 7 | | .. | . | . | 14 | 33 | 3 | 1 | | | | . | . | 4 | .. | .. | . | .. | 45 |
| School of Art | 6 | 2 | 25 | . | 33 | 18 | 11 | 9 | .. | .. | 6 | 2 | 31 | | 21 | | | | 98 | 1 | .. | | | 1 | . | .. | 2 | 38 | 5 | | .. | 176 |
| Night Schools | .. | . | | .. | .. | 67 | 34 | 4 | 10 | 8 | 87 | 158 | 161 | 45 | 138 | 2 | 3 | 20 | 737 | 13 | 5 | 63 | 38 | 55 | 124 | 151 | 449 | 3 | | 1 | . | 1,190 |
| Medical Schools | ... | .. | | 1 | 1 | 34 | 2 | 2 | .. | 1 | 3 | 21 | 2 | | | | .. | 4 | 69 | | | 3 | .. | 1 | 6 | | 10 | 2 | 11 | . | | 93 |
| Total | 49 | 53 | 299 | 595 | 996 | 55,005 | 5,917 | 2,501 | 14,012 | 11,697 | 25,578 | 38,464 | 18,006 | 7,457 | 6,090 | 1,426 | 1,740 | 8,568 | 196,461 | 4,936 | 1,092 | 4,430 | 4,761 | 4,698 | 2,577 | 2,959 | 25,453 | 4,393 | 354 | 1,145 | | 228,802 |
| *Aided Schools.* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Colleges | 1 | ... | 2 | 4 | 7 | 36 | 1 | 9 | ... | 2 | 8 | 1 | 1 | 1 | .. | . | .. | 2 | 61 | | . | | | | | | .. | 45 | .. | . | | 113 |
| High Schools | 554 | 515 | 420 | 68 | 1,557 | 619 | 93 | 132 | 14 | 29 | 91 | 104 | 187 | 18 | 12 | 3 | .. | 36 | 1,338 | 13 | 4 | 8 | 27 | 19 | | . | 71 | 521 | 65 | . | .. | 3,552 |
| First Grade Schools | 146 | 248 | 891 | 47 | 1,334 | 121 | 17 | 42 | 20 | 25 | 139 | 54 | 30 | 12 | 10 | 2 | 106 | 8 | 586 | 13 | 5 | 17 | 13 | 12 | 5 | . | 65 | 743 | 14 | .. | .. | 2,740 |
| Second Grade Schools | . | .. | | . | | 5 | ... | 4 | .. | . | 87 | 10 | .. | 13 | .. | .. | 409 | .. | 528 | | 5 | . | 4 | 50 | 1 | . | 40 | 110 | . | .. | .. | 678 |
| Lower Class Schools | . | . | 75 | 262 | 337 | 191 | 34 | 3 | 147 | 119 | 336 | 301 | 276 | 122 | 62 | 62 | 234 | 127 | 2,014 | 47 | 25 | 54 | 39 | 119 | 12 | 107 | 403 | 526 | 47 | .. | . | 3,127 |
| Female Schools | 348 | 497 | 376 | 432 | 1,653 | 320 | 106 | 245 | 2 | 196 | 230 | 81 | 176 | 67 | 26 | 12 | 79 | 72 | 1,612 | 2 | 2 | 8 | 13 | 2 | | .. | 27 | 1,048 | 16 | .. | 1 | 4,357 |
| Indigenous Schools | .. | . | 1 | 7 | 8 | 662 | 75 | 97 | 93 | 40 | 403 | 567 | 257 | 171 | 77 | .. | .. | 124 | 2,566 | 26 | 13 | 22 | 75 | 58 | 1 | 309 | 504 | 10 | 6 | | .. | 3,094 |
| Special Schools | .. | 1 | 3 | 1 | 5 | 12 | 4 | 5 | 5 | 1 | 20 | 27 | 7 | 14 | 26 | 9 | .. | | 130 | 4 | . | 8 | 14 | 43 | . | .. | 69 | 42 | 5 | 3 | .. | 254 |
| Night Schools | . | | .. | . | ... | .. | ... | . | .. | .. | ... | 24 | .. | 6 | 35 | . | .. | | 65 | | | | | . | . | | . | | . | | .. | 65 |
| Total | 1,049 | 1,261 | 1,768 | 921 | 4,899 | 1,966 | 330 | 537 | 281 | 412 | 1,314 | 1,169 | 934 | 424 | 248 | 88 | 828 | 369 | 8,900 | 105 | 54 | 117 | 185 | 283 | 19 | 416 | 1,179 | 3,045 | 153 | 3 | 1 | 18,180 |
| *Inspected* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| High Schools | .. | .. | .. | . | . | 502 | 18 | 141 | 5 | . | 17 | 33 | 62 | 10 | 3 | .. | | | 791 | 7 | 2 | | 2 | 4 | .. | . | 15 | 51 | 2 | . | .. | 859 |
| First Grade Schools | 6 | 18 | . | 1 | 25 | 725 | 21 | 47 | 19 | 23 | 103 | 133 | 42 | 25 | 11 | 3 | . | 17 | 1,168 | 39 | 2 | 12 | 38 | 33 | .. | . | 124 | 222 | 11 | 60 | . | 1,611 |
| Second Grade Schools | | | .. | ... | | 568 | 41 | 40 | 68 | 81 | 66 | 197 | 55 | 28 | 12 | 1 | .. | 9 | 1,162 | 12 | .. | 8 | 14 | 69 | | .. | 103 | 39 | | .. | . | 1,304 |
| Lower Class Schools | | | . | 35 | 35 | 5,505 | 485 | 249 | 2,329 | 1,991 | 1,672 | 2,747 | 1,235 | 905 | 335 | 96 | .. | 415 | 17,964 | 442 | 288 | 248 | 156 | 877 | 20 | . | 2,631 | 15 | 83 | 14 | . | 20,142 |
| Female Schools | | 2 | 5 | 35 | 42 | 621 | 78 | 18 | 86 | 169 | 240 | 194 | 232 | 112 | 48 | 1 | . | 66 | 1,865 | 35 | 9 | 15 | 9 | 39 | . | .. | 107 | 184 | . | . | 1 | 2,199 |
| Night Schools | .. | ... | . | ... | | 42 | 32 | .. | .. | 58 | 44 | 273 | 99 | 11 | 108 | 4 | .. | 21 | 741 | 8 | 33 | 6 | 3 | 113 | .. | .. | 163 | 18 | .. | 1 | .. | 923 |
| Normal Schools for Masters | .. | ... | .. | .. | . | 21 | . | . | .. | ... | 3 | . | | | . | | . | . | 24 | | .. | . | | . | .. | .. | | | .. | . | 48 | 72 |
| School of Art | .. | .. | .. | | | 8 | 2 | . | .. | ... | . | .. | 20 | . | 9 | | .. | .. | 39 | | 7 | | .. | | | . | 7 | | | | | 46 |
| Total | 6 | 20 | 5 | 71 | 102 | 7,992 | 677 | 495 | 2,557 | 2,322 | 2,145 | 3,577 | 1,745 | 1,086 | 526 | 105 | .. | 528 | 23,755 | 543 | 341 | 289 | 222 | 1,135 | 20 | | 2,550 | 529 | 96 | 75 | 49 | 27,156 |
| Police and Jail Schools | | 2 | 1 | 10 | 13 | 21 | 21 | 16 | 14 | 3 | 25 | 409 | 20 | 4 | 16 | 40 | . | 51 | 640 | 164 | . | 29 | 67 | 4 | . | 32 | 296 | | 2 | 29 | 15 | 995 |
| Grand Total | 1,104 | 1,336 | 2,073 | 1,497 | 6,010 | 64,984 | 6,945 | 3,549 | 16,864 | 14,434 | 29,062 | 43,619 | 20,705 | 8,971 | 6,880 | 1,659 | 2,568 | 9,516 | 229,756 | 5,748 | 1,487 | 4,865 | 5,235 | 6,120 | 2,616 | 3,407 | 29,478 | 7,967 | 605 | 1,252 | 65 | 275,183 |

*Inspectors' Returns of Examinations, &c.*

85. The general results of the school examinations held during the year will be found in Appendix S. Besides the figures there given for candidates passed under the fifth English and sixth vernacular standards, candidates were passed at the zilla examinations (for certificates qualifying for Government employment) as under :—

| Division. | Collectorate. | First Class Certificate, V. English Standard. | | Second Class Certificate, VI. Vernacular Standard. | |
|---|---|---|---|---|---|
| | | Number examined. | Number passed. | Number examined. | Number passed. |
| Central Division ... | Poona ... ... .. ... | 61 | 10 | 191 | 57 |
| | Sholápur ... ... ... | 16 | 4 | 34 | 13 |
| | Sátára ... ... ... ... | 20 | 3 | 203 | 51 |
| | Ratnágiri ... ... ... | 12 | 6 | 194 | 97 |
| | Thána ... ... ... ... | 18 | 8 | 242 | 64 |
| | Kolába ... ... ... ... | 6 | ... | 179 | 54 |
| | Bombay ... ... ... ... | 117 | 25 | 188 | 40 |
| | Total ... | 250 | 56 | 1,231 | 376 |
| North-East Division ... | Khándesh ... ... ... | 16 | 5 | 204 | 32 |
| | Ahmednagar ... ... ... | 23 | 8 | 123 | 27 |
| | Násik ... ... ... ... | 24 | 15 | 180 | 54 |
| | Total ... | 63 | 28 | 507 | 113 |
| Northern Division ... | Surat ... ... ... ... | 61 | 28 | 254 | 55 |
| | Broach ... ... ... ... | 19 | 9 | 118 | 17 |
| | Kaira ... ... ... ... | 10 | 3 | 204 | 13 |
| | Panch Maháls ... ... ... | ... | ... | 56 | 12 |
| | Ahmedabad ... ... ... | 69 | 23 | 222 | 73 |
| | Mahi Kántha ... ... ... | ... | ... | ... | ... |
| | Káthiáwár ... ... ... | 11 | 3 | 1 | ... |
| | Total ... | 170 | 66 | 855 | 170 |
| Southern Division ... | Belgaum ... ... ... | 71 | 40 | 253 | 99 |
| | Dhárwár ... ... ... | 61 | 20 | 278 | 85 |
| | Kaládgi ... ... ... ... | 11 | 2 | 109 | 20 |
| | Kánara ... ... ... ... | 37 | 5 | 118 | 21 |
| | Kolhápur ... ... | 38 | 7 | 245 | 65 |
| | Total ... | 218 | 74 | 1,003 | 290 |
| Sind .. ... ... | Kurrachee ... ... ... | 21 | 15 | 45 | 21 |
| | Hyderabad ... ... ... | 59 | 30 | 126 | 51 |
| | Shikárpur ... ... ... | 40 | 27 | 126 | 97 |
| | Total ... | 120 | 72 | 297 | 169 |
| | Grand Total ... | 821 | 296 | 3,893 | 1,118 |
| Corresponding figures for 1878-79 ... | | 838 | 233 | 3,851 | 1,062 |

86. The Central Division was in charge of Mr. Kirkham throughout the year. His returns show that he examined 15 Government schools with 2,309 children, and 22 aided schools with 1,259 children; and he would have shown a larger return, had he not been hampered by the total loss of his office records in the Vishrámbág fire. Mr. Kirkham's work was also hindered by ill-health, and at the close of the year he was compelled to take sick leave. Of the work

of his Deputies Mr. Kirkham has left no record, but I can of my own knowledge report that all the permanent officers of the inspecting staff in the Central Division have worked well throughout the year.

87. Mr. Giles' account of the North-East Division is satisfactory:—

"I was in charge of the Division from the 29th May 1879 till the close of the year. During that time I examined the three High Schools of the Division, the 1st Grade Anglo-Vernacular School, Nagar, the grant-in-aid schools at Málegaon, Sharanpur, Igatpuri and Bhusával, and the 2nd grade Anglo-Vernacular schools at Sinnar, Yeola, Sangamner and Málegaon. I also did the usual work in Bombay in connection with the grant-in-aid schools there. I also inspected 100 vernacular schools including the town schools at Dhulia, Nagar, and Násik. In some cases I could only hold a very partial examination of these schools; in others I more fully tested the work of the Deputy Inspectors."

Mr. Giles examined 11 schools with 1,404 pupils in Bombay and 95 schools with 3,302 pupils in his own Division, and travelled 3,460 miles by rail and 798 by road. Of his Deputies Mr. Giles reports very favourably:—

"All schools in the Division were examined before the close of the year under report. The changes in the inspecting staff of Násik and Nagar, owing to the deaths of Ráo Sáheb Wáman Krishna Agarkar and Mr. Rámchandra Vináyak Oka and the removal of Mr. Limayé, led to heavy work being thrown on their successors, respectively, Ráo Sáheb Náráyan Krishna Gokhalé, Mr. Krishnáji Raghunáth Kelkar and Ráo Sáheb Gopál Moreshwár Sáthé. I am glad to be able to speak in high terms of all these officers. Mr. Sáthé has conducted his work in Násik quietly and efficiently, has restored the confidence of the people and the masters which had been shaken by the long enquiry of the preceding year, and has done much to improve the popularity of our education. At the same time his correspondence work has been promptly and efficiently performed. Mr. R. V. Kelkar was acting Assistant Deputy and Acting Deputy also for some time and gave me satisfaction. He also had extra examination work to do in the travelling season. Ráo Sáheb N. K. Gokhalé only took charge of the Nagar Sub-Division in October, and, though not in good health, struggled bravely and with success against arrears of examination work and correspondence. I have every hope that he will be able to improve the condition of the schools in the zilla and to raise the moral tone of the masters. In Khándesh the staff remained unchanged during the year. The Assistant Deputy has, however, been transferred since the year closed. The Deputy, Ráo Sáheb Goré has performed his work punctually."

88. Dr. Bühler has worked the Northern Division with his usual energy and success:—

"I personally examined all English schools under Government management (with the exception of the 2nd grade Anglo-Vernacular schools at Nándod, Morvi, Mahuva, Sádra, and Songhad); the three grant-in-aid schools, the inspected schools at Wála and Navsári and two private schools not placed regularly under our inspection, viz. the re-opened Gandevi school and a school at Ahmedabad. Three of the Branch schools—the Surat Government Anglo-Vernacular School, the Sir Jamsetji Jijibhoy English School, and the Ahmedabad Branch School No. 2—were examined twice. I also examined the Rájkumár College, the three Training Colleges and two Sanskrit schools. 51 vernacular schools were examined partially and 47 more were visited and cursorily inspected, no records of the examinations of the latter being kept. For the examination of the colleges, high and Anglo-Vernacular schools, I received assistance from the Deputy Educational Inspectors and the head masters and assistants of the high schools. The latter helped with the branch schools in order to avoid the necessity of a further admission examination. I visited all the districts in my charge excepting Cutch and the Mahi Kántha. I travelled 3,124 miles, viz., 1,031 by road, 2,003 by rail, and 90 by sea. The Deputy, Sub-Deputy and Assistant Deputy Educational Inspectors have examined the 2nd grade Anglo-Vernacular schools not examined by myself, and all the vernacular schools, with the exception of some which either were closed before the beginning of the travelling season or were opened during the last quarter of the official year, viz., 21 in Káthiáwár, 10 in Broach, 2 in Ahmedabad, and 1 in Northern Surat. I have particularly to acknowledge the zeal and careful work of the Deputy Inspectors of Kaira of the Panch Maháls and Rewa Kántha and of the Assistant Deputy Inspector, Southern Surat. I regret that in Northern Surat and Ahmedabad several cases have occurred which indicated a relaxation of discipline or want of care on the part of the Deputy Inspectors. Ráo Sáheb Jevachrám, the Deputy Educational Inspector, Pálanpur and Mahi Kántha, and Mr. G. A. Travadi, Sub-Deputy Inspector, Hálár Pránt, have been reported to and been censured by you. Ráo Sáheb Gopálji, who supervises vernacular education in Káthiáwár has worked with his usual energy."

89. Mr. Russell took charge from Mr. Patvardhan early in May and has submitted a very satisfactory report of the work in the Southern Division:—

"Out of the 19 schools examined by me 4 are high schools, 1 a Training College, and 14 first grade Anglo-Vernacular schools; and out of the latter 2 schools (at Kárwár and Kumta)

were examined by the Acting Inspector at the beginning of the year. I visited more than 100 vernacular and 2nd grade Anglo-Vernacular schools and travelled more than 900 miles, and assisted in various works, *e. g.*, District Depôt Examination, Matriculation Examination, &c. It will be seen there were no arrears of examination in Government schools, and only 9 schools unexamined in Native States. My two Assistant Deputies may be mentioned for the number of their school inspections. The Dhárwár Deputy and his Assistant did good work in inspecting school buildings and repairs in progress (including the condemned three buildings now accepted). Some of my Deputies' office work is not so satisfactory as their inspection work. In particular, the preparation of service books is much in arrears in Kaládgi and Belgaum (especially the latter); and these Deputies have been especially ordered to work off the arrears in the rains. The Belgaum Deputy (a beginner) should have inspected more schools, for his mileage. The Kánara Deputy always deserves commendation for his office work."

90. In Sind the work done has been satisfactory, and all schools were examined except a few new ones, which were not prepared to present boys under the standards. Mr. Hart-Davies reports of his own work as follows :—

All the superior Government schools (*i. e.*, high and 1st grade Anglo-Vernacular schools) and all the grant-in-aid schools were inspected and examined under the standards before the close of the year. I also took second examinations of 70 schools this year against 39 during the previous year, with a total of 883 pupils as against 563 pupils last year. I was able this year to make a prolonged tour and to visit nearly the whole of Sind with the exception of the districts at the extreme south."

Of the Deputies Mr. Hart-Davies speaks in high terms :—

"I must bring to your notice the admirable way in which I am invariably assisted by Mr. Alumal. I have frequently mentioned this gentleman's name in my previous reports, and indeed the value of his services and of his views, which a long experience of education in Sind render peculiarly suggestive, entitle him to my most commendatory mention. Mr. Ghulamali Akhund has worked well and conscientiously and is a good and useful Deputy Inspector, I shall be sorry if he has to revert to his own appointment, and Mr. Kazi Haji Ahmad has also worked well and conscientiously."

*Physical Education.*

91. The Jam of Navánagar has presented the Thána High School with Rs. 500 for the purpose of fitting up a gymnasium; and Mr. Giles reports that facilities for gymnastic exercises and for out-door games are given in Bombay, Poona and Ratnágiri. The Elphinstone High School in particular has a flourishing cricket club, and Mr. Jacob, who has returned to the school after an absence of two years, especially notices a marked improvement in the physique of his boys. With regard to the mofussil schools, some remarks of the Inspectors will be found in Appendix T.

*Educational and General Literature.*

Encouragement of Literature.

92. The expenditure on the encouragement of literature was Rs. 8,624-15-4, against Rs. 7,450 in the previous year. In the year under report the chief items of expenditure were Rs. 2,880 for an edition of the Mahábhárat, Rs. 400 for the "Indian Antiquary," Rs. 500 for the second part of Mr. Jamsetji Miniocharji's Pehlvi-Gujaráti Dictionary, Rs. 500 for Mr. Kunté's Shaddarshana Chintaniká, Rs. 1,140 for a Maráthi work on Anatomy by the Reverend H. G. Bruce, Rs. 265 for a Digest of Medicine by Dr. K. N. Khori, Rs. 628 for Dr. Fallon's Hindustáni-English Dictionary, and Rs. 330 for Dr. Burnell's South Indian Palæography.

Three new libraries (at Ráhuri, Sangamner, and Sholápur) were registered, and the numbers for each Division are now as follows :—

| | 1878-79. | 1879-80. |
|---|---|---|
| Central Division ... ... ... ... | 29 | 30 |
| North-East do. ... ... ... ... | 6 | 8 |
| Northern do. ... ... .. ... | 30 | 30 |
| Southern do. ... ... ... ... | 12 | 12 |
| Sind do. ... ... ... ... | 7 | 7 |
| Total ... | 84 | 87 |

Vernacular Committees and Translators.

93. The expenditure from the Dakshina was as under:—

| | Rs. | a. | p. |
|---|---|---|---|
| Allowance to Bráhmans ... ... ... | 1,730 | 3 | 4 |
| Do. to teachers and students ... ... | 14,262 | 4 | 2 |
| Rewards to authors ... ... ... ... | 2,535 | 0 | 0 |
| Prize Committee and Accountant... ... ... | 2,147 | 5 | 4 |
| Total ... | 20,674 | 12 | 10 |

The Dakshina Prize Committee examined a large number of compositions, and awarded prizes of the aggregate value of Rs. 775. With regard to school-books, I am glad to report that useful work has been done by the Translators in the revision of old books, and in the translation of MacMillan's Science Primers. And the Committees at Poona, Ahmedabad, Kurrachee, and Belgaum, have given much assistance in matters referred to them for opinion.

Sanskrit Manuscripts and Texts.

94. Dr. Bühler and Professor Bhándárkar have submitted interesting reports on their search for Sanskrit manuscripts; but these reports have been printed in full and need no remarks from me. With regard to Sanskrit texts, I have to record the publication of Mr. S. P. Pandit's edition of the Vikramorvashi by Kálidása, and of Part III. of Dr. Kielhorn's edition of the Vyákarana-Mahábháshya. As editor of the Bombay Sanskrit series, Dr. Kielhorn reports on Mr. Pandit's work in the following terms:—

"This edition is based on a careful collation of manuscripts from Benares, Gujarát, the Deccan, the Konkan, Mysore, and Madras. It restores many passages which hitherto were faulty or obscure, owing to the fact that previous editions were based on few and incorrect manuscripts. The editor has also been able to use two commentaries, viz., those of Kátayavama and Ranganátha both in editing and elucidating the text, and I feel no hesitation in saying that his work will prove of great value not only to the students of our colleges, but also to Sanskrit scholars generally."

A 3rd edition of Panchatantra I. has been published by Dr. Kielhorn, and a new edition with notes of the Bálakánda of the Rámáyana, and the first part of a new edition of the Kádambari have been published by Professor Peterson.

*Resolutions of Government affecting the Educational Department.*

95. Appendix U. contains some supplementary orders regarding the employment of non-graduates, the decision of Government on the report of a Committee appointed two years ago to estimate the falling off in the number of students receiving high education in arts, and a despatch from the Secretary of State regarding the report for 1878-79.

*Conclusion.*

96. This Despatch of the Secretary of State lays great stress upon the loss of 7,861* children in the three years 1876-77 to 1878-79, during which period our numbers fell from 250,712 to 242,851; but I observe that the provinces touching Bombay have suffered far more severely than we have. In Madras the number of children at school fell from 287,948 in 1876-77 to 237,838 in 1878-79; in Mysore, the number fell from 38,389 in 1876-77 to 34,378 in

* Previous to the receipt of the Secretary of State's Despatch, I reported to Government on this loss in the following terms:—"The decrease of 7,861 children is largely due to Káthiáwár, which last year suffered a loss of 3,921 children. This loss was entirely caused by the disease and sickness which prevailed throughout the province. In the town of Junágad alone nearly a fifth of the population died in six months. For British districts, the statistical Tables D. (Administration Report of 1878-79, Part III., Chapter I, page viii.) show an enormous decrease of population (in Ahmedabad, Kaira, Kolába, Násik, Ahmednagar, Poona, Sholápur, Sátára, Belgaum, Dhárwár, Kaládgi, and Kánara), made out by the annual village returns as compared with the 1872 census. Allowing for this decrease of population, I am of opinion that the percentage of children at school is higher for 1878-79 than it was for 1875-76. But however this may be, I am confident that owing to a good harvest the returns for the current year will be more favourable than any yet reported."

1878-79; in Berar, the number for 1878-79 fell from 27,177 to 25,131 (a much larger proportionate decrease in one bad year than Bombay has shown in three); and in the Central Provinces, there was a decrease* of 9,175 children in 1877-78, and a further decrease of 179 in 1878-79 with a decrease of 2,330 in the average daily attendance. Our losses would have exceeded those reported for Madras had we carried out the proposals made at the commencement of the famine, to the effect that all schools in the afflicted districts should be closed and all schoolmasters employed as clerks on relief works. But these proposals were not sanctioned, and I was allowed to keep things together as much as possible, and also to economize at a time when cess-receipts fell short and to escape payment of the salaries of superfluous teachers who were transferred to relief works. That the falling off in Bombay was not larger than 7,861, was due to the good administration of the Northern and Southern Divisions, and to the fact that revised assessments in the Southern Division gave us additional funds just when they were most wanted. In the Central and North-East Divisions the people are poorer, and our Local Funds are smaller than in the Northern and Southern Divisions; but even in the Marátha Districts, the falling off was less than might have been expected, as the town schools were full of children owing to the immigration of well-to-do villagers from the afflicted districts. One very satisfactory proof of the vitality of our Local Fund schools may be found in the fee receipts, which in 1876-77 rose from Rs. 1,05,318 to 1,11,001, and after falling in the next year to Rs. 1,09,548 have again risen to Rs. 1,14,585. But for the progress and extension of primary education we need something more than fee receipts. We need the assistance implicitly promised in No. 60 of the Government of India in the Home Department, dated the 11th February 1871, which decides that "the State contribution is not to exceed one-half of the aggregate contributions from all other sources, or one-third of the total expenditure on education in the school concerned." We also need greater contributions from municipal towns, which at present absorb a large part of our local funds, and I have printed a statement (Appendix V.) showing the sums which would be set free for village schools if the municipalities could be induced to take their fair share of the cost of primary schools within municipal limits. These sums come to Rs. 1,99,426 for the whole Presidency,† but I have not been able to ascertain the amount of cess which should be deducted as collected in the towns which I have named. In the smaller towns the cess-receipts are often considerable; but in the large towns‡ they are generally very small, and these towns should certainly follow the patriotic example set by Bombay and Sukkur. In making these remarks it would be ungrateful if I did not add that some advance has been made of late, as municipal assignments for schools have risen from Rs. 53,695 in 1876-77 to Rs. 56,698 in 1877-78, Rs. 62,751 in 1878-79, and Rs. 73,870 in the year under report. If our Government grants increased at the same rate, our task would be easier so far as primary education is concerned; but as it is, I have hitherto failed to obtain any compensation for the increase in fee receipts credited to Provincial Funds, while the Government of India has lately taken away certain postal privileges from the local fund establishments, and ordered that the postage charges of Revenue officers, when corresponding about local fund matters, should be charged to local funds at the ordinary postage rates, which are 10 times more expensive than the rates for official letters. With funds which are gradually being strained to the uttermost, and at a time when village schools are urgently required and could be efficiently opened at the rate of two or three hundred new schools a year, this change in the postal regulations is a severe blow and diminishes the slight prospect we at present have of extending that primary education which is of such fundamental importance to the national progress.

Funds are also required for additional Inspectors and for technical and industrial education. I have been able to provide for science teaching in the

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* The numbers fell from 83,441 to 74,266.

† Exclusive of the towns of Bombay and Sukkur where the primary schools are wholly supported by Government and municipal grants and by fees.

‡ In Surat, for instance, the cess levied within municipal limits comes to Rs. 4-2-8 only.

Elphinstone College without any increase of expenditure from Government funds: and Government has given some additional grants for agricultural classes and for drawing classes. But much larger grants are necessary before these classes can be set upon a sound and satisfactory basis, and it is hoped that the sums required for these purposes and also for a comprehensive scheme of industrial education, will be forthcoming as soon as the present financial crisis has passed away.

K. M. CHATFIELD,

Director of Public Instruction.

*Poona, Office of the Director of Public Instruction,*
*4th August* 1880.

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# APPENDICES.


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## APPENDIX A.

*Rules approved by Government for Science Lectures in Bombay.*

### 1st Examination in Science.

The Elphinstone College shall, and the Grant College shall not, send up candidates for the 1st Examination in Science. Lectures in the course prescribed for the 1st Examination shall be given in the Elphinstone College and shall be arranged so as to suit the convenience of both Colleges; and Grant College Students,* with the permission of their Principal, shall be admitted to the lectures without any extra fee, reports of their attendance and progress being made to the Grant College Principal. Science students who are also *bonâ fide* medical students shall be borne on the Grant College rolls; and science students who do not take up medical studies shall be borne on the Elphinstone College rolls.

### 2nd Examination for the Degree of B. Sc.

Lectures in the two Colleges shall be open† to the students of either College sent by the Principals for instruction in any of the nine subjects. All students shall receive equal care in lectures, practical demonstrations, paper work and examinations. Each Principal shall retain sole control over the students borne on his books: and only those science students who are also *bonâ fide* medical students shall be borne on the rolls of the Grant College.

The synopsis of the lectures for the 2nd Examination for the Degree of B. Sc. will be as under:—

| Subject. | Lecturer. | Place. | Number of Lectures. |
|---|---|---|---|
| Pure Mathematics ... | Professor Hathornthwaite ... ... | Elphinstone College ... | The number of Lectures will be decided hereafter. |
| Mixed Mathematics ... | Ditto ... | Ditto .. | |
| Experimental Physics... | Dr. Lyon ... | Ditto ... | |
| Chemistry ... | Ditto ... | Ditto and Grant College. | |
| Botany... ... ... | Professor of Botany, Grant Medical College ... ... | Grant Medical College and Victoria Gardens. | |
| Zoology ... ... | Professor of Zoology and Comparative Anatomy, Grant Medical College ... | Grant Medical College. | |
| Animal Physiology ... | Professor of Physiology, Grant Medical College. | Ditto ... | |
| Practical Physiology ... | Dr. MacDonald ... | Ditto ... | |
| Physical Geography and Geology. | Ditto ... | Museum .. ... | |
| Logic and Psychology. | Professor MacMillan... | Elphinstone College... | |

Students who do not belong to the Elphinstone or Grant College will be admitted to a course of lectures on payment of a fee of Rs. 30 or 20 according to the length of the course.

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## APPENDIX B.

*Extract from the Report of Mr. A. Barrett, Acting Professor of English Literature, Elphinstone College.*

"It is impossible, I think, not to notice the inferiority of the freshmen this year to those of previous years. Out of about eighty men, it appears to me that quite one-third are unfit,

* Who have passed the F. A. or B. A. Examination.

† The same notifications shall be posted in each College, and the Principals and Professors shall arrange the lectures with a view to the convenience of students of both Colleges.

in respect of their knowledge of English, to belong to an Arts College. Explanation seems thrown away on many of them, as they seem to be unable to comprehend what is said, added to which some of them unquestionably are incorrigibly idle, as much perhaps from despair of doing any good as from any other cause. There are of course many good men, but it appears to me to be indisputable that a larger proportion of weak men has gained admission than has been usual in previous years.

"It is not, I conceive, my duty to suggest any reason for this at present, but it might possibly be worth enquiring how far recent changes in the Matriculation system have been instrumental in bringing about the above result, as I have reason to believe that the opinion of the deterioration of the freshmen class in English is not confined to myself."

*Note by the Director.*

Mr. MacMillan also complains of the quality of the freshmen; and Mr. Hathornthwaite notices the weakness of many of them in mathematics. But on the subject of the Entrance Examination I have nothing to add to the remarks offered last year except that I have not received complaints from any other College, and that an examination in translation is not necessarily more easy than an examination in paraphrasing.

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## APPENDIX C.

*Extract from the Report of Mr. R. G. Oxenham, Principal, Deccan College.*

"I would observe that the site of Deccan College was deliberately chosen with the intention of having the students resident. The then Governor, Sir Bartle Frere, the Directors of Public Instruction, Mr. Howard and Sir Alexander Grant, have recorded their sense of the advantage to be gained by separating the students from the undesirable conditions surrounding their lives in a native bázár, and giving them something of that corporate feeling to which value is attached in English Universities. That this opinion has been justified by the event I have reason to believe. Students have often expressed their sense of it themselves, and I may mention that the last Professor of Mathematics, himself a native, has informed me that Deccan College men are well known in native society for the steady support they give one another and the marked fellow feeling they display after they have left College and in various matters of life quite other than scholastic. That the College gives something of a tone and character is a fact: that the tone may, as far as possible, be high and the character worthy is the endeavour of those in whose hands are the administration and teaching.

"The want of additional buildings has been brought to your notice in previous correspondence. I here venture to suggest what, in my opinion, should be the limit of such additions.

"The size of lecture rooms and strength of the teaching staff impose a limit upon the number of students who can be admitted with any advantage, and while these limiting conditions remain I should not desire more than 125 or 150 students at the utmost. Of these a small number would be well-to-do men, but 90 per cent. should be resident and the College Buildings should be capable of lodging 120 students. More than this I should think undesirable. Furnished with this amount of accommodation, I would require residence from all students as a rule, and if ever the number of students seeking admission exceeded the then available accommodation, it would be easy to select those who had gained the highest marks at Matriculation or were for any reason best entitled.

"Should you concur generally in these views, I will furnish a statement showing the precise extent of accommodation which, with the existing buildings, will provide for 120 students."

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## APPENDIX D.

*Extracts from Dr. Cook's Report on the Grant Medical College for the year* 1879-80.

"Dr. A. H. Hughes, Professor of Midwifery and Diseases of Women and Children, who had proceeded to England on 15 months' leave on medical certificate, returned and resumed charge of his duties on the 16th of October 1879. Dr. Arnott, who occupied the chair with much credit and efficiency, having thus been relieved of his acting appointment, was transferred to military duty, and Surgeon W. K. Hatch, M. B., therefore still continues to hold temporarily the Pathology chair in the College. Dr. Maconachie, Professor of Ophthalmic Medicine and Surgery and Comparative Anatomy, who had gone to England on 13 months' furlough, resumed charge of his duties from the 4th of November 1879. Surgeon-Major Gray, Professor of Botany, proceeded to England in the month of April last on 9 months' leave on medical certificate, and Assistant Surgeon Sakhárám Arjun Rávat acts for him. Surgeon-Major Knapp, Professor of Anatomy and Curator of the College Museum, has availed himself of 18 months' leave granted to him on medical certificate, and Surgeon-Major Henry Cook, M. D., acts for him since the 11th of June last.

"There are now 25 midwives who have been trained here and fitted to conduct their very important duties amongst the people. Small as the number yet is it is satisfactory that a good beginning has been made. These women are not only nurses who by their training here are made to some extent familiar with the proper care of the sick, but are expected to be able to render efficient aid to women in the hour of their necessity. When we consider the fatal ignorance of the class of nurses they are expected to supersede, and the terrible death-rate in parturient women and newly born children in this city, we shall be able to form some appreciation of the necessity for trained nurses and of the value of the efforts made in this direction.

* * * * * * * *

"The classes cost the State nothing, the funds for the provision of stipends to the pupils being provided by the liberality of Bái Perozbái (sister of the late Sir Jamsetji Jijibhoy), Mr. Ardasir Hormasji Wádia, and the late Sir Cowasji Jehangir Readymoney; while the teaching is voluntarily carried on by Mr. Cowasji Pestonji and Mr. Sakhárám Arjun, Graduates of the College.

* * * * * * * *

"*Materia Medica Collection.*—This has received important additions from the Professor, Dr. Dymock, B. A.

"*Library.*—71 volumes have been added to the list during the year.

"*Museum.*—32 new specimens in Morbid Anatomy have been added to the Museum. Dr. Dymock has kindly presented the Museum with a set of plates on skin diseases published by the Sydenham Society.

"I have much pleasure in recording the valuable work performed by Dr. Bainbridge in cataloguing the specimens in the Museum, in naming many specimens of natural history not yet catalogued, and in classifying and naming the collection of snakes which has been gradually accumulating for some years. Dr. Bainbridge has also presented to the Museum a number of natural history specimens which were required to make the collection more complete.....Dr. Dymock has presented a valuable collection of American drugs named and classified, which await the completion of suitable stands, and he has further promised a complete collection of the indigenous drugs.

* * * * * * * *

"It gives me pleasure to report that in the month of July last, Mr. J. C. Lisboa, one of the first graduates of this College and a highly respected member of the profession practising in Bombay, with a view to encourage the practical study of botany, offered a donation of Rs. 3,000 for founding a scholarship of Rs. 10 per mensem in botany in his name, in connection with the Grant Medical College. Government have accepted with thanks this liberal offer which is calculated to stimulate the pursuit of a practical knowledge of this interesting and important subject. The development of the study of physical science and of natural history is greatly to be desired in this country, and to the members of the medical profession now, as ever, we must look for the furtherance of this most desirable end.

"I have also great pleasure to report that the Mayo Memorial Fund Committee have placed at the disposal of the College the handsome amount of Rs. † 15,894-12-11 for the purpose of establishing a Demonstratorship of Practical Physiology and for meeting the charges of the necessary apparatus to be used in this course. The designation of the officer will be 'The Mayo Demonstrator of Physiology.' The apparatus has been received and will very shortly be in working order.

"So far as I am aware this is the first set of apparatus which as yet has reached India for enabling the students of physiology to understand the processes by which the great facts which form the foundation of this science have been worked out. Every method calculated to wean the Indian student from the too facile modes of cramming the subjects he has to get up, and of depending solely on memory too often of words rather than facts, is to be hailed as a step conducing to true and sound education. I sincerely hope that the students will seize the opportunity which will be afforded them of thus grounding themselves in a department of knowledge which is of the highest importance in comprehending the aims and application of scientific medicine. It is intended that so soon as one course of practical physiology has been completed, the Demonstrator shall be selected from amongst the senior students or from students who have just graduated, and as the honorarium attached will amount to about 40 rupees per mensem, it will constitute a valuable prize in addition to the many others provided by the College, and one which will assist the recipient to continue his studies for a year at the Hospital whilst preparing for his higher degree of Doctor of Medicine in the University.

"The College has now only one great need, the supply of which would render it complete and make it fully equal to the best medical schools of Europe. This is the appointment of a resident Professor of Pathology, who would by daily demonstration in the Dead House and Pathological laboratory render *practical* the now to a great extent theoretical teaching of this most important branch of medical science. The need of this very essential addition to the educational power of the College has been most ably demonstrated and ear-

† The Committee have also presented the School of Art with Rs. 10,000 for a scholarship.

nestly advocated by the Surgeon-General when Principal of the College, and in the abrogation of the chair of dental surgery, and by the radical change a few years ago carried out of making the education no longer eleemosynary but insisting on the payment of a fair scale of fees by the students, we had hoped that a means would be found to supply a considerable portion of the necessary funds. The hope, however, has again and again been deferred, and although it is now many years since the subject was first urged on the attention of Government, I very deeply regret to say that it seems no nearer realization. This is rendered the less easy to bear since the sister College at Calcutta has long had the advantage of an appointment such as we desire. I am fully persuaded that no greater boon could be granted to the College, and through it to the profession of medicine in Bombay, than the institution of this appointment."

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## APPENDIX E.

*Subjects prescribed for the Final Examination of the Agricultural Class.*

### I.—Mathematics.—*Two Papers.*

(*a*) Trigonometry.—Solution of plane triangles. (Text book, Todhunter.)
(*b*) Mensuration.—Surfaces and solids. (Text book, Todhunter.)

### II.—Surveying.

(*a*) Surveying with chain and compass. (Text book, Roorkee Manual).
*N.B.*—The actual work executed in the field during the year, consisting of a plotted survey with field books, to be handed in.

### III.—Chemistry.—*Two Papers and Practical.*

(*a*) The chemistry of the metalloids and of the principal metals. (Text book. Roscoe's Chemistry.)
(*b*) Agricultural chemistry. (No text book as yet appointed; the candidates are expected to answer on the Professor's lectures.)
(*c*) The practical examination consists of the qualitative analysis of simple salts.

### IV.—Geology.—*Two Papers.*

(*a*) Stratigraphic Geology. (Text book, Page's Introductory Text-book.)
(*b*) Surface Geology.

### V.—Botany.—*Two Papers.*

(*a*) Vegetable anatomy and physiology.
(*b*) Systematic botany.
A general knowledge of the characters and distribution of the following natural orders:—
Malvaceæ, Ampelideæ, Leguminosæ, Umbelliferæ, Compositæ, Apocynaceæ, Acanthaceæ, Convolvulaceæ, Labiatæ, Urticaceæ, Gramineæ, Anonaceæ, Myrtaceæ, Cucurbitaceæ, Cinchonaceæ and Euphorbiaceæ.

### VI.—Physics.—*Two Papers.*

(*a*) Heat (College Text book.)
(*b*) Frictional Electricity. (Text book, Ferguson.)

### VII.—Veterinary.—*One Paper.*

Students are examined on the Professor's lectures in the College and his demonstrations in the Veterinary School, Poona.

### VIII.—Agriculture.—*Four Papers and Practical.*

(*a*) Soils.
(*b*) Manures.
(*c*) Rotation of crops.
(*d*) Live stock.
(Text books.* Wrightson's Agriculture; Robertson's Manual.)

Students are also examined practically in the field, on the work done and the deductions to be drawn therefrom, and also as to their personal ability to perform certain agricultural operations.

(Signed) T. COOKE, LL.D.,
Principal.

## APPENDIX F.

*Agricultural Education in France.*

*Paris, 11th August.*

The intimate bearing of science upon agriculture is a fact which has been far longer recognized in France than in England. For the last century and more several schools of agriculture, either supported by the State or by individuals, have been doing good work in this country, although it is only within a recent period that their efforts have been systematized. In 1771 Pauclier founded at Aunel, near Compiégne, a school of agriculture; and a project, which received the approval of Mirabeau and Talleyrand, was submitted to the National Assembly in 1789 for the institution of a national school of agriculture at which gratuitous instruction should be given. In 1822 the well-known Mathieu de Dombasle started the experimental farm at Roville, near Nancy. One of his pupils, Auguste Belle, founded the Grignon School, which was destined to become a national institution; and soon afterwards another of his pupils founded an experimental farm at Grand Jouan, which has also become a State establishment.

Agricultural education has been much popularized in France of late years, and several councils-general have founded chairs of agriculture in their respective departments; a professor, whose salary is provided for partly by the departmental funds and partly by the two Ministries of Agriculture and Education, being appointed to lecture upon the subjects of most interest in each particular district. At the end of last year, thirty departments were provided with professorships of agriculture; and the Chambers, during their recent session, passed a measure by which one will be provided for all the other departments within six years from this time. The professors will give lessons at the primary schools, and will lecture to agriculturists and schoolmasters in the different communes, while three years after the new Act has come into force the elementary principles of agriculture will be included among the compulsory subjects of primary education. The rural schoolmasters will be encouraged to acquire, at all events, the rudiments of agricultural knowledge; and as they are in a position peculiarly favourable for fostering a taste for farming among their pupils much good is expected to result from this provision. Something was done towards a like end in 1832, when farming schools were started, and succeeded so well that they were adopted by the State in 1848. The farming school consists of a tract of land upon which lads over sixteen years of age do all the work, receiving in return a certain rate of wages and practical instruction. The principal object of these establishments is to turn out young men who will be able either to farm their own property or to manage land or to act as gardeners and farm-bailiffs. The pupil upon leaving the farm receives a small sum of money and a certificate which exempts him from military service. Since the year 1835 these establishments have turned out more than 6,000 young men, but their principal use is in districts where farming is very backward, and though there were forty-three in 1875 the number has now been reduced to twenty-six, at which 710 apprentices are being educated at a cost to the State for this year of £18,114.

The practical schools of agriculture come between the farming schools and the three national schools; the persons attached to them belonging, for the most part, to the class of agricultural labourers who receive wages, and in addition to them a certain amount of instruction in agriculture. As it was thought desirable to raise the character of these schools and make them available for a class somewhat better off, a law was passed by the National Assembly in 1875 by which a greater development has been given to the theoretical and practical teaching of agriculture. Only three of these schools are open at present, the most important being that of St. Rémy, in the Haute-Saône, but three more will be ready for the reception of pupils very shortly. Great attention is paid in these schools to agricultural machinery, the students being made to take to pieces and put together drills, mowing and reaping machines, and the rest, making themselves thoroughly acquainted with their construction.

The three national schools of agriculture are Grignon, Grand Jouan, and Montpellier, at which resident and non-resident pupils go through a course of study lasting two and a half years. Grignon, which is not far from Versailles, has been a State farm since 1849; and the course of instruction comprises more especially the cultivation of corn and artificial grasses and the questions relating to the breeding of stock. There is a very fine laboratory there, and the pupils all take their turn of management so as to acquire familiarity with the details of farm work. The Grignon establishment comprises about 110 acres of arable land and grass, 80 acres of copse and wood, together with large gardens and a homestead, in which are kept specimens of the various breeds of cattle, sheep, and pigs. The expenses of Grignon for the current year are estimated at £15,000; but the fees paid by students and the sale of farm produce bring in more than £8,500. The school of Grand Jouan, in the Loire-Inférieure, was founded in 1841, and has attached to it more than 250 acres, the arable part being cultivated to provide food for the animals which are kept upon the farm. The cultivation of waste land and grass, the breeding of stock, and fruit-growing are the principal subjects of instruction at Grand Jouan, which after deducting the money received back cost the State three thousand a year. The Montpellier school was only opened in 1872; and the branches of agriculture which receive the most attention at this southern station are the cultivation of the vine and the silkworm, forestry, and horticulture. Pupils upon leav-

ing these three schools or colleges pass through a pretty severe examination ; and those who stand the test satisfactorily receive a "certificate of agricultural education," or even a diploma as agricultural engineer. The most proficient of them are presented with a sum of money enabling them to continue their studies for two years without cost upon some celebrated farm.

Over all these establishments has now been placed the National Agronomical Institute which was created three years ago, or, to speak more correctly, revived after the pattern of one which was opened at Versailles in 1848 but abolished by Imperial decree in 1852. The National Agronomical Institute consists of a college in Paris and of an experimental farm at Vincennes. Its professoriate teach agricultural technology, rural economy and engineering, zoology, chemistry, and agricultural legislation; among the first occupiers of the several chairs being such eminent authorities as Léonce de Lavergne, Hervé Mangon Boussingalt, E. Leconteux, and Victor Lefranc. The course of study extends over two years, after which students who have passed through it receive either a diploma of superior agricultural education or a simple certificate. After the vacation each year the students have to hand in a diary of farming, compiled during the recess; and the number of students, attached and unattached, this year is seventy-seven, the cost to the State being rather less than £10,000. A national school of horticulture was opened at Versailles in 1873, and about fifty-one students attend the courses of lectures and the experiments in cropping, the length of the course being three years and a half.—*Pall Mall Gazette.*

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## APPENDIX G.

*Statements of the requirements of the Sir Jamsetji Jijibhoy School of Art, Bombay.*

MEMORANDUM No. 1.

*Suggestions for Promoting Instruction in Art.*

Grant for Art Instruction.

1. A sum of money should be set apart from the education grant for the promotion of instruction in art.*

Object of Grant.

2. The object of this grant should be to promote instruction in drawing, painting, modelling and designing for architecture, manufactures and decoration.

3. To effect this object aid should be given towards the teaching of elementary drawing in public schools, towards the teaching of drawing to artizans, towards instruction in art in the School of Art, towards training of art teachers, and establishing an art museum.

School of Art.

4. The School of Art to be divided into—

(*a*) Elementary School.
(*b*) Advanced School for the teaching of special subjects.

Elementary School.

5. The students in the Elementary School to be divided into—

(*a*) General students.
(*b*) Candidates for admission to the advanced school.
(*c*) Students in training to impart instruction in drawing as a part of general education.

*Elementary School.*

6. Course of instruction to be as follows which is so arranged as to lead the student systematically from stage to stage. He should be made to master one before he proceeds to the next.

Course of instruction in Elementary School.

First Grade.
(*a*) Free-hand drawing from copies.
(*b*) Model and object drawing.
(*c*) Practical Geometry.

Second Grade.
(*a*) Free-hand drawing from copies.
(*b*) Model and object drawing.
(*c*) Practical Geometry.

Third Grade.
(*d*) Perspective.
(*e*) Delineation of diagrams on the blackboard.
(*f*) Orthographic projection.
(*g*) Drawing from the "round" in outline and light and shade.
(*h*) Drawing from natural foliage.

Prizes.

7. Deserving students should be encouraged by prizes, scholarships, and other similar means.

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* The expenditure of the Department of Science and Art during the financial year 1878-79 amounted to £282,553 11*s.* 5*d.*

Elementary Drawing.

8. Elementary drawing (first grade) should be taught as a part of general education in—

(a) Middle class or first grade schools.
(b) High schools.
(c) Training colleges for masters.
(d) Arts colleges.

Art Teachers.

9. In order to carry out this scheme it is necessary to train teachers and certify them as qualified to give instruction in drawing, including practical geometry and perspective.*

This can be done at the School of Art.

Second Grade Certificate.

10. The holder of a certificate in the second grade (see para. 6) is qualified to give instruction in drawing in—

(a) Middle class schools.
(b) High schools.

Third Grade Certificate.

11. The holder of a certificate in the third grade (see para. 6) is qualified to give instruction in drawing in—

(a) Training colleges for masters.
(b) Arts colleges.

Training Class for Teachers.

12. Candidates for admission to the Art Training Class must give satisfactory proof of the possession of general knowledge. A knowledge of English should be made a "*sine quâ non.*"

Maintenance allowance.

13. An allowance for maintenance should be made to a successful candidate, say on admission at the rate of 10 rupees per mensem for the 1st year increasing to Rs. 20 per mensem the 2nd year, provided that he passes a satisfactory examination in the 1st grade at the end of the 1st year, and to Rs. 25 per mensem on his obtaining the 2nd grade certificate at the end of the 2nd year. At the end of the 3rd year he must take the 3rd grade certificate, failing which his maintenance allowance should be stopped; but it should not debar him from offering himself again for examination at the proper time.*

*Advanced School for Special Studies.*

Advanced School.

14. In the Advanced School students should be taught art with a view to its application to—

(a) Painting.
(b) Sculpture.
(c) Architecture.
(d) Wood-engraving.
(e) Lithography.
(f) Etching.
(g) Wood carving.
(h) Pottery.
(i) Art metal-work.
(j) Embroidery.
(k) Enamelling.

Admission to the Advanced School.

15. No student should be admitted to the Advanced School who has not passed through the course in the Elementary School.

Scholarships.

16. Scholarships to be attached only to the Advanced School. The number must be regulated according to the allotment for the purpose.

Special Departments.

17. As regards the working of the special departments I believe the plan of giving to each atelier a certain sum for allowances and stipends, which was found to work well formerly, to be a better one than working them departmentally.

Former grants to Ateliers.

18. The sums allotted formerly to each atelier were—

| | Rs. |
|---|---|
| Allowances ... ... ... ... | 120 |
| Stipends ... ... ... ... | 240 |
| Peon ... ... ... ... | 11 |
| Total ... | 371 |

This was simply for working expenses independent of salary of teacher and cost of plant.

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If ten students are admitted into the Training Class the cost would be as follows:—

| | | | | | | |
|---|---|---|---|---|---|---|
| Rs. 100 | ,, | ,, | 10 per student | × 12 = | Rs. 1,200 | for first year. |
| ,, 200 | ,, | ,, | 20 ,, | × 12 = | ,, 2,400 | for second year. |
| ,, 250 | ,, | ,, | 25 ,, | × 12 = | ,, 3,000 | for third year. |

19. For the teaching of those subjects (wood-carving, pottery, art metal-work, embroidery, enamelling) which are truly Indian in their treatment, the plan which presents itself to my mind as being the most effectual in resuscitating and fostering the artistic processes which are now on the wane is to procure the best native workman in his own special branch, giving him an atelier attached to the School of Art, fitted up in accordance with his special requirements. He should be paid a salary in addition to profits on sale proceeds for teaching a certain number of students who show an aptitude for his special craft. A sum should be allotted to each atelier for stipends and contingent expenses. It should be stipulated that the work produced be intrinsically beautiful both as regards finish and design.

Indian art work.

Pottery Atelier.

20. Taking the atelier of pottery as an illustration its working expenses would be—

| | | |
|---|---|---|
| Head Potter .. | Rs. 50 | per mensem with profits on sale proceeds. |
| Stipends to 10 students . | „ 100 | ditto. |
| Contingent allowance... | „ 150 | |
| Total Rs. ... | 300 | per mensem. |

Contingent Grant.

21. The contingent grant should be increased from Rs. 1,000 to Rs. 2,500 per annum, to allow for medals, increased number of prizes* and the purchase of examples.

Objects of Art.

22. Funds for procuring objects of art would come under the head of museum.

Grant for Elementary Drawing.

23. As the scheme for teaching elementary drawing as a part of general education which has been sanctioned by Government develops, an annual allotment will have to be made for—

(*a*) Prizes.
(*b*) Inspection.
(*c*) Grants paid to teachers on results.
(*d*) Examples.

A Depôt for Materials

24. A depôt should be opened in Bombay at the Government Central Book Depôt where examples, material, and apparatus can be purchased :—

Staff.

25. For the proper working of the scheme the following staff is necessary.

| | |
|---|---|
| *Superintendent* . ... ... ... | To be graded, beginning on Rs. 800 per mensem. |
| *Teacher*† of Elementary Drawing up to 3rd grade. Geometry, Perspective, Orthographic Projection and Mechanical Drawing. | Ditto Rs. 500 ditto. |
| *Teacher* of Wood-engraving, Lithography, Etching. | Ditto ditto. |
| *Lecturer on Architecture*‡ ... ... | Ditto Rs. 200 ditto |
| *Teacher* of Elementary Modelling and Casting. | Mr. Gomez, beginning on Rs. 75 increasing to Rs. 100. |
| *A Native Stone-Carver* for teaching Carving. | Rs. 50 per mensem. |
| *Three Assistant Teachers*§ in Elementary School. | Rs. 50 per mensem each. |
| *Skilled Workmen* for teaching subjects (*g*), (*h*), (*i*), (*j*), and (*k*) (see para. 14). | Rs. 50 to Rs. 100 per mensem each. |
| *Secretary or Registrar*‖ ... ... ... | Rs. 100 per mensem. |
| *Clerk* ... ... ... ... . | Rs. 50 per mensem. |

* The total cost of prizes awarded last year by the Science and Art Department to art students amounted to £6,591.

† Educated natives could be trained to teach these subjects, but none are at present available Rs 200 per mensem for a teacher of Elementary Drawing, and Rs. 200 per mensem for a teacher of Geometry, Perspective and Orthographic Projection.

‡ The present incumbent is Mr. Adams, who draws Rs 150, which was the amount that could be spared from my furlough allowance. Both Mr Paris and Mr. Molecey drew Rs. 200 per mensem, and considering the number of hours given (8 hours a week) I do not think it is any too much.

| | Present pay | |
|---|---|---|
| § Mr Bápuji Dinánáthji | Rs. 23 | To secure good teachers it will be necessary to give the above scale of pay. |
| „ Dinkar Moreshwar | „ 15 | |
| „ Ardasir Nassirwánji | „ 12 | |

‖ As the correspondence is already heavy and will naturally increase as the school develops, a registrar or secretary is necessary This would relieve the Superintendent of much unnecessary correspondence which at present takes up a great deal too much of his time. Formerly Mr Vináyak Wásudev received Rs. 100 per mensem as secretary and Rs 25 per mensem for a clerk. In addition to this a school clerk was kept on Rs 50 per mensem. Now the whole work is required to be done by one clerk on Rs. 50 per mensem.

26. A properly organized art museum,* in which is exhibited examples of art as applied to the industrial productions of India, is an absolutely necessary adjunct to a school of art; not only as affording examples for the use of the students, but also as a means of educating the public taste. It would also be an appropriate home for many of the artistic productions of the country which now are allowed to decay for want of proper care and protection.

Art Museum.

27. Attached to the museum should be a picture gallery and library.

Picture Gallery.

(Signed) JOHN GRIFFITHS,

Superintendent, Sir J. J. School of Art.

*Bombay, 17th April* 1880.

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MEMORANDUM No. 2.

†Residences to be built on the old site. This would do away with the immediate necessity of removing the pottery and metal-work sheds and will leave the present vacant piece of ground to the south-west available for the future extension of the school building for museum and picture gallery. I think it is of the greatest importance that future extension should be kept in view and that this ground should not be encroached upon.

Buildings.

A large godown for casts, moulds &c., to be built parallel to the railing to the north of the school building. This building might be so arranged as to work in with the workshops for metal-work, wood-carving and pottery which might be placed here.

* * * * * *

(Signed) JOHN GRIFFITHS,

Superintendent, Sir J. J. School of Art.

*Bombay, 17th April.*

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## APPENDIX H.

*Provisional Rules for the encouragement of Elementary Drawing.*

Government having sanctioned the teaching of Elementary Drawing concurrently with general education in middle class schools, the course of instruction is to be designated "First Grade Art."

2. The subjects forming the course are—

*A.*—Freehand drawing.

*B.*—Model and object drawing.

*C.*—Practical geometry.

*A.—First Grade Freehand Drawing.*

By freehand drawing is meant drawing without the aid of any kind of mechanical means of execution, such as ruling, measuring or tracing, or the use of any thing but pencil, paper (or slates) and India-rubber.

The examples used should be characterised by simplicity and beauty of outline, and should be the subject of a flower, leaf, fruit, or some simple object with which the pupils are acquainted.

*B.—First Grade Model Drawing.*

By model drawing is meant drawing in outline from some simple object arranged so that the pupils may have to draw both curved and straight lines. Indian pottery, brass utensils, Surat toys, form admirable examples for this subject.

*C.—Practical Geometry.*

This stage is intended to teach elementary notions of practical geometry and the use of simple drawing instruments.

3. Not less than two lessons a week, of one hour's duration each, must be given.

4. Schools in which drawing is taught will be examined once a year, and a prize will be given to every boy or girl who passes the standard of excellence in the First Grade.

5. A certain number of art teachers qualified to teach drawing in the First Grade will be appointed on salaries of Rs. 40 and 50 per mensem.

6. Candidates desirous of qualifying to give instruction in elementary drawing must hold a Second Grade Art Certificate.

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* The Liverpool Corporation contributed for the year £22,657 towards their Art Gallery. The French Government allow Sévres £20,000 annually, which amount is almost all spent in salaries.

† Estimated cost of first design, Rs. 36,798.

7. The subjects comprised in the Second Grade course are—

(*a*) Freehand drawing from flat examples.

(*b*) Freehand drawing from models.

(*c*) Practical geometry.

(*d*) Linear perspective.

(*e*) Delineation of diagrams on the blackboard.

8. Candidates for Second Grade Art Certificates will be examined at the Annual Examinations of the School of Art in April, and must be prepared to—

(*a*) Draw, in a given time, an example in outline from the flat.

(*b*) Sketch in outline a group of models placed by the Examiners.

(*c*) Solve on paper questions in geometry, showing a knowledge of (1) the construction of single figures, (2) and the combination of figures up to figure 105 of Burchett's Geometry.

(*d*) Solve questions in perspective, showing the use of vanishing and measuring points used in horizontal planes and to represent simple solids on the ground plane in any position.

(*e*) Instruct a class in the presence of the Examiners by an example drawn on the blackboard.

9. A candidate must send up the following works, four in number, as specimens of workmanship, and they must be approved before he can be admitted to the Annual Examinations :—

(*a*) A sheet of freehand outline drawing.

(*b*) A drawing from a group of models in outline.

(*c*) A sheet of no less than six geometrical problems with written description.

(*d*) A perspective diagram.

The above works must be executed on Imperial sheets of paper.

10. Each candidate must pay a fee of Rs. 5 before he can be admitted to the examinations.

11. School-masters and Pupil-teachers in Middle Class Schools who hold Second Grade Art Certificates and who teach drawing in their own schools, shall receive an annual grant of Rs. (100) one hundred, and one rupee for every boy or girl who passes the standard of excellence in ths First Grade.

12. School-masters and Pupil-teachers residing in Bombay can attend the early morning classes at the School of Art to qualify themselves for the Second Grade Art Certificates by paying the usual school fees.

13. Art Teachers who already have been appointed to Drawing Classes are requested to prepare themselves and send up the required number of works for the Second Grade Art Certificate.

This must be done within one year from the present date; otherwise they forfeit their appointments.

28*th January* 1880.

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## APPENDIX I.

*Extract from Mr. Griffiths' report on the Painting and Sculpture Ateliers, &c.*

" *Painting Atelier.*—16 students have attended during the year. With a view to secure examples of oriental art I set a number of the students to copy some examples of ornament from Ahmedabad and Agra which have been kindly lent for the purpose by Major Mant. Some have been employed in preparing stencil plates for the decoration of the Residency at Sátára, 4 are assisting Mr. Burgess and 2 are on duty at the Ajanta Caves. So that the demands upon this branch of the school for draftsman have been great, and consequently have interfered with the regular organised course of studies.

* * * * * * *

" *Sculpture Atelier.*—12 students have attended during the year. 2 have left for employment in their native country (Káthiáwár). The students have been principally employed in modelling from casts the life and foliage from nature, and one by name Dewji Bhawan is now engaged in modelling an elephant preparatory to its being worked in silver for the officers' mess of the 17th Lancers.

This same student has displayed remarkable talent in a model he made of a Sanyási, life size, which was afterwards carved in marble by his father, and which now occupies a central position under a canopy in a temple in Jagjivan Kika Road near Gulál Wádi. The general proportions, the fleshiness of the figure, the modelling of the extremities, and the

quiet, placid expression which characterizes the original are very well rendered, and I consider that this statue goes a long way to prove that some of the natives are capable of executing sculpture of a much higher order than what is usually credited to them.

"Casts have been made from some of the moulds taken of the architectural ornament at the Ajanta Caves.

* * * * * * *

"*Art Metal-work Department.*—With a view to resuscitating this department I have been in correspondence with Mr. Barjorji Nowroji Táta formerly in charge of the department, and I am now awaiting his final reply to the arrangement proposed to him before commencing work.

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"*The Ajanta Expedition.*—Government sanction* was accorded for the continuation of the work at Ajanta, and although the expedition has been nominally placed under Mr. Burgess, as Government considered that my services could not be spared from the school, yet a considerable portion of my time has been occupied in correspondence and organizing the party in connection with the expedition. The party consists of 4 draftsman one of whom, Mr. Pestonji Bomanji, an intelligent skilful draftsman, has charge and general supervision of the work."

* *Vide* Government Resolution No. $\frac{G.D.}{3507}$, dated 19th December 1879.

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*Extracts from Mr. Terry's report on the Elementary School, Wood-engraving, Pottery, and Silversmith's work.*

"The average number of students who have attended the Elementary Drawing School has been in the morning 69, in the afternoon 40.

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"The number of morning-students now on the roll is 94 in the morning, consisting of 23 Pársis, 7 Native Christians, 6 Europeans, 3 Eurasians, 4 Jews, and 51 Hindus: total 94. 43 students are now learning to draw from flat examples, 7 draw from casts in outline, and 13 shade from casts; 12 draw from foliage in the morning.

"The number of day-students is 47; of these 23 attend also in the morning. They are divided into 10 Pársis, 12 Native Christians, 1 Jew, and 24 Hindus. 16 are learning to draw from flat examples, 21 outline from casts, 17 shade from casts, 9 shade from natural foliage.

* * * * * * *

"Since November 1879 classes for the education of the drawing masters required to instruct in high schools have been attended by 24 students. On Tuesdays I give them instruction on the blackboard from 3 to 4 P. M.; on Wednesdays they attend my lecture on perspective from 8 to 9 A.M.; on Thursdays from 8 to 9 my lecture on geometry, and from 3 to 4 my second lecture on perspective; and on Friday they have a second course of instruction from the blackboard which I give from 3 to 4 P.M.

* * * * * * *

"The Wood-engraving Department has six students; 4 are Pársis, 1 Koli, and 1 Eurasian. Out of these only one engraves for remuneration. When work has to be carried out, it is sent to the old students Shrikrishna Bháu, Madan Pándurang, Ganpat Harichand, and to the Assistant Teacher Bápuji Dinánáthji.

* * * * * * *

"The work done by the students in the Wood-engraving Department during the year under report is as follows:—5 cuts for the Náib Diván Mr. V. N. Bhágvat, 9 for the Superintendent of the Bombay Education Society's Press, 1 for the Manager of the Allahabad Hotel, and 5 for the Rev. Mr. Bruce; besides which several other cuts were prepared as per orders received by them direct from the people in the town.

"In the Pottery Department, besides five who did not attend the school, 9 students are employed. The income for the year has been Rs. 7,054-12-8, the expenditure Rs. 4,242-13-6, leaving a balance of Rs. 2,811-15-2 to pay off the debts contracted in the earlier stages before the undertaking began to pay its expenses.

"In the Silversmith's Department independent of Cutch workmen, there is one student who attends the school. The work keeps steadily increasing. The orders of the past year have been to the amount of Rs. 1,191-12-0, the expenditure Rs. 1,080-1-7, leaving a balance of Rs. 111-10 5."

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*Extract from Mr. Adams' report on the Architectural Drawing Class.*

"The number of students at present on the roll in the Achitectural Drawing Class is 28, the average attendance in the morning being 21 and in the afternoon 12.

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"For a time at the commencement of the class the attendance was most irregular, but it has improved considerably within the last six months.

"Most of the students have studied the greater portions of Book No. 1 of Chambers' Educational Course on Architectural Drawing; some have studied parts of Books Nos. 2 and 3 comprising planing, sections, elevations, &c., &c., and some have passed the course on the Grecian Orders of Architecture by Gwilt. The more advanced students have applied the Orders practically, and some have been instructed in architectural colouring, and measuring and plotting architectural buildings.

"Within the year under report 5 students have gained employment as draftsmen, 3 having joined Mr. Burgess' department, and 2 Major Mant's, the two latter still continuing to attend the class.

"In conclusion, I consider that the students have made considerable progress in their studies during my tenure of office and as there is a great call for efficient architectural draftsmen, I think students trained in this class will meet that want, and will prove most beneficial to the architectural and engineering professions."

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## APPENDIX K.

*Proposals for the working of Industrial Schools.*

1. The Dhárwár Factory should be placed upon the Local Public Works Budget, as the only Government workshop allowed in Dhárwár. All charges (except educational charges) should be shown in the Public Works Budget.

2. The Factory (except for educational charges) should be self-supporting; and all receipts from sales should be paid into the Treasury, to be drawn against in the usual way.

3. The Committee of management should be the Collector as President, and the Executive Engineers for Public Works and Irrigation. The Executive Engineers should fix the rates for work and have full* professional control. The Committee should have power to add† to their number any influential gentleman connected with municipal business or with trade, and any gentleman having an interest in industrial education. The Deputy Collector should be Secretary to the Committee and responsible for the accounts.

4. All Government work in the district should be given to the Factory; and any Department complaining of bad treatment should address the Committee first and Government afterwards.

5. The object of the Factory will be the employment of the smallest amount of skilled labour consistent with good work, and of a large‡ amount of unskilled labour. Unskilled labourers ordinarily employed should be apprentices, and should receive from the Factory remuneration proportionate to the value of their work, in addition to the stipends received from the Educational Department.

6. The Educational Department will provide the stipends necessary for apprentices, who will be required to stay in the Factory for a term of years, and will be discharged at the completion of their course of instruction. The Educational Department will also provide instruction in reading, writing, arithmetic, and drawing. The educational charges will be shown in the Educational Budget only.

7. The Committee will submit to the Director through the Educational Inspector a brief§ report on the apprentice branch within a fortnight after the first of April in each year.

Under regulations such as these a Government Factory might be established in several important Collectorates|| with probably a saving to Government in the Public Works Department and with only a slight charge to Government in the Educational Department, in return for a systematic system of apprenticeship. Without such regulations Industrial Schools must be expensive and unreal, and a constant danger to the Educational Fund which is unfairly saddled with charges for a workshop.

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* The Executive Engineer might have sole control over the workshop and the Superintendent should hereafter be chosen from the Public Works list of overseers.

† By election for one year.

‡ Temporary workmen (skilled) could be taken on when required for an urgent job.

§ For inclusion in the Educational Report for the Presidency.

|| A return showing for the last 3 years the cost of the Public Works yards, the amount of Government work done in the yards, and the value of work given out by contract, would show the districts that could support a Factory.

No. 78.

EDUCATIONAL DEPARTMENT.

Bombay Castle, 21st January 1880.

Memorandum from the Commissioner, S. D., No. 2087, dated 30th October 1879—Submitting the report on the Dhárwár School of Industry for the year 1878-79. Transcribing a letter which he addressed to the Collector of Dhárwár and in which he (Commissioner) gave orders for the introduction of the Ratnágiri system into Dhárwár and as to the keeping of accounts and the general management of the school. Stating that the figures in respect of articles sold on credit and miscellaneous receipts in statement D. appended to the report do not tally with those given in last year's statement, and that an explanation has been called for which will be submitted to Government on receipt.

Letter from the Director of Public Instruction, No. 3696, dated 11th November 1879—Submitting the above, and stating that the report was received by him too late for notice in his annual report. Offering suggestions and remarks as to the management and working of an Industrial School.

Memorandum from the Commissioner, S. D., No. 2192, dated 12th November 1879—Submitting, with reference to paragraph 3 of his memorandum No. 2087 of 1879, a letter from the Superintendent of the School of Industry at Dhárwár explaining the several items of account therein referred to.

Endorsement from the Director of Public Instruction, No. 3765, dated 25th November 1879—Forwarding the above.

Memorandum from the Revenue Department, No. 2530, dated 5th January 1880—Forwarding one from the Commissioner, S. D., who states, in reply to a reference, that the statement of the financial condition of the Dhárwár School of Industry from 1st April 1876 to 31st March 1879, has been appended to the annual report of that Institution for 1878-79 submittted to Government through the Director of Public Instruction with his memorandum No. 2087 of 1879; and requesting that any orders that may be passed in this Department on the Commissioner, S. D.'s said memorandum, No. 2087, may be communicated to that Department.

RESOLUTION.—Government have received with much regret this very unsatisfactory report of the Dhárwár Industrial School for the year 1878-79.

2. The orders issued by the Commissioner, S. D., are approved, and it is hoped that the introduction of the system sanctioned for the Ratnágiri Industrial School in Government Resolution No. 1304 of 29th October 1879, will remedy the defects which have marred the usefulness and retarded the progress of the Dhárwár School in the year under report.

3. His Excellency the Governor in Council is not prepared to sanction the extreme measures proposed by the Director of Public Instruction, at any rate without a trial of the more moderate scheme advocated by Mr. Crawford. He trusts that Mr. Crawford will himself be able to visit Dhárwár shortly and that he will specially address himself to the important business of placing this school financially and otherwise on a sound basis. Mr. Crawford should personally scrutinize the accounts both of the School and of the Gin Factory.

5. The Superintendent should submit his annual report to the Director of Public Instruction with punctuality in the future.

(Signed) J. R. NAYLOR,
Acting Chief Secretary to Government.

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No. 2035 OF 1880-81.

FROM

K. M. CHATFIELD, ESQ., M. A.,
Director of Public Instruction;

To

C. GONNE, ESQ., C. S.,
Chief Secretary to Government,
Educational Department.

*Poona, Office of the Director of Public Instruction, 28th July* 1880.

SIR,

I have the honour to submit a letter* from the Commissioner, Southern Division, with the annual reports of the Industrial Schools at Dhárwár and Ratnágiri. The reports appear

* No. 1469 of 13th July 1880.

to be much longer than necessary, and the statements appended are superfluous or contain information which might, in future, be embodied* in the text of the reports.

2. Under Government Resolution, Educational Department, No. 78 of the 21st of January, the Dhárwár report should have reached me soon after the end of March. As it is, I received it on the 16th instant, or some days after the portion of the annual departmental report which relates to industrial schools had been sent to the printer.

3. The Dhárwár report shows improvement in the number of boys presented and passed under the standards; but the financial condition of the school does not appear to be satisfactory. I observe, in the first place, that the Superintendent still spends money out of sale proceeds instead of allowing all money to pass through the Treasury and ending the year with no balance in hand. In the second place, the sums† drawn from the Treasury come to Rs. 8,540, while the sums paid in on account of sale-proceeds are only Rs. 5,363. In the third place, this small sum of Rs. 5,363 includes "a large order for school furniture from the Educational Department," so that the amount of work given to the school from other Government Departments must be very small indeed.

4. The Ratnágiri school contrasts favourably with the Dhárwár school in point of attendance, and also in the number of pupils presented and passed under standards. It also shows Rs. 11,095 as the receipts from sale-proceeds: and I argue from this fact that the Dhárwár school will not prosper until it is placed upon the Public Works Local Fund Budget as the Ratnágiri school is. As long as the Dhárwár school appears upon the Educational Budget, I fear that orders "for school furniture" will be the most remunerative orders received. As a proof of the difference between the two schools, I would point to the Ratnágiri return which shows that the money received merely from the Executive Engineer and the Local Funds (Public Works) amounted to more than the total receipts of the Dhárwár school. This result is the more striking when it is remembered that Dhárwár is a much larger district than Ratnágiri and three times better-off both in income and in the number of large Government offices.

5. In this office No. 3696 of the 11th of November, I re-stated‡ my reasons for recommending that schools of industry (or workshops as they really are or should be) should be placed more directly under the Public Works Department. In brief, the reasons are: (1) that the Public Works Department alone has the necessary knowledge for the management of such schools; (2) that the Public Works Department alone has the work which is essential to the existence of the schools; (3) that the Public Works Department alone has a body of skilled overseers and mechanics who can give instruction to apprentices. The report now submitted confirms me in the views which I have on previous occasions submitted for the consideration of Government, and I fear that directly Mr. Lewis falls sick or is transferred to another appointment the Dhárwár school will relapse into the condition noticed in my No. 3696 quoted above.

6. It only remains now for me to notice the suggestion of the Ratnágiri Collector that the Educational Fund should contribute towards the expenses of the school at Ratnágiri. It is true that Government in the Educational Department makes a grant of Rs. 3,000 (not Rs. 4,000 as stated by the Collector) to the school at Dhárwár; but this grant was laboriously saved out of provincial grants for higher education, and is not given out of the Cess Fund which by law is reserved for primary education. To ask§ for a grant from Educational Cess is a very different question; and if we could be relieved of the liability which exists at Dhárwár with such very incommensurate results, we would gladly use the sum of Rs. 3,000 thus set free in the establishment of village schools in backward districts like Ratnágiri and Kánara where the cess receipts are miserably small. But to take Rs. 2,000 from the Cess Fund in order to pay half Mr. Halliday's salary and similar charges, means that some 15 or 20 village schools should be closed, and this at a time when the education of the ryot is a subject in the mouth of everybody, and when the Educational Department has been blamed by his Excellency in Council for not showing a larger number of children at primary schools.

7. At Dhárwár we also provide instruction|| in reading, writing and arithmetic and we have promised to provide teaching in drawing as soon as the High School is supplied with a

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* The number of pupils on the rolls at the beginning and end of the year, the average monthly number on the rolls, and the average daily attendance, should be given; also the amount drawn from the Treasury and the amount paid in; also the number of pupils presented and passed under standards.

† Exclusive of large expenditure from stock balance, &c.

‡ I have on previous occasions been answered, (1) that it was not the duty of the Public Works Department to instruct artificers, (2) that Executive Engineers had been requested to give to Industrial Schools all the work which could be given.

With regard to the first point, I humbly submit that it is the duty of a Government department to do any thing that is necessary to give effect to the orders of the Secretary of State, who last year declared his anxiety to encourage industrial education, and that in this case the interest of the Public Works Department coincides with its duty, as the training of artificers can be effected by a proper system of work-shops and apprentices to the great benefit of the Public Works Department and with no additional expense. And with regard to the second point, the results shown in the Dhárwár school speak for themselves.

§ And this when the Ratnágiri school was opened on strictly the self-supporting system.

|| In 1879-80 the cost was Rs. 316-8-1.

teacher from the School of Art. We have offered the same terms to Ratnágiri, proposing either to let the pupils attend half-time (free) at one of the existing Government schools or to send a teacher to be employed solely in the School of Industry. But the managers at Ratnágiri have preferred to employ their own teachers, and, as it appears to me, spend more money than is necessary for the purpose. Finally as to (1) the waste of materials in teaching the boys and in setting them tasks, (2) the need of a special maistri to look after the lads, and (3) the allowances for stipends: it appears to me that no expenditure of such a nature would be necessary if an abundant supply of work were secured. Employers of labour in England are glad to get boys and to teach them gradually and in a practical way. In India Government is the great employer of labour, at least in the mofussil, and with the whole of the Government work of a district turned into a properly organized school there would be no waste of material, no show tasks, and no maistri to keep idle boys out of mischief. The apprentices would do such work as they were fitted for, receiving wages according to their work; when their time was up, they would be turned adrift to make room for their juniors; and the only distinction between the ordinary yard of the Executive Engineer and the new Government work-shop would be, that in the latter the skilled staff would be as small and the unskilled or apprentice staff as large as possible.

8. In conclusion, I have the honour to state that if Government is not at present prepared to go the length of turning Industrial Schools into Public Works Yards, it is at least desirable to place the Dhárwár school upon the same footing as the Ratnágiri school. All that is required to do this is to remove the school from the Educational to the Public Works Local Fund Budget, and to relieve the Educational Department of the necessity which now exists of swelling educational returns by the inclusion of the large expenditure on a work-shop. The grant of Rs. 3,000, now made to Dhárwár, might for the present be divided between the two schools; and the Educational Department might be required to admit the apprentices as half time pupils (free) in the ordinary Government schools.

I have, &c.,

(Signed) K. M. CHATFIELD,

Director of Public Instruction.

*P. S.*—Pages 27-29 of ArchDeacon Baly's report (1880) on European education in Bengal and the appendix to the report, contain suggestions about the introduction of an apprentice system into Government factories, and into railway and other large departments. These suggestions are similar to those which I have, on previous occasions, submitted to Government.

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## APPENDIX L.

*Government Resolutions regarding the Poona Medical School.*

*Medical Schools.*

No. 3292.

GENERAL DEPARTMENT.

Bombay Castle, 29th November 1879.

Memorandum from the Educational Department of the Secretariat, No. 1367, dated 11th November 1879—Transferring a letter from the Director of Public Instruction (No. 3595, dated 7th idem) who states that he has received a copy of the Annual Report on the Byrámji Jijibhái Medical School, Poona, and submits certain observations on the following points:—

1. Want of uniformity in the Annual Reports of the Grant Medical College and Poona Medical School, the former of which is made out for the calendar year and the latter for the year ending September, while the year for all Educational institutions is the financial or official year.

2. Advisability of requiring candidates for admission to the School to produce certificates specified of their having passed the necessary educational test.

3. Levy of fees from candidates at the school.

Memorandum from the Surgeon General, Indian Medical Department, No. 3901, dated 20th November 1879—Submitting his observations and remarks on the above.

RESOLUTION.—Government agree with Mr. Chatfield that it would be advisable that the Annual Reports for the Byrámji Jijibhái's Poona Medical School and for the Grant College should embrace the financial year, and would request the Surgeon General, Indian

Medical Department, to state more explicitly than he has done what departmental objections there are to such a course.

2. With reference to Mr. Chatfield's 3rd paragraph, the candidate should always produce his certificate signed by the Educational Inspector of the division in which he was examined, or a certified copy of it.

3. Government will not at present pass any orders as to the levy of fees from students.

JOHN NUGENT,
Acting Secretary to Government.

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*Medical Schools.*

No. 3444.

GENERAL DEPARTMENT.

Bombay Castle, 13th December 1879.

Letter from the Surgeon General, Indian Medical Department, No. 4126, dated 6th December 1879—Intimating, with reference to paragraph 1 of Government Resolution No. 3292, dated 29th November last, that the reports of all institutions subordinate to his office are compiled for the calendar and not the financial year and it is to be in conformity with this rule, as well as for convenience and facility of business that he has directed the submission of the annual reports of the Byrámji Jijibhái Medical Schools at Poona and Ahmedabad for the same period; and inviting the attention of Government to paragraph 3 of Government Resolution No. 285, dated 5th February last, as authority for the issue of these instructions.

RESOLUTION.—It it proper that uniformity of practice should exist among all the institutions subordinate to the Surgeon General, Indian Medical Department, but it is believed that the annual report for the Poona Medical School is made out for the year ending 30th September, and if so, the usage differs from that followed elsewhere in the Department and cannot be quoted as an argument against Mr. Chatfield's proposal that the reports should embrace the financial year. Government have no wish to alter the practice approved of by the Surgeon General, against his will: but they think he would do well to assimilate the procedure followed in the Poona Medical School with that of the other institutions subordinate to him, if there be any difference between them.

JOHN NUGENT,
Acting Secretary to Government.

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*Medical Schools.*

No. 280.

GENERAL DEPARTMENT.

Bombay Castle, 28th January 1880.

Letter from the Surgeon General, Indian Medical Department, No. 131, dated 10th January 1880—Reporting that, pending the passing of orders on the subject of levying fees from students referred to in paragraph 3 of Government Resolution No. 3292, dated 29th November 1879, the three students named in the margin have refused* to comply with the terms of Clause VIII. of the notification published in the *Government Gazette*, 1879, page 984, but they have agreed to pay a fee; and requesting therefore sanction to levy a nominal fee of Rs. 3 per mensem to meet present and future requirements.

* Nagindás Ratubhái, Pránlál Mohanlál, Dádábhái Jamsetji.

Letter from the Surgeon General, Indian Medical Department, No. 304, dated 22nd January 1880—Stating, in reply to Government Memorandum No. 135, dated 15th idem, that Clause VIII. of the notification, quoted in his letter No. 131 of 10th instant, is the one referred to, and that it is not intended to leave any option to candidates, as those selected must elect for Government service or pay for their education.

RESOLUTION.—The proposal to levy a fee of Rs. 3 each per mensem from those candidates, who refuse to elect for Government service, is sanctioned.

(Signed) H. A. ACWORTH,
*For* Acting Secretary to Government.

## APPENDIX M.

*Extract from Report on the opening of Agricultural Classes in High Schools.*

(1.) The Broach class is supported by a municipal grant* of Rs. 420 per annum, which is to be credited to Provincial Funds. The annual charge for the class will be Rs. 1,334; but allowing for the municipal contribution, the total annual cost to Government will be Rs. 914 only, or 226 less than the original sanction of Rs. 1,140. The initial expenditure charged to Government will be Rs. 69 only, or Rs. 356 less than the original sanction. The Collector has formed a Committee composed of officials and native landholders: and I propose to leave the supervision of the land to this Committee.

* Rs. 270 Broach, Rs. 150 Ankleshvar.

(2.) The Nadiád class is supported by a municipal grant of Rs. 300 and by a grant from the Agricultural Society of Rs. 120 per annum. The Agricultural Society also undertakes all contingent and miscellaneous charges, so that the budget provision for the class will be Rs. 720 and the cost to Government after deducting the contribution will be Rs. 300 only. In this case the whole of the allowance for initial expenditure (Rs. 425) is saved to Government. At Nadiád I have agreed to leave the management of the land to the Agricultural Society.

(3.) The Surat class will cost Government the pay of the Teacher, or Rs. 720 per annum; and I have allowed Rs. 180 for initial expenditure. A Committee has been formed to manage the land which is offered gratis, and the Municipality will pay to the Committee Rs. 600 per annum for contingent expenses, &c.

(4.) The Kurrachee class will cost Government Rs. 900 only as Mr. Dayárám Jethmal has given Mr. Hart-Davies the use of a garden for 10 years. Mr. Dayárám gives the garden (consisting of about 8 acres with a well) free of rent, and provides also a pair of bullocks and some implements. The produce of the garden is left to Mr. Hart-Davies, who provides for all initial charges by private subscriptions. Mr. Hart-Davies has not yet succeeded in forming a Committee; but Mr. Dayárám is not alone in his liberality as Mr. Bomanji Perozeshah is also ready to give a garden of about 13 acres, and to pay for a man for the keep of bullocks and for the purchase of implements and seed. Both gardens have houses where the agricultural class could be taught: but Mr. Dayárám's offer has been accepted as his land is nearer to the High School.

(5.) The Násik class is supported by a municipal contribution of Rs. 350 per annum and a subscription has been raised (Rs. 636) for the purchase of implements. The annual charges will be Rs. 1,106, but the cost to Government deducting the municipal grant will be Rs. 756 only. There will also be the initial expenditure of Rs. 425. A Committee has been formed to manage the land.

(6.) The Dhulia class is supported by a municipal grant of Rs. 200 per annum; and the Municipality will pay for most of the initial cost of starting the school. The land too is given rent-free. The annual cost of the class shown in the budget will be Rs. 1,149; but deducting the municipal grant, the cost to Government will be Rs. 949 only. There is also a charge to Government of Rs. 100 for part of the initial charges. A Committee has been formed for the management of the class.

(7.) The Ahmednagar class is supported by a municipal grant of Rs. 285 and the total annual charge will be Rs. 1,262. The cost to Government, deducting the municipal grant, will be Rs. 977. There will also be initial expenditure of Rs. 400. A Committee has been formed for the management of the class.

(8.) The Belgaum† class will be supported by a monthly contribution of Rs. 20 from the Municipality and by private subscriptions amounting to Rs. 23 per mensem. The annual expenditure entered in the budget will be Rs. 1,840; but allowing for the Rs. 516 from municipal and private subscriptions the cost to Government will be Rs. 1,324. The initial expenditure will be met by a subscription which the Commissioner puts at about Rs 800.

† Not yet opened. A Teacher is expected from Madras next month. A Committee will be formed by the Collector.

No. 1402.

EDUCATIONAL DEPARTMENT.

Bombay Castle, 19th November 1879.

Letter from the Director of Public Instruction, No. 3461, dated 31st October 1879—Forwarding, with reference to Government Resolution No. 928, dated 31st July last, certain statements showing how the charges on account of the Agricultural Classes in the several collectorates can be distributed.

RESOLUTION.—The Director of Public Instruction's report shows that Agricultural Classes have already been started at the High Schools in the following seven towns :—

| | |
|---|---|
| Broach. | Násik. |
| Nadiád. | Dhulia. |
| Surat. | Ahmednagar. |
| Kurrachee. | |

The total number of pupils already reported to have joined these classes is 207. Arrangements have also been made for opening a class at the High School of Belgaum immediately, but the number of pupils who will join it has not yet been reported.

2. The initial charges in respect of these eight classes to be defrayed by Government will amount to Rs. 1,174, which is Rs. 1,826 less than was anticipated in His Excellency the Governor's Minute of 29th October 1878 for only six classes; and the annual charges payable by Government for the eight classes will amount to Rs. 6,840, which is precisely the same sum which was estimated to be the probable cost of six classes.

3. These results are very satisfactory, as they prove that the proposals of Government for establishing agricultural classes supply a want which is much felt, and that the municipalities and the public generally, including the Agricultural Society of Nadiád, are desirous of co-operating with Government in securing their success. Mr. Dayárám Jethmal and Mr. Bomanji Perozeshah should both be thanked for their very liberal offers of assistance for the Kurrachee class, and much credit is due to the Collectors and to the Educational Inspectors of the eight districts in which classes have been started for the interest evinced by them in the matter.

4. The payment of the initial charges amounting to Rs. 1,174 and of the annual charges at the rate of Rs. 6,840 per annum both for the current year and for the year 1880-81 is sanctioned.

(Signed) J. R. NAYLOR,
*Acting* Chief Secretary to Government.

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## APPENDIX N.

*Provisional Programme of Study for the Agricultural Classes attached to High Schools.*

Students entering the classes must be learning a High School Standard (*i.e.*, one of Standards IV.—VII).

At the end of the first year the students will be examined in the subjects mentioned below :—

*First Year's Course.*

1. Chemistry. Preparation and properties of Oxygen, Hydrogen and Nitrogen. Carbon, its varieties and properties. Carbonic Anhydride, its preparation and properties. The Chemistry of air and water. Combustion.

2. The Introductory Science Primer No. 1 by Huxley.

3. Elementary Physics. Science Primer No. 3 by Balfour Stewart to the end of page 105 (*i.e.*, omitting Electricity).

4. Agriculture by Tanner (Science Primer Series).

Those students only who pass a satisfactory examination will be permitted to enter on the second year's course.

At the end of the second year the students will be examined in the course specified below. No student will be permitted to appear for the examination who has not passed under the Anglo-Vernacular Standard V., before the Public Service Examination Committee.

*Second Year's Course.*

1. Chemistry. Science Primer No. 2 by Roscoe.

2. Physics. The whole of Science Primer No. 3.

3. Agriculture. *Manual by Mr. Robertson.

* Until Mr. Robertson's work is ready, Wrightson's Agriculture can be used.

4. Botany. Science Primer by Hooker. (Johnston's Botanical Diagrams should also be studied.)

5. Physical Geography by Professor Geikie, Science Primer No. 4.

6. Geology by Professor Geikie, Science Primer No. 5.

7. Voluntary subjects in which students may obtain additional certificates :
   1. Land Surveying.
   2. Physiology (Huxley's).
   3. Botany. (The exact course will be specified hereafter.)

Students who pass the examination will obtain certificates, and an additional certificate will be given for each of the voluntary subjects.

*Note*—

(1). Classes will be formed in December of each year, and the first examination will be held in December 1880.

(2). Boys taking up the Agricultural course will be excused the Classical language, and after obtaining a First Class Public Service Certificate will be excused History and Geography lessons.

(3). Boys who pass in the examination for the second year of the Agricultural class will be eligible for admission to the College of Science, Poona, in the lower or non-University Class.

(4). The Principal of the College of Science will supply papers for the Annual Examination, and will class the pupils of the several schools in one list according to merit.

(5). Revenue Officers in filling up appointments for which boys who have passed Anglo-Vernacular Standard V. (Public Service Certificate First Class) or Anglo-Vernacular Standard VII. (Matriculation) are eligible, are invited to give a preference to boys holding the Second Year High School Agricultural Certificate.

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## APPENDIX O.

*Circular regarding the selection of Kunbi Apprentices for High School Farms.*

No. 3995 of 1879-80.

*Poona, Office of the Director of Public Instruction,*
*5th December* 1879.

To

THE EDUCATIONAL INSPECTORS.

SIRS,

I have the honour to forward certain* suggestions with regard to the education of the agricultural classes. These suggestions are made by Mr. G. W. Joshi, as a member of a Poona School Committee.

3 copies.

2. I need not discuss the main proposal, which is to the effect that Kunbi boys should be sent to the Training Colleges, and afterwards be employed as masters in their native villages on Rs. 4 per mensem. But the remark of Mr. Joshi as to scholarships, &c., leads me to enquire whether the Local Funds of the zillas where agricutural schools have been opened, could afford to give stipends to a few Kunbi boys selected for study under the agricultural teachers at the zilla towns.

3. In Ahmednagar, I have asked whether the Local Fund can spare Rs. 400 for a class of ten boys on an average allowance of Rs. 3 per boy. The Local Committee for the agricultural class engages to select ten Kunbi* boys from the villages near Ahmednagar, and to supervise the arrangements necessary for the boys whilst at the zilla town. The boys will attend† a Government school as free students, but will also be under the agricultural teacher and will work‡ on the farm and receive instruction in agriculture. The boys will be selected from different villages and will have no difficulty about living in the neighbouring zilla town. After completing a course of instruction in Ahmednagar, they will return to their villages fairly educated: and it is hoped that the scheme will be a popular one and lead to competition for the stipends, and that it will thus attract Kunbi boys to the ordinary village schools.

4. I shall be obliged if you will consider the whole matter, and see whether in communication with the committees you can work out some plan for your agricultural class or classes.

5. Mr. Joshi makes certain suggestions as to payments to Kunbis in ordinary schools, the remission of fees, and the encouragement of night classes, on which you can report hereafter.

I have, &c.,
(Signed) K. M. CHATFIELD,
Director of Public Instruction.

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## APPENDIX P.

*Reports of Inspectors on the Agricultural Classes in High Schools.*

*North-East Division* (*Mr. Giles*).—"At Nagar and Dhulia little has been done as yet, the land originally selected for the class having proved to be unsuitable. At both places new pieces of land have been selected and taken charge of, and the future will show the success or non-success of the classes. At Násik, a plot of ground was selected during the last monsoon and it has since been under cultivation. With a good well, rich soil, varying levels of land, and every facility for irrigation, there seems to be no reason why a really successful class should not be formed; hitherto, however, the results have been nearly nominal. The teacher of the class, Mr. Rego, has suffered much from ill health and has been obliged to go on sick leave."....."The boys, too, who have attended the class, being unaccustomed to manual labour, have not worked with that efficiency which, it is to be hoped, they will soon acquire. Much, too, has had to be done to the land which had lain fallow for some years. The well was out of repair; the *páts* for conducting the water broken, the land itself covered with weeds and bushes. All that could be done during the year under report was to clear the land, sow a general crop of gram, and in the lower part a small irrigated wheat-crop; while part of the upper level was devoted to the cultivation of ordinary vegetables. By the end of the year all obstacles had been removed, and the current year ought to show clearly how much chance there is under the system at present followed of producing cultivation more efficient than that of the ordinary ryot."

*Northern Division* (*Dr. Bühler*).—As far as attendance goes, the Gujarát classes have been successful, Nadiád having 13 pupils, Broach 30, and Surat 25; and in the management of the classes Dr. Bühler warmly acknowledges the powerful support given by the Revenue authorities and by native gentlemen. "In Nadiád, an agricultural committee had been existing for some time, which, at my request, offered to provide an experimental field and to cultivate it with the assistance of the teacher at its own expense. I have visited the field repeatedly, and have found that it was conveniently situated and produced a variety of excellent crops which had been raised both by European and by native methods of cultivation. In Broach, the Collector was good enough to organise a committee consisting of the Revenue officials, the Head Master of the High School, some landholders and patels, which undertook to manage the school farm with the help of the teacher. The field which we had to take was not conveniently situated and had no well. The teacher arrived in July only, when the season was far advanced. Still both kharíf and rabi crops were grown, some of which, I believe, yielded good returns. The field has lately been changed. As the Surat teacher did not take charge before the middle of August, no kharíf crops could be sown. Soon after the teacher's arrival, the Acting Collector, Mr. East, established an agricultural society which includes the Judge, the Revenue officials, the Head Master of the High School, and the most influential landholders and citizens. The Nawáb Sáheb of Bela very generously placed a field at the disposal of the Committee. Unfortunately a delay arose in its being handed over as it was still covered with standing crops. When the teacher finally

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* The sons of Kunbis, &c., actually engaged in cultivation.
† Certain subjects or hours could be excused.
‡ The example of Kunbi boys will stimulate the High School class, and all hired labour should be forbidden.

received charge of it in the beginning of January, little could be done in the way of cultivation. The only crop, some lucerne, which was sown, failed. The field has a well and is, I think, not unsuitable for the purpose which it is to serve. Detailed monthly reports of the work done have been sent by the teachers to the Principal of the College of Science. Our special thanks are due to the Collectors and to Ráo Sáheb R. K. Desái, Khán Sáheb Barjorji Edalji Modi and Mr. Nanumia, the Secretaries of the three Committees, who have undergone a great deal of trouble with the experimental fields."

*Southern Division* (*Mr. Russell*).—" I could only get up one of these in Belgaum. The other Collectors declined. The Belgaum class has been reported on to you by the acting High School Head Master. Sufficient funds are provided and land taken up. The special teacher has begun work, and Kunbi exhibitioners from the district have been entertained. Beyond this, the scheme is only in its first stage, and hardly ripe enough to be reported on."

*Sind* (*Mr. Hart-Davies*).—" The agricultural class at Kurrachee proved rather a failure. In the first place, Kurrachee was not the place for it. No Zamíndárs or others connected with agriculture live at or near Kurrachee, and there is no cultivation worthy of the name in the neighbourhood. So without the primary elements of success, either promising pupils or land to work on, the school was foredoomed to failure. I could not get a piece of land anywhere near the High School that would have been of any use. The water and the soil are alike ill adapted to cultivation, and the expense of getting a garden into working order would have been very great. It was impossible to form a committee, as no one here takes any interest in anything of the kind. So finally I recommended that it should be removed to Hyderabad, which has now been sanctioned, where the conditions are entirely different and where I anticipate the class will have a great success."

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*Note by the Director.*

The Agricultural Class in the College of Science cost Government Rs. 3,552, and the class of 28 students consisted of 23 Bráhmans, 2 Parbhus, and 3 Pársis.

The eight High School classes cost Government Rs. 4,490, and the classes were attended, by 107 Bráhmans, 1 Kshatri, 7 Parbhus, 2 Amils, 4 Jains, 12 Banias, 6 Kunbis, 3 Artizans, 7 Shop-keepers, and 5 low-caste Hindus. There were also 2 Mussalmáns and 30 Pársis.

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# APPENDIX Q.

*Statement showing Receipts and Disbursements of the Local Budget in each Collectorate.*

| Collectorate. | Opening Balance, 1st April 1879. | Receipts. Cess. | Provincial Grant. | Fees. | Municipal Grant. | Miscellaneous. | Total. | Expenditure. | * Closing Balance, 31st March 1880. | Number of schools on the Local Budget on 31st March 1880. | Number of Scholars in Local Schools, 31st March 1880. | Increase or Decrease of Local Schools during the year. | Increase or Decrease of Scholars in Local Schools during the year. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | | | | |
| *Central Division.* | | | | | | | | | | | | | |
| Bombay .. .. .. .. .. | 2,549 11 6 | .... | 11,563 0 0 | 15,224 2 0 | 15,958 5 4 | .... | 45,295 2 10 | 42,793 14 0 | 2,501 4 10 | 39 | 3,919 | — 3 | — 20 |
| Poona .. .. .. .. .. | —2,966 0 0 | 33,787 0 1 | 47,332 0 0 | 9,265 3 0 | 869 0 0 | 248 13 2 | 58,536 0 3 | 50,744 12 3 | 7,791 4 0 | 191 | 9,511 | + 20 | + 1,164 |
| Sholápur .. .. .. .. .. | 16,879 4 9 | 28,538 15 3 | 10,800 0 0 | 3,180 5 6 | 1,117 0 0 | 46 10 0 | 60 562 3 6 | 30,585 6 0 | 29,976 13 6 | 131 | 5,359 | + 21 | + 1,315 |
| Thána .. .. .. .. .. | 12,107 8 1 | 31,008 10 1 | 21,672 0 0 | 5,546 13 0 | 360 0 0 | 1,013 5 2 | 71,708 4 4 | 47,966 11 11 | 23,741 8 5 | 151 | 7,569 | .... | + 248 |
| Kolába .. .. .. .. .. | 10,010 1 7 | 16,325 11 4 | 7,990 5 4 | 2,699 8 6 | .... | 149 13 11 | 37,175 8 8 | 21,705 12 1 | 15,469 12 7 | 67 | 4,169 | .... | + 361 |
| Sátára .. .. .. .. .. | 23,021 5 7 | 46,607 9 10 | 19,397 0 0 | 7,000 10 6 | 652 8 0 | 454 8 11 | 97,133 10 10 | 61,669 6 6 | 35,464 4 4 | 218 | 11,075 | .... | + 1,108 |
| Ratnágiri .. .. .. .. .. | 2,348 11 1 | 20,868 0 10 | 14,548 0 0 | 5,005 6 0 | 37 14 7 | 275 4 3 | 43,083 5 1 | 36,360 12 11 | 6,722 8 2 | 110 | 7,742 | — 7 | — 264 |
| Total .. | 63,950 10 7 | 1,77,135 15 5 | 1,03,302 5 4 | 47,922 0 6 | 18,994 12 3 | 2,188 7 5 | 4,13,494 3 6 | 2,91,826 11 8 | 1,21,667 7 10 | 907 | 49,344 | + 31 | + 3,912 |
| *North-East Division.* | | | | | | | | | | | | | |
| Khándesh .. .. .. .. .. | 68,719 8 6 | 68,127 12 4 | 20,982 10 4 | 10,220 13 6 | 3,170 0 0 | 507 13 3 | 1,71,728 9 11 | 83,265 0 6 | 88,463 9 5 | 280 | 16,283 | + 8 | + 2,222 |
| Ahmednagar .. .. .. .. | 10,386 4 1 | 33,059 6 1 | 14,951 0 0 | 6,257 9 6 | 500 0 0 | 137 6 8 | 65,291 10 9 | 48,275 1 11 | 17,016 8 5 | 197 | 8,409 | + 10 | + 1,078 |
| Násik .. .. .. .. .. | 33,926 3 4 | 31,387 6 5 | 16,109 0 0 | 6,520 2 0 | 120 0 0 | 874 8 2 | 88,937 3 11 | 47,012 15 1 | 41,924 4 10 | 167 | 9,060 | + 6 | + 1,382 |
| Total .. | 1,13,031 15 11 | 1,32,574 8 10 | 52,042 10 4 | 22,998 9 0 | 3,790 0 0 | 1,519 12 1 | 3,25,957 8 2 | 1,78,553 1 6 | 1,47,404 6 8 | 644 | 33,752 | + 24 | + 4,682 |
| *Northern Division.* | | | | | | | | | | | | | |
| Ahmedabad .. .. .. .. | 16,528 14 4 | 40,815 13 3 | 14,194 10 8 | 7,118 10 0 | 1,025 0 0 | 2,136 15 2 | 81,819 15 5 | 57,336 5 4 | 24,483 10 1 | 164 | 11,024 | + 2 | + 248 |
| Kaira .. .. .. .. .. | 15,863 13 8 | 57,064 8 10 | 9,327 0 0 | 7,241 0 0 | .... | 1,737 12 1 | 91,234 2 7 | 66,427 1 6 | 24,807 1 1 | 194 | 13,813 | + 7 | + 292 |
| Panch Mahâls .. .. .. .. | 2,298 9 10 | 6,167 12 11 | 7,146 5 4 | 1,113 0 0 | .... | 692 9 3 | 17,418 5 4 | 13,374 0 10 | 4,044 4 6 | 39 | 2,644 | ..... | + 122 |
| Broach .. .. .. .. .. | 20,400 6 10 | 69,724 2 0 | 2,473 0 0 | 5,211 12 0 | .... | 1,779 12 9 | 99,589 1 7 | 58,697 10 4 | 40,891 7 3 | 218 | 11,112 | + 15 | + 1,872 |
| Surat .. .. .. .. .. | 7,348 5 1 | 57,898 4 7 | 14,258 10 8 | 7,446 14 3 | 2,240 0 0 | 1,922 12 1 | 91,114 14 8 | 78,027 0 11 | 13,087 13 9 | 247 | 14,059 | + 2 | + 806 |
| Total .. | 62,440 1 9 | 2,31,670 9 7 | 47,399 10 8 | 28,131 4 3 | 3,265 0 0 | 8,269 13 1 | 3,81,176 7 7 | 2,73,862 2 11 | 1,07,314 4 8 | 862 | 52,652 | + 26 | + 3,340 |
| *Southern Division.* | | | | | | | | | | | | | |
| Belgaum .. .. .. .. .. | 20,070 4 5 | 30,961 4 9 | 12,396 15 1 | 4,617 13 0 | 540 0 0 | 2,198 9 4 | 70,784 14 7 | 40,901 1 1 | 29,883 13 6 | 162 | 9,431 | + 9 | + 1,920 |
| Dhárwár .. .. .. .. .. | 63,449 3 10 | 59,514 11 11 | 19,209 0 0 | 6,451 9 6 | 150 0 0 | 13,495 10 0 | 1,62,270 3 3 | 75,331 7 6 | 86,938 11 9 | 296 | 13,445 | + 42 | + 3,806 |
| Kaládgi .. .. .. .. .. | 24,222 13 4 | 30,262 3 7 | 12,318 5 4 | 2,755 0 9 | 312 8 0 | 1,234 10 4 | 71,105 9 4 | 34,934 10 7 | 36,170 14 6 | 146 | 7,073 | + 6 | + 1,858 |
| Kánara .. .. .. .. .. | 7,809 11 7 | 18,152 2 9 | 9,211 5 4 | 2,057 15 7 | 960 0 0 | 187 13 10 | 38,379 1 1 | 26,108 12 8 | 12,270 4 5 | 94 | 4,906 | + 12 | + 591 |
| Total .. | 1,15,552 1 2 | 1,38,890 7 0 | 53,135 9 9 | 15,882 6 10 | 1,962 8 0 | 17,116 11 6 | 3,42,539 12 3 | 1,77,275 15 10 | 1,65,263 12 5 | 698 | 34,855 | + 69 | + 8,175 |
| *Sind.* | | | | | | | | | | | | | |
| Kurrachee .. .. .. .. .. | 7,745 6 9 | 17,951 12 6 | 6,279 5 4 | 1,678 8 0 | 5,102 3 6 | 4,664 6 7 | 43,421 10 8 | 28,827 3 0 | 14,594 7 8 | 41 | 2,750 | + 3 | + 370 |
| Hyderabad .. .. .. .. | 11,801 1 6 | 28,556 7 3 | 4,439 5 4 | 786 8 9 | 3,682 14 8 | 72 5 5 | 49,338 10 11 | 27,920 14 2 | 21,417 12 9 | 55 | 3,331 | + 7 | + 680 |
| Thar and Párker .. .. .. .. | 904 3 3 | 2,006 7 7 | 1,926 0 0 | .... | 947 8 0 | 3 2 0 | 5,787 4 10 | 5,072 15 3 | 714 5 7 | 10 | 762 | — 2 | — 32 |
| Shikárpur .. .. .. .. .. | 6,028 3 4 | 43,353 13 7 | .... | 2,007 12 6 | 4,842 15 2 | 454 13 3 | 56,686 9 10 | 37,621 1 9 | 19,065 8 1 | 81 | 6,171 | + 9 | + 788 |
| Upper Sind Frontier .. .. .. | 83 1 4 | 1,240 12 4 | .... | .... | .... | 4 2 8 | 1,328 0 4 | 3,243 5 5 | —1,915 5 1 | 8 | 351 | + 3 | + 115 |
| Total .. | 26,562 0 2 | 93,108 5 3 | 12,644 10 8 | 4,472 13 3 | 14,575 9 4 | 5,198 13 11 | 1,56,562 4 7 | 1,02,685 7 7 | 53,876 13 0 | 195 | 13,365 | + 20 | + 1,921 |
| GRAND TOTAL .. | 3,81,536 13 7 | 7,73,379 14 1 | 2,68,524 14 9 | 1,19,407 1 10 | 42,587 13 7 | 34,293 10 3 | 16,19,730 4 1 | 10,24,203 7 6 | 5,95,526 12 7 | 3,306 | 183,968 | + 170 | + 22,030 |

* The expenditure from Local Funds, Rs. 1,19,897, on buildings is to be adjusted against this balance.

## APPENDIX R.

*Dr. Bühler's remarks on Vernacular Schools (Government) in the Northern Division.*

*Ahmedabad.*—There is an increase of two schools and of 149 pupils on the roll at the end of the year. The number of pupils on the roll throughout the year is 9,355 against 9,388 last year; the average daily attendance 6,506 against 6,830; the number of pupils examined 6,226 against 6,139, and the number of pupils passed 3,035 against 3,047. The schools have, therefore, been badly attended during a part of the year and have improved towards the end only, while their efficiency was not greater than last year. The causes of the bad attendance during a great part of the year were at first the prevalence of high prices and later the fever which raged from September to January. According to the information collected from the Medical Department the number of fever cases treated in the nine dispensaries of the Collectorate was 19,742. According to the statements of the Mámlatdárs, the deaths which were attributed to the same cause and occurred during the same period, in 116 town villages possessing schools, was 9,822. There can be no doubt that the season was sicklier and fever deadlier than last year. It is therefore satisfactory that like last year the sub-division has under these adverse circumstances been progressing instead of falling off.

*Kaira.*—The number of the schools remained the same. The increase in pupils on the roll at the close of the year is 126 and 3,555 boys passed at the examination against 3,422 last year. Against this slight improvement there is a decrease of 160 in the average number on the rolls, a decrease of 371 in the daily average attendance, and a decrease of 171 in the numbers of pupils presented for examination. The Deputy Educational Inspector attributes the unfavourable symptoms to the prevalence of high prices during a part of the year, and to the epidemic fever. According to the information collected by him 15,523 cases of fever were treated at the seven dispensaries of the district and 11,313 persons were stated to have succumbed to the epidemic. These figures show conclusively that sickness and mortality have been extraordinarily great. They certainly account to some extent for the meagre results. But, after a careful study of the returns for the last years and after my visits to nearly all the larger schools, I have come to the conclusion, that the masters have in many cases been wanting in zeal and that something more might have been done by opening classes in the hamlets adjoining the larger villages. The Deputy Educational Inspector being new to the district and to his work, has, no doubt, found it difficult to effect as much as a man well acquainted with the district might have done. An enquiry into the causes why a larger number of schools has not recovered the position held in 1877-78, or has gone back even below the numbers of 1878-79, is still going on.

*Panch Maháls.*—The number of schools remains the same, and there is an increase of 59 pupils on the roll, which falls entirely on the inferior schools. But the average number on the rolls was 2,171 against 2,229 last year and the daily average attendance 1,511 against 1,653. The number of boys examined was nearly the same as last year, 1,163 against 1,161, but only 488 passed against 567 last year, the falling off being very great under the higher standards of the superior schools while the inferior standards show a great improvement. The fever-epidemic which did not spare the Panch Maháls any more than the rest of Central and Northern Gujarát, is stated to have been the main cause of the bad attendance. The deaths attributed to this cause in the 37 towns and villages possessing schools are 847 and the number of fever cases treated between September 1st to February 1st in the Godhra and Dohad dispensaries amounts to 4,615. These figures clearly indicate what the state of the Collectorate must have been. But I think that the apparently low efficiency is chiefly owing to another reason, viz, the change of examiners. The staff of masters in the Panch Maháls is wretched, and I know from personal experience that the examinations were, during the late Deputy's time, very easy. Ráo Sáheb Mádhavlál Harilál Desái has deserved well of the Panch Mahál schools by being stricter and showing up the great deficiencies in the teaching, which existed even in the táluka schools. I have, in consequence, been able to reduce one of the táluka masters and to send a more efficient man in his place. The same fate will shortly befal a second táluka master. The staff of the schools has been strengthened this year by the appointment of three newly-trained scholars. The results will certainly be better next year. An extension of the schools is, however, only possible if the Collector gives a grant from the Sáyar Fund.

*Broach.*—This sub-division shows at the end of the year a net increase of 6 schools, three superior ones and three branch schools, and an increase of 1,456 boys on the roll. This excellent result, which not only wipes out last year's deficit of 641 pupils, but shows a very fair progress, is due to the energy with which Ráo Sáheb Ganpatrám G. Shástri, after the fever had somewhat abated, stirred up the schoolmasters and opened new classes in connexion with existing schools, as well as to numerous transfers of masters and schools. In other respects, I regret to say, the returns show not much that is satisfactory. The average number on the rolls is this year 8,447 against 8,768 last year, the average daily attendance 5,712 against 6,147, the number of boys examined 4,583 against 5,112, and that of boys passed 2,507 against 2,656. The only good point in these figures is that the ratio of boys passed to those presented is better than last year. The improvement is due to the greater efficiency of the inferior and branch schools. The reasons explaining the unfavourable points are, firstly, the severe distress prevailing during a part of the year, in consequence of which

thirteen schools were temporarily closed; secondly, the fever epidemic, which in Broach lasted until the close of the year. According to the returns of Mámlatdárs of Jambusar, Amod, and Anklesvar, the fever killed in 1879 7,456 persons against 3,103 in 1878. The fever cases treated at the five dispensaries of the Collectorate surpassed the number of last year's by 2,250. Five of our masters died and many had to go on sick leave or were unable to work properly. In addition to the fever, the gathering of the exceedingly plentiful cotton crop did more damage to the attendance than in other years. Owing to the reduction of the population during the last two years, which according to the Mámlatdárs amounts to more than 52,000, and owing to the very natural eagerness of the people to make the most of a plentiful harvest after two bad years, the children were used for field work to a greater extent than usually.

If these circumstances are taken into consideration, it must be conceded that nothing more could be expected than what has been achieved.

*Northern Surat.*—This sub-division is the only one which shows no trace of an improvement. The number of schools has decreased by one, while six were transferred to better villages. I removed a number of inefficient masters and appointed 10 trained scholars to the sub-division. Yet the results are discouraging. The number of boys on the roll at the end of the year was less by 131 than last year. The average number on the rolls shows a decrease of 212 pupils and the daily average attendance fell by 141. The boys examined were 5,419 against 5,455 in 1878-79 and those passed 2,627 against 2,840. The Deputy Educational Inspector alleges sickness as the cause of these bad results. I do not doubt that it was one of the causes, as it is a fact that the epidemic fever did reach as far as the Tápti. But I think that by a display of greater energy the numbers might have been raised considerably in the last three months of the year. An enquiry into the cases of all masters whose schools fell off or did not recover last year's losses is being made.

*Southern Surat.*—The results achieved in this sub-division are satisfactory. Besides one new school, eleven classes chiefly for poor agriculturists have been opened in hamlets (Khalias) situated close to larger villages possessing schools. By means of these new institutions and an improvement in the old schools 737 additional pupils have been gained. The average number on the rolls was increased by 148 boys and the average attendance by 115. The number of boys examined decreased by 129, but 30 more passed than last year. It ought to be noted that Southern Surat was last year one of the few districts which showed an increase and was then as now in the charge of Mr. Valabhrám Vajerám Mehta.

B 288—28

# APPENDIX S.

*Results of Instruction in Government and Private Schools in point of quality as shown by number passed under different Standards.*

## I.—Standards for European and Eurasian Schools.

*Aided Schools.*

| Class of Schools. | Number of separate Schools examined. | Number of average attendance of Schools examined. | Number of Scholars presented at first Examination. | Total Number of Scholars examined under the Standards. | Number of Scholars passed. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | Standard I. | | | | | Standard II. | | | | | | Standard III. | | | | | | Standard IV. | | | | | | Standard V. | | | | | | Standard VI. | | | | | | Standard VII. | | | | | | Standard VIII. | | | | | |
| | | | | | Arithmetic. | Reading. | Writing. | Needle-work. | Passed in all Heads. | Arithmetic. | Reading. | Writing. | Geography. | Needle-work. | Passed in all Heads. | Arithmetic. | Reading and Repetition. | Writing. | Geography. | Needle-work. | Passed in all Heads. | Arithmetic. | English. | Writing. | History and Geography. | Needle-work. | Passed in all Heads. | Arithmetic. | English. | writing. | History and Geography. | Needle-work. | Passed in all Heads. | Arithmetic. | English. | History and Geography. | Second Language. | Needle-work. | Passed in all Heads. | Arithmetic. | English. | History and Geography. | Second Language. | Needle-work. | Passed in all Heads. | Arithmetic. | English. | History and Geography. | Second Language. | Needle-work. | Passed in all Heads. |
| High Schools | 9 | 640·1 | 559 | 559 | 84 | 77 | 84 | 36 | 72 | 105 | 105 | 107 | 96 | 50 | 87 | 74 | 77 | 73 | 75 | 28 | 54 | 57 | 74 | 76 | 69 | 31 | 47 | 63 | 70 | 62 | 52 | 30 | 36 | 33 | 35 | 32 | 36 | 11 | 19 | 25 | 22 | 27 | 25 | 12 | 10 | 14 | 16 | 16 | 17 | 7 | 8 |
| Middle Class Boys' Schools .. .. | 9 | 1,070·25 | 787 | 787 | 203 | 196 | 210 | 10 | 177 | 176 | 138 | 180 | 170 | 4 | 110 | 120 | 82 | 124 | 111 | 4 | 52 | 88 | 68 | 74 | 50 | 2 | 25 | 45 | 33 | 43 | 34 | .. | 21 | 25 | 20 | 24 | 25 | .. | 11 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Middle Class Girl's Schools .. .. | 7 | 488 | 439 | 439 | 100 | 110 | 114 | 89 | 90 | 93 | 94 | 106 | 93 | 100 | 75 | 75 | 73 | 86 | 86 | 82 | 59 | 51 | 42 | 50 | 40 | 53 | 26 | 23 | 21 | 22 | 22 | 21 | 17 | 9 | 10 | 12 | 10 | 11 | 6 | 14 | 11 | 11 | 9 | 13 | 5 | 2 | 2 | 2 | 2 | 2 | 2 |
| Middle Class Mixed Schools .. .. | 2 | 47 | 43 | 43 | 9 | 9 | 9 | 1 | 9 | 7 | 8 | 8 | 6 | .. | 6 | 5 | 7 | 7 | 7 | .. | 5 | 7 | 6 | 7 | 5 | .. | 5 | 6 | 7 | 7 | 8 | .. | 6 | 1 | 1 | 1 | .. | .. | .. | 2 | 2 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 27 | 2,245·35 | 1,828 | 1,828 | 396 | 392 | 417 | 136 | 278 | 381 | 345 | 401 | 365 | 154 | 278 | 274 | 239 | 290 | 279 | 114 | 170 | 203 | 190 | 207 | 164 | 86 | 103 | 137 | 131 | 134 | 116 | 51 | 80 | 70 | 66 | 69 | 71 | 22 | 36 | 41 | 35 | 38 | 34 | 25 | 15 | 16 | 18 | 18 | 19 | 9 | 10 |

## II.—Standards for Anglo-Vernacular Schools.

*Government, Aided, and Inspected Schools.*

| Class of Schools. | Number of separate Schools examined. | Number of average attendance of Schools examined. | Number of Scholars presented at first Examination. | Number of second Examinations of same Scholars. | Number of Scholars presented at second Examination. | Total Number of Scholars examined under the Anglo-Vernacular Standards. | Total Number of Scholars examined under Vernacular Standards. |
|---|---|---|---|---|---|---|---|
| High Schools .. .. | 31 | 4,743·47 | 3,922 | .. | .. | 3,885 | .. |
| First Grade Anglo-Vernacular Schools .. | 48 | 3,691·56 | 3,244 | 4 | 398 | 3,508 | .. |
| Second Grade Anglo-Vernacular Schools .. | 96 | 8,809·7 | 8,732 | 19 | 1172 | 1,504 | 7,098 |
| Total .. | 175 | 17,244·73 | 15,898 | 23 | 1570 | 8,897 | 7,098 |

Number of Scholars Passed under Anglo-Vernacular Standards.

| Class of Schools. | Standard I. | | | | | | Standard II. | | | | | | Standard III. | | | | | | Standard IV. | | | | | | Standard V. | | | | | | Standard VI. | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Arithmetic. | Vernacular. | History and Geography. | English. | Needle Work. | Passed in all Heads. | Arithmetic. | Vernacular. | History and Geography. | English. | Needle Work. | Passed in all Heads. | Arithmetic. | Vernacular. | History and Geography. | English. | Needle Work. | Passed in all Heads. | Mathematics. | Vernacular. | Classics. | History and Geography. | English. | Passed in all Heads. | Mathematics. | Vernacular. | Classics. | History and Geography. | English. | Passed in all Heads. | Mathematics. | Vernacular. | Classics. | History and Geography. | English. | Passed in all Heads. |
| High Schools .. .. | 386 | 314 | 308 | 380 | .. | 185 | 321 | 299 | 273 | 261 | .. | 143 | 353 | 303 | 302 | 267 | .. | 175 | 735 | 555 | 430 | 557 | 566 | 324 | 425 | 467 | 358 | 408 | 356 | 186 | 446 | 376 | 285 | 389 | 325 | 160 |
| First Grade Anglo-Vernacular Schools .. | 952 | 885 | 835 | 868 | .. | 567 | 853 | 816 | 729 | 667 | 27 | 463 | 574 | 566 | 496 | 423 | 2 | 344 | 111 | 108 | 42 | 123 | 120 | 57 | 59 | 59 | 27 | 61 | 48 | 33 | 19 | 17 | 3 | 23 | 23 | 15 |
| Second Grade Anglo-Vernacular Schools .. | 557 | 539 | 498 | 506 | 6 | 349 | 328 | 308 | 295 | 275 | 1 | 200 | 193 | 171 | 159 | 152 | .. | 110 | 31 | 27 | 5 | 26 | 24 | 21 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Total .. | 1,895 | 1,738 | 1,641 | 1,754 | 6 | 1,101 | 1,502 | 1,423 | 1,297 | 1,203 | 28 | 806 | 1,120 | 1,040 | 957 | 842 | 2 | 629 | 877 | 690 | 477 | 706 | 710 | 402 | 484 | 526 | 385 | 469 | 404 | 219 | 465 | 393 | 288 | 412 | 348 | 175 |

Number of Scholars Passed under Vernacular Standards.

| Class of Schools. | Standard I. | | | | Standard II. | | | | | | Standard III. | | | | | | | Standard IV. | | | | | | | Standard V. | | | | | | Standard VI. | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Multiplication Tables. | Bárákhadis. | Needle Work. | Passed in all Heads. | Arithmetic. | Reading. | Writing. | Knowledge of what a map is. | Needle Work. | Passed in all Heads. | Arithmetic. | Reading Vernacular. | Reading Classics. | Writing. | Geography. | Needle Work. | Passed in all Heads. | Arithmetic. | Reading Vernacular. | Reading Classics. | Writing. | History and Geography. | Needle Work. | Passed in all Heads. | Arithmetic. | Reading. | Writing. | History and Geography. | Needle Work. | Passed in all Heads. | Mathematics. | Reading. | Writing. | History and Geography. | Passed in all Heads. |
| High Schools .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| First Grade Anglo-Vernacular Schools .. .. .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Second Grade Anglo-Vernacular Schools .. .. | 1,385 | 1,465 | 16 | 1,191 | 1,181 | 1,091 | 1,174 | 1,110 | .. | 727 | 828 | 870 | 54 | 951 | 781 | 30 | 591 | 672 | 634 | 19 | 792 | 596 | 11 | 403 | 233 | 224 | 291 | 211 | 2 | 148 | 84 | 76 | 71 | 72 | 52 |
| Total .. | 1,385 | 1,465 | 16 | 1,191 | 1,181 | 1,091 | 1,174 | 1,110 | .. | 727 | 828 | 870 | 54 | 951 | 781 | 30 | 591 | 672 | 634 | 19 | 792 | 596 | 11 | 403 | 233 | 224 | 291 | 211 | 2 | 148 | 84 | 76 | 71 | 72 | 52 |

# III.—Standards for Vernacular Schools.

*Government, Aided, and Inspected Schools.*

| Class of Schools. | Number of separate Schools examined. | Number of average attendance of Schools examined. | Number of Scholars presented at first Examination. | Number of second Examinations of same Schools | Number of Scholars presented at second Examination. | Total number of Scholars examined under the Standards. | Number of Scholars passed. Standard I. Multiplication Tables. | Standard I. Bárkhadís. | Standard I. Needle-work. | Standard I. Passed in all heads. | Standard II. Arithmetic. | Standard II. Reading. | Standard II. Writing. | Standard II. Knowledge of what a Map is. | Standard II. Needle-work. | Standard II. Passed in all heads. | Standard III. Arithmetic. | Standard III. Reading. | Standard III. Writing. | Standard III. Geography. | Standard III. Needle-work. | Standard III. Passed in all heads. | Standard IV. Arithmetic. | Standard IV. Reading. | Standard IV. Writing. | Standard IV. History and Geography. | Standard IV. Needle-work. | Standard IV. Passed in all heads. | Standard V. Arithmetic. | Standard V. Reading. | Standard V. Writing. | Standard V. History and Geography. | Standard V. Needle-work. | Standard V. Passed in all heads. | Standard VI. Mathematics. | Standard VI. Reading. | Standard VI. Writing. | Standard VI. History and Geography. | Standard VI. Needle-work. | Standard VI. Passed in all heads. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Primary Schools Boys' .. | 3,765 | 144,236·34 | 126,758 | 199 | 7,410 | 124,795 | 29,492 | 28,422 | .. | 24,876 | 22,524 | 20,659 | 23,697 | 21,182 | .. | 15,092 | 14,055 | 13,913 | 15,273 | 13,600 | .. | 9,768 | 7,924 | 7,874 | 9,482 | 8,405 | .. | 5,474 | 3,645 | 3,298 | 4,171 | 3,064 | .. | 2,300 | 1,065 | 1,143 | 1,208 | 1,002 | .. | 779 |
| Primary Schools Girls' .. | 232 | 7,508·8 | 5,132 | 56 | 1,032 | 5,028 | 1,774 | 1,746 | 30 | 1,502 | 806 | 861 | 932 | 783 | 39 | 606 | 453 | 490 | 472 | 475 | 211 | 333 | 168 | 185 | 182 | 167 | 62 | 132 | 34 | 43 | 43 | 34 | 24 | 23 | 18 | 18 | 18 | 15 | 12 | 12 |
| Primary Schools Mixed .. | 2 | 72 | 41 | .. | .. | 41 | 14 | 13 | .. | 12 | 11 | 10 | 11 | 9 | .. | 7 | 7 | 9 | 8 | 9 | .. | 6 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Jail Schools Boys' .. | 8 | 304 | 197 | 1 | 8 | 144 | 42 | 35 | .. | 33 | 27 | 23 | 20 | 15 | .. | 14 | 9 | 7 | 10 | 8 | .. | 7 | .. | .. | .. | .. | .. | .. | 1 | 1 | 1 | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Police Schools Boys' .. | 11 | 364·8 | 305 | .. | .. | 207 | 19 | 37 | .. | 16 | 23 | 23 | 18 | 15 | .. | 12 | 19 | 24 | 18 | 14 | .. | 8 | 5 | 7 | 9 | 6 | .. | 2 | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| Primary Indigenous Schools . | 59 | 2,114·1 | 1,664 | .. | .. | 1,664 | 324 | 387 | .. | 204 | 271 | 223 | 206 | 110 | .. | 71 | 189 | 165 | 149 | 98 | .. | 55 | 55 | 40 | 48 | 21 | .. | 8 | 21 | 23 | 38 | 21 | .. | 7 | .. | .. | .. | .. | .. | .. |
| Night Schools .. | 41 | 725·9 | 650 | 11 | 163 | 650 | 148 | 158 | .. | 62 | 109 | 110 | 82 | 34 | 3 | 46 | 69 | 67 | 21 | 24 | 3 | 10 | 30 | 26 | 29 | 22 | .. | 17 | 1 | 1 | 1 | .. | 1 | .. | .. | .. | .. | .. | .. | .. |
| Industrial School, Dhárwár .. .. | 1 | 20 | 21 | 1 | 9 | 30 | 5 | 4 | .. | 4 | 4 | 3 | 3 | .. | .. | 3 | 7 | 5 | 8 | .. | .. | 5 | 5 | 6 | 6 | .. | .. | 5 | 6 | 7 | 7 | .. | .. | 6 | .. | .. | .. | .. | .. | .. |
| Total .. | 4,119 | 155,345·94 | 134,766 | 268 | 8,622 | 132,559 | 31,818 | 30,802 | 30 | 26,709 | 23,775 | 21,912 | 24,969 | 22,148 | 42 | 15,851 | 14,808 | 14,680 | 15,959 | 14,228 | 214 | 10,192 | 8,187 | 8,138 | 9,756 | 8,621 | 62 | 5,638 | 3,708 | 3,373 | 4,261 | 3,119 | 25 | 2,336 | 1,083 | 1,161 | 1,226 | 1,017 | 12 | 791 |

## APPENDIX T.

*Remarks of the Educational Inspectors on Physical Education in Mofussil Schools.*

*Central Division.*—"The gymnasium of the Poona Training College is in the same efficient state reported last year, and the gymnasium attached to the Poona Camp School continues to work well. In Poona and Sholápur no advance appears to have been made. 4 schools only in the latter collectorate have been supplied with apparatus. In Sátára, the building at Islámpur has now been completed and is in working order. The Municipality of Tásgaon has commenced to build a gymnasium for the Vernacular schools of the town. The Deputy reports that several of the young trained masters take great interest in the small gymnasia attached to village schools, and have obtained from the villagers ordinary apparatus such as the *malkhámb* or climbing pole and clubs without any cost to the Department. At Wái and Vita, subscriptions are being raised by the people to provide gymnasia in connection with the 2nd grade Anglo-Vernacular schools there."

*North-East Division.*—"The gymnasium at Ahmednagar seems to be well appreciated by the students. The Head Master of the High School remarks that 'Gymnastics have been a part of the regular work at the High School and compulsory on every student likely to derive benefit from them, except on the students of the agricultural class who attend the institution at their convenience. Great improvement is perceptible in the physique of the students of this school and of the 1st grade school.' As regards the working of the gymnasium at Dhulia, the Head Master's remarks are as follows:—'Since the opening of the Agricultural Class, the two highest classes have left off attending the gymnasium. They find no time to devote to bodily exercise, nine hours in the week being taken up by the agricultural master. The other classes attend the gymnasium alternately, but only a few boys show any inclination to go through the work heartily. They go there because I have made it compulsory for each boy to attend. If that restriction were removed, I believe, at least half the number would most willingly withdraw.'"

*Northern Division.*—"Gymnasia are attached to the following higher class schools and colleges:—

1. Ahmedabad High School.
2. Ahmedabad Training College.
3. Nadiád High School.
4. Surat High School.
5. Rájkot High School.
6. Rájkot Training College.
7. Sir Cowasji Jehangirji Zarthosti Madresa at Navsári.

"Cricket clubs have existed in Ahmedabad and Surat for some time; a third has been organised at Nadiád by Mr. Gimi. The Municipality of Surat has lately made a grant of Rs. 1,500 towards the construction of a gymnasium for the Surat High School. The Bhávnagar Darbár has agreed to the construction of a large gymnasium for pupils of all the Bhávnagar schools in the compound of the High School. As new buildings will shortly be provided for the Broach, Junágad and Navánagar High Schools, arrangements for physical education will also be made. Gymnasia in connection with vernacular schools have been started in many large schools in Broach, such as Anklesvar, Jambusar, Kavi and A'mod. In the same district, country games are played twice a week in all vernacular schools except in those of the city of Broach. Prizes have been given to the best pupils, and the Collector and his Assistants have much encouraged the boys by making them perform at their visits to the schools. In Ahmedabad, one gymnasium has been opened at Parántíj. Native games are played in the villages where large school compounds are available. In Surat, the masters of Suhali and Mándvi have introduced games and gymnastic exercises. In Káthiáwár, two gymnasia have been started at Limdi and Wadhwán, and funds have been sanctioned for opening twenty-two more."

*Southern Division.*—"Nothing new is to be said of this, except that it is now made an examination subject at the Training College, and marks are assigned to it not only at terminal examinations but in the daily exercises. The gymnastics at the high schools go on as usual."

*Sind.*—"The gymnasium attached to the Hyderabad High School remained closed owing to there being no qualified teacher as stated in the previous report. To supply this desideratum, Mr. Contractor, Acting Second Assistant Master in the High School, has started a cricket club which the seventh standard or matriculation class boys attend, and which flourishes admirably."

## APPENDIX U.

*Resolutions of Government affecting the Educational Department.*

*Appointments.*

No. 1290.

REVENUE DEPARTMENT.

Bombay Castle, 11th March 1880.

Memorandum from the Commissioner, N. D., No. 400, dated 21st February 1880—Submitting for orders one No. 581, dated 7th idem, from the Acting Collector of Thána, together with a petition from Sakhárám Govindshet Gándhi, clerk in his office, who enquires whether a candidate who has passed the Lower Standard Departmental Examination under Government Resolution No. 6505 of 1878, must also pass the Sub-Magistrate's examination, and requests that the restriction that non-graduates who have passed the Lower Standard Departmental Examination must serve as Head Kárkúns for six months before going up for the Higher Standard Examination may be removed; observing, with regard to the 1st point, that he agrees with Mr. Mulock that a non-graduate who has passed the Lower Standard Examination should not be required to pass the Sub-Magistrate's examination; stating, with regard to the 2nd point, that the Commissioner trusts that Government will approve of Mr. Mulock's suggestion that non graduates be allowed to appear for the Second Departmental Examination whether they have served as Head Kárkúns for six months or not, provided that before they become Mámlatdárs they serve for six months as Head Kárkúns; and adding that the Commissioner would himself go further and advocate that any non-graduate who should pass the Lower Standard Examination *before the 31st December* 1880, should, on becoming any time thereafter a Head Kárkún for six months, be allowed to go up for the Higher Standard Examination so as to qualify for the higher branches of the service.

RESOLUTION.—The question whether candidates should be compelled to pass the Sub-Magistrate's Examination as well as the Departmental Examinations may be left for decision in the Judicial Department. Government in this Department are of opinion that both tests should be insisted on.

2. As regards the 2nd point, Government concur in the view taken by the Collector and the Commissioner, N. D., and are pleased to direct that the rule laid down in paragraph 2 of Government Resolution No. 3507 of 4th July last, to the effect that non-graduates who have passed the Lower Departmental Examination must serve as Head Kárkúns for six months before presenting themselves for the Departmental Examination according to the Higher Standard, be cancelled. The restriction, however, that they must serve as Head Kárkuns for six months before becoming eligible for the post of Mámlatdár should remain in force.

JOHN NUGENT,

Acting Secretary to Government.

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No. 1996 OF 1880.

JUDICIAL DEPARTMENT.

Bombay Castle, 19th March 1880.

Transfer from the Revenue Department, No. 1290, dated 11th March 1880—Of Government Resolution directing that the question whether candidates should be compelled to pass the Subordinate Magistrate's Examination as well as the Departmental Examination may be left for decision in the Judicial Department, and stating that Government in the Revenue Department are of opinion that both tests should be insisted on; directing also that the Rule laid down in paragraph 2 of Government Resolution No 3507 of 4th July last, to the effect that non-graduates who have passed the Lower Departmental Examination must serve as Head Kárkúns for six months before presenting themselves for the Departmental Examination according to the Higher Standard, be cancelled, and that the restriction that they must serve as Head Kárkúns for six months before becoming eligible for the post of Mámlatdár should remain in force.

RESOLUTION.—Government in this Department concur with Government in the Revenue Department.

2. The fact of having passed the Lower Standard Departmental Examination cannot be taken as equivalent to passing the Subordinate Magistrate's Examination.

(Signed) C. G. W. MACPHERSON,

Acting Under Secretary to Government.

No. 400.

EDUCATIONAL DEPARTMENT.

Bombay Castle, 27th March 1880.

Letter from the Director of Public Instruction, No. 4053, dated 11th December 1879—Submitting with his remarks, the report of the Committee appointed to estimate the falling off in the numbers of students receiving high education in Arts; and suggesting, in conclusion, a slight modification in the rules proposed therein for the employment of candidates for Government appointments.

RESOLUTION.—The acknowledgments of Government are due to the Committee for their very interesting and careful report, and to the Director of Public Instruction for his remarks upon it.

2. It is satisfactory to find that the falling off in the numbers of students receiving high education in Arts is, all things considered, not very large, and that it is not apparently due to any radical defect in the system of education, or to any causes which call for special remedy.

3. At the same time the Governor in Council concurs in the expediency of the proposals submitted by the Committee, as slightly modified by the Director of Public Instruction, for increasing the stringency of the restrictions regarding the educational test for the admission of Natives into the public service and directs their adoption. They are as follow :—

(1.) Candidates who have passed the Matriculation shall have a preferential claim to vacant appointments over candidates who have merely passed the Public Service Examination (First Class), unless these last hold the 2nd year certificate for the Agricultural High School Class.

(2.) Candidates who have passed the F. A. Examination shall have a preferential claim for situations of Rs. 30 and upwards over candidates either in or out of the service who have merely matriculated.

(3.) At least one-half of all vacancies in Departments other than the Revenue Department, of the value of Rs. 50 per mensem and upwards, shall be given to graduates, especially to graduates of distinction.

4. These Rules should be published in the *Bombay Government Gazette*, and be made generally known throughout the Presidency by all Departments.

(Signed) C. GONNE,
Chief Secretary to Government.

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No. 616.

EDUCATIONAL DEPARTMENT.

Bombay Castle, 11th May 1880.

Despatch from Her Majesty's Secretary of State for India, No. 3, dated 8th April 1880—Reviewing the report on the operations of the Educational Department of this Presidency for the year 1878-79 transmitted with this Department Despatch No. 2 of 1880.

RESOLUTION.—Copy should be forwarded to the Director of Public Instruction.

(Signed) C. GONNE,
Chief Secretary to Government.

To

The Director of Public Instruction (with copy of the despatch).

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*Public (Educational).*

No. 3.

HIS EXCELLENCY
THE HONOURABLE THE GOVERNOR IN COUNCIL,
Bombay.

*India Office, London, 8th April* 1880.

SIR,

The report on the operations of the Educational Department of the Bombay Presidency for the year 1878-79, transmitted with the Despatch of Your Excellency in Council No. 2, dated 7th February last, has been considered by me in Council.

2. I concur with Your Excellency in Council in regarding the statement of receipts and expenditure for the year as very satisfactory.

3. On the other hand, the educational results exhibited by the report especially as regards Government institutions are most unsatisfactory. Notwithstanding that the number of Educational institutions was increased by 188, the returns of scholars show a falling off of 5,289. Since the year 1875-76, the total falling off has been 7,861, whereas up to that year there had been a large annual increase. The Resolution of your Government points out that much of the decrease was only apparent and was due to a rectification of the returns from Khándesh and a particular misapprehension on the part of an Educational officer in Kaira. But it must be remembered that the net decrease for the whole Presidency of 5,289 scholars was, notwithstanding the large increase of 4,016 in the Southern Division.

4. The question of education is one of such fundamental importance to the national progress that I cannot regard these results without great dissatisfaction. No doubt, they are largely ascribable to the famine and subsequent scarcity. But I am of opinion that many of the evil effects of the famine which still persist are to a great extent within reach of remedy by an ably directed and zealous administration. I am the more confirmed in this opinion on observing from the present report the great success which has attended the praise-worthy exertions of the acting Inspector of the Southern Division on the one hand, and on the other, the evil effects which have admittedly resulted from the "ill considered" an "impolitic" orders of the officer in Kaira, and the inactivity of the officers in Kaládgi and Kánara.

5. I concur with Your Excellency in Council in thinking that the falling off in the attendance at schools already in existence, is, in itself, no reason why new schools should not be opened in districts where there is a want for them. The great falling off has been in the attendance at primary schools, and the experience of what has happened in the Southern Division proves how much success may be obtained by bringing the schools closer and closer to the doors of the people.

6. I observe that in para. 15 of the Resolution on the report, the decrease of schools in Sind during 1878-79 is through an error set down as 88 instead of 8.

7. I join with Your Excellency in your strong insistence on the necessity for renewed efforts on the part of every one in order that the ground that has been lost may be retrieved, and I trust that future reports may show favourable results.

I have, &c.,

(Signed) CRANBROOK.

APPENDIX

*Statement of Schools on the Local Fund Budgets within Municipal limits*

| Collectorate. | Municipality | No. of Schools and Scholars on the Local Fund Budget within Municipal limits | | Rates of fee charged. | Receipts within Municipal limits. | | | |
|---|---|---|---|---|---|---|---|---|
| | | Schools. | Scholars. | | Fees of Schools on Local Fund Budget within Municipal limits. | Municipal grant to Local Fund Budgets on account of Schools within Municipal limits. | Miscellaneous receipts on account of Schools on Local Fund Budgets within Municipal limits. | Total. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | | | | | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. |
| Poona. | Bárámati ... ... ... | 2 | 191 | ½ to 6 annas. | 172 1 0 | 45 0 0 | ..... | 217 1 0 |
| | Poona .. ... ... | 16 | 1,853 | 2 to 8 ,, | 3,760 5 0 | 600 0 0 | ..... | 4,360 5 0 |
| | Indápur. ... ... ... | 1 | 130 | ½ to 6 ,, | 122 1 6 | ..... | ..... | 122 1 6 |
| | Junnar .. .. ... ... | 2 | 239 | ½ to 8 ,, | 386 5 6 | ..... | ..... | 386 5 6 |
| | Khed ... ... ... .. | 1 | 120 | ½ to 6 ,, | 129 14 0 | ..... | ..... | 129 14 0 |
| | Alandi ... ... ... ... | 1 | 62 | Do. | 55 10 6 | 30 0 0 | ..... | 85 10 6 |
| | Talegaon Dábháda .. ... | 2 | 155 | ½ to 8 ,, | 159 8 6 | 180 0 0 | ..... | 339 8 6 |
| | Sáswad ... .. ... ... | 2 | 190 | ½ to 6 ,, | 160 7 0 | 7 8 0 | ..... | 167 15 0 |
| | Jejuri ... .. ... ... | 1 | 114 | Do. | 69 1 6 | ..... | ..... | 69 1 6 |
| | Talegaon Dhamdhera ... ... | 1 | 105 | ½ to 8 ,, | 82 3 6 | 6 8 0 | ..... | 88 11 6 |
| | Ghodnadi . ... ... | 1 | 79 | ½ to 6 ,, | 75 5 0 | ..... | ..... | 75 5 0 |
| | Total ... | 30 | 3,238 | ..... | 6,172 15 0 | 869 0 0 | ..... | 6,041 15 0 |
| Sholápur. | Bársi .. .. ... ... | 3 | 248 | ½ to 6 annas. | 218 2 6 | 240 0 0 | ..... | 458 2 6 |
| | Karmála .. ... ... | 2 | 111 | Do. | 81 11 6 | ..... | ..... | 81 11 6 |
| | Mádha . ... ... ... | 1 | 100 | Do. | 78 11 0 | ..... | ..... | 78 11 0 |
| | Náteputa .. ... ... | 1 | 70 | Do. | 55 8 0 | ..... | ..... | 55 8 0 |
| | Akluj ... ... ... | 1 | 103 | Do. | 63 12 0 | ..... | ..... | 63 12 0 |
| | Pandharpur ... ... ... | 3 | 250 | Do. | 165 4 0 | 300 0 0 | ..... | 465 4 0 |
| | Sángola ... ... ... ... | 1 | 114 | Do. | 88 7 0 | ..... | ..... | 88 7 0 |
| | Sholápur ... ... .. | 7 | 596 | Do. | 533 2 6 | 270 0 0 | ..... | 803 2 6 |
| | Total ... | 19 | 1,592 | ..... | 1,284 10 6 | 810 0 0 | ..... | 2,094 10 6 |
| Sátára. | Malcolmpeith ... ... ... | 1 | 63 | ½ to 8 annas. | 42 0 6 | ..... | ..... | 42 0 6 |
| | Karád ... ... ... ... | 5 | 472 | Do. | 394 8 6 | 180 0 0 | 0 8 6 | 575 1 0 |
| | Rahimatpur ... ... ... | 2 | 153 | Do. | 86 12 0 | ..... | 0 9 0 | 87 5 0 |
| | Máyni ... ... ... ... | 1 | 77 | Do. | 53 15 0 | ..... | 17 0 0 | 70 15 0 |
| | Pusesávli ... ... ... | 1 | 79 | Do. | 72 13 6 | ..... | 0 6 0 | 73 3 6 |
| | Vita ... ... ... ... | 2 | 133 | Do. | 114 7 6 | ..... | 1 5 3 | 115 12 9 |
| | Mhasvad ... ... .. | 2 | 128 | Do. | 69 7 0 | ..... | ..... | 69 7 0 |
| | Signápur ... ... ... | 1 | 27 | Do. | 10 1 6 | ..... | ..... | 10 1 6 |
| | Sátára . ... ... ... | 8 | 975 | Do. | 1,034 14 6 | ..... | 1 6 0 | 1,036 4 6 |
| | Tásgaon ... ... ... | 4 | 374 | Do. | 267 6 6 | 312 8 0 | 0 1 6 | 580 0 0 |
| | Wái ... ... ... ... | 4 | 349 | Do. | 363 13 6 | 360 0 0 | ..... | 723 13 6 |
| | Ashta ... ... ... ... | 2 | 205 | Do. | 138 3 6 | ..... | ..... | 138 3 6 |
| | Islámpur ... ... .. | 2 | 184 | Do. | 172 9 0 | 89 0 0 | 7 3 4 | 268 12 4 |
| | Total ... | 35 | 3,219 | ..... | 2,821 0 6 | 941 8 0 | 28 7 7 | 3,791 0 1 |
| Ratnágiri. | Chiplún ... ... ... ... | 1 | 226 | ½ anna to Re. 1 | 222 2 9 | 37 14 11 | ..... | 260 1 8 |
| | Dápoli ... ... ... ... | 1 | 152 | ½ to 4 annas. | 146 4 3 | ..... | ..... | 146 4 3 |
| | Vengorla ... ... ... | 2 | 271 | Do. | 240 14 9 | ..... | ..... | 240 14 9 |
| | Rájápur .. ... .. | 1 | 161 | Do. | 151 12 6 | ..... | ..... | 151 12 6 |
| | Ratnágiri ... ... ... | 3 | 455 | Do. | 403 4 6 | ..... | ..... | 403 4 6 |
| | Total | 8 | 1,265 | ..... | 1,164 6 9 | 37 14 11 | ..... | 1,202 5 8 |
| Thána. | Bassein ... ... ... ... | 4 | 319 | ½ to 8 annas. | 373 13 0 | 188 0 0 | ..... | 461 13 0 |
| | Bhiwndi ... ... ... | 4 | 382 | Do. | 332 1 6 | 24 0 0 | ..... | *356 1 6 |
| | Kalyán .. ... ... .. | 4 | 389 | Do. | 321 2 0 | 10 0 0 | ..... | *331 2 0 |
| | Máhím . .. ... ... | 2 | 156 | Do. | 209 11 6 | 24 0 0 | ..... | *233 11 6 |
| | Panvel ... . ... .. | 4 | 329 | Do. | 319 12 6 | 180 0 0 | ..... | 499 12 6 |
| | Uran ... ... ... .. | 3 | 212 | Do. | 240 13 0 | 270 0 0 | ..... | *510 13 0 |
| | Bándora.. ... ... ... | 1 | 132 | Do. | 167 13 6 | ..... | ..... | 167 13 6 |
| | Kurla ... ... ... .. | 2 | 81 | Do. | 16 12 6 | .. | ..... | 16 12 6 |
| | Thána ... ... ... ... | 5 | 530 | Do. | 774 0 0 | 80 0 0 | ..... | *854 0 0 |
| | Total ... | 29 | 2,530 | ..... | 2,755 15 6 | 776 0 0 | ..... | 3,431 15 6 |
| Kolába. | Alibág ... ... ... ... | 2 | 419 | ½ to 8 annas. | 365 6 6 | ..... | ..... | 365 6 6 |
| | Mahád ... ... ... ... | 2 | 310 | Do. | 219 4 6 | 9 5 4 | ... | *228 9 10 |
| | Pen . ... ... ... | 2 | 290 | Do. | 285 9 6 | .. | .. . | 285 9 6 |
| | Roha ... .. ... .. | 3 | 273 | Do. | 189 2 6 | 24 0 0 | ..... | *213 2 6 |
| | Total . | 9 | 1,292 | ..... | 1,059 7 0 | 33 5 4 | ..... | 1,092 12 4 |
| | Grand Total ... | 130 | 13,136 | ..... | 14,258 7 3 | 8,467 12 3 | 28 7 7 | 17,754 11 1 |

* These items include small amounts of Municipal grants not shown in the Local Fund Budget

V.

*in the Central Division during the year* 1879-80.

| Yearly recurring expenditure on Schools supported from Local Fund Budgets within Municipal limits | Net loss to Local Funds after deducting receipts from recurring expenditure on account of these Schools | Special Municipal, Private, or Provincial grants for buildings and repairs to each School | Net expenditure on buildings and repairs from Local Fund Budgets after deducting Municipal, Private and Government grants. | Set off, if any, *e g*, annual grant by Municipalities to Schools on Provincial Budget |
|---|---|---|---|---|
| 10 | 11 | 12 | 13 | 14 |
| Rs a. p | Rs. a p. | Rs. a, p. | Rs. a. p | |
| 791 4 1 | 574 3 1 | | 90 15 6 | |
| 9,738 12 5 | 5,378 7 5 | | 91 14 0 | |
| 780 15 2 | 658 13 8 | | 39 5 9 | |
| 1,548 9 10 | 1,162 4 4 | | 155 9 10 | |
| 712 6 0 | 582 8 0 | | 13 15 4 | |
| 250 9 0 | 164 14 6 | | 23 15 10 | |
| 1,099 13 6 | 760 5 0 | | 110 7 11 | |
| 1,016 13 9 | 848 14 9 | | | |
| 468 12 6 | 399 11 0 | | 39 10 0 | |
| 701 12 0 | 613 0 6 | | 14 15 3 | |
| 394 7 0 | 319 2 0 | | 30 8 10 | |
| 17,504 3 3 | 11,462 4 3 | .. | 611 6 3 | |
| 1,450 15 11 | 992 13 5 | | 26 4 0 | Rs. 600 towards English School. |
| 998 11 8 | 917 0 2 | ... | 117 6 7 | |
| 721 5 0 | 642 10 0 | | 164 15 11 | |
| 410 1 7 | 354 9 7 | | 125 0 0 | |
| 338 3 0 | 274 7 0 | | 11 0 0 | |
| 1,516 1 3 | 1,050 13 3 | | 582 0 10 | Rs. 1,068 towards English School. |
| 789 11 0 | 701 4 2 | | 303 0 0 | |
| 3,111 0 2 | 2,307 13 8 | | 198 15 1 | Rs. 1,000 towards High School. |
| 9,336 1 9 | 7,241 7 3 | | 1,528 10 5 | |
| 208 3 11 | 166 3 5 | | .. | |
| 2,388 1 11 | 1,813 0 11 | | 35 0 0 | |
| 986 6 1 | 899 1 1 | | | |
| 519 9 4 | 448 10 4 | | | |
| 512 3 0 | 438 15 6 | .. | 17 0 0 | |
| 782 11 5 | 666 14 8 | | | |
| 561 13 6 | 492 6 6 | | 11 0 0 | |
| 150 10 0 | 140 8 6 | | | |
| 4,955 12 3 | 3,919 7 9 | | 69 0 0 | |
| 1,969 11 7 | 1,389 11 7 | 200 0 0 | 24 0 0 | |
| 2,058 10 6 | 1,334 13 0 | | 15 0 0 | |
| 1,062 0 0 | 923 12 6 | | 28 0 0 | |
| 1,057 8 8 | 788 12 4 | 89 0 0 | 25 0 0 | |
| 17,213 6 2 | 13,422 6 1 | 289 0 0 | 224 0 0 | |
| 690 6 6 | 430 4 10 | | 63 1 6 | |
| 830 10 11 | 684 6 8 | | 51 12 0 | |
| 1,132 15 2 | 892 0 5 | | 167 15 5 | |
| 848 1 4 | 696 4 10 | | 32 12 0 | |
| 2,129 9 2 | 1,726 4 8 | | 146 13 6 | |
| 5,631 11 1 | 4,429 10 5 | | 462 6 5 | |
| 2,204 15 2 | 1,643 2 2 | .. | . | |
| 2,845 0 0 | 2,488 14 6 | | | |
| 2,270 2 9 | 1,949 0 9 | | .... | |
| 1,453 8 0 | 1,219 12 6 | ... | | Rs. 1,200 towards English School |
| 1,940 15 2 | 1,441 2 8 | | ... | |
| 1,488 0 0 | 977 3 0 | | ... | |
| 675 0 0 | 507 2 6 | | ... | |
| 390 14 5 | 374 1 11 | | ... | |
| 3,854 12 0 | 3,080 12 0 | | ..... | |
| 17,123 3 6 | 13,681 4 0 | | | |
| 2,406 0 0 | 1,386 9 6 | ..... | | |
| 1,644 0 0 | 1,424 12 0 | ... | .. | |
| 1,464 0 0 | 1,178 6 6 | | | |
| 1,674 0 0 | 1,484 13 6 | . | | |
| 7,188 0 0 | 5,474 9 6 | | | |
| 75,796 9 9 | 55,711 9 1 | 289 0 0 | 2,826 7 1 | 4,868 |

as they are disbursed direct by the Municipalities on account of house-rent, prizes, &c.

*Statement of Schools on the Local Fund Budgets within Municipal limits in the North-East Division for the year 1879-80.*

| Collectorate. | Municipality. | Number of Schools and Scholars on the Local Fund Budgets within Municipal limits. | | Rates of fees charged. | Receipts within Municipal limits. | | | | Yearly recurring expenditure on Schools supported from Local Fund Budgets within Municipal limits. | Net loss to Local Funds after deducting receipts from recurring expenditure on account of these Schools. | Special, Municipal, Private or Provincial grants for buildings and repairs for such Schools. | Net expenditure on buildings and repairs from Local Fund Budgets after deducting Municipal, Private and Government grants. | Set off if any, *e.g.* annual grants by Municipalities to Schools on Provincial Budgets. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Schools. | Scholars. | | Fees of Schools on Local Fund Budgets within Municipal limits. | Municipal Grants to Local Fund Budgets on account of Schools within Municipal limits. | Miscellaneous receipts on account of Schools on Local Fund Budgets within Municipal limits. | Total. | | | | | |
| | | | | | Rs. a. p. | Rs. a. p. | | Rs. a. p. | Rs. a. p. | Rs. a. p. | | Rs. a. p. | Rs. a. p. |
| Khándesh. | Amalner ... ... ... ... | 3 | 299 | From 6 pies to 4 ans. | 172 12 0 | 30 0 0 | ..... | 202 12 0 | 1,783 15 7 | 1,151 3 7 | ..... | 41 4 0 | ..... |
| | Párola ... ... ... ... | 4 | 324 | Do. do. ... | 245 14 6 | 180 0 0 | ..... | 425 14 6 | 2,190 0 0 | 1,764 1 6 | ..... | 42 1 0 | ..... |
| | Varangaon ... ... ... | 1 | 111 | Do. do. ... | 97 5 0 | ..... | ..... | 97 5 0 | 681 11 0 | 584 6 0 | ..... | 12 5 0 | ..... |
| | Chopda ... ... ... ... | 3 | 427 | Do. do. ... | 285 14 0 | ..... | ..... | 285 14 0 | 2,015 9 7 | 1,729 11 7 | ..... | 52 4 0 | ..... |
| | Dhulia ... ... ... ... | 4 | 569 | Do. do. ... | 546 9 6 | ..... | ..... | 546 9 6 | 3,476 8 2 | 2,929 14 8 | ..... | 64 8 0 | ..... |
| | Songír ... ... ... ... | 1 | 95 | Do. do. ... | 104 13 6 | ..... | ..... | 104 13 6 | 624 0 0 | 519 2 6 | ..... | 13 12 0 | ..... |
| | Erandol ... ... ... ... | 3 | 379 | Do. to 8 ans. | 393 1 6 | 180 0 0 | ..... | 573 1 6 | 2,139 8 10 | 1,566 7 4 | ..... | 33 1 0 | ..... |
| | Dharangaon ... ... ... | 4 | 345 | Do. to 4 ans. | 236 3 0 | ..... | ..... | 236 3 0 | 1,885 13 5 | 1,649 10 5 | ..... | 7 9 0 | ..... |
| | Nandurbár ... ... ... | 2 | 240 | Do. do. ... | 229 12 0 | ..... | ..... | 229 12 0 | 1,317 7 9 | 1,087 11 9 | ..... | 22 0 0 | ..... |
| | Jalgaon ... ... ... ... | 2 | 250 | Do. to 8 ans. | 242 12 6 | ..... | ..... | 242 12 6 | 1,288 7 2 | 1,045 10 8 | ..... | ..... | ..... |
| | Bhadgaon ... ... ... ... | 1 | 252 | Do. to 4 ans. | 229 11 6 | ..... | ..... | 229 11 6 | 1,239 15 10 | 1,010 4 4 | ..... | 29 7 0 | ..... |
| | Shahada ... ... ... ... | 1 | 184 | Do. do. ... | 171 12 6 | ..... | ..... | 171 12 6 | 928 3 5 | 756 6 11 | ..... | 16 3 0 | ..... |
| | Prakásha ... ... ... ... | 1 | 104 | Do. do. ... | 86 13 6 | ..... | ..... | 86 13 6 | 459 12 10 | 372 15 4 | ..... | 6 7 0 | ..... |
| | Shirpur ... ... ... ... | 1 | 211 | Do. do. ... | 175 15 0 | ..... | ..... | 175 15 0 | 929 15 10 | 754 0 10 | ..... | 29 4 0 | ..... |
| | Taloda ... ... ... ... | 1 | 146 | Do. do. ... | 146 1 6 | ..... | ..... | 146 1 6 | 492 0 0 | 345 14 6 | ..... | 24 8 0 | ..... |
| | Betávad ... ... ... ... | 1 | 131 | Do. do. ... | 89 13 6 | ..... | ..... | 89 13 6 | 687 0 0 | 597 2 6 | ..... | ..... | ..... |
| | Sindkheda ... ... ... | 1 | 116 | Do. do. ... | 104 9 6 | ..... | ..... | 104 9 6 | 738 0 0 | 633 6 6 | ..... | 8 5 0 | ..... |
| | Total ... | 34 | 4,183 | ..... | 3,559 14 6 | 390 0 0 | ..... | 3,949 14 6 | 22,878 1 5 | 18,928 2 11 | ..... | 402 14 0 | ..... |
| Ahmednagar. | Nagar ... ... ... ... | 7 | 1,010 | From 6 pies to 4 ans. | 986 9 6 | 500 0 0 | ..... | 1,486 9 6 | 5,412 0 0 | 4,024 6 6 | ..... | 99 0 0 | 825 0 0 |
| | Bhingár ... ... ... ... | 1 | 93 | Do. do. ... | 111 9 0 | 36 0 0 | ..... | 147 9 0 | 480 0 0 | 343 7 0 | ..... | 11 0 0 | ..... |
| | Sangamner ... ... ... | 3 | 240 | Do. do. ... | 482 15 6 | 180 0 0 | ..... | 662 15 6 | 1,976 8 0 | 1,353 8 6 | ..... | 40 0 0 | ..... |
| | Total ... | 11 | 1,343 | ..... | 1,581 2 0 | 716 0 0 | ..... | 2,297 2 0 | 7,868 8 0 | 5,721 6 0 | ..... | 150 0 0 | 825 0 0 |
| Násik. | Násik ... ... ... ... | 9 | 1055 | From 6 pies to 4 ans. | 1,124 3 0 | 100 0 0 | ..... | 1,224 3 0 | 5,725 15 6 | 4,501 12 6 | ..... | 84 0 0 | 595 0 0 |
| | Málegaon ... ... ... ... | 4 | 374 | Do. to 8 ans. | 577 13 0 | 180 0 0 | ..... | 757 13 0 | 2,305 9 6 | 1,547 12 6 | ..... | 52 0 0 | ..... |
| | Yeola ... ... ... ... | 5 | 516 | Do. do. ... | 417 13 0 | 66 0 0 | ..... | 483 13 0 | 2,644 15 3 | 2,161 2 3 | ..... | 30 12 6 | ..... |
| | Sinnar ... ... ... ... | 2 | 295 | Do. do. ... | 301 0 6 | 20 8 0 | ..... | 321 8 6 | 1,229 12 9 | 908 4 3 | ..... | 35 0 0 | ..... |
| | Igatpuri ... ... ... ... | 1 | 73 | Do. to 4 ans. | 98 12 0 | ..... | ..... | 98 12 0 | 452 6 6 | 353 10 6 | ..... | 24 0 0 | ..... |
| | Trimbak ... ... ... ... | 1 | 131 | Do. do. ... | 130 5 0 | ..... | ..... | 130 5 0 | 666 8 0 | 536 3 0 | ..... | 28 0 0 | ..... |
| | Total ... | 22 | 2,444 | ..... | 2,649 14 6 | 366 8 0 | ..... | 3,016 6 6 | 13,025 3 6 | 10,008 13 0 | ..... | 253 12 6 | 595 0 0 |
| | Grand Total ... | 67 | 7,970 | ..... | 7,790 15 0 | 1,472 8 0 | ..... | 9,263 7 0 | 43,771 12 11 | 34,658 5 11 | ..... | 806 10 6 | 1,420 0 0 |

# STATEMENT.

*Statement of Schools on the Local Fund Budgets within Municipal limits in the Northern Division for the Year* 1879-80.

| Collectorate. | Municipality. | Number of Schools and Scholars on the Local Fund Budget within Municipal limits. | | Rates of fees charged. | Receipts within Municipal limits. | | | | Yearly recurring Expenditure on Schools supported from Local Fund Budgets within Municipal Limits. | Net loss to Local Funds after deducting receipts from recurring Expenditure on account of these Schools. | Special Municipal, Private or Provincial Grants for buildings and repairs for such Schools. | Net Expenditure on buildings and repairs from Local Funds after deducting Municipal, Private and Government Grants. | Set off, if any, *e.g.* annual grants by Municipalities to schools on Provincial Budget. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Schools. | Scholars. | | Fees of Schools on Local Fund Budgets within Municipal limits. | Municipal Grants to Local Fund Budgets on account of schools within Municipal limits. | Miscellaneous Receipts on account of Schools on Local Fund Budgets within Municipal limits. | Total. | | | | | |
| | | | | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | | | |
| Surat. | Surat ... ... | 15 | 1,960 | 0 0 6<br>0 1 0<br>0 2 0<br>Entrance Fee.<br>0 3 0 | 2,303 5 0 | 2,240 0 0 | 3 0 0 | 4,546 5 0 | 8,336 3 7 | 3,789 14 7 | ..... | ..... | Besides this it pays annual grants towards branch schools, Rs. 1,260.<br>Paid direct Rs. 600 for the Agricultural Class. |
| | Ránder ... ... | 1 | 139 | Cess-payers.<br>0 0 6<br>0 1 0<br>Non-cess-payers.<br>0 1 0<br>0 2 0<br>0 3 0<br>0 4 0<br>0 5 0 | 103 14 6 | ..... | ... | 103 14 6 | 868 6 9 | 764 8 3 | ..... | ..... | |
| | Mándvi ... ... | 5 | 322 | Do. ... | 127 1 6 | ..... | ... | 127 1 6 | 1,636 12 3 | 1,509 10 9 | ..... | ..... | |
| | Bulsár ... ... | 6 | 473 | Cess-payers.<br>0 0 6<br>0 1 0<br>Non-cess-payers.<br>0 1 0<br>0 2 0<br>0 3 0<br>0 4 0<br>0 5 0 | 291 6 6 | ..... | ... | 291 6 6 | 3,002 0 0 | 2,710 9 6 | ..... | ..... | Besides this it pays annual grants towards the English School, Rs. 600. |
| | | 27 | 2,894 | ... | 2,825 11 6 | 2,240 0 0 | 3 0 0 | 5,068 11 6 | 13,843 6 7 | 8,774 11 1 | ..... | ..... | |
| Broach | Broach ... ... | 10 | 1,546 | Rs. 0-0-6 & 0-1-0. Double rate for non-cess-payers. | 1,035 1 6 | ..... | ... | 1,035 1 6 | 6,782 0 6 | 5,746 15 0 | ..... | ..... | Do. Rs. 600 for the High School and Rs. 270 for the Agricultural Class. |
| | Jambusar ... | 6 | 672 | | 290 9 0 | ..... | ... | 290 9 0 | 3,141 1 8 | 2,850 8 8 | ..... | ..... | Besides this it pays annual grants towards the English school Rs. 720 and Rs. 150 for the Agricultural Class at Broach. |
| | Anklesvar ... | 4 | 590 | | 282 9 6 | ..... | ... | 282 9 6 | 2,829 7 11 | 2,546 14 5 | ..... | ..... | |
| | | 20 | 2,808 | ... | 1,608 4 0 | ..... | ... | 1,608 4 0 | 12,752 10 1 | 11,144 6 1 | ..... | ..... | |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Kaira. | Kapadvanj .. | 4 | 513 | Double rate for non-cess-payers. Rs. 0-0-6 and 0-1-0. | 292 14 6 | ... | ... | 292 14 6 | 2,045 12 8 | 1,752 14 2 | ..... | ..... | Paid direct for entertainment of an assistant in the Urdu schools, Rs. 72, and for prizes to pupils in girl schools Rs. 50. |
| | Dákor ... ... | 3 | 268 | | 143 13 6 | ... | ... | 143 13 6 | 1,048 1 1 | 904 3 7 | ..... | ..... | Paid direct Rs. 210 for the pay of an assistant, Rs. 5 for prizes to boys, Rs. 5 for prizes for girls and Rs. 3 for a water-man for girls. |
| | Nadiád .. ... | 7 | 1,229 | | 779 15 6 | ... | ... | 779 15 6 | 4,221 3 3 | 3,441 3 9 | ..... | .... | Paid Rs. 240 for the High School and paid direct Rs. 300 for the Agricultural Class, Rs. 60 prizes to boys, and Rs. 60 prizes to girls. |
| | Mehmadabad ... | 3 | 442 | | 214 11 6 | ... | ... | 214 11 6 | 2,084 4 8 | 1,869 9 2 | ..... | ..... | Paid direct Rs. 24 for Máli for the boys' school and Rs. 24 prizes to girls. |
| | Kaira ... ... | 4 | 412 | | 238 0 6 | ... | ... | 238 0 6 | 1,965 5 3 | 1,727 4 9 | ..... | ..... | Paid Rs. 300 for the English School. |
| | | 21 | 2,864 | ..... | 1,669 7 6 | ... | | 1,669 7 6 | 11,364 10 11 | 9,695 3 5 | .. | ..... | |
| Panch Mahále | Godhra ... .. | 3 | 515 | 0 0 6<br>0 1 0<br>0 2 0 | 196 13 6 | ... | .. | 196 13 6 | 2,154 0 0 | 1,957 2 6 | . | ..... | |
| | Dohad ... ... | 1 | 205 | 0 1 0 | 167 8 0 | ... | ... | 167 8 0 | 1,086 0 0 | 918 8 0 | ..... | ..... | |
| | | 4 | 720 | ..... | 364 5 6 | ... | ... | 364 5 6 | 3,240 0 0 | 2,875 10 6 | ..... | .... | |
| Ahmedabad. | Parántij... ... | 2 | 356 | | 186 6 0 | ... | ... | 186 6 0 | 1,463 1 3 | 1,276 11 3 | ..... | ..... | |
| | Modása .. ... | 2 | 255 | | 176 14 0 | 100 0 0 | .. | 276 14 0 | 1,383 1 5 | 1,106 3 5 | ..... | ..... | |
| | Ahmedabad ... | 13 | 2,103 | | 2,119 3 0 | 425 0 0 | ... | 2,544 3 0 | 9,029 12 2 | 6,485 9 2 | ..... | ..... | Paid Rs. 3,000 for Gujarát College, Rs. 2,400 for High School, Rs. 1,104 for Branch No. I, Rs. 846 for No. II, and Rs. 600 for Female Training College. |
| | Dholka .. ... | 5 | 475 | | 286 0 6 | ... | ... | 286 0 6 | 2,115 7 0 | 1,829 6 6 | ..... | ..... | Paid Rs. 480 for English School. |
| | Viramgám ... | 4 | 399 | | 330 4 0 | ... | ... | 330 4 0 | 2,280 10 11 | 1,950 6 11 | ..... | ..... | Paid Rs. 900 for English School. |
| | Dhandhuka .. | 5 | 399 | | 283 14 0 | ... | ... | 283 14 0 | 1,878 4 4 | 1,594 6 4 | ..... | ..... | |
| | Gogo ... ... | 1 | 91 | | 105 10 0 | ... | ... | 105 10 0 | 581 3 5 | 475 9 5 | ..... | ..... | |
| | | 32 | 4,078 | ..... | 3,488 3 6 | 525 0 0 | ... | 4,013 3 6 | 18,731 8 6 | 14,718 5 0 | ..... | ..... | |
| | Grand Total ... | 104 | 13,364 | ..... | 9,956 0 0 | 2,765 0 0 | 3 0 0 | 12,724 0 0 | 59,932 4 1 | 47,208 4 1 | ..... | ..... | |

*Statement of Schools on the Local Fund Budget within Municipal limits in the Southern Division for the Year 1879-80.*

| Collectorate. | Municipality. | Number of Schools and Scholars on the Local Fund Budget. Schools. | Scholars. | Rate of fees charged. | Receipts within Municipal limits. Fees of Schools. | Municipal grant to Local Fund Budget. | Miscellaneous receipts of Schools. | Total. | Yearly recurring expenditure on Schoosl. | Net loss to Local Fund after deducting receipts from recurring expenditure on account of these Schools. | Special Municipal private or Government grants for buildings and repairs of such Schools. | Net expenditure on buildings and repairs from Local Funds Budget after deducting Municipal, Private and Government grants. | Set off, if any *i.e.*, annual grant by Municipality to schools on Provincial Budget. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | Rs a. p. | Rs. a. p. | | Rs. a. p. | Rs. a. p. | Rs. a. p. | | Rs. a. p. | |
| | Belgaum... ... | 5 | 911 | Half anna to cess-payer and 2 annas to non-cess-payer. | 568 5 0 | ..... | ... | 568 5 0 | 3,282 0 0 | 2,713 11 0 | ..... | 180 0 0 | Belgaum Municipality subscribes Rs. 20 per mensem for the Agricutural Class in the Belgaum High School. |
| Belgaum. | Athni ... .. | 3 | 286 | | 211 3 6 | 360 0 0 | ... | 571 3 6 | 1,557 0 0 | 985 12 6 | ..... | 28 0 0 | |
| | Nipáni ... ... | 3 | 229 | | 140 0 6 | 180 0 0 | ... | 320 0 6 | 828 0 0 | 507 15 6 | ..... | 23 0 0 | |
| | Gokák ... .. | 5 | 313 | | 176 12 6 | ... | ... | 176 12 6 | 1,191 0 0 | 1,014 3 6 | ..... | 8 4 0 | |
| | Saundatti | 2 | 153 | | 105 14 0 | 55 0 0 | 87 | 247 14 0 | 1,131 0 0 | 883 2 0 | ..... | 18 0 0 | |
| | Yamkanmardi .. | 1 | 103 | | 60 7 0 | ..... | ... | 60 7 0 | 492 0 0 | 431 9 0 | ..... | 5 0 0 | |
| | Total ... | 19 | 1,995 | | 1,262 10 6 | 595 0 0 | 87 | 1,944 10 6 | 8,481 0 0 | 6,536 5 6 | ..... | 262 4 0 | |
| Dhárwár. | Dhárwár ... | 9 | 706 | | 497 2 0 | ..... | ... | 497 2 0 | 3,618 0 0 | 3,120 14 0 | ..... | 120 10 3 | |
| | Navalgund ... | 2 | 111 | | 57 11 0 | ..... | ... | 57 11 0 | 720 0 0 | 662 5 0 | ..... | 20 0 0 | |
| | Nargund... ... | 4 | 267 | | 94 7 0 | ..... | ... | 94 7 0 | 1,092 0 0 | 997 9 0 | ..... | 69 0 0 | |
| | Gadag Betgeri ... | 5 | 449 | | 280 1 0 | 300 0 0 | ... | 580 1 0 | 2,679 0 0 | 2,098 15 0 | ..... | 35 0 0 | |
| | Hubli ... ... | 11 | 629 | | 469 14 0 | ..... | ... | 469 14 0 | 3,557 0 0 | 3,087 2 0 | ..... | 15 0 0 | Rs. 800 perannum subscribed for the Hubli 1st Grade A.-V. School. |
| | Háveri ... ... | 3 | 248 | | 161 7 6 | ..... | ... | 161 7 6 | 1,452 0 0 | 1,290 8 6 | ..... | 30 0 0 | |
| | Hángal ... ... | 4 | 267 | | 108 14 0 | ..... | ... | 108 14 0 | 1,410 0 0 | 1,301 2 0 | ..... | 19 9 2 | |
| | Ránebennur ... | 5 | 298 | | 209 12 0 | ..... | ... | 209 12 0 | 1,806 0 0 | 1,596 4 0 | ..... | 4 0 0 | |
| | Byádgi ... ... | 1 | 201 | | 46 13 0 | ..... | . | 46 13 0 | 354 0 0 | 307 3 0 | ..... | 43 0 0 | |
| | Total ... | 44 | 3,077 | | 1,926 1 6 | 300 0 0 | . . | 2,226 1 6 | 16 688 0 0 | 14,461 14 6 | ..... | 356 3 5 | |
| Kaládgi. | Kaládgi ... ... | 4 | 338 | | 174 4 0 | ..... | . . . | 174 4 0 | 1,650 0 0 | 1,475 12 0 | ... | 15 0 0 | |
| | Bágalkot ... | 4 | 345 | | 309 1 6 | 300 0 0 | ... | 609 1 6 | 1,854 0 0 | 1,244 14 6 | ..... | 825 0 0 | |
| | Bijápur ... ... | 5 | 271 | | 113 4 6 | 12 8 0 | ... | 125 12 6 | 1,656 0 0 | 1,530 3 6 | ..... | 23 14 0 | |
| | Ilkal ... ... | 1 | 105 | | 68 6 0 | ..... | ... | 68 6 0 | 438 0 0 | 369 10 0 | ..... | 20 0 0 | |
| | Total . | 14 | 1,059 | | 665 0 0 | 312 8 0 | ... | 977 8 0 | 5,598 0 0 | 4,620 8 0 | ..... | 883 14 0 | |
| | Kárwár ... ... | 6 | 359 | | 149 10 6 | 60 0 0 | ... | 209 10 6 | 2,370 0 0 | 2,160 5 6 | ..... | 90 0 0 | Subscribes Rs. 240 per annum for the High School. |
| | Kumta ... ... | 4 | 375 | | 121 9 6 | ..... | ... | 121 9 6 | 1,910 0 0 | 1,788 6 6 | ..... | 26 0 0 | Do. Rs. 1,200 for the 1st Grade A.-V. School. |
| Kánara. | Sirsi ... ... | 4 | 347 | | 238 6 0 | 600 0 0 | ... | 838 6 0 | 2,079 0 0 | 1,240 10 0 | ... | 12 0 0 | |
| | Haliyál ... ... | 3 | 285 | | 146 9 0 | 300 0 0 | ... | 446 9 0 | 1,615 8 0 | 1,168 15 0 | ..... | 15 0 0 | |
| | Gokarn ... ... | 1 | 76 | | 29 0 0 | ..... | ... | 29 0 0 | 354 0 0 | 325 0 0 | ..... | 15 0 0 | |
| | Total ... | 18 | 1,442 | | 685 3 0 | 960 0 0 | ... | 1,645 3 0 | 8,328 8 0 | 6,683 5 0 | ..... | 158 0 0 | |
| | Grand Total ... | 95 | 7,573 | | 4,538 15 0 | 2,167 8 0 | 87 | 6,793 7 0 | 39,095 8 0 | 32,302 1 0 | ..... | 1,659 5 5 | |

*Statement of Schools on the Local Funds Budgets within Municipal limits in Sind for the year 1879-80.*

| Collectorate. | Municipality. | Number of Schools and Scholars on the Local Funds Budgets within Municipal limits. | | Rate of fees Charged. | Receipts within Municipal Limits | | | | Year recurring Expenditure on Schools supported from Local Funds Budgets within Municipal limits. | Net loss to Local Funds after deducting receipts from recurring Expenditure on account of these Schools. | Special Municipal, Private or Provincial grants for buildings and repairs for such Schools. | Net Expenditure on buildings and repairs from Local Funds Budgets after deducting Municipal, Private and Government grants. | Set off, if any, (*e.g.*, annual grants by Municipalities to Schools on Provincial Budget. | Remarks. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Schools. | Scholars. | | Fees of Schools on Local Fund Budgets within Municipal limits. | Municipal grants to Local Fund Budgets on account of Schools within Municipal limits. | Miscellaneous receipts on account of Schools on Local Fund Budgets within Municipal limits. | Total. | | | | | | |
| | | | | | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | |
| Kurrachee. | Kurrachee... ... | 8 | 797 | 1 to 4 annas ... | 1,035 13 0 | 630 0 0 | 5 11 4 | 1,671 8 4 | 4,381 12 4 | 2,710 4 0 | 4,010 3 3 | ..... | 1,700 0 0 | |
| | Sehwan ... ... | 1 | 131 | 1 to 8 annas ... | 261 11 0 | 660 0 0 | ..... | 921 11 0 | 1,793 11 11 | 872 0 11 | ..... | ..... | ..... | |
| | Bubak ... ... | 1 | 91 | Do. | ..... | 120 0 0 | .... | 120 0 0 | 699 3 2 | 579 3 2 | ..... | ..... | ..... | |
| | Dádú ... ... | 1 | 68 | Do. | ..... | 198 0 0 | ..... | 198 0 0 | 463 4 6 | 265 4 6 | ..... | ..... | ..... | |
| | Tatta ... ... | 3 | 413 | 1 to 4 annas ... | 169 2 0 | 15 0 0 | ..... | 184 2 0 | 1,728 1 7 | 1,543 15 7 | 1,209 3 6 | ..... | 1,209 3 6 | |
| | Keti Bandar ... | 1 | 53 | Do. | ..... | 330 0 0 | ..... | 330 0 0 | 448 12 4 | 118 12 4 | ..... | ..... | ..... | |
| | Mirpur Batoro ... | 1 | 48 | Do. | ..... | 240 0 0 | ..... | 240 0 0 | 408 2 0 | 168 2 0 | ..... | ..... | ..... | |
| | Total ... | 16 | 1,601 | ..... | 1,466 10 0 | 2,193 0 0 | 5 11 4 | 3,665 5 4 | 9,922 15 10 | 6,257 10 6 | 5,219 6 9 | ..... | 2,909 3 6 | |
| Hyderabad. | Hyderabad ... | 15 | 1,110 | 1 to 8 annas ... | 617 7 0 | 1,267 14 8 | 72 5 5 | 1,957 11 1 | 5,819 15 6 | 3,862 4 5 | ..... | ..... | ..... | |
| | Tando Muhammad Khán ... ... | 1 | 83 | 1 anna ... | 3 4 0 | 228 0 0 | ..... | 231 4 0 | 400 11 4 | 169 7 4 | ..... | ..... | ..... | |
| | Hála ... ... | 1 | 53 | Do. .. | 2 6 0 | 204 0 0 | ..... | 206 6 0 | 925 11 7 | 719 5 7 | ..... | ..... | ..... | |
| | Matári ... ... | 1 | 70 | ..... | ..... | 435 0 0 | ..... | 435 0 0 | 375 15 2 | *59 0 10 | ..... | ..... | ..... | * Net Profit. |
| | Tando Alabyár ... | 1 | 61 | ..... | ..... | 264 0 0 | ..... | 264 0 0 | 573 15 10 | 309 15 10 | ..... | ..... | ..... | |
| | Do. Adam ... | 1 | 113 | 6 p. to 1 anna ... | 22 9 0 | 576 0 0 | ..... | 598 9 0 | 983 8 4 | 384 15 4 | ..... | ..... | ..... | |
| | Naushahro ... | 1 | 117 | 1 anna ... | 47 3 6 | 60 0 0 | ..... | 107 3 6 | 1,047 15 4 | 940 11 10 | ..... | ..... | ..... | |
| | Tháru Sháh ... | 1 | 91 | 1 to 8 annas .. | 44 6 6 | 264 0 0 | ..... | 308 6 6 | 1,058 4 7 | 749 14 1 | ..... | ..... | ..... | |
| | Bhiria ... ... | 1 | 116 | 1 to 2 annas ... | 11 6 9 | 168 0 0 | ..... | 179 6 9 | 942 13 9 | 763 7 0 | ..... | ..... | ..... | |
| | Kandiáro ... .. | 1 | 100 | Do. ... | 8 5 0 | 96 0 0 | ..... | 104 5 0 | 640 6 10 | 536 1 10 | ..... | ..... | ..... | |
| | Moro ... ... | 1 | 33 | Do. ... | 5 6 0 | 120 0 0 | ..... | 125 6 0 | 309 3 5 | 183 13 5 | ..... | ..... | ..... | |
| | Total ... | 25 | 1,947 | ..... | 762 5 9 | 3,682 14 8 | 72 5 5 | 4,517 9 10 | 13,078 9 8 | 8,560 15 10 | ..... | ..... | ..... | |

| Collectorate. | Municipality. | Number of Schools and Scholars on the Local Funds Budgets Within Municipal limits. | | Rate of fees Charged. | Receipts within Municipal Limits. | | | | Year recurring Expenditure on Schools supported from Local Funds Budgets within Municipal limits. | Net loss to Local Funds after deducting receipts from recurring Expenditure on account of these Schools. | Special Municipal, Private or Provincial grants for buildings and repairs for such Schools. | Net Expenditure on buildings and repairs from Local Funds Budgets after deducting Municipal, Private and Government grants. | Set off, if any, *e.g.*, annual grants by Municipalities to Schools on Provincial Budget. | Remarks. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Schools. | Scholars. | | Fees of Schools on Local Fund Budgets within Municipal limits. | Municipal grants to Local Fund Budgets on account of Schools within Municipal limits. | Miscellaneous receipts on account of Schools on Local Fund Budgets within Municipal limits. | Total. | | | | | | |
| | | | | | Rs. a p | Rs. a. p. | Rs. a. p. | Rs. a. p | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p | |
| Shikárpur. | Shikárpur... ... | 16 | 2,243 | 6 p. to 6 annas... | 1,344 11 0 | 1,344 0 0 | 20 13 3 | 2,709 8 3 | 9,771 7 5 | 7,061 15 2 | ..... | ..... | ..... | |
| | Garhi Yásin ... | 1 | 102 | Do. | ..... | 180 0 0 | ..... | 180 0 0 | 793 15 4 | 613 15 4 | ..... | ..... | ..... | |
| | Sukkur ... ... | 3 | 369 | Do. | ..... | 4,195 9 3 | ..... | 4,195 9 3 | 4,195 9 3 | ..... | ..... | ..... | ..... | |
| | Lárkana ... ... | 3 | 498 | 1 a. to 1 rupee... | 501 8 0 | 1,746 0 0 | 24 0 0 | 2,271 8 0 | 3,690 13 0 | 1,419 5 0 | ..... | ..... | ..... | |
| | Kambar ... ... | 1 | 70 | 1 to 3 annas ... | 12 3 0 | 446 1 9 | ..... | 458 4 9 | 621 9 6 | 163 4 9 | ..... | ..... | ..... | |
| | Rato-Dero... ... | 2 | 93 | Do.. | ..... | 175 0 0 | ..... | 175 0 0 | 556 1 7 | 381 1 4 | ..... | ..... | ..... | |
| | Rohri ... ... | 2 | 340 | 1 to 4 annas .. | 147 14 6 | 600 0 0 | ..... | 747 14 6 | 3,394 10 10 | 2,646 12 4 | ..... | ..... | ..... | |
| | Ghotki ... ... | 1 | 43 | Do. | ..... | 180 0 0 | ..... | 180 0 0 | 403 4 10 | 223 4 10 | ..... | ..... | ..... | |
| | Total ... | 29 | 3,758 | ..... | 2,006 4 6 | 8,866 11 0 | 44 13 3 | 10,917 12 9 | 23,427 7 9 | 12,509 11 0 | ..... | ..... | ..... | |
| Thar and Párkar. | Umrakot ... . | 1 | 78 | ..... | ..... | 695 8 0 | 3 2 0 | 698 10 0 | 1,782 3 0 | 1,083 9 0 | ..... | ..... | ..... | |
| | Mitti ... ... | 1 | 200 | ..... | ..... | 192 0 0 | ..... | 192 0 0 | 837 14 1 | 645 14 1 | ..... | ..... | ..... | |
| | Nagar ... . | 1 | 81 | ..... | ..... | 60 0 0 | ..... | 60 0 0 | 548 9 10 | 488 9 10 | ..... | ..... | ..... | |
| | Total .. | 3 | 359 | ..... | ..... | 947 8 0 | 3 2 0 | 950 10 0 | 3,168 10 11 | 2,218 0 11 | ..... | ..... | ..... | |
| | Grand Total | 73 | 7,665 | ..... | 4,235 4 3 | 15,690 1 8 | 126 0 0 | 20,051 5 11 | 49,597 12 2 | 29,546 6 3 | 5,219 6 9 | ..... | 2,909 3 6 | |
| | Grand Total for all Divisions ... | 469 | 49,708 | ..... | 40,779 9 6 | 25,562 13 11 | 244 7 7 | 66,586 15 0 | 2,68,193 14 11 | 1,99,426 10 4 | 5,508 6 9 | 5,292 7 0 | 26,560 3 6 | |

No. 1347.

EDUCATIONAL DEPARTMENT.

Bombay Castle, 16th October 1880.

Letter from the Director of Public Instruction, No. 2382, dated 17th August 1880—Forwarding a copy of the Report on Public Instruction for 1879-80, without the tables required by the Government of India, which will be forwarded hereafter, and requesting that the usual permission for its publication at an early date may be given. Making remarks.

RESOLUTION.—The income of the Educational Department in the year under report consisted of—

| | |
|---|---|
| Provincial allotment ..... | Rs. 11,75,528 |
| Local Funds ..... | ,, 14,06,471 |

On the expenditure from the Provincial allotment savings were made amounting to Rs. 72,899. These lapse to the Provincial Treasury.

2. On the expenditure from Local Funds savings were made amounting to Rs. 95,926. These go to increase the balances of the Local Funds shewn at Appendix Q to the Director's report. At the commencement of the year these balances amounted to Rs. 3,81,536, and by the savings of the year should have been raised to Rs. 4,77,462. The closing total of balances, however, as shewn in Appendix Q, after deducting the expenditure on buildings referred to in the foot-note, amounts to Rs. 4,75,629, which is Rs. 1,833 less than what apparently the balances ought to be. The Director should ascertain in what way this small difference has arisen.

3. The receipts from Local Funds, viz., Rs. 14,06,471, are over a lakh of rupees in excess of the receipts in the previous year. More than half of this is due to the recovery of arrears of Government rent on which the educational cess is charged; it is satisfactory, however, to observe that Rs. 11,472 are due to an increased receipt of fees, and Rs. 11,119 to an increase in Municipal assignments.

4. Although the large savings noted above were respectively credited to the Provincial Treasury and added to the Local Fund balances, the expenditure from the Provincial allotment exceeded that in the previous year by Rs. 50,901, and the expenditure from Local Funds exceeded that in the previous year by Rs. 70,180, giving a total expenditure of Rs. 1,21,081 in excess of the total expenditure of the previous year.

5. This increased expenditure has been required to pay for the recovery which has taken place in the number of schools and pupils, which had fallen off in the three years of famine and agricultural distress, and it is most satisfactory to observe that this increase has restored the numbers not merely to what they were before the distress commenced, but to what they would have been had there been during the three years in question little interruption in the steady rate of school expansion, which had been established in the years preceding the distress.

6. In the first of the three years of distress, 1876-77, there was a falling off of 14 schools and 1,271 pupils; in the next year a falling off of 47 schools and 1,301 pupils; in the third year by re-opening schools their number was increased by 188, but the number of pupils fell by no less than 5,289. The total falling off amounted to 61 schools, and 7,861 pupils. In the year under report the increase in schools amounted to 270 and in pupils to 32,282.

7. It is to be observed, however, in regard to the number of pupils that although in the year under report there was increase in all four Divisions and

in Sind, and the total of recovery is so satisfactory, yet this result is due to the increases in the Northern and Southern Divisions. The Central and North-Eastern Divisions have not yet made up their losses, but as shewn in the Director's 16th paragraph the schools of the Central Division have still 2,145 pupils, and those of the North-Eastern Division have still 499 pupils less than they had in 1875-76, the year before the famine.

8. The figures given above include aided and inspected Private schools as well as Government schools. In these latter schools only the increase of last year amounted to 214 schools and 27,498 pupils.

9. It is due to the Director and other officers of the Bombay Educational Department to note not only the recovery that has taken place, but also the fact that the falling off during the years of distress was still more observable in the Madras Presidency, Mysore, Berár and the Central Provinces than in this Presidency. This shows also that there is no reason to believe that the falling off could have been arrested, had the Government Educational system in the Bombay Presidency been assimilated to that in force in other Provinces. But the Governor in Council will here note that the consideration of this point has led him, as an experimental measure, to issue Rules to provide for a more direct interest and responsibility being taken by the District officers and Local Funds Committees in Primary schools than has hitherto been the practice, and this alteration of system will have probably been in force a sufficient time to enable the Director to note the results of its operation in his next Annual Report.

10. The attendance at the Elphinstone College, Bombay, has probably not been affected by the agricultural distress of the time, and so far from its shewing any disposition to rise to what it used to be, there was last year a further falling off. In the five years preceding the year of report the monthly number on the rolls averaged 210, 205, 200, 182, and 157 and in last year the number fell to 149. In the Deccan Arts College on the other hand it is satisfactory to notice a gradual recovery in attendance, the monthly average numbers in the same years having been 102, 94, 88, 69, 73, and last year 85.

11. In the Civil Engineering College of the Deccan now called College of Science the number of students in the University Department has fallen from 100 to 77, in direct consequence of the reductions which Government had to effect in the Public Works Department.

12. The University Class in the Grant Medical College has risen from 181 to 195, the highest number yet reached, though in 1875-76 the class numbered 194

13. It is satisfactory to note that the number of under-graduates attending the Gujarát College newly established at Ahmedabad has risen from 7 to 39, giving an average daily attendance of 16. The daily attendance at the Bombay School of Art has risen from 105 to 111. The scheme for giving instruction in Agricultural Science by special classes in 8 selected High Schools and in the Deccan College of Science, is still too much in its infancy to enable Government to take note of its results.

14. There is a decrease in the attendance at the Government High Schools to the extent of 153 in the case of the Central Division, and 28 in the case of the Northern Division. The Government High Schools in the other Divisions show an increase, namely, 42 in the Southern Division, 40 in the North-Eastern Division and 19 in Sind. The Director explains that the falling off is only in those High Schools which are exposed to competition with Private institutions, but it would be more satisfactory if they held their own.

15. As a test of the efficiency of the Government High Schools the Director is able to refer to the success gained by the candidates from these schools for University Matriculation. The number of successful candidates amounted to 253, the highest number in any previous year, namely, that in

1873-74 having been 217. The percentage of successful to unsuccessful candidates was 57·89, the highest previous percentage having been 48·76. The number of candidates for Matriculation from Private Institutions was 315, of whom 132 were successful, the percentage of success being 41·90.

16. The Governor in Council is glad to notice that while the increase in the number of Government schools pertains mainly to Primary education, it includes, nevertheless, 38 Middle Class schools with 5,375 pupils. From paragraph 49 of the Director's report it appears that there is an increase of 2,095 in the students of English.

17. Government are glad also to note an increase of 34 Night Schools with 918 pupils, as this denotes a desire for education on the part of the adult population.

18. It is also satisfactory to note that the number of children of parents, who are wholly agriculturists, have increased from 615 to 1,495 in Anglo-Vernacular Schools, and from 44,353 to 52,374 in Vernacular Schools.

19. The increase includes 11 Girl Schools and 797 pupils.

20. The number of Mahomedans in Government schools has risen from 24,545 to 29,478. The suggestions made by the Director in his 60th paragraph for the appointment of Special Deputy Inspector for Mahomedan Schools, and for the formation of Anglo-Hindustani Classes, should be brought under the consideration of Government by a separate letter. It is hoped that the Annual Report of next year will contain a favourable mention of the school which is now being established in Bombay by the Anjuman-i-Islam with special assistance from Government.

21. In conclusion, the Governor in Council desires to express his satisfaction with the way in which the business of the Department has been conducted by the Director and by his able subordinates. His Excellency in Council will take this opportunity of expressing his great regret at the loss which the Department has sustained by the retirement from the service of Dr. Bühler, whose zealous labours have done so much to lay the foundation of a sound popular education in Gujarát, while he has no less distinguished himself by his successful exertions in the collection of some thousands of manuscripts in Central India, Rájputána, the Punjaub, Kashmir, &c., as well as in this Presidency; in the preparation of standard works on Hindu Law and literature, and in adding to the stock of philological and archæological lore. By his influence as a Teacher in Government Colleges and Examiner in the University of Bombay, he has not only kept alive an interest in Sanskrit, but has extended the study of that language, and raised the standard of Oriental Scholarship throughout the west of India.

(Signed) C. GONNE,
Chief Secretary to Government.

To

The Director of Public Instruction,
The University Registrar,
The General Department of the Secretariat,
The Government of India (by letter),
The Secretary of State for India (by letter),
The Commissioner in Sind,
The Commissioner, N. D.,
The Commissioner, C. D.,
The Commissioner, S. D.,
All Collectors,
The Editors' Table.

# APPENDIX W.

(BEING TABLES REQUIRED BY THE GOVERNMENT OF INDIA.)

# TABLE No. I

## INSTITUTIONS FOR GENERAL EDUCATION

*Government Colleges or Collegiate Institutions for* 1879-80.

| Number of Institution | Name of Institution | Locality | When established | Number of Pupils on the Rolls at the end of the year: Hindus | Mahomedans | Pársis | Others | Total | Average daily attendance | Number of Pupils studying in each Language at the end of the year: English | Marátháí | Gujaráti | Hindustáni | Portuguese | Sanskrit | Latin | Persian | Greek | Hebrew | Rates of Fee | Receipts: From Government | Proceeds of Endowment, &c. | Local rate of Assessment | Subscriptions and Donations, &c. | Fees, Fines, &c | Sale of Books | Other Sources | Total Receipts | Charges: Current | Extraordinary | Total Charges | Excess of Receipts over Charges | Excess of Charges over Receipts | Annual cost of educating each Pupil: Total Cost | Cost to Government | Remarks |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 |
| | | | | | | | | | | | | | | | | | | | | Rs. | Rs. a. p. | Rs. a. p | | Rs | Rs a. p. | | Rs. | Rs. a. p | Rs. a. p | Rs. a. p | Rs. a. p. | Rs. a. p. | | Rs. a. p | Rs. a. p. | |
| 1 | Deccan College | Poona | 1851 | 113 | | 7 | 3 | 123 | 83 | 123 | | .. | | | 105 | 5 | 12 | 1 | | 5 | 45,493 8 5 | 188 0 0 | .. | .. | 4,574 0 0 | .. | .. | 50,255 8 5 | 49,016 1 11 | 1,213 6 6 | 50,229 8 5 | 26 0 0 | | 605 2 9 | 548 1 10 | |
| 2 | Elphinstone College | Bombay. | 1835 | 140 | 2 | 44 | 2 | 188 | 144 | 188 | | | | | 122 | 25 | 40 | | 1 | 5 to 10 | 42,014 13 0 | 19,393 6 5 | .. | | 15,232 13 9 | .. | 581 | 77,222 1 2 | 74,269 15 10 | 2,832 12 0 | 77,102 11 10 | 119 5 4 | .. | 535 7 0 | 291 12 4 | |
| 3 | Gujarát College | Ahmedabad. | 1879 | 38 | | 1 | | 39 | 16 | 39 | | | | .. | 35 | | 4 | | | 5 | 196 15 0 | 4,015 0 0 | .. | 3,050 | 970 0 0 | .. | .. | 8,231 15 0 | 8,231 15 0 | . . | 8,231 15 0 | . | | 514 7 11 | 13 4 11 | |
| | Total .. | .. | .. | 291 | 2 | 52 | 5 | 350 | 243 | 350 | | | | | 262 | 30 | 56 | 1 | 1 | | 87,705 4 5 | 23,596 6 5 | . | 3,050 | 20,776 13 9 | | 581 | 1,35,709 8 7 | 1,31,518 0 9 | 4,046 2 6 | 1,35,564 3 3 | 145 5 4 | .. | 56[illegible] 14 0 | 360 14 9 | |

# TABLE

*Government Schools of the Higher Class teaching*

| Number of Institution. | Name of Institution. | Locality. | When established. | Number of Pupils on the Rolls at the end of the year. | | | | | Average daily attendance. | Number of Pupils studying in each Language at the end of the year. | | | | | | | | | | | | Rates of Fee. | From Government. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Hindus. | Mahomedans. | Pársis. | Others. | Total. | | English. | Maráthi. | Gujaráti. | Hindustáni. | Arabic. | Sanskrit. | Latin. | French. | Persian. | Kánarese. | Hebrew. | Sindhi. | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 19A | 19B | 19C | 20 | 21 |
| | *Central Division.* | | | | | | | | | | | | | | | | | | | | | | Rs. a. p. |
| 1 | High School ... ... ... | Poona ... ... | 1851 | 395 | 7 | 37 | 5 | 444 | 438 | 444 | 231 | 1 | 1 | ... | 147 | 5 | ... | 59 | ... | ... | ... | Rs. 1 to 3 | 11,160 0 9 |
| 2 | Ditto ... ... ... | Ratnágiri ... | 1862 | 163 | 7 | ... | 2 | 172 | 139 | 172 | 172 | ... | ... | ... | 96 | ... | ... | ... | ... | ... | ... | As. 8 to Rs. 2 | 7,730 0 6 |
| 3 | Ditto ... ... ... | Sátára ... ... | 1829 | 186 | 1 | ... | 2 | 189 | 200 | 189 | 105 | ... | ... | ... | 84 | ... | ... | ... | ... | ... | ... | Rs. 1 to 2 | 5,152 5 7 |
| 4 | Ditto ... ... ... | Sholápur ... | 1854 | 113 | 3 | 4 | 3 | 123 | 77 | 123 | 88 | ... | ... | ... | 35 | ... | ... | ... | ... | ... | ... | As. 8 to Rs. 2 | 2,754 5 11 |
| 5 | Ditto ... ... ... | Thána ... ... | 1851 | 100 | 4 | 16 | 4 | 124 | 93 | 124 | 71 | ... | ... | ... | 53 | ... | ... | ... | ... | ... | ... | Re. 1 to 4 | 2,471 9 7 |
| 6 | Elphinstone High School ... | Bombay ... | 1822 | 344 | 28 | 324 | 14 | 710 | 649 | 710 | 185 | 372 | ... | ... | 210 | 192 | 1 | 279 | 1 | 8 | ... | Re. 1 to 4 | 11,528 10 10 |
| 6 | Total, Central Division ... | ..... | ... | 1,301 | 50 | 381 | 30 | 1,762 | 1,596 | 1,762 | 852 | 373 | 1 | ... | 625 | 197 | 1 | 338 | 1 | 8 | ... | ..... | 40,797 1 2 |
| | *North-East Division.* | | | | | | | | | | | | | | | | | | | | | | |
| 1 | High School ... ... ... | Dhulia ... ... | 1854 | 112 | 2 | 2 | 1 | 117 | 108·6 | 117 | 55 | ... | ... | ... | 61 | ... | ... | 1 | ... | ... | ... | Rs. 1½ to As. 8 | 8,457 15 0 |
| 2 | Ditto ... ... ... | Ahmednagar .. | 1868 | 67 | ... | 12 | 2 | 81 | 63·31 | 81 | 11 | ... | ... | ... | 45 | ... | ... | 25 | ... | ... | ... | Rs. 1½ to 2 | 5,753 2 0 |
| 3 | Ditto ... ... ... | Násik ... .. | 1871 | 181 | 5 | 4 | 1 | 191 | 134·9 | 191 | 116 | ... | 2 | ... | 73 | ... | ... | ... | ... | ... | ... | Re. 1 to 2 | 4,926 15 1 |
| 3 | Total, North-East Division .. | ..... | ... | 360 | 7 | 18 | 4 | 389 | 306·81 | 389 | 182 | ... | 2 | ... | 179 | ... | ... | 26 | ... | ... | ... | ..... | 19,138 0 1 |
| | *Northern Division.* | | | | | | | | | | | | | | | | | | | | | | |
| 1 | High School ... ... ... | Ahmedabad ... | 1846 | 149 | 6 | 12 | ... | 167 | 156·0 | 167 | ... | ... | ... | ... | 130 | ... | ... | 22 | ... | ... | ... | Re. 1 & 1½ | 9,518 12 0 |
| 2 | Ditto ... ... ... | Surat ... ... | 1842 | 200 | 6 | 49 | ... | 255 | 212·9 | 255 | ... | ... | ... | 1 | 157 | ... | ... | 75 | ... | ... | ... | Re. 1 & 2¼ | 11,326 13 5 |
| 3 | Ditto ... ... ... | Broach ... | 1871 | 61 | ... | 63 | ... | 124 | 94·7 | 124 | ... | ... | ... | ... | 49 | ... | ... | 69 | ... | ... | ... | ½, ¾ & 2 Rs. | 4,807 9 8 |
| 4 | Ditto ... ... ... | Nadiád ... | 1871 | 48 | ... | 3 | ... | 51 | 36·3 | 51 | ... | ... | ... | ... | 36 | ... | ... | ... | ... | ... | ... | Do. | 4,875 15 9 |
| 5 | Ditto ... ... ... | Rájkot ... .. | 1867 | 100 | 4 | 10 | 3 | 117 | 100·9 | 117 | ... | ... | ... | ... | 88 | ... | ... | 18 | ... | ... | ... | Re. 1, 1½ & 1½ | ..... |
| 6 | Ditto ... ... ... | Bhávnagar ... | 1872 | 123 | ... | 1 | ... | 124 | 92·2 | 124 | ... | ... | ... | ... | 97 | ... | ... | ... | ... | ... | ... | As. 6 & 8 | ..... |
| 7 | Ditto ... ... ... | Junágad ... | 1873 | 44 | 1 | ... | ... | 45 | 31·1 | 45 | ... | ... | 1 | ... | 38 | ... | ... | ... | ... | ... | ... | Re. 1 & ¾ | ..... |
| 8 | Ditto ... ... ... | Navánagar ... | 1879 | 24 | 1 | 1 | ... | 26 | 19·9 | 26 | ... | ... | ... | ... | 23 | ... | ... | 2 | ... | ... | ... | A. 1 | ..... |
| 8 | Total, Northern Division ... | ..... | ... | 749 | 18 | 139 | 3 | 909 | 744·0 | 909 | ... | ... | 1 | 1 | 618 | ... | ... | 186 | ... | ... | ... | ..... | 30,529 2 10 |
| | *Southern Division.* | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Sardárs' High School ... | Belgaum ... | 1850 | 153 | 2 | 4 | 2 | 161 | 123·0 | 161 | 53 | ... | ... | ... | 58 | ... | ... | ... | 50 | ... | ... | 1½ to Rs. 2 | 7,885 10 4 |
| 2 | High School ... ... ... | Dhárwár ... | 1872 | 195 | 1 | ... | 2 | 198 | 141·3 | 198 | ... | ... | ... | ... | 45 | ... | ... | ... | 153 | ... | ... | 1 to Rs. 2 | 7,514 6 8 |
| 2 | Total, Southern Division ... | ..... | ... | 348 | 3 | 4 | 4 | 359 | 264·3 | 359 | 53 | ... | ... | ... | 103 | ... | ... | ... | 203 | ... | ... | ..... | 15,400 1 0 |
| | *Sind.* | | | | | | | | | | | | | | | | | | | | | | |
| 1 | High School ... ... ... | Kurrachee .. | 1853 | 140 | 27 | 63 | 13 | 243 | 183·2 | 243 | 25 | 46 | 10 | ... | 2 | ... | ... | 98 | ... | ... | 62 | Rs. 2 to As. 8 | 8,970 7 7 |
| 2 | Ditto ... ... ... | Hyderabad ... | 1858 | 258 | 20 | 1 | 3 | 282 | 222·6 | 282 | ... | ... | 11 | ... | ... | ... | ... | 164 | ... | ... | 101 | „ 2 to „ 8 | 8,106 0 0 |
| 3 | Ditto ... ... ... | Shikárpur ... | 1873 | 120 | 10 | ... | 1 | 131 | 95·0 | 131 | 1 | ... | ... | ... | 1 | ... | ... | 60 | ... | ... | 69 | „ 2 to „ 8 | 3,552 13 10 |
| 3 | Total, Sind ... | ..... | ... | 518 | 57 | 64 | 17 | 656 | 500·8 | 656 | 26 | 46 | 21 | ... | 3 | ... | ... | 322 | ... | ... | 232 | ..... | 20,629 5 5 |
| 22 | Grand Total, High Schools... | ..... | .. | 3,276 | 135 | 606 | 58 | 4,075 | 3,411·91 | 4,075 | 1,113 | 419 | 25 | 1 | 1,528 | 197 | 1 | 872 | 204 | 8 | 232 | ..... | 1,26,493 10 6 |

# TABLE

*Government Schools of the Lower Class including*

| Number of Institution. | Name of Institution. | Locality. | When established. | Number of Pupils on the Rolls at the end of the year. | | | | | Average daily attendance. | Number of Pupils studying in each Language at the end of the year. | | | | | | | | | | | | | Monthly rate of schooling fee. | From Government. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Hindus. | Mahomedans. | Pársis. | Others. | Total. | | English. | Maráthi. | Gurmukhi. | Gujaráti. | Hindustáni. | Portuguese. | Sanskrit. | Latin. | Persian. | Kánarese. | Hindu-Sindhi. | Sindhi. | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 19A | 19B | 19C | 20 | 21 |
| | Central Division. | | | | | | | | | | | | | | | | | | | | | | |
| | *Middle Class Schools.* | | | | | | | | | | | | | | | | | | | | | | Rs. a. p. |
| 9 | 1st Grade Anglo-Vernacular Schools ... | ..... | ... | 898 | 42 | 389 | 8 | 1,337 | 1,103 | 1,337 | 570 | ... | 707 | 21 | ... | 39 | ... | ... | ... | ... | ... | As. 8 to Rs. 3 | 9,153 10 2 |
| 22 | 2nd Grade Anglo-Vernacular Schools ... | ..... | ... | 2,798 | 155 | 30 | 103 | 3,086 | 2,349 | 467 | 2,528 | ... | 45 | ... | 56 | ... | ... | ... | ... | ... | ... | As. 6 to Re. 1 | 12,965 8 10 |
| 31 | Total, Middle Class Schools ... ... | ... .. | ... | 3,696 | 197 | 419 | 111 | 4,423 | 3,452 | 1,804 | 3,158 | ... | 752 | 21 | 56 | 39 | ... | ... | ... | ... | ... | ..... | 22,119 3 0 |
| | *Primary Boys' Schools.* | | | | | | | | | | | | | | | | | | | | | | |
| 177 | Primary Schools ... | Poona Collectorate. | ... | 7,697 | 410 | ... | 77 | 8,184 | 5,949 | ... | 8,077 | ... | ... | 107 | ... | ... | ... | ... | ... | ... | ... | A. ½ to 2 | 12,912 10 7 |
| 126 | Do. do. ... | Sholápur do. | ... | 4,780 | 291 | 17 | 4 | 5,092 | 3,470 | ... | 5,037 | ... | 11 | 44 | ... | ... | ... | ... | ... | ... | ... | Do. | 9,866 9 10 |
| 206 | Do. do. ... | Sátára do. | ... | 9,603 | 582 | 2 | 11 | 10,198 | 7,407 | ... | 9,990 | ... | ... | 208 | ... | ... | ... | ... | ... | ... | ... | A. ½ to 4 | 15,163 9 1 |
| 105 | Do. do. ... | Ratnágiri do. | ... | 6,989 | 274 | ... | 5 | 7,268 | 5,321 | ... | 7,173 | ... | ... | 95 | ... | ... | ... | ... | ... | ... | ... | As. 2 to 6 | 13,049 7 2 |
| 139 | Do. do. ... | Thána do. | ... | 5,183 | 750 | 274 | 408 | 6,615 | 4,668 | ... | 5,604 | ... | 475 | 425 | 111 | ... | ... | ... | ... | ... | ... | As. 2 to 6 | 15,971 7 8 |
| 66 | Do. do. ... | Kolába do. | ... | 3,741 | 268 | 3 | 75 | 4,087 | 2,996 | ... | 3,958 | ... | ... | 129 | ... | ... | ... | ... | ... | ... | ... | Ps. 6 to As. 2 | 7,357 13 4 |
| 9 | Do. do. (Maráthi) | Bombay ... | ... | 587 | 137 | 343 | ... | 1,067 | 906 | ... | 997 | ... | 70 | ... | ... | ... | ... | ... | ... | ... | ... | Rs. 4 to 1 | } 154 5 10 |
| 17 | Do. do. (Gujaráti) | Do. ... | ... | 1,413 | 23 | 1 | 42 | 1,479 | 1,222 | ... | 1,479 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | As. ½ to 4 | |
| 845 | Total, Boys' Schools... | ..... | ... | 39,993 | 2,735 | 640 | 622 | 43,990 | 31,939 | ... | 42,315 | ... | 556 | 1,008 | 111 | ... | ... | ... | ... | ... | ... | ..... | 74,475 15 6 |

## No. II.

*up to University Entrance Standard for* 1879-80.

| Receipts. | | | | | | | Charges. | | | Excess of Receipts over Charges. | Excess of Charges over Receipts | Annual Cost of educating each Pupil. | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Proceeds of Endowment, &c. | Local rate of assessment. | Subscriptions and Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other Sources. | Total Receipts. | Current. | Extraordinary. | Total Charges. | | | Total Cost. | Cost to Government. |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
| Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. |
| ..... | ..... | ..... | 10,526 4 6 | ..... | ..... | 21,686 5 3 | 20,884 7 9 | 801 13 6 | 21,686 5 3 | ..... | ..... | 49 8 2 | 25 7 8 |
| 20 0 0 | ..... | ..... | 2,697 8 0 | ..... | ..... | 10,447 8 6 | 9,948 3 6 | 501 13 0 | 10,450 0 6 | ..... | 2 8 0 | 75 2 10 | 55 9 10 |
| ..... | ..... | ..... | 3,623 10 0 | ..... | ..... | 8,775 15 7 | 8,576 5 11 | 199 9 8 | 8,775 15 7 | ..... | ..... | 43 14 1 | 25 12 2 |
| ..... | ..... | 1,000 0 0 | 1,417 4 0 | ..... | ..... | 5,171 9 11 | 4,990 10 6 | 180 15 5 | 5,171 9 11 | ..... | ..... | 67 2 7 | 35 12 4 |
| ..... | ..... | 2,500 0 0 | 2,760 8 0 | ..... | ..... | 7,732 1 7 | 4,954 12 7 | 2,777 5 0 | 7,732 1 7 | ..... | ..... | 83 2 3 | 26 9 3 |
| 4,889 11 10 | ..... | ..... | 28,921 7 0 | ..... | ..... | 45,339 13 8 | 44,701 1 9 | 638 11 11 | 45,339 13 8 | ..... | ..... | 69 13 9 | 17 12 3 |
| 4,909 11 10 | ..... | 3,500 0 0 | 49,946 9 6 | ..... | ..... | 99,153 6 6 | 94,055 10 0 | 5,100 4 6 | 99,155 14 6 | ..... | 2 8 0 | 62 2 1 | 25 9 0 |
| 985 1 4 | ..... | ..... | 1,666 11 6 | ..... | ..... | 11,109 11 10 | 10,540 8 6 | 571 11 4 | 11,112 3 10 | ..... | 2 8 0 | 102 5 1 | 77 14 1 |
| 30 0 0 | ..... | 525 0 0 | 1,529 9 0 | ..... | ..... | 7,837 11 0 | 7,193 0 7 | 642 2 5 | 7,835 3 0 | 2 8 0 | ..... | 123 9 7 | 90 13 11 |
| ..... | ..... | 1,231 6 0 | 2,428 0 0 | ..... | ..... | 8,586 5 1 | 7,058 4 0 | 1,428 1 1 | 8,486 5 1 | 100 0 0 | ..... | 62 14 6 | 36 8 4 |
| 1,015 1 4 | ..... | 1,756 6 0 | 5,624 4 6 | ..... | ..... | 27,533 11 11 | 24,791 13 1 | 2,641 14 10 | 27,433 11 11 | 102 8 0 | 2 8 0 | 89 6 8 | 62 6 0 |
| ..... | 643 15 0 | 2,400 0 0 | 2,622 15 0 | ..... | ..... | 15,185 10 0 | 14,844 15 0 | 340 11 0 | 15,185 10 0 | ..... | ..... | 97 5 6 | 61 0 3 |
| ..... | 249 8 0 | ..... | 5,046 3 9 | ..... | ..... | 16,622 9 2 | 16,013 12 1 | 608 13 1 | 16,622 9 2 | ..... | ..... | 78 1 2 | 33 3 2 |
| ..... | 266 2 3 | 1,020 0 0 | 2,731 0 0 | ..... | ..... | 8,824 11 11 | 8,340 0 2 | 484 11 9 | 8,824 11 11 | ..... | ..... | 93 2 11 | 50 12 1 |
| 144 0 0 | 326 5 5 | 330 0 0 | 1,051 5 0 | ..... | ..... | 6,727 10 2 | 6,394 12 2 | 332 14 0 | 6,727 10 2 | ..... | ..... | 185 5 3 | 134 5 1 |
| 852 1 6 | ..... | 11,578 4 9 | 1,376 3 0 | 9 10 1 | ..... | 13,816 3 4 | 11,393 11 8 | 979 12 2 | 12,373 7 10 | 1,442 11 6 | ..... | 122 10 0 | ..... |
| ..... | ..... | 8,686 5 3 | 584 15 0 | 0 8 0 | ..... | 9,271 12 3 | 8,108 6 1 | 541 12 3 | 8,650 2 4 | 621 9 11 | ..... | 93 13 1 | ..... |
| ..... | ..... | 6,719 8 4 | 363 12 0 | 2 4 6 | ..... | 7,085 8 10 | 5,819 5 5 | 864 2 8 | 6,683 8 1 | 402 0 9 | ..... | 214 14 6 | ..... |
| ..... | ..... | 4,685 11 8 | 40 14 0 | ..... | ..... | 4,726 9 8 | 4,484 9 1 | 201 2 7 | 4,685 11 8 | 40 14 0 | ..... | 235 6 11 | ..... |
| 996 1 6 | 1,485 14 8 | 35,419 14 0 | 13,817 3 9 | 12 6 7 | ..... | 82,260 11 4 | 75,399 7 8 | 4,353 15 6 | 79,753 7 2 | 2,507 4 2 | ..... | 107 3 1 | 91 0 6 |
| 767 1 0 | ..... | 960 0 0 | 2,513 14 0 | ..... | ..... | 12,126 9 4 | 11,397 12 2 | 728 13 2 | 12,126 9 4 | ..... | ..... | 98 9 5 | 64 1 9 |
| 636 15 8 | ..... | 43 0 0 | 3,093 4 6 | ..... | ..... | 11,287 10 10 | 11,397 13 9 | 332 0 1 | 11,729 13 10 | ..... | 442 3 0 | 83 0 3 | 53 9 11 |
| 1,404 0 8 | ..... | 1,003 0 0 | 5,607 2 6 | ..... | ..... | 23,414 4 2 | 22,795 9 11 | 1,060 13 3 | 23,856 7 2 | ..... | 442 3 0 | 90 4 2 | 58 4 4 |
| 180 0 0 | ..... | 585 0 0 | 2,280 8 0 | ..... | 46 3 7 | 12,062 3 2 | 12,062 3 2 | ..... | 12,062 3 2 | ..... | ..... | 65 13 5 | 48 15 5 |
| ..... | ..... | 775 10 3 | 2,992 8 0 | ..... | 1 0 6 | 11,875 2 9 | 11,875 2 9 | ..... | 11,875 2 9 | ..... | ..... | 53 5 6 | 36 6 7 |
| ..... | ..... | 2,856 0 0 | 1,285 7 0 | ..... | 3 0 0 | 7,697 4 10 | 7,697 4 10 | ..... | 7,697 4 10 | ..... | ..... | 81 0 4 | 37 6 1 |
| 180 0 0 | ..... | 4,216 10 3 | 6,558 7 0 | ..... | 50 4 1 | 31,634 10 9 | 31,634 10 9 | ..... | 31,634 10 9 | ..... | ..... | 63 2 8 | 41 3 1 |
| 8,504 15 4 | 1,485 14 8 | 45,895 14 3 | 81,553 11 3 | 12 6 7 | 50 4 1 | 2,63,996 12 8 | 2,48,677 3 5 | 13,157 0 1 | 2,61,834 3 6 | 2,609 12 2 | 447 3 0 | 76 11 10 | 37 1 1 |

## No. III.

*Tehsilee and Village Schools for* 1879-80.

| Receipts. | | | | | | | Charges. | | | Excess of Receipts over Charges. | Excess of Charges over Receipts. | Annual Cost of educating each Pupil. | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Proceeds of Endowment, &c. | Local rate of assessment. | Subscriptions and Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other Sources. | Total Receipts. | Current. | Extraordinary. | Total Charges. | | | Total Cost. | Cost to Government. |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
| Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. |
| 588 8 4 | ..... | 3,789 8 0 | 23,325 7 2 | ..... | ..... | 36,857 1 8 | 35,507 12 10 | 1,563 6 0 | 37,071 2 10 | ..... | 214 1 2 | 33 9 9 | 8 4 9 |
| ..... | ..... | 1,229 6 11 | 6,777 7 8 | ..... | ..... | 20,972 7 5 | 20,039 6 8 | 933 0 9 | 20,972 7 5 | ..... | ..... | 8 14 10 | 5 8 4 |
| 588 8 4 | ..... | 5,018 14 11 | 30,102 14 10 | ..... | ..... | 57,829 9 1 | 55,547 3 6 | 2,696 6 9 | 58,043 10 3 | ..... | 214 1 2 | 16 13 0 | 6 6 6 |
| ..... | 32,976 2 4 | 630 0 0 | 8,413 12 6 | ..... | 52 9 0 | 54,985 2 5 | 40,847 4 9 | 2,014 9 8 | 42,861 14 5 | 12,123 4 0 | ..... | 7 3 3 | 2 2 9 |
| ..... | 27,795 11 6 | 774 0 0 | 3,180 5 6 | ..... | ..... | 41,616 10 10 | 25,407 5 9 | 1,862 11 3 | 27,270 1 0 | 14,346 9 10 | ..... | 7 13 9 | 2 13 6 |
| ..... | 45,289 15 0 | 415 15 10 | 6,350 12 6 | ..... | ..... | 67,170 4 5 | 50,832 12 11 | 2,616 15 0 | 53,449 11 11 | 13,720 8 6 | ..... | 7 3 6 | 2 0 3 |
| ..... | 20,557 12 0 | 223 0 0 | 4,975 3 3 | ..... | ..... | 38,805 6 5 | 32,336 0 11 | 974 1 9 | 33,310 2 8 | 5,495 3 9 | ..... | 6 4 2 | 2 7 8 |
| ..... | 30,088 0 4 | 281 0 0 | 4,500 12 7 | ..... | ..... | 50,841 4 7 | 36,535 4 8 | 1,399 5 0 | 37,934 9 8 | 12,906 10 11 | ..... | 8 2 0 | 3 6 9 |
| ..... | 15,844 15 1 | 147 0 0 | 2,699 8 6 | ..... | ..... | 26,649 4 11 | 18,766 13 3 | 875 0 1 | 19,641 13 4 | 6,407 7 7 | ..... | 6 8 11 | 2 7 4 |
| ..... | ..... | 15,958 9 4 | 10,114 9 0 | ..... | ..... | 26,227 4 2 | 23,389 6 3 | 1,629 9 9 | 25,019 0 0 | 1,208 4 2 | ..... | 11 12 1 | 0 4 2 |
| ..... | 1,72,502 8 3 | 18,429 5 2 | 40,234 15 10 | ..... | 52 9 0 | 3,05,695 5 9 | 2,28,115 0 6 | 11,372 4 6 | 2,39,487 5 0 | 66,208 0 9 | ..... | 7 7 11 | 2 5 4 |

TABLE No.

| Number of Institutions. | Name of Institution. | Locality. | When established. | Number of Pupils on the Rolls at the end of the year. | | | | | Average daily attendance. | Number of Pupils studying in each Language at the end of the year. | | | | | | | | | | | | Monthly rate of schooling fee. | From Government |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Hindus. | Mahomedans. | Pársis. | Others. | Total. | | English. | Marátthi. | Gurmukhi. | Gujarátí. | Hindustání. | Portuguese. | Sanskrit. | Latin. | Persian. | Kánarese. | Hindu-Sindhi. | Sindhi. | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 19A | 19B | 19C | 20 | 21 |
| | *Night Schools.* | | | | | | | | | | | | | | | | | | | | | | Rs. a. p. |
| 1 | Night School ... | Poona Collectorate. | ... | 16 | 10 | ... | ... | 26 | 20 | ... | 26 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 49 4 0 |
| 1 | Do. ... ... | Sholápur do. | ... | 37 | ... | ... | ... | 37 | 25 | ... | ... | ... | ... | ... | ... | 37 | ... | ... | ... | ... | ... | ... | 114 0 0 |
| 3 | Do. ... ... | Sátára do. | ... | 75 | 8 | ... | ... | 83 | 53 | ... | 83 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 290 9 0 |
| 2 | Do. ... ... | Thána do. | ... | 54 | 5 | 1 | ... | 60 | 46 | ... | 60 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 269 0 10 |
| 7 | Total, Night Schools... | ..... | ... | 182 | 23 | 1 | ... | 206 | 144 | ... | 169 | ... | ... | ... | ... | 37 | ... | ... | ... | ... | ... | ... | 722 13 10 |
| | *Girls' Schools.* | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Girls' Schools... ... | Poona Collectorate. | ... | 380 | 5 | 2 | 9 | 396 | 263 | ... | 396 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 2,309 7 10 |
| 4 | Do. ... ... | Sholápur do. | ... | 220 | 10 | ... | ... | 230 | 123 | ... | 230 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 819 6 2 |
| 4 | Do. ... ... | Sátára do. | ... | 256 | 1 | ... | ... | 257 | 150 | ... | 257 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 1,624 4 1 |
| 4 | Do. ... ... | Ratnágiri do. | ... | 247 | 1 | ... | ... | 248 | 148 | ... | 248 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 1,498 8 10 |
| 6 | Do. ... ... | Thána do. | ... | 318 | 2 | 15 | 28 | 363 | 217 | ... | 339 | ... | 24 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 2,506 10 4 |
| 1 | Do. ... ... | Kolába do. | ... | 71 | 1 | ... | 10 | 82 | 39 | ... | 82 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 632 8 0 |
| 7 | Do. ... ... | Bombay do. | ... | 406 | 6 | 70 | 4 | 486 | 324 | ... | 132 | ... | 354 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 5,747 1 11 |
| 33 | Total, Girls' Schools... | ..... | ... | 1,898 | 26 | 87 | 51 | 2,062 | 1,264 | ... | 1,684 | ... | 378 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 15,137 15 2 |
| | *Police and Jail Schools.* | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Jail Schools ... ... | ..... | ... | 160 | 26 | ... | 20 | 206 | 224 | ... | 186 | ... | 7 | 6 | ... | ... | ... | ... | 4 | ... | ... | ... | ... |
| 4 | Police do. ... ... | ..... | ... | 214 | 33 | ... | ... | 247 | 95 | ... | 247 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| 9 | Total, Jail and Police Schools ... ... | ..... | ... | 374 | 59 | ... | 20 | 453 | 319 | ... | 433 | ... | 7 | 6 | ... | ... | ... | ... | 4 | ... | ... | ... | .. |
| 925 | Grand Total, Central Division ... ... | ..... | ... | 46,143 | 3,040 | 1,147 | 804 | 51,134 | 37,118 | 1,804 | 47,759 | ... | 1,693 | 1,035 | 167 | 76 | ... | ... | 4 | ... | ... | ... | 1,12,455 15 6 |
| | North-East Division. | | | | | | | | | | | | | | | | | | | | | | |
| | *Middle Class Schools.* | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 1st Grade Anglo-Vernacular School ... | ..... | ... | 110 | 11 | 3 | 6 | 130 | 104·8 | 130 | 104 | ... | ... | 26 | ... | ... | ... | ... | ... | ... | ... | Rs. a. 1 to 8 | 1,978 2 7 |
| 7 | 2nd Grade Anglo-Vernacular Schools ... | ..... | ... | 1,159 | 79 | ... | 3 | 1,241 | 846·4 | 173 | 1,043 | ... | ... | 25 | ... | ... | ... | ... | ... | ... | ... | As. pies. 8 to 6 | 2,318 4 0 |
| 8 | Total, Middle Class Schools ... ... | ..... | ... | 1,269 | 90 | 3 | 9 | 1,371 | 951·2 | 303 | 1,147 | ... | ... | 51 | ... | ... | ... | ... | ... | ... | ... | | 4,296 6 7 |
| | *Boys' Schools (Primary.)* | | | | | | | | | | | | | | | | | | | | | | |
| 269 | Vernacular Schools ... | Khándesh ... | ... | 13,689 | 1,519 | 6 | 110 | 15,324 | 9,910·7 | ... | 14,560 | ... | 51 | 713 | ... | ... | ... | ... | ... | ... | ... | 4 annas to 6 pies. | 19,240 10 4 |
| 190 | Do. ... | Ahmednagar. | ... | 7,372 | 532 | 5 | 39 | 7,948 | 5,785·9 | ... | 7,807 | ... | ... | 141 | ... | ... | ... | ... | ... | ... | ... | | 14,349 12 0 |
| 159 | Do. ... | Násik ... | ... | 7,378 | 654 | ... | 167 | 8,199 | 5,720·9 | ... | 7,928 | ... | ... | 271 | ... | ... | ... | ... | ... | ... | ... | | 15,168 0 0 |
| 618 | Total, Boys' Schools (Primary) ... ... | ..... | ... | 28,439 | 2,705 | 11 | 316 | 31,471 | 21,417·5 | ... | 30,295 | ... | 51 | 1,125 | ... | ... | ... | ... | ... | ... | ... | | 48,758 6 4 |
| | *Girls' Schools (Primary.)* | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Vernacular Schools ... | Khándesh ... | ... | 317 | 83 | ... | 8 | 408 | 252·7 | ... | 322 | ... | ... | 86 | ... | ... | ... | ... | ... | ... | ... | ... | 400 0 0 |
| 4 | Do. ... | Ahmednagar. | ... | 172 | ... | 4 | 3 | 199 | 115·6 | ... | 199 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 277 0 0 |
| 3 | Do. ... | Násik ... | ... | 158 | 2 | ... | 2 | 162 | 88·9 | ... | 162 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 289 0 0 |
| 14 | Total, Girls' Schools (Primary) ... ... | ..... | ... | 667 | 85 | 4 | 13 | 769 | 457·2 | ... | 683 | ... | ... | 86 | ... | ... | ... | ... | ... | ... | ... | ... | 966 0 0 |
| | *Night Schools (Primary.)* | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Vernacular School ... | Khándesh ... | ... | 35 | 2 | ... | ... | 37 | 15·9 | ... | 37 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... |
| 2 | Do. ... | Násik ... | ... | 55 | 26 | ... | .. | 81 | 55·0 | ... | 81 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... |
| 3 | Total, Night Schools (Primary) ... ... | ..... | ... | 90 | 28 | ... | ... | 118 | 70·9 | ... | 118 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... |
| | *Police and Jail Schools.* | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Vernacular School ... | Khándesh ... | ... | 13 | 12 | ... | 31 | 56 | 46·0 | ... | 56 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... |
| 1 | Do. ... | Ahmednagar. | .. | 25 | 17 | ... | ... | 42 | 28·8 | ... | 42 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... |
| 1 | Do. ... | Násik ... | .. | 35 | 5 | ... | ... | 40 | 33·5 | ... | 40 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... |
| 3 | Total, Police and Jail Schools ... ... | ..... | ... | 73 | 34 | ... | 31 | 138 | 108·3 | ... | 138 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... |
| 638 | Total, Primary Schools. | ..... | ... | 29,269 | 2,852 | 15 | 360 | 32,496 | 22,053·9 | ... | 31,234 | ... | 51 | 1,211 | ... | ... | ... | ... | ... | ... | ... | ... | 49,724 6 4 |
| 646 | Grand Total, North-East Division ... | ..... | ... | 30,538 | 2,942 | 18 | 369 | 33,867 | 23,095·1 | 303 | 32,381 | ... | 51 | 1,262 | ... | ... | ... | ... | ... | ... | ... | ... | 54,020 12 11 |

III.—*continued.*

| Receipts. | | | | | | | Charges. | | | | | Annual Cost of educating each Pupil. | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Proceeds of Endowment, &c. | Local rate of assessment. | Subscriptions and Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other Sources. | Total Receipts. | Current. | Extraordinary. | Total Charges. | Excess of Receipts over Charges. | Excess of Charges over Receipts. | Total Cost. | Cost to Government. |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
| Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | | Rs. a. p | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. |
| ... | ... | ..... | 24 12 0 | ... | ... | 74 0 0 | 72 0 0 | 2 0 0 | 74 0 0 | ..... | ..... | 3 11 2 | 2 7 5 |
| ... | ... | ..... | ..... | ... | ... | 114 0 0 | 110 0 0 | 4 0 0 | 114 0 0 | ..... | ..... | 4 9 0 | 4 9 0 |
| ... | ... | ..... | ..... | ... | ... | 290 9 0 | 283 0 0 | 7 9 0 | 290 9 0 | ..... | ..... | 5 7 9 | 5 7 8 |
| ... | ... | ..... | ..... | ... | ... | 269 0 10 | 242 11 4 | 26 5 6 | 269 0 10 | ..... | ..... | 5 13 7 | 5 13 9 |
| ... | ... | ..... | 24 12 0 | ... | ... | 747 9 10 | 707 11 4 | 39 14 6 | 747 9 10 | ..... | ..... | 5 3 1 | 5 0 4 |
| ... | ... | ..... | ..... | ... | ... | 2,309 7 10 | 2,246 2 11 | 63 4 11 | 2,309 7 10 | ..... | ..... | 8 12 6 | 8 12 6 |
| ... | ... | 343 0 0 | ..... | ... | ... | 1,162 6 2 | 1,092 12 1 | 69 10 1 | 1,162 6 2 | ..... | ..... | 9 7 2 | 6 10 7 |
| ... | ... | 60 0 0 | ..... | ... | ... | 1,684 4 1 | 1,595 15 4 | 88 4 9 | 1,684 4 1 | ..... | ..... | 11 3 8 | 10 13 3 |
| ... | ... | ..... | ..... | ... | 20 0 0 | 1,518 8 10 | 1,445 11 1 | 64 15 9 | 1,510 10 10 | 7 14 0 | ..... | 10 3 4 | 10 2 0 |
| ... | ... | ..... | ..... | ... | ... | 2,506 10 4 | 2,405 14 4 | 100 12 0 | 2,506 10 4 | ..... | ..... | 21 6 9 | 11 8 10 |
| ... | ... | ..... | ..... | ... | ... | 632 8 0 | 598 0 0 | 34 8 0 | 632 8 0 | ..... | ..... | 16 3 6 | 16 3 6 |
| ... | ... | ..... | 884 13 0 | ... | ... | 6,631 14 11 | 6,117 14 5 | 514 0 6 | 6,631 14 11 | ..... | ..... | 20 7 6 | 17 11 6 |
| ... | ... | 403 0 0 | 884 13 0 | ... | 20 0 0 | 16,445 12 2 | 15,502 6 2 | 935 8 0 | 16,437 14 2 | 7 14 0 | ..... | 13 0 1 | 11 15 7 |
| .. | ... | ..... | ..... | ... | ... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| ... | ... | ..... | ..... | .. | ... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| ... | ... | ..... | ..... | ... | ... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| 588 8 4 | 1,72,502 8 3 | 23,851 4 1 | 71,247 7 8 | ... | 72 9 0 | 3,80,718 4 10 | 2,99,872 5 6 | 14,844 1 9 | 3,14,716 7 3 | 66,215 14 9 | 214 1 2 | 8 7 8 | 3 0 6 |
| ... | ..... | 300 0 0 | 1,223 0 0 | ... | ... | 3,501 2 7 | 3,317 2 7 | 184 0 0 | 3,501 2 7 | ..... | ..... | 33 6 6 | 18 14 0 |
| ... | 2,568 6 9 | 540 0 0 | 733 0 0 | ... | ... | 6,159 10 9 | 5,304 7 3 | 675 3 6 | 5,979 10 9 | 180 0 0 | ..... | 7 1 0 | 2 11 9 |
| .. | 2,568 6 9 | 840 0 0 | 1,956 0 0 | ... | ... | 9,660 13 4 | 8,621 9 10 | 859 3 6 | 9,480 13 4 | 180 0 0 | ..... | 9 15 5 | 4 8 3 |
| ... | 65,731 13 9 | 2,730 0 0 | 10,040 13 6 | ... | ... | 97,743 5 7 | 66,704 1 7 | 9,064 5 5 | 75,768 7 0 | 21,974 14 7 | ..... | 7 10 4 | 1 15 0 |
| ... | 31,273 13 6 | 511 3 3 | 6,077 9 6 | ... | ... | 52,212 6 3 | 37,769 5 3 | 4,721 15 11 | 42,491 5 2 | 9,721 1 1 | ..... | 7 5 6 | 2 7 8 |
| ... | 28,280 3 4 | 205 0 0 | 6,147 2 0 | ... | ... | 49,800 5 4 | 35,542 2 6 | 4,219 5 7 | 39,761 8 1 | 10,038 13 3 | ..... | 6 15 2 | 2 10 5 |
| ... | 1,25,285 14 7 | 3,446 3 3 | 22,265 9 0 | ... | ... | 1,99,756 1 2 | 1,40,015 9 4 | 18,005 10 11 | 1,58,021 4 3 | 41,734 12 11 | ..... | 7 6 1 | 2 4 5 |
| ... | 2,372 3 6 | ..... | ..... | ... | ... | 2,772 3 6 | 2,483 15 6 | 288 4 0 | 2,772 3 6 | ..... | ..... | 10 15 6 | 1 9 4 |
| 34 4 0 | 862 3 6 | ..... | ..... | ... | ... | 1,173 7 6 | 929 2 2 | 249 8 0 | 1,178 10 2 | ..... | 5 2 8 | 10 3 1 | 2 6 4 |
| .. | 844 5 6 | 20 0 0 | ..... | ... | ... | 1,153 5 6 | 972 9 6 | 180 12 0 | 1,153 5 6 | ..... | ..... | 12 15 6 | 3 3 10 |
| 34 4 0 | 4,078 12 6 | 20 0 0 | ..... | ... | ... | 5,099 0 6 | 4,385 11 2 | 718 8 0 | 5,104 3 2 | ..... | 5 2 8 | 11 1 3 | 2 1 9 |
| ... | 96 10 6 | ..... | ..... | ... | ... | 96 10 6 | 60 0 0 | 36 10 6 | 96 10 6 | ..... | ..... | 6 1 3 | ... |
| ... | 253 8 9 | ..... | ..... | ... | ... | 253 8 9 | 178 8 9 | 75 0 0 | 253 8 9 | ..... | ..... | 4 9 9 | ... |
| ... | 350 3 3 | ..... | ..... | ... | ... | 350 3 3 | 238 8 9 | 111 10 6 | 350 3 3 | ..... | ..... | 4 15 0 | ... |
| ... | ..... | ..... | ..... | ... | ... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| ... | ..... | ..... | ..... | ... | ... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| ... | ..... | ..... | ..... | ... | ... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| ... | ..... | ..... | ..... | ... | ... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| 34 4 0 | 1,29,714 14 4 | 3,466 3 3 | 22,265 9 0 | ... | ... | 2,05,205 4 11 | 1,44,639 13 3 | 18,835 13 5 | 1,63,475 10 8 | 41,734 12 11 | 5 2 8 | 7 6 7 | 2 4 0 |
| 34 4 0 | 1,32,283 5 1 | 4,306 3 3 | 24,221 9 0 | ... | ... | 2,14,866 2 3 | 1,53,261 7 1 | 19,695 0 11 | 1,72,956 8 0 | 41,914 12 11 | 5 2 8 | 7 8 3 | 2 5 6 |

TABLE No.

| Number of Institutions. | Name of Institution. | Locality. | When established. | Number of Pupils on the Rolls at the end of the year. Hindus. | Mahomedans. | Pársis. | Others. | Total. | Average daily attendance. | Number of Pupils studying in each Language at the end of the year. English. | Marathi. | Gurmukhi. | Gujarátí. | Hindustání. | Portuguese. | San-krit. | Latin. | Persian. | Kánarese. | Hindu-Sindhi. | Sindhi. | Monthly rate of schooling fee. | From Government. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 19A | 19B | 19C | 20 | 21 |
| | Northern Division. | | | | | | | | | | | | | | | | | | | | | | Rs. a. p. |
| | *Middle Class Schools.* | | | | | | | | | | | | | | | | | | | | | | |
| 17 | 1st Grade Anglo-Vernacular School ... | ..... | ... | 1,388 | 59 | 272 | 7 | 1,721 | 1,346·5 | 1,741 | ... | ... | ... | ... | ... | 27 | ... | 26 | ... | ... | ... | As. 2, 4, 6, 8, 9, 10 and 12. | 10,809 1 9 |
| 11 | 2nd do. do. ... | ..... | ... | 368<br>449 | 27<br>27 | 3<br>2 | ...<br>2 | 398<br>480 | 377·3<br>316·1 | 398<br>... | ...<br>... | ...<br>... | ...<br>480 | ...<br>... | ...<br>... | ...<br>... | ...<br>... | ...<br>... | ...<br>... | ...<br>... | ...<br>... | As. 1, 3, 4 and 8. | 461 7 8 |
| 28 | Total, Middle Class Schools ... | ..... | ... | 2,200 | 113 | 277 | 9 | 2,599 | 2,039·9 | 2,119 | ... | ... | 480 | ... | ... | 27 | ... | 26 | ... | ... | ... | ... | 11,270 8 10 |
| | *Primary Schools.* | | | | | | | | | | | | | | | | | | | | | | |
| 152 | Vernacular Schools (Boys')... | Ahmedabad Collectorate. | ... | 8,953 | 1,071 | 48 | 44 | 10,116 | 6,766·4 | ... | ... | ... | 10,116 | ... | ... | ... | ... | ... | ... | ... | ... | As. ½ to 6. | 14,194 10 8 |
| 11 | Do. (Girls')... | | ... | 843 | 29 | 26 | 8 | 906 | 496·0 | ... | ... | ... | 906 | ... | ... | ... | ... | ... | ... | ... | ... | | ..... |
| 1 | Night Class ... ... | | ... | 2 | ... | ... | ... | 2 | 11·7 | ... | ... | ... | 2 | ... | ... | ... | ... | ... | ... | ... | ... | | ..... |
| 164 | Total ... | ..... | ... | 9,798 | 1,100 | 74 | 52 | 11,024 | 7,274·1 | ... | ... | ... | 11,024 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 14,194 10 8 |
| 1 | Vernacular School (Boys') .. | Camp Deesa... | ... | 38 | 12 | 11 | 1 | 62 | 51·6 | ... | ... | ... | 62 | ... | ... | ... | ... | ... | ... | ... | ... | 0 1 0 | 270 10 0 |
| 176 | Vernacular Schools (Boys')... | Kaira Collectorate. | ... | 11,498 | 1,381 | 10 | ... | 12,889 | 8,282·0 | ... | ... | ... | 12,889 | ... | ... | ... | ... | ... | ... | ... | ... | As. ½ to 6 | 9,327 0 0 |
| 11 | Do. (Girls')... | | ... | 751 | 39 | 7 | ... | 797 | 372·0 | ... | ... | ... | 797 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... |
| 7 | Night Classes ... ... | | ... | 102 | 25 | ... | ... | 127 | 74·0 | ... | ... | ... | 127 | ... | ... | ... | ... | ... | ... | ... | ... | As. ½ to 6 | ..... |
| 194 | Total ... | ..... | ... | 12,351 | 1,445 | 17 | ... | 13,813 | 8,728·0 | ... | ... | ... | 13,813 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 9,327 0 0 |
| 2 | Vernacular Schools (Boys')... | Cambay ... | ... | 204 | 48 | 7 | ... | 259 | 143·8 | ... | ... | ... | 259 | ... | ... | ... | ... | ... | ... | ... | ... | As. 1 and 2 | ..... |
| 38 | Vernacular Schools (Boys')... | Panch Mahâls. | ... | 2,255 | 265 | 5 | 1 | 2,526 | 1,572·3 | ... | ... | ... | 2,526 | ... | ... | ... | ... | ... | ... | ... | ... | As. ½ to 6 | 7,146 5 4 |
| 1 | Do. (Girls')... | | ... | 118 | ... | ... | ... | 118 | 53·0 | ... | ... | ... | 118 | ... | ... | ... | ... | ... | ... | ... | ... | | ..... |
| 39 | Total ... | ..... | ... | 2,373 | 265 | 5 | 1 | 2,644 | 1,625·3 | ... | ... | ... | 2,644 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 7,146 5 4 |
| 62 | Vernacular Schools (Boys')... | Rewa Kántha Agency. | ... | 2,738 | 243 | 3 | ... | 2,984 | 1,845·3 | ... | ... | ... | 2,984 | ... | ... | ... | ... | ... | ... | ... | ... | 0 1 0 | ..... |
| 3 | Do. (Girls')... | | ... | 117 | 3 | ... | .. | 120 | 68·6 | ... | ... | . | 120 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... |
| 1 | Night Class ... ... | | ... | 22 | 10 | ... | .. | 32 | 4·7 | ... | ... | ... | 32 | .. | ... | ... | ... | ... | ... | ... | ... | 0 1 0 | ..... |
| 66 | Total ... | ..... | ... | 2,877 | 256 | 3 | ... | 3,136 | 1,918·6 | ... | ... | ... | 3,136 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... |
| 105 | Total, Panch Mahâls and Rewa Kántha | ..... | ... | 5,250 | 521 | 8 | 1 | 5,780 | 3,543·9 | ... | ... | ... | 5,780 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 7,146 5 4 |
| 1 | Vernacular School (Boys')... | Camp Baroda | ... | 83 | 1 | 16 | ... | 100 | 53·5 | ... | ... | ... | 100 | ... | ... | ... | ... | ... | ... | ... | ... | 0 2 0 | 435 3 4 |
| 208 | Vernacular Schools (Boys')... | Broach Collectorate. | ... | 7,814 | 2,513 | 232 | 5 | 10,564 | 6,191·0 | ... | ... | ... | 10,564 | ... | ... | ... | ... | ... | ... | ... | ... | As. ½ to 6 | 2,473 0 0 |
| 7 | Do. (Girls')... | | ... | 345 | 15 | 63 | 3 | 426 | 182·0 | ... | ... | ... | 426 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... |
| 9 | Night Classes ... ... | | ... | 71 | 120 | ... | 1 | 192 | 95·5 | ... | ... | ... | 192 | ... | ... | ... | ... | ... | ... | ... | ... | As. ½ to 6 | ..... |
| 219 | Total ... | ..... | ... | 8,230 | 2,648 | 295 | 9 | 11,182 | 6,468·5 | ... | ... | ... | 11,182 | .. | ... | .. | ... | ... | ... | ... | ... | ... | 2,473 0 0 |
| 254 | Vernacular Schools (Boys')... | Surat Collectorate. | ... | 11,470 | 1,276 | 1,126 | 766 | 14,638 | 9,880·4 | ... | ... | ... | 14,638 | ... | ... | ... | ... | ... | ... | ... | ... | As. ½ to 6 | 14,258 10 6 |
| 16 | Do. (Girls')... | | ... | 421 | 4 | 478 | 1 | 904 | 557·8 | ... | ... | ... | 904 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... |
| 3 | Night Classes... ... | | ... | 69 | 13 | 2 | ... | 84 | 67·0 | ... | ... | ... | 84 | ... | ... | ... | ... | ... | ... | ... | ... | As. ½ to 6 | ..... |
| 273 | Total ... | ..... | ... | 11,960 | 1,293 | 1,606 | 767 | 15,626 | 10,505·2 | ... | ... | ... | 15,626 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 14,258 10 6 |

III—*continued.*

| Receipts. | | | | | | | Charges. | | | | | Anual cost of educating each pupil. | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Proceeds of endowment., &c. | Local rate of assessment. | Subscriptions, Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other Sources. | Total Receipts. | Current. | Extraordinary | Total Charges. | Excess of Receipts over Charges. | Excess of Charges over Receipts. | Total Cost. | Cost to Government. |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
| Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. |
| 1,164 0 0 | 941 13 11 | 18,932 1 4 | 8,413 12 6 | 5 1 5 | 108 14 4 | 40,375 4 7 | 36,397 15 5 | 2,365 5 1 | 38,763 4 6 | 1,612 0 1 | ..... | 28 12 7 | 8 0 5 |
| ... | 9 0 6 | 11,538 14 10 | 998 0 0 | 1 3 11 | 898 8 7 | 13,907 3 6 | 11,636 10 4 | 1,296 8 3 | 12,933 2 7 | 974 0 11 | ..... | 18 10 5 | 0 10 6 |
| 1,164 0 0 | 950 14 5 | 30,471 8 2 | 9,411 12 6 | 6 5 4 | 1,007 6 10 | 54,282 8 1 | 48,034 9 9 | 3,661 13 4 | 51,696 7 1 | 2,586 1 0 | ..... | 25 5 6 | 5 8 5 |
| ... | 28,224 13 11 | 425 0 0 | 7,113 5 0 | ... | ... | 49,957 13 7 | 42,302 4 7 | 6,655 9 0 | 49,957 13 7 | ..... | ..... | 7 6 2 | 2 1 7 |
| 436 14 3 | 4,088 7 5 | ..... | ..... | ... | ... | 4,475 5 8 | 3,338 8 11 | 1,136 12 9 | 4,475 5 8 | ..... | ..... | 9 0 4 | ... |
| ... | 72 8 2 | ..... | 5 5 0 | ... | ... | 77 13 2 | 58 6 8 | 19 6 6 | 77 13 2 | ..... | ..... | 6 9 5 | ... |
| 436 14 3 | 32,335 13 6 | 425 0 0 | 7,118 10 0 | ... | ... | 54,511 0 5 | 46,699 4 2 | 7,811 12 3 | 54,511 0 5 | ..... | ..... | 7 7 11 | 1 15 3 |
| ... | ..... | ..... | 50 14 0 | ... | ... | 321 8 0 | 318 0 0 | 3 8 0 | 321 8 0 | ..... | ..... | 6 3 7 | 5 3 9 |
| ... | 42,757 13 7 | ..... | 7,236 11 0 | 66 7 5 | ... | 59,388 0 0 | 51,552 4 10 | 7,835 11 2 | 59,388 0 0 | ..... | ..... | 7 2 9 | 1 2 0 |
| ... | 3,801 11 5 | ..... | ..... | 0 4 3 | ... | 3,801 15 8 | 3,291 9 3 | 510 6 5 | 3,801 15 8 | ..... | ..... | 10 3 6 | ... |
| ... | ..... | ..... | 4 5 0 | ... | ... | 4 5 0 | 4 5 0 | ..... | 4 5 0 | ..... | ..... | 0 0 11 | ... |
| | 46,559 9 0 | ..... | 7,241 0 0 | 66 11 8 | ... | 63,194 4 8 | 54,848 3 1 | 8,346 1 7 | 63,194 4 8 | ..... | ..... | 7 3 10 | 1 1 1 |
| ... | ..... | ..... | 247 7 0 | ... | 714 4 5 | 961 11 10 | 847 8 2 | 114 3 8 | 961 11 10 | ..... | ..... | 6 10 11 | ... |
| ... | 4,380 8 11 | ..... | 1,113 0 0 | 15 11 9 | ... | 12,605 10 0 | 11,009 3 9 | 1,596 6 3 | 12,605 10 0 | ..... | ..... | 8 0 3 | 4 8 9 |
| ... | 450 6 6 | ..... | ..... | ... | ... | 450 6 6 | 403 0 0 | 47 6 6 | 450 6 6 | ..... | ..... | 8 7 11 | ... |
| ... | 4,780 15 5 | ..... | 1,113 0 0 | 15 11 9 | ... | 13,056 0 6 | 11,412 3 9 | 1,643 12 9 | 13,056 0 6 | ..... | ..... | 8 0 6 | 4 6 4 |
| ... | ..... | 14,290 10 4 | 1,375 9 0 | 3 5 0 | ... | 15,669 8 4 | 12,740 1 6 | 1,227 8 7 | 13,967 10 1 | 1,701 14 3 | ..... | 7 9 1 | ... |
| ... | ..... | 518 2 10 | ..... | 0 3 0 | ... | 518 5 10 | 479 12 1 | 41 6 9 | 521 2 10 | ..... | 2 13 0 | 7 9 6 | ... |
| ... | ..... | 73 8 0 | ..... | ... | ... | 73 8 0 | 52 8 0 | 21 0 0 | 73 8 0 | ..... | ..... | 15 8 8 | ... |
| ... | ..... | 14,882 5 2 | 1,375 9 0 | 3 8 0 | ... | 16,261 6 2 | 13,272 5 7 | 1,289 15 4 | 14,562 4 11 | 1,701 14 3 | 2 13 0 | 7 9 5 | ... |
| ... | 4,780 15 5 | 14,882 5 2 | 2,488 9 0 | 19 3 9 | ... | 29,317 6 8 | 24,684 9 4 | 2,933 12 1 | 27,618 5 5 | 1,701 14 3 | 2 13 0 | 7 12 8 | ... |
| ... | ..... | ..... | 136 10 0 | ... | ... | 571 13 4 | 549 11 10 | 22 1 6 | 571 13 4 | ..... | ..... | 10 10 10 | ... |
| ... | 45,566 0 5 | 528 15 9 | 5,211 12 0 | 143 0 8 | ... | 53,922 12 1 | 46,241 13 8<br>354 0 0 | 7,326 15 2 | 53,922 12 10 | ..... | ..... | 8 11 4 | 0 6 5 |
| ... | 2,381 7 10 | ..... | ..... | ... | .. | 2,381 7 10 | 2,088 11 4 | 292 12 6 | 2,381 7 10 | ..... | ..... | 13 1 4 | ... |
| ... | ..... | ..... | ..... | ... | ... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| ... | 47,947 8 3 | 528 15 9 | 5,211 12 0 | 143 0 8 | ... | 56,304 4 8 | 48,684 9 0 | 7,619 11 8 | 56,304 4 8 | ..... | ..... | 8 11 3 | 0 6 1 |
| 245 0 0 | 47,072 0 2 | 7,601 12 10 | 7,638 12 9 | 66 2 3 | ... | 77,782 6 8 | 67,829 0 0 | 9,904 3 2 | 77,733 3 2 | 49 3 6 | ..... | 7 13 1 | 1 7 1 |
| ... | 2,437 3 8 | 2,273 7 8 | 10 12 0 | 3 2 11 | ... | 4,724 10 3 | 3,982 9 11 | 631 5 4 | 4,613 15 3 | 110 11 0 | ..... | 8 4 4 | ... |
| ... | 190 15 8 | ..... | 22 6 0 | ... | ... | 213 5 8 | 136 5 8 | 77 0 0 | 213 5 8 | ..... | ..... | 3 2 11 | ... |
| 245 0 0 | 50,600 3 6 | 9,875 4 6 | 7,671 14 9 | 60 5 2 | ... | 82,720 6 7 | 71,947 15 7 | 10,612 8 6 | 82,560 8 1 | 159 14 6 | ..... | 7 13 9 | 1 5 9 |

TABLE No.

| Number of Institutions. | Name of Institution. | Locality. | When established. | Number of Pupils on the Rolls at the end of the year. Hindus. | Mahomedans. | Pársis. | Others. | Total. | Average daily attendance. | Number of Pupils studying in each Language at the end of the year. English. | Marátha. | Gurmukhi. | Gujaráti. | Hindustáni. | Portuguese. | Sanskrit. | Latin. | Persian. | Kánarese. | Hindu-Sindhi. | Sindhi. | Monthly rate of schooling fee. | From Government. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 19A | 19B | 19C | 20 | 21 |
| | Ka'thia'wa'r Agency. | | | | | | | | | | | | | | | | | | | | | | Rs. a. p. |
| 103 | Vernacular Schools (Boys'). | Jhálávád .. | ... | 4,833 | 428 | 1 | ... | 5,262 | 3944·5 | ... | ... | ... | 5,262 | ... | ... | ... | ... | ... | ... | ... | ... | A. 1 | ..... |
| 89 | Do. ... ... | Sorath .. | ... | 3,509 | 1,705 | 5 | ... | 5,219 | 3,415·9 | ... | ... | ... | 5,155 | ... | ... | 64 | ... | ... | ... | ... | ... | ,, 1 | ..... |
| 113 | Do. ... ... | Gohelvád .. | ... | 5,318 | 775 | 7 | ... | 6,100 | 4,227·7 | ... | ... | ... | 6,100 | ... | ... | ... | ... | ... | ... | ... | ... | ,, 1 | ..... |
| 119 | Do. ... .. | Hálár .. | ... | 6,425 | 1,613 | 4 | 1 | 8,043 | 5,565·4 | ... | ... | ... | 7,851 | ... | ... | ... | ... | ... | ... | ... | ... | ,, 1 | ..... |
| 4 | Do. (Girls') ... | Jhálávád .. | ... | 190 | 7 | ... | ... | 197 | 121·3 | ... | ... | ... | 197 | ... | ... | 192 | ... | ... | ... | ... | ... | ..... | ..... |
| 1 | Do. ... ... | Sorath .. | ... | 82 | ... | ... | ... | 82 | 39·8 | ... | ... | ... | 82 | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 7 | Do. ... ... | Gohelvád .. | ... | 294 | 30 | ... | ... | 324 | 179·5 | ... | ... | ... | 324 | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 6 | Do. ... ... | Hálár .. | ... | 269 | 36 | ... | ... | 305 | 182·5 | ... | ... | ... | 305 | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 1 | Night classes ... ... | Gohelvád .. | ... | 15 | 1 | ... | ... | 16 | 6·7 | ... | ... | ... | 16 | ... | ... | ... | ... | ... | ... | ... | ... | A. 1 | ..... |
| 2 | Do. ... ... | Hálár... .. | ... | 20 | 10 | ... | ... | 30 | 15·0 | ... | ... | ... | 30 | ... | ... | ... | ... | ... | ... | ... | ... | ,, 1 | ..... |
| 1 | Do. ... ... | Sorath ... | ... | 10 | 2 | ... | ... | 12 | 4·9 | ... | ... | ... | 12 | ... | ... | ... | ... | ... | ... | ... | ... | ,, 1 | ..... |
| 446 | Total ... | ..... | ... | 20,965 | 4,607 | 17 | 1 | 25,590 | 17,703·2 | ... | ... | ... | 25,334 | ... | .. | 256 | ... | ... | ... | ... | ... | ..... | ..... |
| | Mahi Ka'ntha Agency. | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Vernacular Schools (Boys'). | Vátrak Kántha | ... | 477 | 23 | ... | ... | 500 | 352·2 | ... | ... | ... | 500 | ... | ... | ... | ... | ... | ... | ... | ... | A. ½ to 1 | ..... |
| 9 | Do. ... ... | Bávise Zilla... | ... | 281 | 16 | ... | ... | 297 | 206·0 | ... | ... | ... | 297 | ... | ... | ... | ... | ... | ... | ... | ... | ,, ½ to 1 | ..... |
| 12 | Do. ... ... | Sábar Kántha. | ... | 755 | 44 | ... | ... | 799 | 572·4 | ... | ... | ... | 799 | ... | ... | ... | ... | ... | ... | ... | ... | ,, ½ to 1 | ..... |
| 20 | Do. ... ... | Nánimorvád... | ... | 1,019 | 85 | .. | ... | 1,104 | 717·9 | ... | ... | ... | 1,104 | ... | ... | ... | ... | ... | ... | ... | ... | ,, ½ to 1 | ..... |
| 1 | Do. (Girls'). | Sábar Kántha. | ... | 23 | 1 | ... | ... | 24 | 11·5 | ... | ... | ... | 24 | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 2 | Do. ... ... | Nanimorvád.. | ... | 50 | 1 | ... | ... | 51 | 28·9 | ... | ... | ... | 51 | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 54 | Total ... | ..... | ... | 2,605 | 170 | ... | ... | 2,775 | 1,888·9 | ... | ... | ... | 2,775 | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| | Pa'lanpur and Ra'dhanpur Agencies. | | | | | | | | | | | | | | | | | | | | | | |
| 20 | Vernacular Schools (Boys'). | ..... | ... | 1,061 | 173 | 3 | ... | 1,237 | 837·7 | ... | ... | ... | 1,237 | ... | ... | ... | ... | ... | ... | ... | ... | A. ½ and 1 | ..... |
| 1 | Do. (Girls'). | ..... | ... | 25 | 1 | ... | ... | 26 | 15·0 | ... | ... | ... | 26 | .. | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 21 | Total ... | ..... | ... | 1,086 | 174 | 3 | ... | 1,263 | 852·7 | ... | ... | ... | 1,263 | ... | ... | ... | ... | ... | .. | ... | ... | ..... | ..... |
| 75 | Total ... | ..... | ... | 3,691 | 344 | 3 | ... | 4,038 | 2,741·6 | ... | ... | ... | 4,038 | ... | | ... | ... | ... | ... | .. | ... | ..... | ..... |
| 1,440 | Total of Vernacular Schools. | ..... | ... | 72,570 | 12,019 | 2,054 | 831 | 87,474 | 57,213·4 | ... | ... | ... | 87,218 | ... | ... | 256 | ... | ... | ... | ... | ... | ..... | 48,105 8 0 |
| 1,508 | Grand Total, Northern Division. | ..... | ... | 74,770 | 12,132 | 2,331 | 840 | 90,073 | 59,253·3 | 2,119 | ... | ... | 67,698 | ... | ... | 283 | ... | 26 | ... | ... | ... | ..... | 59,376 0 10 |
| | Southern Division. | | | | | | | | | | | | | | | | | | | | | | |
| | *Middle Class Schools.* | | | | | | | | | | | | | | | | | | | | | | |
| 5 | First Grade Anglo-Vernacular Schools. | ..... | ... | 356 | 5 | ... | 24 | 385 | 301·87 | 385 | 45 | ... | ... | ... | .. | 45 | ... | ... | 294 | ... | ... | As. 4 to Rs. 2 | 9,616 1 6 |
| 35 | Second Grade Anglo-Vernacular Schools. | ..... | ... | 4,088 | 335 | 1 | 28 | 4,452 | 3,135·00 | 569 | 163 | ... | ... | 17 | ... | ... | ... | ... | 3,703 | ... | ... | Ps. 6 to As. 8 | ..... |
| 40 | Total ... | ..... | ... | 4,444 | 340 | 1 | 52 | 4,837 | 3,436·87 | 954 | 208 | ... | ... | 17 | .. | 45 | ... | ... | 3,997 | ... | ... | ..... | 9,616 1 6 |
| | *Primary Boys' Schools.* | | | | | | | | | | | | | | | | | | | | | | |
| 143 | Vernacular Schools ... | Belgaum Collectorate. | ... | 6,969 | 625 | ... | 36 | 7,630 | 5,627·10 | ... | 1,675 | ... | ... | 252 | .. | ... | ... | ... | 5,703 | ... | .. | Ps. 6 to As. 2 | 12,396 15 1 |
| 263 | Do. do. ... | Dhárwár Collectorate. | ... | 10,014 | 855 | ... | 2 | 10,871 | 7,098·76 | ... | 291 | ... | ... | 304 | ... | ... | ... | ... | 10,276 | ... | ... | ,, 6 to ,, 2 | 16,209 0 0 |
| 130 | Do. do. ... | Kaládgi Collectorate. | ... | 5,669 | 400 | ... | 7 | 6,076 | 4,276·90 | ... | 226 | ... | ... | 197 | ... | ... | ... | ... | 5,653 | ... | ... | ,, 6 to ,, 2 | 12,318 5 4 |
| 86 | Do. do. ... | Kánara Collectorate. | ... | 3,346 | 584 | ... | 177 | 4,107 | 2,755·70 | ... | 80 | ... | ... | 547 | ... | ... | ... | ... | 3,480 | ... | ... | ,, 6 to ,, 2 | 9,211 5 4 |
| 622 | Total ... | ..... | ... | 25,998 | 2,464 | ... | 222 | 28,684 | 19,756·46 | ... | 2,272 | .. | ... | 1,300 | ... | ... | ... | ... | 25,112 | ... | ... | ..... | 50,135 9 9 |
| | *Primary Girls' Schools.* | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Vernacular Schools ... | Belgaum Collectorate. | ... | 245 | 2 | ... | 2 | 249 | 143·50 | ... | 85 | ... | ... | ... | ... | ... | ... | ... | 164 | ... | ... | No Fees. | ..... |
| 15 | Do. do. ... | Dhárwár Collectorate. | ... | 690 | 29 | ... | ... | 719 | 425·00 | ... | .. | ... | ... | ... | .. | ... | ... | ... | 719 | ... | ... | No Fees. | ..... |
| 11 | Do. do. ... | Kaládgi Collectorate. | ... | 352 | 12 | ... | ... | 364 | 239·70 | ... | 69 | ... | .. | ... | .. | ... | ... | ... | 295 | ... | .. | No Fees. | ..... |
| 4 | Do. do. ... | Kánara Collectorate. | ... | 194 | ... | ... | 11 | 205 | 135·20 | ... | 153 | ... | ... | ... | ... | ... | ... | ... | 52 | ... | ... | No Fees. | ..... |
| 38 | Total ... | ..... | ... | 1,481 | 43 | ... | 13 | 1,537 | 943·40 | ... | 307 | ... | ... | ... | ... | ... | ... | ... | 1,230 | ... | ... | ..... | ..... |
| | *Night Schools, Boys'.* | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Vernacular School .. | Kaládgi ... | ... | 35 | ... | ... | ... | 35 | 20·00 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 35 | ... | ... | No Fees. | ..... |
| | *Police and Jail Schools* | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Vernacular Schools ... | ..... | ... | 178 | 171 | ... | 8 | 357 | 177·80 | ... | 69 | ... | ... | ... | ... | ... | ... | ... | 288 | ... | ... | ..... | ..... |
| 708 | Grand Total, Southern Division. | ..... | ... | 32,136 | 3,018 | 1 | 295 | 35,450 | 24,334·53 | 954 | 2,856 | ... | ... | 1,317 | ... | 45 | ... | ... | 30,662 | ... | ... | ..... | 59,751 11 3 |

## III.—*continued.*

| Receipts. | | | | | | | Charges. | | | | | Annual cost of educating each pupil. | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Proceeds of endowment, &c. | Local rate of assessment. | Subscriptions, Donation, &c. | Fees, Fines, &c. | Sale of Books. | Other Sources. | Total Receipts. | Current. | Extra-ordinary. | Total charges. | Excess of receipts over charges. | Excess of charges over receipts. | Total cost. | Cost of Government. |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
| Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. |
| ... | ..... | 24,532 5 4 | 3,651 1 0 | 11 13 4 | 1,568 8 10 | 29,763 12 6 | 23,414 13 9 | 2,686 0 5 | 26,100 14 2 | 3,662 14 4 | ..... | 6 9 10 | ... |
| ... | ..... | 20,860 0 2 | 3,121 1 0 | 15 9 0 | 1,039 2 8 | 25,035 12 10 | 18,654 0 9 | 3,245 2 1 | 21,899 2 10 | 3,136 10 0 | ..... | 6 6 7 | ... |
| ... | ..... | 27,943 1 3 | 3,727 14 0 | 30 8 7 | 842 6 3 | 32,543 14 1 | 26,478 11 11 | 2,296 11 7 | 28,775 7 6 | 3,768 6 7 | ..... | 6 12 11 | ... |
| ... | ..... | 31,148 13 1 | 4,883 4 0 | 39 12 1 | 1,249 8 11 | 37,321 6 1 | 28,519 7 9 | 3,878 14 3 | 32,398 6 0 | 4,923 0 1 | ..... | 5 13 2 | ... |
| ... | ..... | 1,048 10 0 | ..... | ... | 190 7 0 | 1,239 1 0 | 911 2 4 | 327 14 8 | 1,239 1 0 | ..... | ..... | 10 3 5 | ... |
| ... | ..... | 378 15 3 | ..... | ... | 44 12 0 | 423 11 3 | 356 0 0 | 67 11 3 | 423 11 3 | ..... | ..... | 10 10 1 | ... |
| ... | ..... | 2,323 14 10 | ..... | 2 10 8 | 831 0 6 | 3,157 10 0 | 2,278 10 0 | 881 14 6 | 3,164 15 4 | 2 10 8 | ..... | 17 9 2 | ... |
| ... | ..... | 1,413 9 0 | ..... | 10 13 9 | 204 4 1 | 1,628 10 10 | 1,313 0 10 | 304 12 3 | 1,617 13 1 | 10 13 9 | ..... | 8 13 9 | ... |
| ... | ..... | 59 8 3 | ..... | ... | 3 12 3 | 63 4 6 | 59 8 3 | 3 12 3 | 63 4 6 | ..... | ..... | 9 6 6 | ... |
| ... | ..... | 162 12 2 | ..... | ... | ..... | 164 12 2 | 161 7 8 | 1 4 6 | 162 12 2 | ..... | ..... | 10 13 7 | ... |
| ... | ..... | 27 4 7 | 8 9 0 | ... | ..... | 35 13 7 | 27 4 7 | ..... | 27 4 7 | 8 9 0 | ..... | 5 8 3 | ... |
| ... | ..... | 1,09,898 13 11 | 15,891 13 0 | 111 3 5 | 5,973 14 6 | 1,31,875 12 10 | 1,02,168 10 8 | 13,694 1 9 | 1,15,862 12 5 | 15,513 0 5 | ..... | 6 8 9 | ... |
| ... | ..... | 2,551 1 4 | 422 9 6 | 0 10 1 | ..... | 2,974 4 11 | 2,240 12 11 | 265 13 4 | 2,506 10 3 | 467 10 8 | ..... | 7 1 10 | ... |
| ... | ..... | 2,000 10 1 | 177 11 9 | 0 1 6 | ..... | 2,178 7 4 | 1,711 4 0 | 299 10 11 | 2,010 14 11 | 167 8 5 | ..... | 9 12 2 | ... |
| ... | ..... | 3,543 15 7 | 546 15 0 | 1 3 3 | ..... | 4,092 1 10 | 3,158 6 10 | 506 3 4 | 3,664 10 2 | 427 7 8 | ..... | 6 6 5 | ... |
| ... | ..... | 5,643 12 3 | 1,058 6 6 | 1 15 9 | ..... | 6,704 2 0 | 4,726 5 9 | 884 13 10 | 5,611 3 7 | 1,092 14 5 | ..... | 7 13 1 | ... |
| ... | ..... | 89 14 8 | ..... | ... | ..... | 89 14 8 | 62 14 8 | 18 0 11 | 81 15 7 | 7 15 1 | ..... | 7 0 10 | ... |
| ... | ..... | 349 15 6 | ..... | ... | ..... | 349 15 6 | 277 7 11 | 56 5 1 | 333 13 0 | 16 2 6 | ..... | 11 8 5 | ... |
| ... | ..... | 14,179 5 5 | 2,205 10 9 | 3 14 1 | ..... | 16,388 14 3 | 12,157 4 1 | 2,051 15 5 | 14,209 3 6 | 2,179 10 9 | ..... | 7 8 4 | ... |
| ... | ..... | 4,623 12 3 | 538 0 2 | 2 10 4 | ..... | 5,164 6 9 | 3,809 5 5 | 730 11 8 | 4,540 1 1 | 624 5 8 | ..... | 5 6 9 | ... |
| ... | ..... | 165 9 0 | ..... | ... | ..... | 165 9 0 | 144 0 0 | 21 9 0 | 165 9 0 | ..... | ..... | 11 0 7 | ... |
| ... | ..... | 4,789 5 3 | 538 0 2 | 2 10 4 | ..... | 5,329 15 9 | 3,953 5 5 | 752 4 8 | 4,705 10 1 | 624 5 8 | ..... | 5 8 3 | ... |
| ... | ..... | 18,968 10 8 | 2,743 10 11 | 6 8 5 | ..... | 21,718 14 0 | 16,110 9 6 | 2,804 4 1 | 18,914 13 7 | 2,804 0 5 | ..... | 6 14 5 | ... |
| 681 14 3 | 1,82,224 1 8 | 1,54,579 2 0 | 48,302 4 8 | 416 1 1 | 6,688 3 4 | 4,40,997 3 0 | 3,66,850 1 4 | 53,962 1 1 | 4,20,821 2 5 | 20,178 13 7 | 2 13 0 | 7 5 8 | 0 13 5 |
| 1,845 14 3 | 1,83,175 0 1 | 1,85,050 10 2 | 57,714 1 2 | 422 6 5 | 7,695 10 2 | 4,95,279 11 1 | 4,14,893 11 1 | 57,623 14 5 | 4,72,517 9 6 | 22,764 14 7 | 2 13 0 | 7 15 7 | 1 0 0 |
| 76 0 0 | ..... | 2,240 0 0 | 3,983 4 5 | .. | ..... | 15,915 5 11 | 15,649 5 11 | 407 0 0 | 16,056 5 11 | ..... | 141 0 0 | 53 3 4 | 27 11 6 |
| ... | ..... | 1,989 11 0 | 1,620 9 0 | .. | ..... | 3,610 4 0 | 10,404 11 11 | 326 14 0 | 10,731 9 11 | ..... | 7,121 5 11 | 3 8 7 | ... |
| 76 0 0 | ..... | 4,229 11 0 | 5,603 13 5 | ... | ..... | 19,525 9 11 | 26,054 1 10 | 733 14 0 | 26,787 15 10 | ..... | 7,262 5 11 | 8 0 5 | 2 14 1 |
| 960 1 3 | 30,324 13 1 | 936 14 9 | 4,077 4 6 | ... | ..... | 48,696 0 8 | 30,939 4 5 | 3,252 5 7 | 34,191 10 0 | 14,504 6 8 | ..... | 6 1 2 | 2 3 3 |
| 450 1 0 | 58,531 11 0 | 560 14 0 | 6,341 12 0 | ... | ..... | 81,993 6 0 | 46,732 3 3 | 6,977 6 0 | 53,729 9 3 | 28,263 12 9 | ..... | 7 9 1 | 2 4 7 |
| 600 0 0 | 29,261 14 10 | 298 8 0 | 2,442 4 9 | ... | ..... | 44,921 0 11 | 25,965 6 6 | 3,001 15 10 | 28,967 6 4 | 15,953 9 8 | ..... | 6 12 4 | 2 14 0 |
| .. | 17,723 0 5 | 25 0 0 | 1 500 8 7 | ... | ..... | 28,459 14 4 | 17,224 3 6 | 1,674 9 6 | 18,898 13 0 | 9,561 1 4 | ..... | 6 13 9 | 3 5 6 |
| 2,010 2 3 | 1,35,841 7 4 | 1,821 4 9 | 14,261 13 10 | ... | ..... | 2,04,070 5 11 | 1,20,881 1 8 | 14,906 4 11 | 1,35,787 6 7 | 68,306 15 4 | ..... | 6 13 11 | 2 8 7 |
| ... | ..... | ..... | ..... | ... | ..... | ... | 1,124 15 8 | 134 12 0 | 1,259 11 8 | | 1,259 11 8 | 8 12 5 | ... |
| ... | ..... | ..... | ..... | ... | ..... | ... | 2,998 15 4 | 548 8 0 | 3,547 7 4 | .. | 3,547 7 4 | 8 5 7 | ... |
| ... | ..... | ..... | ..... | ... | ..... | ..... | 1,839 1 8 | 215 0 0 | 2,044 1 8 | ..... | 2,044 1 8 | 8 8 7 | ... |
| ... | ..... | 60 0 0 | ..... | ... | ..... | 60 0 0 | 1,284 8 9 | 88 0 0 | 1,372 8 9 | ..... | 1,312 8 9 | 9 11 3 | ... |
| | ..... | 60 0 0 | ..... | ... | ..... | 60 0 0 | 7,237 9 5 | 986 4 0 | 8,223 13 5 | ..... | 8,163 13 5 | 8 11 6 | |
| ... | ..... | ..... | ..... | ... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| ... | ..... | ..... | ..... | ... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| 2,086 2 3 | 1,35,841 7 4 | 6,110 15 9 | 19,865 11 3 | ... | ..... | 2,23,655 15 10 | 1,54,162 12 11 | 16,626 7 11 | 1,70,799 3 10 | 68,282 15 4 | 15,426 3 4 | 6 15 10 | 2 7 2 |

TABLE No.

| Number of Institutions. | Name of Institution. | Locality. | When established. | Number of Pupils on the rolls at the end of the year. | | | | | Average daily attendance. | Number of Pupils studying in each Language at the end of the year. | | | | | | | | | | | | Monthly rate of schooling fee. | From Government. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Hindus. | Mahomedans. | Pársis. | Others. | Total. | | English. | Maráthi. | Gurmukhi. | Gujaráti. | Hindustáni. | Portuguese. | Sanskrit. | Latin. | Persian. | Kánarese. | Hindu-Sindhi. | Sindhi. | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 19A | 19B | 19C | 20 | 21 |
| | **Sind.** | | | | | | | | | | | | | | | | | | | | | | Rs. a. p. |
| | *Middle Class Schools.* | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 1st Grade ... ... | Sind Division. | ... | 171 | 10 | 1 | 5 | 187 | 112·0 | 187 | ... | ... | 1 | ... | ... | ... | ... | 22 | ... | 9 | 145 | As. 4 to Re. 1. | 1,526 11 0 |
| 7 | 2nd Grade ... ... | Do. ... | ... | 953 | 180 | 1 | 2 | 1,136 | 792·9 | 282 | ... | ... | 35 | ... | ... | ... | ... | 75 | ... | 271 | 548 | Ps. 6 to Re. 1. | ..... |
| 9 | Total, Middle Class ... | ..... | .. | 1,124 | 190 | 2 | 7 | 1,323 | 904·9 | 469 | ... | ... | 36 | ... | ... | ... | ... | 97 | ... | 280 | 693 | ..... | 1,526 11 0 |
| | *Primary Schools.* | | | | | | | | | | | | | | | | | | | | | | |
| | *Boys'.* | | | | | | | | | | | | | | | | | | | | | | |
| 32 | Vernacular Schools .. | Kurrachee Collectorate. | ... | 1,350 | 657 | 12 | 11 | 2,030 | 1,373·1 | ... | 113 | 4 | 396 | ... | ... | ... | ... | 339 | ... | 376 | 1,240 | 1 to 8 As. | 5,883 13 1 |
| 45 | Do. ... | Hyderabad Collectorate | ... | 1,876 | 710 | ... | .. | 2,586 | 1,896·0 | ... | ... | 8 | ... | ... | ... | ... | ... | 409 | ... | 516 | 2,019 | ½ to 8 As. | 4,439 5 4 |
| 9 | Do. ... | Thar and Párkar Districts | ... | 658 | 26 | ... | ... | 684 | 388·0 | ... | ... | ... | 671 | ... | ... | ... | ... | ... | ... | ... | 13 | ... | 1,926 0 0 |
| 66 | Do. ... | Shikárpur Collectorate. | ... | 3,205 | 1,918 | ... | 3 | 5,126 | 3,548·0 | 42 | ... | 30 | ... | ... | ... | ... | ... | 593 | ... | 1,857 | 3,147 | 1 A. to Re. 1. | ..... |
| 4 | Do ... | Upper Sind Frontier. | ... | 96 | 52 | .. | ... | 148 | 105·0 | ... | ... | 2 | ... | ... | ... | ... | ... | 11 | ... | 57 | 77 | ... | ..... |
| 156 | Total, Boys' Schools... | ..... | ... | 7,185 | 3,363 | 12 | 14 | 10,574 | 7,310·1 | 42 | 113 | 44 | 1,067 | ... | ... | ... | ... | 1,352 | ... | 2,806 | 6,496 | ..... | 12,249 2 5 |
| | *Girls'.* | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Vernacular Schools .. | Kurrachee Collectorate. | ... | 256 | 42 | ... | ... | 298 | 164·0 | ... | ... | ... | 41 | .. | ... | ... | ... | ... | ... | 178 | 79 | ... | ..... |
| 7 | Do. ... | Hyderabad Collectorate. | ... | 365 | 134 | ... | ... | 499 | 355·0 | ... | ... | 266 | ... | ... | ... | ... | ... | ... | ... | 139 | 134 | ... | ..... |
| 9 | Do. ... | Shikárpur Collectorate. | ... | 53 | 426 | ... | ... | 479 | 333·0 | ... | ... | 53 | ... | ... | ... | ... | ... | ... | ... | ... | 426 | ... | ..... |
| 2 | Do. ... | Upper Sind Frontier. | ... | ... | 43 | ... | ... | 43 | 33·0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 43 | ... | ..... |
| 22 | Total, Girls' Schools.. | ..... | ... | 674 | 645 | ... | ... | 1,319 | 885·0 | ... | ... | 319 | 41 | ... | ... | ... | ... | ... | ... | 317 | 682 | ... | |
| | *Night Schools.* | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Vernacular Schools .. | Kurrachee Collectorate. | ... | 52 | 43 | ... | ... | 95 | 42·0 | ... | ... | ... | ... | ... | ... | ... | ... | 1 | ... | 33 | 61 | ... | ..... |
| 1 | Do. ... | Hyderabad Collectorate. | ... | 5 | 37 | ... | ... | 42 | 20·0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 1 | 41 | ... | ..... |
| 5 | Do. ... | Shikárpur Collectorate. | ... | 43 | 134 | ... | ... | 177 | 104·0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 23 | 154 | ... | ..... |
| 1 | Do. ... | Upper Sind Frontier. | ... | 19 | 3 | ... | ... | 22 | 16·0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 6 | 16 | ... | ..... |
| 10 | Total, Night Schools... | ..... | ... | 119 | 217 | ... | ... | 336 | 182·0 | ... | ... | ... | ... | ... | ... | ... | ... | 1 | ... | 63 | 272 | ... | ..... |
| 197 | Grand Total, Sind ... | ..... | ... | 9,102 | 4,415 | 14 | 21 | 13,552 | 9,282·0 | 511 | 113 | 363 | 1,144 | ... | ... | ... | ... | 1,450 | ... | 3,466 | 8,143 | ..... | 13,775 13 5 |

III.—*concluded.*

| Receipts | | | | | | | Charges | | | Excess of receipts over charges | Excess of charges over receipts | Annual cost of educating each Pupil. | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Proceeds of endowments, &c | Local rate of assessment | Subscriptions and Donations, &c. | Fees, Fines, &c | Sale of Books | Other Sources | Total | Current | Extraordinary | Total | | | Total Cost | Cost to Government. |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
| | Rs a p | Rs. a p | Rs a p. | | Rs a p | R. a p | Rs a p | Rs a. p | Rs a p | | | Rs a p | Rs a p |
| | | 2,034 0 0 | 444 8 0 | | 2 5 2 | 4,007 8 2 | 4,007 8 2 | | 4,007 8 2 | | | 35 12 6 | 13 10 1 |
| | 7 590 3 8 | 3,993 5 5 | 933 2 6 | | 24 0 0 | 12,540 11 7 | 12,540 11 7 | | 12,540 11 7 | | | 15 13 0 | |
| | 7,590 3 8 | 6,027 5 5 | 1,377 10 6 | | 26 5 2 | 16,548 3 9 | 16,548 3 9 | | 16,548 3 9 | | | 18 4 7 | 1 10 11 |
| | 6,550 14 1 | 2,217 4 0 | 1,313 13 0 | | 5 11 4 | 15,971 7 6 | 14,603 7 6 | 1 368 0 0 | 15,971 7 6 | | | 11 10 1 | 4 4 6 |
| | 12,576 6 7 | 1,743 14 8 | 719 9 3 | | 72 5 5 | 19,550 9 3 | 19,550 9 3 | | 19,550 9 3 | | | 10 4 11 | 2 5 5 |
| | 1,109 10 3 | 252 0 0 | | | 3 2 0 | 3,290 12 3 | 3,290 12 3 | | 3,290 12 3 | | | 8 7 7 | 4 15 5 |
| | 25,043 5 11 | 6,690 8 3 | 1,506 4 6 | | 20 13 3 | 33,260 15 11 | 33,260 15 11 | | 33,260 15 11 | | | 9 5 11 | |
| | 856 12 6 | | | | | 856 12 6 | 856 12 6 | | 856 12 6 | | | 8 2 6 | |
| | 46,137 1 4 | 10,902 10 11 | 3 539 10 9 | | 102 0 0 | 72,930 9 5 | 71,562 9 5 | 1,368 0 0 | 72,930 9 5 | | | 9 15 7 | 1 10 9 |
| | 1,868 7 4 | 4,010 3 3 | | | | 5,878 10 7 | 1,868 7 4 | 4,010 3 3 | 5,878 10 7 | | | 35 13 6 | |
| | 2,209 11 7 | 1,100 0 0 | | | | 3,309 11 7 | 3,309 11 7 | | 3,309 11 7 | | | 9 5 2 | |
| | 2,564 3 5 | 788 5 4 | | | | 3,352 8 9 | 3,352 8 9 | | 3,352 8 9 | | | 10 1 1 | |
| | 87 14 8 | | | | | 87 14 8 | 87 14 8 | | 87 14 8 | | | 2 1 6 | |
| | 6,730 5 0 | 5,898 8 7 | | | | 12,628 13 7 | 8,618 10 4 | 4,010 3 3 | 12,628 13 7 | | | 14 4 3 | |
| | 275 10 7 | | | | | 275 10 7 | 275 10 7 | | 275 10 7 | | | 6 9 0 | |
| | 112 4 3 | | | | | 112 4 3 | 112 4 3 | | 112 4 3 | | | 5 9 9 | |
| | 530 3 9 | | | | | 530 3 9 | 530 3 9 | | 530 3 9 | | | 5 1 6 | |
| | 110 7 1 | | | | | 110 7 1 | 110 7 1 | | 110 7 1 | | | 6 14 5 | |
| | 1,028 9 8 | | | | | 1,028 9 8 | 1,028 9 8 | .. | 1,028 9 8 | | | 5 10 5 | . |
| | 61,486 3 8 | 22,828 8 11 | 4,917 5 3 | | 128 5 2 | 1,03,136 4 5 | 97,758 1 2 | 5,378 3 3 | 1,03,136 4 5 | | | 11 1 9 | 1 7 8 |

# TABLE No. IV.

*Private Colleges or Collegiate Institutions opened for Government inspection for* 1879-80.

| Number of Institution. | Name of Institution. | Locality. | When established. | Number of pupils on the rolls at the end of the year. | | | | | Average daily attendance. | Number of Pupils studying in each Language at the end of the year. | | | | | | | | | | Rates of Fee. | Receipts. | | | | | | | | Charges. | | | Excess of Receipts over Charges. | Excess of Charges over Receipts. | Annual cost of educating each Pupil. | | Remarks. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Hindus. | Mahomedans. | Pársis. | Others. | Total. | | English. | Marátht. | Gujarátt. | Hindustani. | Portuguese. | Sanskrit. | Latin. | Persian. | Hebrew. | Greek. | | From Government. | Proceeds of Endowment, &c. | Local rate of assessment. | Subscriptions and Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other Sources. | Total Receipts. | Current. | Extraordinary. | Total charges. | | | Total cost. | Cost to Government. | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 |
| | *Central Division.* | | | | | | | | | | | | | | | | | | | Rs. | Rs. | | | | Rs. | | Rs. | Rs. | Rs. | Rs. | Rs. | | Rs. | Rs. a. p. | Rs. a. p. | |
| 1 | Roman Catholic St. Xavier's, College Division | Bombay.. | 1868 | 25 | .. | 16 | 2 | 43 | 27 | 43 | .. | .. | .. | .. | 8 | 24 | 11 | .. | .. | 8 | 2,450 | .. | .. | .. | 2,520 | .. | 3,500 | 8,470 | 10,000 | 2,300 | 12,300 | .. | 3,830 | 455 8 10 | 90 11 10 | |
| 2 | Free General Assembly's Institution, College Division. | Bombay. | 1839 | 36 | .. | 29 | 5 | 70 | 43 | 70 | . | .. | .. | .. | 35 | 7 | 26 | 1 | 1 | 6 to 15 | 1,075 | .. | .. | .. | 2,014 | .. | 13,000 | 16,089 | 15,800 | 300 | 16,100 | .. | 11 | 374 6 8 | 25 0 0 | |
| | Total . | .... | .. | 61 | .. | 45 | 7 | 113 | 70 | 113 | .. | .. | . | . | 43 | 31 | 37 | 1 | 1 | .. | 3,525 | .. | .. | .. | 4,534 | . | 16,500 | 24,559 | 25,800 | 2,600 | 28,400 | .. | 3,841 | 405 11 9 | 50 5 9 | |

# TABLE No. V.

# TABLE

*Private Schools of Higher Class*

| Number of Institution. | Name of Institution. | Locality. | When established. | Number of Pupils on the Rolls at the end of the year. Hindus. | Mahomedans. | Pársis. | Others. | Total. | Average daily attendance. | Number of Pupils studying in each Language at the end of the year. English. | Marathi. | Gujaráti. | Hindustáni. | Portuguese. | Sanskrit. | Latin. | French. | Hebrew. | Persian. | Kánarese. | Rates of Fee. | From Government. | Proceeds of Endowment, &c. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 19A | 19B | 20 | 21 | 22 |
| | **CENTRAL DIVISION.** | | | | | | | | | | | | | | | | | | | | | Rs. a. p. | Rs. a. p. |
| | HIGH SCHOOLS, AIDED. | | | | | | | | | | | | | | | | | | | | | | |
| | *On the system of payment by results.* | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Scottish Education Society's John Connon High School, Fort ... ... ... ... | Bombay ... | 1867 | ... | ... | ... | 89 | 89 | 70 | 89 | ... | ... | ... | ... | ... | 6 | 13 | ... | ... | ... | Rs. 3 to 10 | 1,443 0 0 | ..... |
| 2 | Do. do. Byculla ... | Do. ... | 1869 | ... | ... | ... | 151 | 151 | 118 | 151 | ... | ... | ... | ... | ... | 30 | 16 | ... | ... | ... | Rs. 3 to 10 | 3,297 0 0 | ..... |
| 3 | Diocesan Board of Education Bishop's High School ... | Poona ... | 1864 | ... | ... | ... | 77 | 77 | 65 | 77 | ... | ... | ... | ... | ... | 33 | ... | ... | ... | ... | Rs. 2 to 10 | 2,748 0 0 | ..... |
| 4 | St. Vincent's Roman Catholic School ... ... ... ... | Do. ... | 1867 | 12 | 7 | 22 | 115 | 156 | 130 | 156 | ... | ... | ... | ... | ... | 23 | ... | ... | ... | ... | Rs. 2 | 1,038 0 0 | ..... |
| 5 | St. Mary's Institution, Roman Catholic, Mázgaon ... ... | Bombay ... | 1859 | 24 | 9 | 27 | 438 | 498 | 453 | 498 | 1 | 1 | 1 | ... | 5 | 187 | ... | ... | 3 | ... | Rs. 2 to 5 | ..... | ..... |
| 6 | General Assembly's Institution, Kálbádevi Road ... | Do. ... | 1835 | 300 | 14 | ... | 15 | 329 | 222 | 329 | 326 | ... | ... | ... | 59 | ... | ... | ... | ... | ... | As. 6 to Rs. 2 | 1,562 8 0 | ..... |
| 7 | Free General Assembly's Institution, Khetwádi ... ... | Do. ... | 1832 | 129 | 13 | 21 | 33 | 196 | 150 | 196 | 100 | 62 | 15 | 13 | 38 | 27 | ... | 1 | 19 | ... | As. 8 to Rs. 2 | 1,232 0 0 | ..... |
| 8 | Church Missionary Society's Robert Money School ... | Do. ... | 1838 | 229 | 6 | ... | 36 | 271 | 236 | 271 | 224 | ... | ... | ... | 59 | 30 | ... | ... | ... | ... | Rs. 1 to 2 | 1,810 0 0 | ..... |
| 9 | Náráyan Amrit Vaydiá's Private School, Breach Candy Road ... ... ... ... | Do. ... | 1869 | 168 | ... | ... | 3 | 171 | 113 | 171 | 96 | ... | ... | ... | 50 | 25 | ... | ... | ... | ... | As. 8 to Rs. 3 | 412 8 0 | ..... |
| 10 | Free Church Mission Institution, Aitwár Peith ... ... | Poona ... | 1828 | 154 | 8 | 1 | 17 | 180 | 154 | 180 | 128 | ... | ... | ... | 52 | ... | ... | ... | ... | ... | As. 4 to Re. 1 | 959 0 0 | ..... |
| 11 | Cathedral High School ... | Bombay ... | 1875 | ... | ... | ... | 90 | 90 | 66 | 90 | ... | ... | 1 | ... | ... | 66 | ... | ... | ... | ... | Rs. 2 to 10 | 948 0 0 | 1,900 0 0 |
| 12 | Scottish Orphanage ... ... | Máhím ... | 1859 | ... | ... | ... | 93 | 93 | 82 | 93 | 78 | ... | ... | ... | ... | ... | ... | ... | ... | ... | Rs. 2 to 8 | 1,788 0 0 | 2,390 8 0 |
| 13 | St. Mary's Girls' School ... | Poona ... | 1871 | ... | ... | ... | 63 | 63 | 51 | 63 | ... | ... | ... | ... | ... | ... | 17 | ... | ... | ... | Rs. 2½ | 1,518 0 0 | ..... |
| | *Not on the system of payment by results.* | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Sir J. Jeejeebhoy Pársi Benevolent Institution High School, Fort .. .. .. .. | Bombay ... | 1849 | ... | ... | 396 | ... | 396 | 325 | 396 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 4,602 9 3 | 6,262 3 5 |
| 15 | Bombay Education Society's High School ... ... ... | Byculla ... | 1815 | ... | ... | ... | 171 | 171 | 138 | 171 | 64 | ... | ... | ... | ... | ... | ... | ... | ... | ... | Rs. 1 to 25 | 5,280 0 0 | 13,045 5 7 |
| 16 | Total Aided ... | ..... | ... | 1,016 | 57 | 467 | 1,391 | 2,931 | 2,373 | 2,931 | 1,017 | 63 | 17 | 13 | 263 | 427 | 46 | 1 | 22 | ... | ..... | 28,638 9 3 | 23,598 1 0 |
| | *Under inspection only.* | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Prabhu Seminary, Breach Candy Road .. .. ... | Bombay ... | 1855 | 261 | ... | ... | ... | 261 | 219 | 145 | 121 | ... | ... | ... | 11 | 5 | ... | ... | ... | ... | As. 4 to Re. 1 | ..... | ..... |
| 2 | Native Institution ... ... | Poona ... | 1874 | 94 | 7 | 3 | 2 | 206 | 154 | 206 | 151 | 2 | ... | ... | 58 | 2 | ... | ... | ... | ... | Rs. 1 to 2 | ..... | ..... |
| 17 | Grand Total, Central Division | ..... | ... | 1,471 | 64 | 470 | 1,393 | 3,398 | 2,746 | 3,282 | 1,289 | 65 | 17 | 13 | 332 | 434 | 46 | 1 | 22 | ... | ..... | 28,638 9 3 | 23,598 1 0 |
| | **NORTHERN DIVISION.** | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Mission High School ... ... | Ahmedabad . | 1872 | 103 | 3 | 14 | 4 | 124 | 72·8 | 124 | ... | ... | ... | ... | 66 | 10 | ... | ... | 10 | ... | Rs. ½ to 2 | 863 0 0 | ..... |
| 2 | Do. do. ... ... | Surat ... | 1872 | 51 | 4 | 37 | 2 | 94 | 79·0 | 94 | ... | ... | ... | ... | 24 | ... | ... | ... | 40 | ... | As. 6 to 11 | 981 0 0 | ..... |
| 2 | Total ... | ..... | ... | 154 | 7 | 51 | 6 | 218 | 151·8 | 218 | ... | ... | ... | ... | 90 | 10 | ... | ... | 50 | ... | ..... | 1,844 0 0 | ..... |
| 1 | Alfred High School ... ... | Bhúj ... | 1871 | 37 | 6 | 2 | ... | 45 | 29·3 | 45 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... | 24 11 9 |
| 2 | Sir K. J. Madressa ... ... | Navsari ... | 1879 | 17 | ... | 46 | ... | 63 | 40·0 | 63 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... | ..... |
| 2 | Total ... | ..... | ... | 54 | 6 | 48 | ... | 108 | 69·3 | 108 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... | 24 11 9 |
| 4 | Grand Total, Northern Division | ..... | ... | 208 | 13 | 99 | 6 | 326 | 221·1 | 326 | ... | ... | ... | ... | 90 | 10 | ... | ... | 50 | ... | ..... | 1,844 0 0 | 24 11 9 |
| | **SOUTHERN DIVISION.** | | | | | | | | | | | | | | | | | | | | | | |
| | AIDED SCHOOLS. | | | | | | | | | | | | | | | | | | | | | | |
| | *High School.* | | | | | | | | | | | | | | | | | | | | | | |
| 1 | London Mission... ... ... | Belgaum ... | 1832 | 161 | 3 | 3 | 6 | 173 | 121·81 | 173 | 128 | ... | ... | ... | ... | ... | ... | ... | ... | 45 | As. 4 to Re. 1 | 1,440 0 0 | ..... |
| | *Under inspection only.* | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Rájárám High School ... ... | Kolhápur ... | 1867 | 282 | 2 | ... | ... | 284 | 241·25 | 284 | 161 | ... | ... | ... | 123 | ... | ... | ... | ... | ... | As. 8 to Rs. 1½ | ..... | 1,135 9 7 |
| 2 | Total, Southern Division ... | ... | ... | 443 | 5 | 3 | 6 | 457 | 363·06 | 457 | 289 | ... | ... | ... | 123 | ... | ... | ... | ... | 45 | ..... | 1,440 0 0 | 1,135 9 7 |
| | **SIND.** | | | | | | | | | | | | | | | | | | | | | | |
| | AIDED SCHOOLS. | | | | | | | | | | | | | | | | | | | | | | |
| | *High Schools.* | | | | | | | | | | | | | | | | | | | | | | |
| 1 | St. Patrick's School ... ... | Kurrachee ... | 1859 | 7 | 4 | ... | 176 | 187 | 113·9 | 187 | ... | ... | ... | ... | ... | 15 | ... | ... | ... | ... | As. 4 to Rs. 4 | 1,323 8 0 | ..... |
| 2 | Convent School ... ... ... | Do. ... | 1859 | ... | ... | 3 | 122 | 125 | 96·0 | 125 | ... | ... | ... | ... | ... | ... | 16 | ... | ... | ... | As. 8 to Rs. 6 | 1,523 0 0 | ..... |
| 3 | Grammar School ... ... | Do. ... | 1854 | ... | ... | ... | 56 | 56 | 42·2 | 56 | ... | ... | 9 | ... | ... | ... | 3 | ... | ... | ... | Rs. 11 to Rs. 13 | 1,960 0 0 | 180 0 0 |
| 4 | European and Eurasian School, | Manora ... | 1866 | ... | ... | ... | 18 | 18 | 18·0 | 18 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Re. 1 to Rs. 5 | 274 0 0 | ..... |
| 4 | Total ... | ... | ... | 7 | 4 | 3 | 372 | 386 | 270·1 | 386 | ... | ... | 9 | ... | ... | 15 | 19 | ... | ... | ... | | 4,170 8 0 | 180 0 0 |

# No. V.

*open to Government inspection for* 1879-80.

| Receipts | | | | | | Charges. | | | Excess of Receipts over Charges. | Excess of Charges over Receipts | Annual Cost of educating each Pupil. | | Remarks |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Local rate of assessment | Subscriptions and Donations, &c | Fees, Fines, &c | Sale of Books | Other Sources. | Total Receipts | Current | Extraordinary. | Total Charges | | | Total Cost. | Cost to Government. | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 |
| | Rs a p | Rs a p. | Rs a. p | Rs a p | Rs a p. | Rs a p. | Rs a p | Rs a. p | Rs a p | Rs a p | Rs a p. | Rs a p | |
| | 1,840 0 0 | 3,207 0 0 | | | 6,490 0 0 | 4,812 0 0 | 3,601 0 0 | 8 413 0 0 | | 1,923 0 0 | 120 2 11 | 20 9 10 | |
| | 50 0 0 | 5,259 0 0 | | | 8,606 0 0 | 7,010 0 0 | 562 0 0 | 7,572 0 0 | 1,034 0 0 | .... | 64 2 0 | 27 15 1 | |
| | 540 15 9 | 3,698 12 0 | | | 6,951 11 9 | 5,102 8 0 | 2,205 9 0 | 7,308 1 0 | | 356 5 3 | 112 6 10 | 42 4 5 | |
| | ... | 1,991 9 0 | | .. | 3,029 9 0 | 3,180 0 0 | 97 10 0 | 3,277 10 0 | | 248 1 0 | 25 8 4 | 7 15 9 | |
| | ..... | 6,166 12 0 | | . | 6,166 12 0 | 13,232 13 0 | 2,100 0 0 | 15,332 13 0 | | 9,166 1 0 | 33 13 7 | | |
| | .. | 2,303 0 9 | . | 7,998 2 3 | 11,863 11 0 | 11,645 0 0 | 218 11 0 | 11,863 11 0 | .. | . | 53 7 0 | 7 0 7 | |
| | ... .. | 1,881 0 0 | . | 3,200 0 0 | 6,313 0 0 | 6,098 14 0 | 299 5 5 | 6,398 3 5 | | 85 3 5 | 42 6 8 | 8 3 5 | |
| .. | | 3,163 3 0 | | 1,992 0 0 | 6,965 3 0 | 6,464 0 0 | 501 3 0 | 6,965 3 0 | | | 29 4 11 | 7 10 9 | |
| . | 241 4 0 | 1,024 7 10 | | | 1,678 3 10 | 2,084 3 5 | 460 0 0 | 2,544 3 5 | .. | 865 15 7 | 22 8 2 | 3 10 5 | |
| | 312 0 0 | 829 4 0 | 126 6 0 | 3,700 0 0 | 5 926 10 0 | 4,966 8 10 | 744 0 0 | 5,710 8 10 | 216 1 2 | | 37 5 2 | 6 3 8 | |
| | 1,824 12 3 | 3,017 8 0 | | 780 15 7 | 8,471 3 10 | 4,983 6 1 | 2,583 6 6 | 7,566 12 7 | 904 7 3 | .. | 160 14 3 | 14 5 10 | |
| | 10,942 9 1 | 5,985 4 0 | | 213 14 6 | 21,321 3 7 | 8,013 10 7 | 15,728 14 1 | 23,742 8 8 | | 2,421 5 1 | 280 8 8 | 21 12 11 | |
| . | 585 8 0 | 3,839 8 0 | 34 13 3 | 21 8 0 | 5,789 5 3 | 3,859 8 0 | 1,799 10 10 | 5,659 2 10 | 130 2 5 | . | 110 15 4 | 29 12 3 | |
| | 1,313 10 1 | 361 8 0 | | 375 12 2 | 12,915 10 11 | 11,502 0 0 | 1,244 11 6 | 12,746 11 6 | 168 15 5 | | 39 3 5 | 14 2 7 | |
| | 3,721 10 8 | 18,316 11 9 | . | 34,878 6 8 | 75,242 2 8 | 74,351 3 1 | 305 0 0 | 74,656 3 1 | 585 15 7 | | 540 15 9 | 38 14 2 | |
| . | 21,337 5 10 | 60,834 8 4 | 161 3 3 | 53,160 11 2 | 1,87,730 6 10 | 1,67,305 11 0 | 32,451 1 4 | 1,99,756 12 4 | 3,039 9 10 | 15,065 15 4 | 84 2 10 | 12 1 1 | |
| | 638 3 0 | 1,272 8 0 | | | 1,910 8 0 | 1 710 4 8 | 97 8 6 | 1,807 13 2 | 102 10 10 | | 8 4 1 | 8 4 1 | |
| | 240 0 0 | 1,520 0 0 | | 180 0 0 | 2,940 0 0 | 2,940 0 0 | ... | 2,940 0 0 | | | 19 1 5 | | |
| | 22,215 5 10 | 64,627 0 4 | 161 3 3 | 53,340 11 2 | 1,92,580 14 10 | 1,71,955 15 8 | 32,548 9 10 | 2,04,504 9 0 | 3,142 4 8 | 15,065 15 4 | 74 7 7 | 10 6 10 | |
| | ... .. | 1,317 7 9 | | 477 14 8 | 2,658 6 5 | 2,801 5 1 | 25 7 8 | 2 826 12 0 | .... | 168 6 4 | 38 13 1 | 11 13 8 | |
| | . | 1,705 6 0 | | 3,858 8 6 | 6,544 14 6 | 6,199 0 1 | 345 14 5 | 6,544 14 6 | | | 82 13 7 | 12 6 8 | |
| | . | 3,022 13 9 | | 4,336 7 2 | 9,203 4 11 | 9,000 5 2 | 371 6 1 | 9,371 11 3 | | 168 6 4 | 61 11 9 | 12 2 4 | |
| | 3,075 5 4 | 197 10 1 | | | 4,197 11 2 | 3,907 0 11 | 93 0 2 | 4,000 1 1 | 197 10 1 | | 136 8 4 | . | |
| | | 368 4 0 | 12 0 0 | 4,346 0 0 | 4,726 4 0 | 4,266 0 0 | 80 0 0 | 4,346 0 0 | 380 4 0 | | 108 10 5 | | |
| | 3,975 5 4 | 565 14 1 | 12 0 0 | 4,346 0 0 | 8,923 15 2 | 8,173 0 11 | 173 0 2 | 8,346 1 1 | 577 14 1 | | 120 6 11 | . | |
| | 3,075 5 4 | 3,588 11 10 | 12 0 0 | 8,682 7 2 | 18,127 4 1 | 17,173 6 1 | 544 6 3 | 17,717 12 4 | 577 14 1 | 168 6 4 | 80 2 1 | 8 5 5 | |
| | 605 13 0 | 684 2 0 | | | 2,679 15 0 | 2,613 0 0 | 66 15 0 | 2,679 15 0 | | | 21 2 9 | 11 13 2 | |
| | 14,218 6 1 | 3,560 7 6 | | | 18,914 7 2 | 14,945 12 0 | 408 3 8 | 15,353 15 8 | 3,560 7 6 | | 63 10 3 | | |
| | 14,824 3 1 | 4,194 0 6 | .. | | 21,594 6 2 | 17,558 12 0 | 475 2 8 | 18,033 14 8 | 3,560 7 6 | | 49 10 8 | 3 15 6 | |
| | | 1,540 8 0 | | 360 0 0 | 3,224 0 0 | 3,675 0 0 | .. | 3,675 0 0 | | 451 0 0 | 32 4 2 | 11 9 10 | |
| | | 2,220 0 0 | | 360 0 0 | 4,103 0 0 | 4,020 0 0 | 875 0 0 | 4,895 0 0 | | 792 0 0 | 50 15 10 | 15 13 10 | |
| | 1,460 0 0 | 2,027 13 0 | 202 2 0 | | 4 929 15 0 | 5,780 5 4 | 473 11 6 | 6 254 0 10 | | 1 324 1 10 | 148 3 2 | 24 14 1 | |
| | 10 0 0 | 681 8 0 | 8 7 0 | 572 5 2 | 1,296 4 2 | 756 0 0 | 1,026 11 0 | 1,782 11 0 | . | 286 6 10 | 99 0 7 | 15 3 6 | |
| | 1,470 0 0 | 6 419 13 0 | 220 9 0 | 1,292 5 2 | 13,753 3 2 | 14,231 5 4 | 2,375 6 6 | 16,606 11 11 | | 2 853 8 5 | 61 7 8 | 8 15 7 | |

# TABLE

*Private Schools of the Lower Clas s open*

| Number of Institutions. | Name of Institution. | Locality. | When established. | Number of Pupils on the Rolls at the end of the year. Hindus | Mahomedans. | Pársis. | Others. | Total. | Average daily attendance. | Number of Pupils studying in each Language at the end of the year. English. | Marátháí. | Gujarátí. | Hindustání. | Portuguese. | Sanskrit. | Latin. | French. | Persian. | Káná rese. | Hebrew. | Hindu-Sindhi. | Sindhi-Arabic. | Rates of Fee. | From Government. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 19A | 19B | 19C | 19D | 20 | 21 |
| | CENTRAL DIVISION. | | | | | | | | | | | | | | | | | | | | | | | |
| | MIDDLE CLASS SCHOOLS. (BOYS') AIDED. | | | | | | | | | | | | | | | | | | | | | | | Rs. a. p. |
| | *On the system of payment by results.* | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Middle Class Schools. | ..... | ... | 123 | 26 | 429 | 1,059 | 1,637 | 1,367 | 1,368 | 23 | 293 | .. | 10 | ... | 186 | ... | ... | ... | ... | ... | ... | As 2 to Rs. 8 | 9,663 8 0 |
| | *Not on the system of payment by results.* | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Middle Class School. | ..... | ... | ... | ... | 217 | ... | 217 | 184 | 46 | ... | 171 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 2,260 0 0 |
| | *Middle Class Schools. Inspected.* | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Middle Class Schools. | ..... | ... | 748 | 99 | 221 | 96 | 1,164 | 924 | 341 | 675 | 158 | 32 | ... | 57 | ... | ... | ... | ... | ... | ... | ... | As 2 to 4 | 2,727 14 2 |
| 23 | Total Boys' Aided and Inspected Schools .. | ..... | ... | 871 | 125 | 867 | 1,155 | 3,018 | 2,475 | 1,755 | 698 | 622 | 32 | 10 | 57 | 186 | ... | ... | ... | ... | ... | ... | ..... | 14,651 6 2 |
| | MIDDLE CLASS SCHOOLS (GIRLS') AIDED. | | | | | | | | | | | | | | | | | | | | | | | |
| | *On the system of payment by results* | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Middle Class Schools.. | ..... | ... | 4 | 5 | 127 | 910 | 1,046 | 811 | 926 | 11 | 110 | ... | 28 | ... | ... | 32 | ... | ... | ... | ... | ... | Rs. 2 to 8 | 10,001 8 0 |
| | *Not on the system of payment by results.* | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Middle Class School. | ..... | ... | ... | ... | ... | 172 | 172 | 113 | 139 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | The receipts |
| 13 | Total Girls' Schools, Aided ... ... .. | ..... | ... | 4 | 5 | 127 | 1,082 | 1,218 | 924 | 1,065 | 11 | 110 | ... | 28 | ... | ... | 32 | ... | ... | ... | ... | ... | ..... | 10,001 8 0 |
| | PRIMARY SCHOOLS (BOYS') AIDED. | | | | | | | | | | | | | | | | | | | | | | | |
| | *On the system of payment by results.* | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Primary Schools ... | ..... | ... | 212 | 25 | 110 | 138 | 485 | 365 | 43 | 239 | 132 | ... | 71 | ... | ... | ... | 7 | ... | 43 | ... | ... | Re. ½ to 1 | 680 8 |
| | *Not on the system of payment by results.* | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Primary School ... | ..... | ... | ... | ... | 244 | ... | 244 | 242 | ... | ... | 244 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 387 11 5 |
| 9 | ... .. | ..... | ... | 212 | 25 | 354 | 138 | 729 | 607 | 43 | 239 | 376 | ... | 71 | ... | ... | ... | ... | ... | 43 | ... | ... | ..... | 1,068 3 5 |
| | *Indigenous Schools.* | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | Primary Schools ... | Poona Collectorate. | ... | 1,144 | 50 | ... | ... | 1,194 | 931 | ... | 1,194 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 1 | Ditto ... ... | Sholápur Collectorate. | ... | 50 | ... | ... | ... | 50 | 34 | ... | 50 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 2 | Ditto ... ... | Sátára Collectorate. | ... | 215 | 31 | ... | ... | 246 | 149 | ... | 246 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 7 | Ditto ... ... | Ratnágiri Collectorate. | ... | 202 | 12 | ... | 8 | 222 | 178 | ... | 222 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 1 | Ditto ... ... | Kolába Collectorate. | ... | 39 | 4 | ... | 6 | 49 | 38 | ... | 49 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 6 | Ditto ... ... | Bombay Collectorate. | ... | 511 | ... | ... | ... | 511 | 446 | ... | 511 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 37 | ..... | ..... | ... | 2,161 | 97 | ... | 14 | 2,272 | 1,776 | ... | 2,272 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| | PRIMARY SCHOOLS, INSPECTED (BOYS'). | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Primary Schools ... | Pant Pratinidhi of Aundh ... | ... | 483 | 18 | ... | ... | 501 | 370 | ... | 501 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | As. 1½ | ..... |
| 3 | Ditto ... ... | Jawhár State. | ... | 49 | 9 | ... | 83 | 141 | 102 | ... | 141 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Do. | ..... |
| 13 | Ditto ... ... | Phaltan State. | ... | 366 | 14 | ... | ... | 380 | 294 | ... | 380 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | A. 1 to 2 | ..... |
| 42 | Ditto ... ... | Sávantvádi State. | ... | 173 | 170 | ... | 31 | 1,934 | 1,311 | ... | 1,877 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 2,984 14 9 |
| 18 | Ditto ... ... | Akalkot State. | ... | 419 | 123 | ... | ... | 542 | 409 | ... | 393 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | As. 1½ | ..... |
| 8 | Ditto ... ... | Modnimb State. | ... | 225 | 5 | ... | ... | 230 | 149 | ... | 230 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | As. 2½ | ..... |
| 19 | Ditto ... ... | Jath State ... | ... | 254 | 11 | ... | ... | 265 | 194 | ... | 265 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 20 | Ditto ... ... | Bhor State ... | ... | 560 | 7 | ... | ... | 567 | 413 | ... | 567 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | As. 4 to Rs. 6 | ..... |
| 129 | | | ... | 4,089 | 357 | ... | 114 | 4,560 | 3,242 | ... | 4,354 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 2,984 14 |
| 211 | Total Aided and Inspected Schools ... | ..... | ... | 7,337 | 609 | 1,348 | 2,503 | 11,797 | 9,024 | 2,863 | 7,574 | 1,108 | 32 | 109 | 57 | 186 | 32 | 7 | 32 | 43 | ... | ... | ..... | 28,706 0 4 |
| | PRIMARY SCHOOLS (GIRLS') AIDED. | | | | | | | | | | | | | | | | | | | | | | | |
| | *On the system of payment by results.* | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Primary Schools ... | ..... | ... | 602 | 2 | 2 | 96 | 702 | 427 | 7 | 629 | 73 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | As. 4 | 1,896 0 0 |
| | *Not on the system of payment by results* | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Primary Schools ... | ..... | ... | ... | ... | 777 | ... | 777 | 618 | ... | ... | 777 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 1,009 11 4 |
| | *Inspected.* | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Girls' School ... ... | Phaltan State. | ... | 36 | 3 | ... | ... | 39 | 35 | ... | 39 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 1 | Ditto ... ... | Sávantvádi State. | ... | 56 | 14 | ... | ... | 70 | 43 | ... | 56 | ... | 14 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 636 14 6 |
| 1 | Ditto ... ... | Akalkot State | ... | 25 | ... | ... | ... | 25 | 15 | ... | 25 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 2 | Ditto ... ... | Bhor ... | ... | 43 | 1 | ... | ... | 44 | 34 | ... | 44 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | A. ¼ to 4 | ..... |
| 1 | Ditto ... ... | PantPratinidhi | ... | 21 | ... | ... | ... | 21 | 17 | ... | 21 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 1 | Alexandra Girls' Institution ... ... | Bombay ... | ... | 2 | ... | 55 | ... | 57 | 43 | 57 | ... | 57 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | As 2 to 3 | ..... |
| 1 | Free Church Boarding School ... ... | Girgam, Bombay. | ... | ... | ... | ... | 42 | 42 | 37 | 34 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Rs. 3 to 5 | ..... |
| 19 | Total Girls, Aided and Inspected ... ... | ..... | ... | 785 | 20 | 834 | 138 | 1,777 | 1,269 | 98 | 814 | 907 | 14 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 3,542 9 10 |
| 1 | Night School ... ... | Bombay ... | ... | 65 | ... | ... | ... | ... | 40 | 17 | 48 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| | *Inspected.* | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Night School ... ... | Do. ... | ... | 25 | ... | 18 | ... | 43 | 36 | ... | ... | 43 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 2 | Total Night Schools, Aided and Inspected | ..... | ... | 90 | ... | 18 | ... | 108 | 76 | 17 | 48 | 43 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 232 | Grand Total, Central Division ... ... | ..... | ... | 8,212 | 629 | 2,200 | 2,641 | 13,682 | 10,369 | 2,978 | 8,436 | 2,058 | 46 | 109 | 57 | 186 | 32 | 7 | 32 | 43 | ... | ... | ..... | 32,248 10 2 |

No. VI.

*to Government inspection for* 1879-80.

| Receipts. | | | | | | | Charges. | | | | | Annual Cost of educating each Pupil. | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Proceeds of Endowment, &c. | Local rate of assessment. | Subscriptions and Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other Sources. | Total Receipts. | Current. | Extraordinary. | Total Charges. | Excess of Receipts over Charges. | Excess of Charges over Receipts. | Total Cost. | Cost to Government. |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
| Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. |
| ..... | ..... | 9,453 14 2 | 22,072 6 8 | 106 4 0 | 5,069 12 10 | 46,365 13 8 | 46,272 9 2 | 9,100 10 3 | 55,373 3 5 | ..... | 9,007 5 9 | 40 8 1 | 7 1 1 |
| 1,110 0 0 | ..... | ..... | 194 0 0 | ... | 79 8 0 | 3,643 8 0 | 1,560 0 0 | 705 12 9 | 2,265 12 9 | 1,377 11 3 | ..... | 12 5 0 | 12 4 6 |
| ..... | 6,598 12 6 | ..... | 1,130 6 0 | 57 9 0 | 2,548 6 4 | 13,063 0 0 | 12,944 8 10 | 3,627 12 6 | 16,572 5 4 | 512 2 10 | 4,021 8 2 | 17 15 0 | 2 15 3 |
| 1,110 0 0 | 6,598 12 6 | 9,453 14 2 | 22,396 12 8 | 163 13 0 | 7,697 11 2 | 63,072 5 8 | 60,777 2 0 | 13,434 3 6 | 74,211 5 6 | 1,889 14 1 | 13,028 13 11 | 29 15 9 | 5 14 6 |
| ..... | ..... | 2,666 13 0 | 13,069 5 0 | 96 0 0 | 1,569 0 0 | 27,402 10 0 | 29,949 4 0 | 15,845 9 0 | 45,794 13 0 | 1,133 7 0 | 19,525 10 0 | 56 7 6 | 12 5 4 |
| and Charges are included in High School. | | | | | | | | | | | | | |
| ..... | ..... | 2,666 13 0 | 13,069 5 0 | 96 0 0 | 1,569 0 0 | 27,402 10 0 | 29,949 4 0 | 15,845 9 0 | 45,794 13 0 | 1,133 7 0 | 19,525 10 0 | 49 9 0 | 10 13 2 |
| ..... | ..... | 1,993 2 0 | 1,060 14 0 | ... | ..... | 3,734 8 0 | 2,461 11 10 | 784 15 2 | 3,246 11 0 | 487 13 0 | ..... | 8 14 4 | 1 13 10 |
| 1,750 7 8 | ..... | 367 2 11 | 113 8 0 | ... | 105 0 5 | 2,723 14 5 | 3,348 0 0 | 215 3 10 | 3,563 3 10 | ..... | 839 5 5 | 14 11 7 | 1 7 0 |
| 1,750 7 8 | ..... | 2,360 4 11 | 1,174 6 0 | ... | 105 0 5 | 6,468 6 5 | 5,809 11 10 | 1,000 3 0 | 6,809 14 10 | 487 13 0 | 839 5 5 | 11 3 7 | 1 12 2 |
| ..... | ..... | ..... | ..... | ... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| ..... | ..... | ..... | ..... | ... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| ..... | ..... | ..... | ..... | ... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| ..... | ..... | ..... | ..... | ... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| ..... | ..... | ..... | ..... | ... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| ..... | ..... | ..... | ..... | ... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| ..... | ..... | ..... | ..... | ... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| ..... | 3,261 10 11 | ..... | 287 12 6 | ... | ..... | 3,549 7 5 | 1,837 11 0 | 105 3 9 | 1,942 14 9 | 1,606 8 8 | ..... | 5 4 9 | ... |
| ..... | ..... | ..... | ..... | ... | ..... | ..... | 347 9 11 | 442 1 0 | 789 10 11 | ..... | 789 10 11 | 7 11 10 | |
| ..... | 1,433 2 9 | ..... | 335 7 0 | ... | ..... | 1,768 9 9 | 1,555 4 9 | 5 8 0 | 1,560 12 9 | 207 13 0 | ..... | 5 4 11 | |
| ..... | 3,867 7 8 | 68 0 0 | 1,413 4 6 | ... | ..... | 8,333 10 11 | 7,478 10 4 | 824 5 9 | 8,303 0 1 | 30 10 10 | ..... | 6 5 4 | 2 4 5 |
| ..... | 3,798 6 7 | ..... | 127 5 9 | ... | ..... | 3,925 12 4 | 3,586 3 0 | 323 14 2 | 3,910 1 2 | 15 11 2 | ..... | 9 9 0 | ... |
| 1,500 0 0 | ..... | ..... | 72 11 6 | ... | ..... | 1,572 11 6 | 1,440 0 0 | 69 1 0 | 1,509 1 0 | 63 10 6 | ..... | 10 2 1 | ... |
| ..... | 1,636 1 2 | ..... | 92 11 0 | ... | 4 0 0 | 1,732 12 2 | 1,303 14 2 | ..... | 1,303 14 2 | 428 14 0 | ..... | 6 11 6 | ... |
| ..... | 3,033 9 9 | ..... | 236 13 0 | ... | ..... | 3,270 6 9 | 2,897 13 9 | 135 12 10 | 3,033 9 9 | 236 13 0 | ..... | 7 5 6 | ... |
| 1,500 0 0 | 17,030 6 10 | 68 0 0 | 2,566 1 3 | ... | 4 0 0 | 24,153 6 10 | 20,447 2 11 | 1,905 13 8 | 22,353 0 7 | 2,590 1 2 | 789 10 11 | 6 14 4 | 0 14 9 |
| 4,360 7 8 | 23,629 3 4 | 14,549 0 1 | 40,206 8 11 | 259 13 0 | 9,375 11 7 | 1,21,086 12 11 | 1,16,983 4 9 | 32,185 13 2 | 1,49,169 1 11 | 6,101 3 3 | 34,183 8 3 | 16 8 6 | 3 2 11 |
| 3,590 0 0 | ..... | 3,555 0 0 | 632 8 0 | ... | 1,900 0 0 | 11,573 8 0 | 8,100 12 5 | 3,923 8 3 | 12,024 4 8 | 1,595 0 3 | 2,045 12 11 | 28 2 7 | 4 7 1 |
| 3,486 15 11 | ..... | 941 3 0 | 989 4 0 | ... | 269 3 5 | 6,696 5 8 | 7,481 7 7 | 1,651 8 2 | 9,132 15 9 | ..... | 2,436 10 1 | 4 12 5 | 1 10 2 |
| ..... | 335 8 0 | ..... | ..... | ... | ..... | 335 8 0 | 335 8 0 | ..... | 335 8 0 | ..... | ..... | 9 9 4 | ... |
| ..... | ..... | ..... | ..... | ... | ..... | 636 14 6 | 539 6 9 | 97 7 9 | 636 14 6 | ..... | ..... | 14 13 0 | 14 13 0 |
| ..... | 168 0 0 | ..... | ..... | ... | ..... | 168 0 0 | 168 0 0 | 10 8 8 | 178 8 8 | ..... | 10 8 8 | 11 14 5 | ... |
| ..... | 196 11 0 | ..... | ..... | ... | ..... | 196 11 0 | 189 0 0 | 7 11 0 | 196 11 0 | ..... | ..... | 5 12 7 | ... |
| ..... | ..... | ..... | ..... | ... | ..... | ..... | 8 0 0 | 0 7 0 | 8 7 0 | ..... | 8 7 0 | 0 7 11 | ... |
| ..... | ..... | 510 0 0 | 1,554 0 0 | ... | ..... | 2,842 5 0 | 4,844 3 0 | 19,201 9 1 | 24,045 12 1 | ..... | 21,203 7 1 | 559 3 3 | ... |
| 778 5 0 | ..... | 849 0 0 | 396 5 0 | ... | 3,648 2 2 | 4,893 7 2 | 4,743 7 2 | 150 0 0 | 4,893 7 2 | ..... | ..... | 132 4 1 | ... |
| 7,855 4 11 | 700 3 0 | 5,855 3 0 | 3,572 1 0 | ... | 5,817 5 7 | 27,342 11 4 | 26,409 12 11 | 25,042 11 11 | 51,452 8 10 | 1,595 0 3 | 25,704 13 9 | 40 8 9 | 2 12 8 |
| ..... | ..... | ..... | ..... | ... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| ..... | ..... | ..... | ..... | ... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| ..... | ..... | ..... | ..... | ... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ... | |
| 12,215 12 7 | 24,329 6 4 | 20,404 3 1 | 43,778 9 11 | 259 13 0 | 15,193 1 2 | 1,48,429 8 3 | 1,43,393 1 8 | 57,228 9 1 | 2,00,621 10 9 | 7,696 3 6 | 59,888 6 0 | 19 5 7 | 3 1 9 |

TABLE No.

| Number of Institutions. | Name of Institution. | Locality. | When established. | Number of Pupils on the Rolls at the end of the year. Hindus. | Mahomedans. | Pársis. | Others. | Total. | Average daily attendance. | Number of Pupils studying each Language at the end of the year. English. | Marátthi. | Gujaráti. | Hindustáni. | Portuguese. | Sanskrit. | Latin. | French. | Persian. | Kanarese. | Hebrew. | Hindu-Sindhi. | Sindhi Arabic. | Rates of Fee. | From Government. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 19A | 19B | 19C | 19D | 20 | 21 |
| | NORTH-EAST DIVISION. | | | | | | | | | | | | | | | | | | | | | | | Rs. a. p. |
| | MIDDLE CLASS SCHOOLS (AIDED). | | | | | | | | | | | | | | | | | | | | | | | |
| | *On the system of payment by results.* | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Middle Class Schools. | ..... | ... | 23 | 7 | 14 | 125 | 169 | 136·4 | 169 | 23 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | As. 4 to Rs. 4 | 1,064 0 0 |
| 6 | Total, Middle Class Schools ... ... | ..... | ... | 23 | 7 | 14 | 125 | 169 | 136·4 | 169 | 23 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 1,064 0 0 |
| | BOYS' SCHOOLS (PRIMARY) AIDED. | | | | | | | | | | | | | | | | | | | | | | | |
| | *On the system of payment by results.* | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Vernacular Schools... | ..... | ... | 163 | 17 | 4 | 42 | 226 | 170·2 | ... | 226 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | As. 1 to 4 | 298 0 0 |
| 4 | Total, Boys' Schools (Primary) ... ... | ..... | ... | 163 | 17 | 4 | 42 | 226 | 170·2 | ... | 226 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 298 0 0 |
| | BOYS' SCHOOLS (PRIMARY). | | | | | | | | | | | | | | | | | | | | | | | |
| | *Aided Indigenous.* | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Vernacular Schools... | Ahmednagar. | ... | 122 | 21 | 10 | ... | 153 | 122·1 | ... | 153 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Not given. | ..... |
| 2 | Total, Boys' Schools (Indigenous) ... | ..... | ... | 122 | 21 | 10 | ... | 153 | 122·1 | ... | 153 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| | GIRLS' SCHOOLS (PRIMARY), AIDED. | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Vernacular Schools... | ..... | ... | 33 | 3 | 1 | 117 | 154 | 133 | ... | 154 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | As. 1 to 2 (in one School only). | 192 8 0 |
| 3 | Total, Girls' Schools (Primary) ... ... | ..... | ... | 33 | 3 | 1 | 117 | 154 | 133 | ... | 154 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 192 8 0 |
| 15 | Grand Total, North-East Division ... | ..... | ... | 341 | 48 | 29 | 284 | 702 | 561·7 | 169 | 556 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 1,554 8 0 |
| | NORTHERN DIVISION. | | | | | | | | | | | | | | | | | | | | | | | |
| | MIDDLE CLASS SCHOOLS AIDED BY RESULTS. | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 1st Grade Anglo-Vernacular School . | Ahmedabad... | ... | 96 | 7 | 16 | 14 | 133 | 95·3 | 133 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | As. 4½ to 8 | 725 0 0 |
| 2 | Do. ... | Surat... ... | ... | 90 | 7 | 56 | 2 | 155 | 112·1 | 155 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | As. 2,8 & Re. 1. | 597 8 0 |
| 3 | Total, 1st Grade ... | ..... | ... | 186 | 14 | 72 | 16 | 288 | 207·4 | 288 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 1,322 8 0 |
| | *Under inspection only.* | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 1st Grade Anglo-Vernacular School . | Kaira ... | ... | 78 | ... | ... | ... | 78 | 39·3 | 60 | ... | ... | ... | ... | 18 | ... | ... | ... | ... | ... | ... | ... | As. 4 to 8 | ..... |
| 2 | Do. do. ... | Cutch ... | ... | 105 | 15 | 1 | ... | 121 | 79·0 | 121 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Do. | ..... |
| 3 | Total ... | ..... | ... | 183 | 15 | 1 | ... | 199 | 118·3 | 181 | ... | ... | ... | ... | 18 | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 6 | Grand Total 1st Grade | ..... | ... | 369 | 29 | 73 | 16 | 487 | 325·7 | 469 | ... | ... | ... | ... | 18 | ... | ... | ... | ... | ... | ... | ... | ..... | 1,322 8 0 |
| 2 | 2nd Grade Anglo-Vernacular Schools. | Káthiáwár ... | ... | 29 | ... | ... | ... | 29 | 21·7 | 29 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | As. 4 to 8. | ..... |
| 2 | Do. do. ... | Surat... ... | ... | 106 | 14 | 37 | ... | 157 | 91·5 | 48 | ... | 109 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Do. | ..... |
| 4 | Total ... | ..... | ... | 135 | 14 | 37 | ... | 186 | 113·2 | 77 | ... | 109 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 10 | Total, 1st & 2nd Grade. | ..... | ... | 504 | 43 | 110 | 16 | 673 | 438·9 | 546 | ... | 109 | ... | ... | 18 | ... | ... | ... | ... | ... | ... | ... | ..... | 1,322 8 0 |
| | *Primary Schools Aided by Results.* | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Boys' Schools... ... | Ahmedabad . | ... | 333 | 55 | 2 | 13 | 403 | 234·4 | ... | ... | 403 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | As. ¼, 1,2,4, & 8. | 452 0 0 |
| 6 | Do. do. ... | Surat... ... | ... | 304 | 35 | 166 | 8 | 513 | 304·5 | ... | ... | 513 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Do. | 373 8 0 |
| .. | .... | Káthiáwár ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Do. | 27 8 0 |
| 10 | Total, Primary Aided . | ..... | ... | 637 | 90 | 168 | 21 | 916 | 538·9 | ... | ... | 916 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 853 0 0 |
| | *Indigenous Schools.* | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Boys' School .. ... | Ahmedabad... | ... | 93 | 4 | ... | ... | 97 | 64·1 | ... | ... | 97 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 3 | Do. do. ... | Broach ... | ... | 113 | ... | ... | ... | 113 | 91·0 | ... | ... | 113 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 4 | Total ... | ..... | ... | 206 | 4 | ... | ... | 210 | 155·1 | ... | ... | 210 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| | *Schools under inspection only.* | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Boys' Schools... ... | Ahmedabad... | ... | 24 | 1 | ... | ... | 25 | 25·9 | ... | ... | 25 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | As. 1 to 2. | ..... |
| 1 | Do. do. ... ... | Surat... ... | ... | 17 | 1 | ... | ... | 18 | 10·0 | ... | ... | 18 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Do. | ..... |
| 23 | Do. do. ... ... | Jhálávád ... | ... | 376 | 20 | ... | ... | 396 | 346·5 | ... | ... | 396 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Do. | ..... |
| 17 | Do. do. ... ... | Sorath ... | ... | 231 | 78 | ... | ... | 309 | 223·2 | ... | ... | 309 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Do. | ..... |
| 28 | Do. do. ... ... | Gohelvád ... | ... | 405 | 35 | ... | ... | 440 | 412·2 | ... | ... | 440 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Do. | ..... |
| 15 | Do. do. ... ... | Hálár ... | ... | 416 | 96 | 15 | ... | 527 | 429·9 | ... | ... | 527 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Do. | ..... |
| 64 | Do. do. ... ... | Cutch ... | ... | 3,372 | 774 | ... | 2 | 4,148 | 3,422·5 | ... | ... | 4,148 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Do. | ..... |
| 150 | Total ... | ..... | ... | 4,841 | 1,005 | 15 | 2 | 5,863 | 3,870·2 | ... | ... | 5,863 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |

VI—*continued.*

| Receipts | | | | | | | Charges | | | | | Annual Cost of educating each Pupil | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Proceeds of Endowments, &c | Local rate of assessment | Subscriptions and Donations, &c | Fees, Fines, &c | Sale of Books | Other Sources | Total Receipts | Current | Extraordinary | Total Charges | Excess of Receipts over Charges | Excess of Charges over Receipts. | Total Cost. | Cost to Government |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
| Rs a p | Rs | Rs a p | Rs a p | Rs. a p | Rs a p | Rs a p | Rs a p | Rs a p | Rs a p | Rs a p. | Rs a p | Rs a p | Rs a p |
| | | 2,295 0 0 | 714 2 3 | 22 1 9 | 1,627 7 3 | 5,722 11 3 | 5,024 4 0 | 83 5 0 | 5,107 9 0 | 615 2 3 | | 37 7 1 | 7 12 9 |
| | | 2,295 0 0 | 714 2 3 | 22 1 9 | 1 627 7 3 | 5,722 11 3 | 5,024 4 0 | 83 5 0 | 5,107 9 0 | 615 2 3 | | 37 7 1 | 7 12 9 |
| | | 143 0 0 | 279 7 0 | 9 3 3 | 981 8 9 | 1,711 3 0 | 1,591 11 0 | 120 10 9 | 1,712 5 9 | | 1 2 9 | 10 0 11 | 1 12 0 |
| | | 143 0 0 | 279 7 0 | 9 3 3 | 981 8 9 | 1,711 3 0 | 1,591 11 0 | 120 10 9 | 1,712 5 9 | | 1 2 9 | 10 0 11 | 1 12 0 |
| | | 91 0 0 | 31 15 6 | 3 9 3 | 2 297 12 3 | 2 616 13 0 | 2,786 8 0 | 125 13 0 | 2,912 5 0 | | 295 8 0 | 21 14 4 | 1 7 1 |
| | | 91 0 0 | 31 15 6 | 3 9 3 | 2 297 12 3 | 2,616 13 0 | 2,786 8 0 | 125 13 0 | 2,912 5 0 | | 295 8 0 | 21 14 4 | 1 7 1 |
| | | 2,529 0 0 | 1,025 8 9 | 34 14 3 | 4 906 12 3 | 10,000 11 3 | 9 402 7 0 | 329 12 9 | 9,732 3 9 | 615 3 | 296 10 9 | 17 5 2 | 2 12 3 |
| | | | 779 14 0 | | | 1,504 14 0 | 1,311 0 0 | 25 7 8 | 1,336 7 8 | 168 6 4 | | 14 0 3 | 7 9 9 |
| | | | 639 6 0 | | 1,929 7 4 | 3,166 5 4 | 3,012 0 0 | 319 7 4 | 3,331 7 4 | | 165 2 0 | 29 11 5 | [illegible] |
| | | | 1 419 4 0 | | 1,929 7 4 | 4,671 3 4 | 4,323 0 0 | 344 15 0 | 4,667 15 0 | 168 6 4 | 165 2 0 | 22 8 1 | 6 5 11 |
| | | | | | 121 0 0 | 121 0 0 | 111 0 0 | 10 0 0 | 121 0 0 | | | 3 1 3 | |
| 492 4 10 | | 3,350 5 0 | 309 3 9 | | | 4,151 13 7 | 3,538 4 1 | 127 0 10 | 3 665 4 11 | 486 8 8 | | 46 6 4 | |
| 492 4 10 | | 3,350 5 0 | 309 3 9 | | 121 0 0 | 4,271 13 7 | 3,649 4 1 | 137 0 10 | 3,786 4 11 | 486 8 8 | | 31 15 11 | |
| 492 4 10 | | 3 350 5 0 | 1,728 7 9 | | 2 050 7 4 | 8,944 0 11 | 7,972 4 1 | 481 15 10 | 8,454 3 11 | 654 15 0 | 165 2 0 | 25 14 4 | 4 0 11 |
| | | | | | 540 0 0 | 540 0 0 | 540 0 0 | | 540 0 0 | | | 24 14 2 | |
| | | | 86 6 0 | | 933 8 8 | 1,019 14 8 | 765 14 9 | 167 9 11 | 933 8 8 | 86 6 0 | | 10 3 2 | |
| | | | 86 6 0 | | 1 473 8 8 | 1,559 14 8 | 1,305 14 9 | 167 9 11 | 1,473 8 8 | 86 6 0 | | 13 0 3 | |
| 492 4 10 | | 3 350 5 0 | 1 814 13 9 | | 3 524 0 0 | 10,503 15 7 | 9,278 2 10 | 649 9 9 | 9,927 12 7 | 741 5 0 | 165 2 0 | 22 9 11 | 3 0 3 |
| | | | 117 5 0 | | 440 12 9 | 1,000 1 9 | 1,379 0 0 | 127 12 7 | 1,506 12 7 | | 506 10 10 | 5 4 10 | 1 9 5 |
| | | | 290 2 0 | | 545 12 0 | 1,149 6 0 | 1,051 5 0 | 107 4 0 | 1,158 9 0 | | 9 3 0 | 5 12 9 | 1 3 7 |
| | | | | | | 27 8 0 | 27 8 0 | | 27 8 0 | | | | |
| | | | 407 7 0 | | 976 8 9 | 2,176 15 9 | 2,457 13 0 | 235 0 7 | 2,692 13 7 | | 515 13 10 | 4 9 2 | 1 7 2 |
| | 70 0 0 | | | | | 50 0 0 | 50 0 0 | | 50 0 0 | | | 0 12 6 | |
| | 85 0 0 | | | | | 85 0 0 | 85 0 0 | | 85 0 0 | | | 0 14 11 | |
| | 135 0 0 | | | | | 13 0 0 | 135 0 0 | | 135 0 0 | | | 0 13 11 | |
| | | | 23 15 6 | | 182 9 6 | 206 9 0 | 177 8 0 | 29 1 0 | 206 9 0 | | | 7 15 4 | |
| | | | | | 8 7 2 | 8 7 2 | 4 2 2 | 4 5 0 | 8 7 2 | | | 0 13 7 | |
| | | | 455 14 0 | | 3 030 0 0 | 3,485 14 2 | 2 780 10 8 | 257 11 9 | 3,038 6 5 | 347 7 9 | | 8 12 3 | |
| | | | 107 3 0 | | 2,180 9 6 | 2,287 12 6 | 2,106 15 6 | 109 7 0 | 2,216 6 6 | 71 6 0 | | 9 14 11 | |
| | | | 887 0 0 | | 4 492 7 11 | 4 8 9 7 11 | 3,743 14 7 | 759 1 5 | 4,503 0 0 | 376 7 11 | | 10 14 9 | |
| | | | 290 8 0 | | 3 187 10 10 | 3 678 2 10 | 3,213 1 1 | 1 9 0 9 | 3,592 1 10 | 386 1 0 | | 7 11 11 | |
| 145 12 6 | | | 2 270 3 1 | | 20,691 1 11 | 21,116 3 6 | 18,170 5 7 | 2 0.0 8 4 | 20, 49 13 11 | 2,866 5 7 | | 8 5 9 | |
| 145 12 6 | | | 3,441 11 7 | | 33,978 1 0 | 37,563 9 1 | 30,205 9 7 | 3,409 4 3 | 33,614 13 10 | 3,947 12 3 | | 6 1 7 | |

TABLE No.

| Number of Institutions. | Name of Institution. | Locality. | When established. | Number of Pupils on the Rolls at the end of the year. Hindus. | Mahomedans. | Pársis. | Others. | Total. | Average daily attendance. | Number of Pupils studying in each Language at the end of the year. English. | Marathi. | Gujarati. | Hindustáni. | Portuguese. | Sanskrit. | Latin. | French. | Persian. | Kánarese. | Hebrew. | Hindu-Sindi. | Sindi-Arabic. | Rates of Fee. | From Government |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 19 A | 19 B | 19 C | 19 D | 20 | 21 |
| | *Primary Schools aided by results.* | | | | | | | | | | | | | | | | | | | | | | | Rs. a. p. |
| 5 | Girls' Schools... ... | Ahmedabad... | ... | 544 | 13 | 1 | ... | 558 | 318·8 | ... | ... | 558 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | .... | 935 0 0 |
| 5 | Ditto ... ... | Surat ... | ... | 332 | 2 | 123 | 47 | 504 | 334·5 | ... | ... | 504 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 1,483 8 0 |
| 10 | Total ... | ..... | ... | 876 | 15 | 124 | 47 | 1,062 | 653·3 | .. | ... | 1,062 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 2,418 8 0 |
| | *Under inspection only.* | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Girls' Schools .. | Surat ... | ... | 92 | 1 | 110 | 1 | 204 | 114·4 | ... | ... | 204 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 4 | Do. do. ... ... | Jhálvád ... | ... | 112 | ... | ... | ... | 112 | 65·4 | ... | ... | 112 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 11 | Do. do. ... ... | Sorath ... | ... | 223 | 10 | 3 | ... | 236 | 118·7 | ... | ... | 236 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 6 | Do. do. ... ... | Gohelvád ... | ... | 114 | 35 | ... | ... | 149 | 102·0 | ... | ... | 149 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 8 | Do. do. ... ... | Hálár ... | ... | 157 | 17 | 16 | ... | 190 | 104·2 | ... | ... | 190 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 7 | Do. do. ... ... | Cutch ... | ... | 435 | 17 | ... | ... | 452 | 170·6 | ... | ... | 452 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 39 | Total ... | ..... | .. | 1,133 | 80 | 129 | 1 | 1,343 | 675·3 | ... | ... | 1,343 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 6 | Night Schools... ... | Káthiáwár ... | ... | 92 | 7 | ... | ... | 99 | 58·3 | ... | ... | 99 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | As. 1 to 2 | ..... |
| 7 | Ditto ... ... | Cutch ... | ... | 86 | 51 | ... | ... | 137 | 59·2 | ... | ... | 137 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Do. | ..... |
| 13 | Total ... | ..... | .. | 178 | 58 | ... | ... | 236 | 117·5 | ... | ... | 236 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 226 | Total of Vernacular Schools ... | ..... | ... | 7,871 | 1,252 | 436 | 71 | 9,630 | 6060·3 | ... | ... | 9,630 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 3,271 8 0 |
| 236 | Grand Total, Northern Division ... | ..... | ... | 8,375 | 1,295 | 546 | 87 | 10,303 | 6,499·2 | 546 | ... | 9,739 | ... | ... | 18 | ... | ... | ... | ... | ... | ... | ... | ... | 4,594 0 0 |
| | SOUTHERN DIVISION. | | | | | | | | | | | | | | | | | | | | | | | |
| | MIDDLE CLASS SCHOOLS, BOYS', AIDED. | | | | | | | | | | | | | | | | | | | | | | | |
| | *On the system of payment by results.* | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Middle Class Schools | ..... | ... | 50 | 4 | 9 | 113 | 176 | 125·71 | 176 | 7 | ... | ... | ... | ... | ... | 2 | ... | 54 | ... | ... | ... | As. 6 to Rs. 4 | 2,046 8 0 |
| | MIDDLE CLASS SCHOOLS UNDER INSPECTION ONLY. | | | | | | | | | | | | | | | | | | | | | | | |
| | *1st and 2nd Grade Anglo-Vernacular Schools.* | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Middle Class Schools. | Kolhápur ... | ... | 647 | 69 | ... | ... | 716 | 530·3 | 82 | 716 | ... | 46 | ... | ... | ... | ... | ... | ... | ... | ... | ... | As. ½ to 4 | ..... |
| 2 | Do. do. ... | Sángli ... | ... | 268 | 8 | ... | ... | 276 | 218·1 | 107 | 169 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ¼ to 2 annas. | ..... |
| 1 | Do. do. ... | Miraj ... | ... | 72 | 2 | ... | ... | 74 | 59·2 | 74 | ... | ... | ... | ... | 19 | ... | ... | ... | ... | ... | ... | ... | ¼ annas. | ..... |
| 1 | Do. do. ... | Savanúr ... | ... | 36 | 7 | ... | ... | 43 | 20·7 | 43 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Do. | ..... |
| 1 | Do. do. ... | Mudhol ... | ... | 54 | 1 | ... | ... | 55 | 42·7 | 55 | 55 | ... | ... | ... | 10 | ... | ... | ... | 43 | ... | ... | ... | One anna. | ..... |
| 1 | Do. do. ... | Jamkhandi ... | ... | .. | ... | ... | ... | .. | .. | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | No return. | |
| 1 | Do. do. ... | Kurundvád ... | ... | 84 | 8 | 2 | ... | 94 | 66·9 | 23 | 70 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ½ to 2 annas | ..... |
| 1 | Do. do. ... | Rámdurg ... | ... | 104 | 4 | ... | ... | 108 | 100·7 | 14 | 25 | ... | ... | ... | ... | ... | ... | ... | 69 | ... | ... | ... | 1 anna. | ..... |
| 13 | Total ... | ..... | ... | 1,265 | 99 | 2 | ... | 1,366 | 1,038·6 | 398 | 1,035 | ... | 46 | ... | 29 | ... | ... | ... | 112 | ... | ... | ... | ..... | ..... |
| 17 | Total Middle Class Schools ... | ..... | ... | 1,315 | 103 | 11 | 113 | 1,542 | 1,164·31 | 574 | 1,042 | ... | 46 | ... | 29 | ... | 2 | ... | 166 | ... | ... | ... | ..... | 2,046 8 0 |
| | *Primary (Boys') Schools, aided.* | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | London Mission ... | Belgaum ... | ... | 150 | 18 | ... | 4 | 172 | 146·02 | ... | 52 | ... | ... | ... | ... | ... | ... | ... | 120 | ... | ... | ... | ½ to 2 annas. | 323 0 0 |
| 4 | Basel German Mission | Dhárwár ... | ... | 180 | 30 | ... | 111 | 321 | 248·96 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 321 | ... | ... | ... | One anna. | 420 8 0 |
| 2 | Ditto. ... | Kaládgi ... | ... | 58 | 5 | ... | 67 | 130 | 106·11 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 130 | ... | ... | ... | Do. | 170 8 0 |
| 1 | Indigenous School ... | Hubli ... | ... | 44 | 1 | ... | ... | 45 | 34· | ... | ... | ... | ... | ... | ... | ... | ... | ... | 45 | ... | ... | ... | ..... | 77 8 0 |
| 10 | Total ... | ..... | ... | 432 | 54 | ... | 182 | 668 | 535·09 | ... | 52 | ... | ... | ... | ... | ... | ... | ... | 616 | ... | ... | ... | ..... | 991 8 0 |
| | *Primary Schools under inspection only.* | | | | | | | | | | | | | | | | | | | | | | | |
| 118 | Vernacular Schools ... | Kolhápur ... | ... | 5,427 | 294 | ... | 16 | 5,737 | 4,148·4 | ... | 5,737 | ... | 52 | ... | ... | ... | ... | ... | 12 | ... | ... | ... | ½ to 2 annas. | ..... |
| 12 | Do. do. ... | Miraj ... | ... | 634 | 96 | ... | ... | 730 | 529·7 | ... | 730 | ... | 72 | ... | ... | ... | ... | ... | 12 | ... | ... | ... | Do. | ..... |
| 36 | Do. do. ... | Sángli ... | .. | 1,685 | 143 | ... | ... | 1,828 | 1,356·3 | ... | 1,028 | ... | 80 | ... | ... | ... | ... | ... | 920 | ... | ... | ... | Do. | ..... |
| 5 | Do. do. ... | Lakshmeshwar | ... | 429 | 95 | ... | ... | 524 | 403· | ... | ... | ... | 81 | ... | ... | ... | ... | ... | 443 | ... | ... | ... | Do. | ..... |
| 19 | Do. do. ... | Mudhol ... | ... | 561 | 19 | ... | ... | 580 | 378·22 | ... | 306 | ... | ... | ... | ... | ... | ... | ... | 505 | ... | ... | ... | One anna. | ..... |
| 2 | Do. do. ... | Savanur ... | ... | 127 | 22 | ... | ... | 149 | 72· | ... | ... | ... | ... | ... | ... | ... | ... | ... | 149 | ... | ... | ... | ½ to 2 annas | ..... |
| 14 | Do. do. ... | Jamkhandi ... | ... | .. | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 2 | Do. do. ... | Rámdurg ... | ... | 99 | ... | ... | ... | 99 | 74·6 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 99 | ... | ... | ... | One anna. | ..... |
| 205 | Total ... | ..... | ... | 8,962 | 669 | ... | 16 | 9,647 | 6972·62 | ... | 7,801 | ... | 285 | ... | ... | ... | ... | ... | 2,140 | ... | ... | ... | ..... | ..... |
| 215 | Grand Total Primary Boys' Schools ... | ..... | ... | 9,394 | 723 | ... | 198 | 10,315 | 7525·71 | ... | 7,853 | ... | 285 | ... | ... | ... | ... | ... | 2,756 | ... | ... | ... | ..... | 991 8 0 |
| | *Girls' Schools, Aided.* | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Basel ... ... ... | Kaládgi ... | ... | .. | ... | ... | 7 | 7 | 6·11 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 7 | ... | ... | ... | One anna. | 25 8 0 |
| 3 | German Mission ... | Dhárwár ... | ... | .. | ... | ... | 153 | 153 | 101·50 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 153 | ... | ... | ... | Do. | 400 8 0 |
| 4 | Total ... | ..... | ... | .. | ... | ... | 160 | 160 | 107·61 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 160 | ... | ... | ... | ..... | 426 0 0 |
| | *Girls' Schools, under Inspection only.* | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Vernacular School ... | Kolhápur ... | ... | 257 | 4 | ... | ... | 261 | 177· | ... | 26 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 1 | Do. do. ... | Miraj ... | ... | 55 | ... | ... | ... | 55 | 34· | ... | 55 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 3 | Do. do. ... | Sángli ... | ... | 83 | 1 | ... | ... | 84 | 66· | ... | 84 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 1 | Do. do. ... | Mudhol ... | ... | 29 | 2 | ... | ... | 31 | 18·8 | ... | 31 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 1 | Do. do. ... | Savanúr ... | ... | 30 | 2 | ... | ... | 32 | 22· | ... | ... | ... | ... | ... | ... | ... | ... | ... | 32 | ... | ... | ... | ..... | ..... |
| 1 | Do. do. ... | Lakshmeshwar | ... | 75 | ... | ... | ... | 75 | 77· | ... | ... | ... | ... | ... | ... | ... | ... | ... | 75 | ... | ... | ... | ..... | ..... |
| 1 | Do. do. ... | Kurundvád... | ... | 20 | ... | ... | ... | 20 | 20·4 | ... | 20 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 1 | Do. do. ... | Jamkhandi ... | ... | .... | ... | ... | No return. | | .. | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 14 | Total ... | ..... | ... | 549 | 9 | ... | .... | 558 | 417·2 | ... | 451 | ... | ... | ... | ... | ... | ... | ... | 107 | ... | ... | ... | ..... | ..... |
| 18 | Total, Girls' Schools... | ..... | ... | 549 | 9 | ... | 160 | 718 | 524·81 | ... | 451 | ... | ... | ... | ... | ... | ... | ... | 267 | ... | ... | ... | ..... | 426 0 0 |
| | *Night Schools under inspection.* | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Vernacular Schools ... | Kolhápur ... | ... | 501 | 97 | ... | 1 | 599 | 328·6 | ... | 599 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 1 | Do. ... | Miraj ... | ... | 19 | 6 | ... | ... | 25 | 39 | ... | 25 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 1 | Do. ... | Mudhol ... | ... | 18 | 2 | ... | ... | 20 | 7·7 | ... | 20 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 19 | Tota ... | ..... | ... | 538 | 105 | ... | 1 | 644 | 375·3 | ... | 644 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 269 | Grand Total, Southern Division ... | ..... | ... | 11,796 | 940 | 11 | 472 | 13,219 | 9,572·13 | 574 | 9,983 | ... | 331 | ... | 29 | ... | ... | ... | 3,135 | ... | ... | ... | ..... | 3,464 0 0 |

VI—*continued.*

| Receipts. | | | | | | | Charges. | | | | | Annual Cost of educating each Pupil. | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Proceeds of Endowment, &c. | Local rate of assessment. | Subscriptions and Donations, &c. | Fees, Fines, &c. | Sale of Books. | Other Sources. | Total Receipts. | Current. | Extraordinary. | Total Charges. | Excess of Receipts over Charges. | Excess of Charges over Receipts. | Total Cost. | Cost to Government. |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
| Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a. p. |
| ..... | ..... | .... | ..... | ... | 2,005 12 6 | 2,940 12 6 | 2,761 6 0 | 335 13 10 | 3,097 3 10 | ..... | 156 7 4 | 9 11 5 | 2 14 11 |
| 823 1 0 | ..... | .... | 116 6 0 | 30 0 0 | 1,571 3 6 | 4,024 2 6 | 2,286 5 1 | 569 14 0 | 2,856 3 1 | 1,167 15 5 | ..... | 8 8 7 | 4 6 11 |
| 823 1 0 | ..... | .... | 116 6 0 | 30 0 0 | 3,577 0 0 | 6,964 15 0 | 5,047 11 1 | 905 11 10 | 5,953 6 11 | 1,167 15 5 | 156 7 4 | 14 0 3 | 3 11 10 |
| ..... | ..... | ..... | ..... | ... | 940 1 6 | 940 1 6 | 768 0 0 | 172 1 6 | 940 1 6 | ..... | ..... | 8 2 4 | ... |
| ..... | ..... | ..... | ..... | ... | 182 3 5 | 182 3 5 | 162 14 5 | 19 5 0 | 182 3 5 | ..... | ..... | 2 12 6 | ... |
| ..... | ..... | ..... | ..... | ... | 1,323 3 2 | 1,323 3 2 | 1,124 15 8 | 174 15 11 | 1,299 15 7 | 23 3 7 | ..... | 10 15 1 | ... |
| ..... | ..... | ..... | ..... | ... | 855 11 3 | 855 11 3 | 710 10 3 | 143 6 0 | 854 0 3 | 1 11 0 | ..... | 8 5 11 | ... |
| ..... | ..... | ..... | ..... | ... | 1,212 6 8 | 1,212 6 8 | 943 12 0 | 265 3 8 | 1,208 15 8 | 3 7 0 | ..... | 11 9 3 | ... |
| ..... | ..... | ..... | ..... | ... | 2,684 8 4 | 2,684 8 4 | 2,127 13 8 | 475 6 11 | 2,603 4 7 | 81 3 9 | ..... | 15 4 2 | ... |
| ..... | ..... | .... | ..... | ... | 7,198 2 4 | 7,198 2 4 | 5,838 2 0 | 1,250 7 0 | 7,088 9 0 | 109 9 4 | ..... | 10 7 11 | ... |
| ..... | ..... | .... | 22 10 0 | ... | 30 10 0 | 53 4 0 | 44 16 0 | 8 10 0 | 53 4 0 | ..... | ..... | 0 14 7 | ... |
| ..... | ..... | .... | 90 14 5 | ... | 626 2 8 | 717 1 1 | 436 11 0 | 151 14 3 | 588 9 3 | 128 7 10 | ..... | 9 14 11 | ... |
| ..... | ..... | .... | 113 8 5 | ... | 656 12 8 | 770 5 1 | 481 5 0 | 160 8 3 | 641 13 3 | 128 7 10 | ..... | 5 7 4 | ... |
| 968 13 6 | 135 0 0 | .... | 4,021 1 0 | 30 0 6 | 46,381 8 9 | 54,807 15 3 | 44,165 8 8 | 5,960 14 11 | 50,126 7 7 | 5,353 12 10 | 672 5 2 | 0 13 6 | 0 8 8 |
| ,461 2 4 | 135 0 0 | 3,350 5 0 | 5,835 14 9 | 30 0 0 | 49,905 8 9 | 65,311 14 10 | 53,443 11 6 | 6,610 8 8 | 60,054 4 2 | 6,095 1 10 | 837 7 2 | 0 14 11 | 0 11 4 |
| 123 0 0 | ..... | 583 0 0 | 1,435 0 0 | 21 0 0 | 1,654 2 0 | 5,862 10 0 | 5,519 10 0 | 783 8 0 | 6,303 2 0 | ..... | 440 8 0 | 50 2 3 | 16 4 5 |
| ..... | ..... | 4,725 4 3 | 615 0 6 | .. | .... | 5,340 4 9 | 4,490 10 0 | 234 10 3 | 4,725 4 3 | 615 0 6 | ..... | 8 15 6 | ... |
| ..... | 1,764 0 0 | 2,835 14 4 | 340 7 10 | .. | .... | 4,940 6 2 | 3,893 13 8 | 623 3 10 | 4,517 1 6 | 423 4 8 | ..... | 20 11 5 | ... |
| ..... | .... | 1,665 5 8 | 129 0 0 | .. | .... | 1,794 5 8 | 1.601 4 4 | 164 1 4 | 1,765 5 8 | 29 0 0 | ..... | 29 13 1 | .. |
| ..... | ..... | 1,235 11 7 | 66 4 0 | .. | .... | 1,301 15 7 | 1,235 11 7 | .. ... | 1,235 11 7 | 66 4 0 | ..... | 59 11 1 | ... |
| ..... | ..... | ..... | 41 7 0 | .. | .... | 41 7 0 | 1,111 13 5 | 65 4 0 | 1,177 1 5 | ..... | 1,135 10 5 | 27 9 1 | ... |
| ..... | ..... | ..... | ..... | .. | .... | .... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| ..... | ..... | 588 0 0 | ..... | ... | .... | 588 0 0 | 582 0 0 | 6 0 0 | 588 0 0 | ..... | ..... | 8 12 8 | ... |
| ..... | ..... | 727 8 0 | 75 10 0 | ... | .... | 803 2 0 | 691 8 0 | 36 0 0 | 727 8 0 | 75 10 0 | ..... | 7 3 7 | ... |
| ..... | 1,764 0 0 | 11,777 11 10 | 1,267 13 4 | .. | .... | 14,809 9 2 | 13,606 13 0 | 1,129 3 5 | 14,736 0 5 | 1,209 3 2 | 1,135 10 5 | 14 4 0 | ... |
| 123 0 0 | 1,764 0 0 | 12,360 11 10 | 2,702 13 4 | 21 0 0 | 1,654 2 0 | 20,672 3 2 | 19,126 7 0 | 1,912 11 5 | 21,039 2 5 | 1,209 3 2 | 1,576 2 5 | 48 1 1 | 1 12 1 |
| ..... | ..... | 453 15 3 | 164 6 9 | .. | 10 12 0 | 952 2 0 | 825 14 6 | 21 3 6 | 847 2 0 | 105 0 0 | ..... | 5 12 10 | 2 3 5 |
| ..... | ..... | ..... | 95 7 0 | .. | 507 11 6 | 1,023 10 6 | 1,062 0 0 | 151 10 6 | 1,213 10 6 | ..... | 190 0 0 | 4 14 0 | 1 11 0 |
| ..... | ..... | ..... | 35 14 0 | .. | 329 15 0 | 536 5 0 | 464 0 0 | 72 5 0 | 536 5 0 | ..... | ..... | 5 0 10 | 1 9 8 |
| ..... | ..... | ..... | ..... | .. | .... | 77 8 0 | ..... | ..... | ..... | 77 8 0 | ..... | ... | 2 0 6 |
| ..... | .... | 453 15 3 | 295 11 9 | .. | 848 6 6 | 2,589 9 6 | 2,351 14 6 | 245 3 0 | 2,597 1 6 | 182 8 0 | 190 0 0 | 4 7 5 | 1 13 7 |
| ..... | 912 15 3 | 51,254 1 3 | 2,985 10 9 | 0 14 3 | 106 9 3 | 55,260 2 9 | 26,354 13 1 | 25,812 3 5 | 52,167 0 6 | 3,093 2 3 | ..... | 12 9 2 | ... |
| ..... | ..... | 4,606 3 1 | 397 1 0 | 0 4 6 | 12 7 6 | 5,016 0 1 | 4,019 4 11 | 586 14 2 | 4,606 3 1 | 409 13 0 | ..... | 8 11 2 | ... |
| ..... | 11,654 8 3 | 45 0 0 | 1,080 6 6 | .. | 0 10 0 | 12,780 8 9 | 9,015 10 2 | 3,995 14 11 | 13,011 9 1 | ..... | 231 0 4 | 9 8 4 | ... |
| ..... | 2,364 4 0 | 824 8 6 | 195 3 6 | .. | .... | 3,384 0 0 | 3,018 13 11 | ..... | 3,018 13 11 | 365 2 1 | ..... | 7 7 10 | .. |
| ..... | .... | 3,389 3 3 | 347 9 0 | .. | .... | 3,736 12 3 | 3,736 12 3 | ..... | 3,736 12 3 | ..... | ..... | 9 14 1 | ... |
| ..... | ..... | 2,500 0 0 | 126 5 0 | .. | .... | 2,626 5 0 | 2,481 7 11 | ..... | 2,481 7 11 | 144 13 1 | ..... | 34 7 5 | ... |
| ..... | ..... | ..... | .... | .. | .... | ..... | ..... | ..... | ..... | ..... | 265 15 0 | 4 3 9 | ... |
| ..... | .... | ..... | 50 1 0 | .. | .... | 50 1 0 | 295 0 0 | 21 0 0 | 316 0 0 | ..... | 496 15 4 | .. | ... |
| ..... | 14,931 11 6 | 62,619 0 1 | 5,182 4 9 | 1 2 9 | 119 10 9 | 82,853 13 10 | 48,921 14 3 | 30,416 0 6 | 79,337 14 9 | 4,012 14 5 | 686 15 5 | 11 6 1 | ... |
| ..... | 14,931 11 6 | 62,072 15 4 | 5,478 0 6 | 1 2 9 | 968 1 .. | 85,443 7 4 | 51,273 12 9 | 30,661 3 6 | 81,935 0 3 | 4,117 14 5 | ..... | 10 14 2 | ... |
| ..... | ..... | ..... | 5 10 0 | ... | 24 4 0 | 55 6 0 | 48 8 0 | 6 14 0 | 55 6 0 | ..... | ..... | 9 0 0 | 4 1 5 |
| ..... | ..... | ..... | 14 0 0 | .. | 241 8 2 | 656 0 2 | 548 0 0 | 108 0 2 | 656 0 2 | ..... | ..... | 6 7 4 | 3 15 0 |
| ..... | ..... | ..... | 19 10 0 | .. | 265 12 2 | 711 6 2 | 596 8 0 | 114 14 2 | 711 6 2 | ..... | ..... | 3 9 8 | 3 15 4 |
| ..... | .... | 1,597 10 2 | .... | .. | .... | 1,597 10 2 | 1,511 10 8 | 85 15 6 | 1,597 10 2 | ..... | ..... | 9 0 4 | ... |
| ..... | ..... | 245 12 11 | .... | .. | .... | 245 12 11 | 217 15 11 | 27 13 0 | 245 12 11 | ..... | ..... | 7 3 8 | ... |
| ..... | ..... | 588 0 0 | 0 5 4 | .. | .... | 588 5 4 | 573 13 3 | 89 2 6 | 662 15 9 | ..... | 74 10 5 | 10 0 0 | ... |
| ..... | ..... | 230 7 11 | .... | .. | .... | 230 7 11 | 230 7 11 | ..... | 230 7 11 | ..... | ..... | 12 3 9 | ... |
| ..... | ..... | ..... | .... | .. | .... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| ..... | ..... | ..... | .... | .. | .... | ..... | ..... | ..... | ..... | ..... | ..... | ... | ... |
| ..... | ..... | ..... | .... | .. | .... | ..... | 132 0 0 | 6 0 0 | 138 0 0 | ..... | 138 0 0 | 6 14 5 | ... |
| ..... | ..... | ..... | .... | .. | .... | ..... | ..... | ..... | ..... | ..... | ..... | ... | |
| ..... | .... | 2,661 15 0 | 0 5 4 | .. | .... | 2,662 4 4 | 2,665 15 9 | 208 15 0 | 2,874 14 9 | ..... | 212 10 5 | 6 14 2 | |
| ..... | .... | 2,661 15 0 | 19 15 4 | .. | 265 12 2 | 3,373 10 6 | 3,262 7 9 | 323 13 2 | 3,586 4 11 | ..... | 212 10 5 | 6 13 4 | 0 12 11 |
| ..... | .... | 797 12 5 | .... | .. | .... | 797 12 5 | 666 9 5 | 131 3 0 | 797 12 5 | ..... | ..... | 2 5 10 | ... |
| ..... | .... | 145 3 2 | .... | .. | .... | 145 3 2 | 139 2 2 | 6 1 6 | 145 3 2 | ..... | ..... | 3 11 6 | ... |
| ..... | .... | 79 9 0 | .... | .. | .... | 79 9 0 | 72 8 0 | ..... | 72 8 0 | 7 1 0 | ..... | 9 5 8 | ... |
| ..... | .... | 1,022 8 7 | .... | .. | .... | 1,022 8 7 | 878 3. 7 | 137 4 0 | 1,015 7 7 | 7 1 0 | ..... | 2 11 3 | .. |
| 123 0 0 | 16,695 11 6 | 79,118 2 9 | 8,200 13 2 | 22 2 9 | 2,887 15 5 | 1,10,511 13 7 | 74,540 15 1 | 33,035 0 1 | 1,07,575 15 2 | 5,334 2 7 | 2,495 12 3 | 11 3 5 | 0 5 9 |

# TABLE No.

*Private Schools of the Lower Class open*

| Number of Institutions. | Name of Institution. | Locality. | When established. | Number of Pupils on the Rolls of the year at the end. | | | | | Average daily attendance. | Number of Pupils studying in each Language at the end of the year. | | | | | | | | | | | | | Monthly rate of Schooling Fee. | From Government. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Hindus. | Mahomedans. | Pársis. | Others. | Total. | | English. | Marátháí. | Hindustání. | Gujarátí. | Portuguese. | Sanskrit. | Latin. | French. | Persian. | Kánarese. | Támil. | Hindu-Sindhí. | Sindhí (Arabic) | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 19A | 19B | 19C | 19D | 20 | 21 |
| | SIND. | | | | | | | | | | | | | | | | | | | | | | | Rs. a. p. |
| | MIDDLE CLASS SCHOOLS (AIDED.) | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 1st Grade ... ... | ..... | ... | 204 | 14 | 2 | 33 | 253 | 179·8 | 253 | ... | 12 | 24 | ... | ... | ... | ... | 61 | ... | ... | ... | 183 | As. 4 to 2 Rs. | 2,305 0 0 |
| 3 | 2nd do. ... ... | ..... | ... | 528 | 40 | 110 | ... | 678 | 607·7 | 178 | ... | ... | 88 | ... | ... | ... | ... | 66 | ... | ... | ... | 346 | ,, 2 to 2 ,, | 2,189 5 7 |
| 6 | Total, Middle Class... | ..... | ... | 732 | 54 | 112 | 33 | 931 | 787·5 | 431 | ... | 12 | 102 | ... | ... | ... | ... | 127 | ... | ... | ... | 529 | | 4,494 5 7 |
| | PRIMARY (BOYS') SCHOOLS. | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Vernacular Schools ... | Kurrachee Collectorate... | ... | 240 | 59 | ... | ... | 299 | 216·8 | ... | ... | ... | 149 | ... | ... | ... | ... | ... | ... | ... | ... | 152 | As. 1 to 4 | 389 6 9 |
| 8 | Do. do. ... | Hyderabad Collectorate... | ... | 289 | 130 | ... | 1 | 420 | 338·1 | ... | ... | ... | ... | ... | ... | ... | ... | 59 | ... | ... | ... | 420 | ,, 1 to 1½ Re. | 757 0 0 |
| 2 | Do. do. ... | Shikárpur Collectorate... | ... | 85 | 29 | ... | ... | 114 | 95·1 | ... | ... | ... | ... | ... | ... | ... | ... | 35 | ... | ... | 79 | 35 | ,, 1½ to 2 ,, | ..... |
| 12 | Total, Primary Boys'... | ..... | ... | 614 | 218 | ... | 1 | 833 | 650· | ... | ... | ... | 149 | ... | ... | ... | ... | 94 | ... | ... | 79 | 607 | | 1,146 6 9 |
| | GIRLS' SCHOOLS. | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Vernacular School ... | Kurrachee ... | 1866 | 9 | ... | 15 | 14 | 38 | 21·7 | ... | 23 | ... | 15 | ... | ... | ... | ... | ... | ... | ... | ... | .. | As. 2 to 4 as. | 93 7 10 |
| 1 | Do. do. ... | Hyderabad ... | 1867 | 88 | 2 | ... | ... | 90 | 54·0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 90 | ..... | 212 8 0 |
| 2 | Total, Girls' School ... | ..... | ... | 97 | 2 | 15 | 14 | 128 | 75·7 | ... | 23 | ... | 15 | ... | ... | ... | ... | ... | ... | ... | ... | 90 | | 305 15 10 |
| | INDIGENOUS SCHOOLS. | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Vernacular Schools ... | Kurrachee Collectorate... | ... | ... | 89 | ... | ... | 89 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | 89 | ..... | 116 14 6 |
| 29 | Do. do. ... | Hyderabad Collectorate... | ... | 14 | 168 | ... | ... | 182 | 159 | ... | ... | ... | ... | ... | ... | ... | ... | 55 | ... | ... | ... | 176 | ..... | 354 8 0 |
| 5 | Do. do. ... | Shikárpur Collectorate... | ... | 19 | 124 | ... | ... | 143 | 132 | ... | ... | ... | ... | ... | ... | ... | ... | 43 | ... | ... | ... | 143 | ..... | 241 0 0 |
| 40 | Total, Indigenous... | ..... | ... | 33 | 381 | ... | ... | 414 | 291 | ... | ... | ... | ... | ... | ... | ... | ... | 48 | ... | ... | ... | 408 | ..... | 712 6 6 |
| 60 | GRAND TOTAL, SIND... | ..... | ... | 1,476 | 655 | 127 | 48 | 2,306 | 1,804·2 | 431 | 23 | 12 | 266 | ... | ... | ... | ... | 319 | ... | ... | 79 | 1,634 | | 6,659 2 8 |

VI—*continued.*

*to Government inspection for* 1879-80.

| Receipts | | | | | | | Charges | | | | | Annual Cost of educating each Pupil | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Proceeds from endowments, &c | Local rate of assessment | Subscriptions and Endowments | Fees and fines. | Sale of Books | Other Sources. | Total | Current | Extraordinary | Total | Excess of receipts over charges | Excess of charges over receipts | Total Cost | Cost to Government |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
| Rs a p | Rs a p | Rs a p | Rs a p | Rs a p | Rs a p | Rs a p | Rs a p | Rs a p | Rs a p | Rs a p | Rs a p | Rs a p | Rs a p |
| 39 8 0 | | 418 0 0 | 1,096 13 10 | | 1,458 1 10 | 5,257 7 8 | 5,327 4 8 | 70 0 0 | 5,397 4 8 | | 139 13 0 | 30 0 3 | 12 13 1 |
| 60 14 2 | | 127 0 0 | 2,648 12 9 | | 730 14 0 | 5,756 14 6 | 4,124 3 8 | 177 0 0 | 4,301 3 8 | 1,455 10 10 | | 7 1 0 | 3 9 7 |
| 100 6 2 | | 545 0 0 | 3,685 10 7 | | 2,188 15 10 | 11,014 6 2 | 9 451 8 4 | 247 0 0 | 9,698 8 4 | 1,455 10 10 | 139 13 0 | 12 5 0 | 5 11 3 |
| | | | 390 6 0 | | 668 3 0 | 1,447 15 9 | 1,370 3 9 | | 1,370 3 9 | 77 12 0 | | 6 5 1 | 1 12 8 |
| | | 108 8 0 | 780 10 6 | | 100 0 0 | 1,746 2 6 | 823 8 6 | 56 0 0 | 879 8 6 | 883 0 0 | 16 6 0 | 2 9 7 | 2 3 9 |
| | | 108 8 0 | 1,171 0 6 | | 768 3 0 | 3,194 2 3 | 2,193 12 3 | 56 0 0 | 2,249 12 3 | 960 12 0 | 16 6 0 | 3 7 4 | 1 12 2 |
| | | | 5 11 6 | | 519 9 6 | 618 12 10 | 618 12 10 | | 618 12 10 | | | 28 6 2 | 4 4 11 |
| | | 289 2 6 | | | 884 8 0 | 1,386 2 6 | 779 13 2 | | 779 13 2 | 606 5 4 | | 14 7 0 | 3 14 11 |
| | | 289 2 6 | 5 11 6 | | 1,404 1 6 | 2,004 15 4 | 1,398 10 0 | | 1,398 10 0 | 606 5 4 | | 18 7 7 | 4 0 8 |
| | | | | | | 116 14 6 | | | | 116 14 6 | | | |
| | | | | | | 354 8 0 | | | | 354 8 0 | | | 2 3 8 |
| | | | | | | 241 0 0 | | | | 241 0 0 | | | 1 13 2 |
| | | | | | | 712 6 6 | | | | 712 6 6 | | | 2 9 4 |
| 100 6 2 | | 942 10 6 | 4,862 6 7 | | 4,761 4 4 | 16,925 14 3 | 13,043 14 7 | 303 0 0 | 13,346 14 7 | 3,735 2 8 | 156 3 0 | 7 6 4 | 3 11 0 |

# TABLE

## *Government Institutions of Special or Professional*

| Number of Institutions. | Name of Institution. | Locality. | When established. | Number of Pupils on the Rolls at the end of the year. | | | | | Average daily attendance. | Number of Pupils studying in each Language at the end of the year. | | | | | | | | | | | | Rates of Fee. | From Government. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Hindus. | Mahomedans. | Pársis. | Others. | Total. | | English. | Maráthi. | Gujaráti. | Hindustáni. | Portuguese. | Sanskrit. | Latin. | French. | Kánarese. | Hindu Sindhi. | Persian. | Sindhi. | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 19A | 19B | 19C | 20 | 21 |
| | **Central Division.** | | | | | | | | | | | | | | | | | | | | | | Rs. a. p. |
| 1 | Engineering College ... | Poona ... | 1854 | 126 | 3 | 37 | 21 | 187 | 193 | 187 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Rs. 5 | 60,476 2 7 |
| 2 | Grant Medical College | Bombay | 1845 | 49 | 1 | 107 | 81 | 238 | 200 | 207 | ... | 2 | ... | ... | ... | ... | ... | ... | ... | ... | ... | Rs. 5 to 10 | 9,286 11 3 |
| 3 | Law School ... | Do. | 1855 | 80 | 3 | 32 | 1 | 116 | 93 | 116 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | Rs. 2½ to 5 | 5,896 4 3 |
| 4 | Training College ... | Poona ... | 1857 | 114 | 13 | ... | ... | 127 | 102 | ... | 114 | ... | 13 | ... | 114 | ... | ... | ... | ... | ... | ... | ..... | 14,822 14 11 |
| 5 | Female Normal School | Do. | 1870 | 28 | 2 | ... | 1 | 31 | 24 | ... | 31 | ... | 1 | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 7,343 13 0 |
| 6 | School of Art ... | Bombay | 1857 | 98 | 2 | 38 | 38 | 176 | 111 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | As. 8 to Rs. 2 | 13,686 14 10 |
| 7 | Medical School ... | Poona ... | 1878 | 40 | 3 | 1 | 4 | 48 | 49 | 48 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 6,370 13 4 |
| 7 | Total, Central Division ... | ..... | ... | 535 | 27 | 215 | 146 | 923 | 772 | 558 | 145 | 2 | 14 | ... | 114 | ... | ... | ... | ... | ... | ... | ..... | 1,17,883 10 2 |
| | **Northern Division.** | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Training College ... | Ahmedabad | 1857 | 51 | 7 | ... | .. | 58 | 62·4 | ... | ... | 58 | 5 | ... | 53 | ... | ... | ... | ... | ... | ... | As. 4 | 8,218 3 11 |
| 1 | Do. ... | Rájkot ... | 1866 | 65 | ... | ... | ... | 65 | 48·7 | ... | ... | 65 | ... | ... | 65 | ... | ... | ... | ... | ... | ... | Do. | ..... |
| 2 | Total ... | ..... | ... | 116 | 7 | ... | ... | 123 | 111·1 | ... | ... | 123 | 5 | ... | 118 | ... | ... | ... | ... | ... | ... | ..... | 8,218 3 11 |
| 1 | Female Training College ... | Ahmedabad ... | 1870 | 19 | 1 | 8 | 3 | 31 | 21·3 | ... | ... | 31 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 6,674 13 2 |
| 1 | Medical School ... | Do. ... | 1879 | 29 | 7 | 1 | 8 | 45 | 23·6 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 9,735 12 1 |
| 4 | Total, Northern Division ... | ..... | ... | 164 | 15 | 9 | 11 | 199 | 156·0 | ... | ... | 154 | 5 | ... | 118 | ... | ... | ... | ... | ... | ... | ..... | 24,628 13 2 |
| | **Southern Division.** | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Training College ... | Dhárwár ... | 1861 | 90 | 12 | ... | ... | 102 | 59·67 | ... | 2 | ... | 11 | ... | 91 | ... | ... | 89 | ... | ... | ... | No Fees. | 8,828 16 9 |
| 1 | Industrial School ... | Do. ... | 1873 | 33 | 4 | ... | 8 | 45 | 20· | ... | ... | ... | ... | ... | ... | ... | ... | 45 | ... | ... | ... | Do. | 3,000 0 0 |
| 2 | Total, Southern Division ... | ..... | ... | 123 | 16 | ... | 8 | 147 | 79·67 | ... | 2 | ... | 11 | ... | 91 | ... | ... | 134 | ... | ... | ... | ..... | 11,828 10 9 |
| | **Sind.** | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Engineering School ... | Hyderabad ... | 1864 | 6 | 1 | ... | ... | 7 | 11·3 | 7 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 3,542 12 6 |
| 2 | Normal School ... | Do. ... | 1864 | 14 | 6 | ... | ... | 20 | 5·3 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 20 | 20 | 20 | ..... | 2,841 3 11 |
| 2 | Total, Sind ... | ..... | ... | 20 | 7 | ... | ... | 27 | 16·6 | 7 | ... | ... | ... | ... | ... | ... | ... | ... | 20 | 20 | 20 | ..... | 6,384 0 5 |
| 13 | Grand Total ... | ..... | .. | 842 | 65 | 224 | 165 | 1,296 | 1,024·27 | 610 | 147 | 156 | 30 | ... | 323 | ... | ... | 134 | 20 | 20 | 20 | ..... | 1,60,725 2 6 |

# TABLE

## *Private Institutions of Special or Professional*

| Number of Institutions. | Name of Institution. | Locality. | When established. | Number of Pupils on the Rolls at the end of the year. | | | | | Average daily attendance. | Number of Pupils studying in each Language at the end of the year. | | | | | | | | | | | | Monthly rate of Schooling Fee. | From Government. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Hindus. | Mahomedans. | Pársis. | Others. | Total. | | English. | Maráthi. | Gujaráti. | Hindustáni. | Portuguese. | Sanskrit. | Latin. | French | Persian. | Kánarese. | Tamil. | Hindu-Sindhi. | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 19A | 19B | 19C | 20 | 21 |
| | **Central Division.** | | | | | | | | | | | | | | | | | | | | | | Rs. a. p. |
| 1 | David Sassoon's Industrial and Reformatory Institution ... | Bombay ... | 1857 | 87 | 68 | 12 | 12 | 179 | 175 | 42 | 79 | 58 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 3,600 0 0 |
| | **North-East Division.** | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Christian Vernacular Society's Normal School ... | Ahmednagar. | ... | ... | ... | ... | 48 | 48 | 42 | 48 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| | **Northern Division.** | | | | | | | | | | | | | | | | | | | | | | |
| | *Aided.* | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Furdunji Sorabji Parekh School of Art and Industry ... | Surat ... | 1878 | 43 | 1 | 30 | 1 | 75 | 23·0 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 2,000 0 0 |
| | *Inspected.* | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Art and Industry ... | Bhuj ... | ... | 39 | 7 | ... | ... | 46 | 36·3 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 2 | Total ... | ..... | ... | 82 | 8 | 30 | 1 | 121 | 59·3 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ..... | 2,000 0 0 |
| | **Southern Division.** | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Training College ... | Kholápur ... | 1867 | 24 | ... | ... | ... | 24 | 21· | ... | 24 | ... | ... | ... | 24 | ... | ... | ... | ... | ... | ... | *Rs. 2 | ..... |
| 5 | Special Schools (Vedic) Sángli ... | Sángli ... | ... | 72 | ... | ... | ... | 72 | 61· | ... | ... | ... | ... | ... | 72 | ... | ... | ... | ... | ... | ... | No fees. | ..... |
| 6 | Total ... | ..... | ... | 96 | ... | ... | ... | 96 | 82· | ... | 24 | ... | ... | ... | 96 | ... | ... | ... | ... | ... | ... | ..... | ..... |
| 10 | Grand Total ... | ..... | ... | 265 | 76 | 42 | 61 | 444 | 358·3 | 90 | 103 | 58 | ... | ... | 96 | ... | ... | ... | ... | ... | ... | ..... | 5,600 0 0 |

* This is the rate charged to scholars

## No. VII.

*Education (including Normal Schools) for* 1879-80.

| Receipts | | | | | | | Charges | | | Excess of Receipts over Charges. | Excess of Charges over Receipts | Annual Cost of educating each Pupil. | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Proceeds of Endowment, &c | Local rate of assessment. | Subscriptions and Donations, &c | Fees, Fines, &c. | Sale of Books. | Other Sources | Total Receipts. | Current. | Extraordinary. | Total Charges. | | | Total Cost. | Cost to Government. |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
| Rs. a. p. | Rs. a. p | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs. a p. | Rs. a p | Rs. a. p. | Rs. a. p. | Rs. a. p. | Rs a p. | Rs. a. p. | Rs. a. p. | Rs. a. p. |
| 300 0 0 | | ,, | 5,552 0 0 | | | 66,328 2 7 | 60,715 3 6 | 5,612 15 1 | 66,328 2 7 | ..... | .. | 348 10 8 | 313 5 4 |
| 1,563 5 8 | | | 12,000 0 0 | | | 22,850 0 11 | 25,136 9 10 | 1,019 2 1 | 26,155 11 11 | | 3,305 11 0 | 130 12 5 | 46 6 11 |
| 2,052 13 10 | .. | ..... | 2,750 0 0 | .. | | 10,099 2 1 | 10,214 14 3 | 459 6 0 | 10,674 4 8 | 24 13 10 | .. | 114 12 5 | 63 6 6 |
| .. | .. .. | .. | | .. | .... | 14,822 14 11 | 17,752 3 11 | 672 14 8 | 18,425 2 7 | | 3,602 3 8 | 180 10 2 | 146 5 2 |
| 1,440 0 0 | ..... | | . | .. | .. | 8,783 13 0 | 9,082 12 8 | 156 13 0 | 9,239 9 8 | | 455 12 8 | 384 15 9 | 305 15 10 |
| 6,196 13 3 | ..... | ... | 1,594 7 0 | . | | 21,478 3 1 | 20,238 7 3 | 903 11 8 | 21,142 2 11 | 36 0 2 | | 190 7 6 | 124 4 11 |
| 358 15 9 | .. | 60 0 0 | 77·13 8 | ... .. | | 6,867 10 9 | 6,867 10 9 | ... | 6,867 10 9 | | | 140 2 6 | 130 0 3 |
| 11,912 0 6 | ..... | 60 0 0 | 21,974 4 8 | | .. | 1,51,829 15 4 | 1,50,007 14 2 | 8,824 14 6 | 1,58,832 12 8 | 360 14 0 | 7,363 11 4 | 205 11 10 | 152 11 2 |
| .. . | 3,172 13 1 | | 6 0 0 | . | | 11,397 1 0 | 10,935 13 2 | 461 3 10 | 11,397 1 0 | ... | | 182 10 4 | 131 11 2 |
| ..... | | 8,184 1 6 | 25 0 2 | 0 14 10 | 226 7 11 | 8,486 8 5 | 7,919 1 6 | 436 7 6 | 8,355 9 0 | 80 15 5 | | 171 9 0 | |
| .. . . | 3,172 13 1 | 8,184 1 6 | 31 0 2 | 0 14 10 | 226 7 11 | 19,883 9 5 | 18,854 14 8 | 897 11 4 | 19,752 10 0 | 80 15 5 | .... | 177 12 7 | 73 15 6 |
| ... .. | 832 9 4 | 600 0 0 | | . | .. | 8,107 6 6 | 6,948 9 4 | 1,158 13 2 | 8,107 6 6 | . .. | | 380 9 10 | 313 5 5 |
| | ..... | . .. | 28 0 0 | . . | . | 9,763 12 1 | 9,453 4 10 | 310 7 3 | 9,763 12 1 | ..... | ..... | 413 11 5 | 412 8 5 |
| . | 4,005 6 5 | 8,784 1 6 | 59 0 4 | 0 14 10 | 226 7 11 | 37,704 12 0 | 35,256 12 10 | 2,366 15 9 | 37,623 12 7 | 80 15 5 | | 241 2 10 | 157 14 0 |
| .. | . | | ..... | . .. | | 8,828 10 9 | 11,431 15 11 | 368 13 9 | 11,800 13 8 | ..... | 2,972 2 11 | 197 12 7 | 147 15 4 |
| . | ..... | | . | . ... | 11,870 1 4 | 14,870 1 4 | 4,734 12 4 | 3,785 9 6 | 8,520 5 10 | 6,349 11 6 | .. . | 426 4 0 | 150 0 0 |
| ..... | . . | .... | . . | | 11,870 1 4 | 23,698 12 1 | 16,166 12 3 | 4,154 7 3 | 20,321 3 6 | 6,349 11 6 | 2,972 2 11 | 255 1 0 | 148 7 4 |
| | | | | | | 3,542 12 6 | 3,542 12 6 | | 3 542 12 6 | ... | . . | 313 8 3 | 313 8 3 |
| | ... | .. . | . | | | 2,841 3 11 | 2,841 3 11 | .. .. | 2,841 3 11 | ... . | .. ... | 536 1 4 | 536 1 4 |
| | ... | .... | | ... | | 6,384 0 5 | 6,384 0 5 | | 6,384 0 5 | ... .. | . | 384 9 3 | 384 9 3 |
| 11,912 0 6 | 4,005 6 5 | 8,844 1 6 | 22,033 4 10 | 0 14 10 | 12,096 9 3 | 2,19,617 7 10 | 2,07,815 7 8 | 15,346 5 6 | 2,23,161 13 2 | 6,791 8 11 | 10,335 14 3 | 217 12 11 | 153 14 6 |

## No. VIII.

*Education (including Normal Schools) for* 1879-80.

| Receipts. | | | | | | | Charges | | | Excess of Receipts over Charges | Excess of Charges over Receipts. | Annual Cost of educating each Pupil. | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Proceeds of Endowment, &c. | Local rate of assessment. | Subscriptions and Donations, &c | Fees, Fines, &c. | Sale of Books. | Other Sources | Total Receipts | Current | Extraordinary | Total Charges | | | Total Cost. | Cost to Government. |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
| Rs. a. p. | Rs a p. | Rs a p | Rs. a. p | Rs. a p. | Rs a. p. | Rs a. p. | Rs a. p | Rs a. p. | Rs a. p. | Rs. a. p. | Rs a. p. | Rs. a. p. | Rs. a. p |
| 2,412 9 0 | | | 365 0 0 | | 8,032 12 0 | 14,410 5 0 | 6,645 5 7 | 8,599 8 3 | 15,244 13 10 | . .. | 834 4 10 | 87 1 9 | 20 9 2 |
| .. | ..... | . | | | 2,688 0 0 | 2,688 0 0 | 2,688 0 0 | | 2,688 0 0 | | | 56 0 0 | |
| 1,985 4 0 | .. .. | | | | 2,228 14 6 | 6,214 2 6 | 2,083 12 8 | 2,965 8 5 | 5,049 5 1 | 1,164 13 5 | | 219 8 7 | 86 15 4 |
| .. ... | ..... | .. | | | 4,202 4 3 | 4,202 4 3 | 3,492 2 10 | 710 1 5 | 4,202 4 3 | . | ... | 115 12 2 | .. |
| 1,985 4 0 | .... | | . . .. | | 6,431 2 9 | 10,416 6 9 | 5,575 15 6 | 3,675 9 10 | 9,251 9 4 | 1,164 13 5 | .... | 156 0 1 | 38 11 8 |
| ... | . | 2,385 1 1 | 98 0 0 | | 118 8 5 | 2,601 9 6 | 2,901 1 5 | 18 12 0 | 2,919 13 5 | . | 318 3 11 | 139 0 10 | . |
| . . | . | 1,734 0 0 | | | . | 1,734 0 0 | 1,714 1 0 | 30 10 10 | 1,744 11 10 | . .. | 10 11 10 | 28 9 7 | |
| .... . | ... . | 4,119 1 1 | 98 0 0 | | 118 8 5 | 4,335 9 6 | 4,615 2 5 | 49 6 10 | 4,664 9 3 | .... | 328 15 9 | 56 14 1 | . |
| 4,397 13 0 | | 4,119 1 1 | 463 0 0 | | 17,270 7 2 | 31,850 5 3 | 19,524 7 6 | 12,324 8 11 | 31,849 0 5 | 1,164 13 5 | 1,163 8 7 | 98 4 4 | 15 9 7 |

sent by other Native States for being trained.

## TABLE No. IX.

*Abstract of Attendance of the above Institutions.* 1879-80.

| | | Number attending Colleges. | Number attending Superior Schools. | Number attending Inferior Schools. | Total. |
|---|---|---|---|---|---|
| General Education ... | Government ... | 350 | 4,075 | 224,076 | 228,501 |
| | Private ... | 113 | 4,567 | 40,212 | 44,892 |
| Special Education ... | Government | 717 | ..... | 579 | 1,296 |
| | Private | ..... | ..... | 444 | 444 |
| | Total ... | 1,180 | 8,642 | 265,311 | 275,133 |

## TABLE No. X.

*Abstract of Receipts and Charges of the above Institutions,* 1879-80.

| | | Receipts. | | | | | | | | Charges | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Colleges. | | Superior Schools. | | Inferior Schools. | | Total. | | Colleges | | Superior Schools. | | Inferior Schools. | | Total | |
| | | Rs. | a. p. | Rs. | a. p | Rs | a p | Rs. | a. p | Rs. | a. p. | Rs. | a. p | Rs. | a p | Rs. | a. p |
| General Education .. | Government .. | 1,35,709 | 8 7 | 2,63,996 | 12 8 | 14,17,656 | 6 5 | 18,17,362 | 11 8 | 1,35,564 | 3 3 | 2,61,834 | 3 6 | 12,34,126 | 1 0 | 16,31,524 | 7 9 |
| | Private | 24,559 | 0 0 | 2,46,055 | 12 3 | 3,51,229 | 14 2 | 6,21,844 | 10 5 | 28,400 | 0 0 | 2,56,863 | 0 5 | 3,91,331 | 0 5 | 6,76,594 | 0 10 |
| Special Education .. | Government | 1,21,355 | 8 8 | | | 98,261 | 15 2 | 2,19,617 | 7 10 | 1,24,300 | 5 8 | ... | | 98,861 | 7 6 | 2,23,161 | 13 2 |
| | Private .. | . .. | | | | 31,850 | 5 3 | 31 850 | 5 3 | .. . | | .... | | 31,849 | 0 5 | 31,849 | 0 5 |
| | Total | 2,81,624 | 1 3 | 5,10,052 | 8 11 | 18,98,998 | 9 0 | 26,90,675 | 3 2 | 2,88,264 | 8 11 | 5,18,697 | 3 11 | 17,56,167 | 9 4 | 25,63,129 | 6 2 |

## TABLE No. XI.

*Abstract of Grant-in-aid to Private Institutions during the year* 1879-80.

| | Colleges. | | | Superior Schools. | | | Inferior Schools. | | | Total. | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Rs. | a. | p. | Rs. | a. | p. | Rs. | a. | p. | Rs. | a. | p. |
| General Education ... ... | 3,525 | 0 | 0 | 33,246 | 1 | 3 | 44,405 | 2 | 11 | 81,176 | 4 | 2 |
| Special Education ... ... | ..... | | | ..... | | | 5,600 | 0 | 0 | 5,600 | 0 | 0 |
| Total ... | 3,525 | 0 | 0 | 33,246 | 1 | 3 | 50,005 | 2 | 11 | 86,776 | 4 | 2 |

TABLES Nos. XII., XIII., XIV., XV., and XVI.

have been omitted.

# TABLE No. XVII.

*General Statement showing the Amount expended by Government on Education during the year 1879-80.*

| | Salaries and Contingencies. | Scholarships. | Buildings | Grants in-aid | Total |
|---|---|---|---|---|---|
| | Rs a p. | Rs. a p | Rs. a. p. | Rs a. p | Rs a. p |
| *General Expenditure* | | | | | |
| University | 31,546 13 10 | ... | ..... | | 31,546 13 10 |
| Direction and Inspection | 2,07,722 13 2 | | | ... | 2,07,722 13 2 |
| Translators, Maráthi, Gujaráti, Kánarese, and Sindhi | 11,437 5 8 | ... | ... | | 11,437 5 8 |
| Book Department | *8,624 15 4 | | | | 8,624 15 4 |
| Dakshina Prize Committee, &c | 4,126 5 4 | ... | | ... | 4,126 5 4 |
| Miscellaneous | †1 203 4 0 | ... | | 900 0 0 | 2,103 4 0 |
| *Government Colleges and Schools* | | | | | |
| General | 4,90,205 12 9 | 19,960 15 6 | 14,440 9 6 | | 5,24,607 5 9 |
| Special | 1,47,118 8 5 | 13,725 4 9 | 249 3 0 | | 1,61,093 0 2 |
| *Private Colleges and Schools* | | | | | |
| General | | | 64,592 0 0 | 81,176 4 2 | 1,45,768 4 2 |
| Special | | | | 5,600 0 0 | 5,600 0 0 |
| Total | 9,01,985 14 6 | 33,686 4 3 | 79,281 12 6 | ‡87,676 4 2 | 11,02,630 3 5 |

Besides this, Government have also contributed during the year as under :—

| | Rs. a. p |
|---|---|
| Dakshina to Bráhmans and allowance to accountant, &c | 2,286 3 4 |
| Reporter on the Native Press | 6,721 1 4 |
| Total | 9,007 4 8 |

* This includes the following items :—

| | Rs. a p |
|---|---|
| Encouragement to Literature | 7,400 0 0 |
| Issue of Books gratis | 1,224 15 4 |
| Total | 8,624 15 4 |

† This includes the following items —

| | Rs. a p. |
|---|---|
| Boarding Houses for Vernacular Masters under training | 1,200 0 0 |
| Refunds, &c | 3 4 0 |
| Total | 1,203 4 0 |

‡ This comprises the following grants :—

| | Rs. a. p |
|---|---|
| Bombay Education Society's Schools | 5,280 0 0 |
| David Sassoon's Industrial and Reformatory Institution | 3,600 0 0 |
| Sanskrit Class at Násik | 100 0 0 |
| Hon'ble Rastomjee Gujaráti Schools, Bombay | 2,260 0 0 |
| Sir Jamsetjee Jeejeebhoy Pársi Benevolent Institution, Bombay | 6,000 0 0 |
| Furdoonjee Parak's School of Art, Surat | 2,000 0 0 |
| Grant to Mechanics' Institute | 300 0 0 |
| Gant to Geographical Society | 600 0 0 |
| Grant-in-aid given to schools on the system of payment by results and drawn during the year | 66,736 4 2 |
| Grant to Bishop's High School, Poona, for purchase of Apparatus | 800 0 0 |
| Total | 87,676 4 2 |